

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
(Formerly King City Joint Union High School District)
BOARD OF EDUCATION
REGULAR BOARD MEETING

Wednesday, September 14, 2011

Greenfield High School Library
225 S. El Camino Real
Greenfield, CA 93927

BOARD OF EDUCATION

Mike Foster – President
Brent Green – Clerk
Debra McAlahney-Dodson – Member
Raul Rodriguez – Member
Rita Tavernetti – Member

STUDENT BOARD MEMBERS

Hillary Hughes, King City HS
Arturo Siguenza, Greenfield HS

STATE ADMINISTRATOR

John C. Bernard, Ed.D.

OPEN SESSION: 5:25 PM

A. CALL TO ORDER

B. PUBLIC COMMENT

The public may address the Board concerning items that are scheduled for discussion during closed session by completing the Request to be Heard Form provided on the table at the entrance to the meeting room and submitting the card to the Executive Assistant prior to the Board adjourning to closed session.

El publico puede dirigirse a la Mesa Directiva de Educaci3n con respecto a asuntos que est3n enlistados para dialogar durante la sesi3n a puertas cerrada completando asi la forma que se le da a la comunidad para poder hablar durante la sesi3n, esta forma se encuentra en la entrada de la junta donde se lleva acabo la sesi3n y entregando esta tarjeta a la Secretaria de el Superintendente antes de que la Mesa Directiva de Educaci3n de por terminada la junta

CLOSED SESSION: 5:30 PM

- A. Public Employment
- B. Employee Discipline/Dismissal Release
- C. Negotiations with Employee Organizations
- D. Threatened/Potential Litigation

OPEN SESSION: 6:30 PM

A. CALL TO ORDER

B. FLAG SALUTE

C. REPORT OF CLOSED SESSION ACTIONS

D. APPROVAL OF AGENDA

- E. PUBLIC COMMENT: *The public may address the Board regarding general school district topics or a specific agenda item. The person wishing to speak must complete a Request to be Heard Form prior to the meeting, indicating whether they wish to address a non-agenda item or a specific item and present it to the Executive Assistant. This is an opportunity to address the Board when that item is acted upon. Unless otherwise determined by the Board/State Administrator, each person is limited to 3 (three) minutes. If a large number wish to speak on a specific item, there is a limit of 20 minutes total input on an item.*

El público puede dirigirse a la Mesa Directiva de Educación con respecto a asuntos generales o a asuntos especificados en la agenda. La persona que quiera hablar debe de completar la forma que se le da a la comunidad pidiendo permiso antes de la junta, indicando si se desea hacer algún comentario sobre un tema de la agenda o algún otro asunto y presentarlo a la ^{Secretaria} de el Superintendente. Esta es una oportunidad de dirigirse a la Mesa Directiva de Educación cuando un asunto se este llevando acabo. A menos que se determine de otra manera por el Administrador de el Estado, cada persona tiene un máximo de 3 minutos para hablar. Se hay muchas personas que quieran hablar sobre un asunto específico entonces habráun limite de 20 minutos en total para cada asunto.

F. REPORT FROM STATE ADMINISTRATOR

G. STUDENT BOARD MEMBER REPORT

H. PRESENTATION

1. Presentation from the KCHS FFA Students
2. Migrant Program Update (*Constantino Silva, Coordinator/Administrator, Migrant Education Program, XV*) (Page 1)

I. BOARD MEMBER COMMENTS

J. EMPLOYEE ORGANIZATIONS

K. CONSENT AGENDA

1. Approval of Minutes: August 10, 2011 and August 24, 2011 (Pages 2-12)
2. Approval of Personnel Report Dated September 14, 2011 (*Daniel Moirao, Ed.D., Assistant Superintendent Human Resources and Educational Services*)
3. Approval of KCHS FFA 2011-12 Calendar of Events (*Bruce Corbett, Principal*) (Pages 13-14)
4. Approval of GHS FFA 2011-12 Calendar of Events (*Jim Goddard, Principal*) (Pages 15-17)
5. Approval of the GHS French Club Educational Trip to France from April 5-13, 2012 (*Jim Goddard, Principal*) (Pages 18-21)
6. Approval of 2010-11 Unaudited Actuals (*Linda Grundhoffer, CBO*) (Pages 22-181)
7. Approval of Resolution 5:11/12 GANN Limits (*Linda Grundhoffer, CBO*) (Pages 182-183)
8. Approval of SSC Contract (*Linda Grundhoffer, CBO*) (Pages 184-190)
9. Approval of CPRS Contract (*Linda Grundhoffer, CBO*) (Pages 191-192)
10. Approval of Notice of Completion (*Linda Grundhoffer, CBO*) (Pages 193-194)
11. Approval of ASB Software Contract (*Linda Grundhoffer, CBO*) (Pages 195-196)
12. Approval of Regional Services Contract with Soledad Unified School District (*Linda Grundhoffer, CBO*) (Pages 197-203)
13. Approval for 9 FFA Students Attending the National FFA Convention in Indianapolis, Indiana from October 18-22, 2011 (*Bruce Corbett, KCHS Principal*) (Pages 204-205)
14. Approval of Migrant Ed Services Agreement (*Daniel Moirao, Ed.D., Assistant Superintendent Educational Services/Human Resoruces*) (Pages 206-274)
15. Approval of Contract with Preferred Meals (*Linda Grundhoffer, CBO*) (Pages 275-276)

L. CONSENT ITEMS REMOVED FOR COMMENT/QUESTIONS

M. PUBLIC HEARING

1. Sufficiency of Instructional Materials for Use Starting with School Year 2011/12

N. INFORMATION ITEMS

1. Board Policies (First Reading) (*John Bernard, Ed.D., State Administrator*) (Pages 277-353)
 - BP/AR 0450 – Comprehensive Safety Plan
 - BP/AR 3514.1 – Hazardous Substance
 - BP 3517 – Facilities Inspection
 - BP/AR 5022 – Student and Family Privacy Rights
 - BP/AR 5125 – Student Records
 - BP 5137 – Positive School Climate
 - AR 5141.3 – Health Examinations
 - BP/AR 5141.4 – Child Abuse Prevention and Reporting
 - BP 5145.11 – Questioning and Apprehension by Law Enforcement
 - BP 6011 – Academic Standards
 - BB 9005 – Governance Standards
 - BB 9121 – President
 - BB 9122 – Secretary
 - BB 9124 – Attorney
 - BB 9130 – Board Committees
 - BB 9230 – Orientation
 - BB 9260 – Legal Protection
 - E 9270 – Conflict of Interest
 - BB 9324 – Minutes and Recordings

O. ACTION ITEMS

1. Approval of Resolution 04:11/12 on Textbooks Sufficiency (*Linda Grundhoffer, CBO*) (Pages 354-362)
2. Approval of Resolution 06:11/12 Approval of Conflict of Interest (*John Bernard, Ed.D. State Administrator*) (Pages 363-364)
3. Board Policy (Second Reading) (*John Bernard, Ed., State Administrator*) (Pages 365-463)
 - BP 1020 – Youth Services
 - E 1312.3 – Uniform Complaint Procedures
 - BP 3470 – Fund Balance Policy
 - BP/AR 3540 – Transportation
 - AR/E 3541.1 – Transportation for School-Related Trips
 - BP/AR 3551 – Food Service Operations/Cafeteria Fund
 - BP/AR 4161/4261/4361 – Leaves
 - AR 4161.1/4361.1 – Personal Illness/Injury Leave
 - AR 4161.11/4361.11 – Industrial Accident/Illness Leave
 - BP/AR 4200 – Classified Personnel
 - AR 4261.1 – Personal Illness/Injury Leave
 - AR 4261.11 – Industrial Accident/Illness Leave
 - BP 4315 – Evaluation/Supervision
 - BP/AR 5113.2 – Work Permits
 - BP/AR 5121 – Grades/Evaluation of Student Achievement
 - BP 5131 – Conduct
 - AR 5141.26 – Tuberculosis Testing
 - BP 5145.3 – Nondiscrimination/Harassment
 - AR 5145.8 – Refusal to Harm or Destroy Animals
 - BP/AR 6142.7 – Physical Education and Activity

BP 6162.5 – Student Assessment
BP 6163.1 – Library Media Centers
BP 7214 – General Obligation Bonds
BB 9123 – Clerk
BB 9220 – Governing Board Elections
BB 9224 – Oath or Affirmation

P. SCHOOL REPORTS/UPDATES (Pages 464-474)

1. Greenfield High School, Jim Goddard, Principal
2. South Monterey County Charter Independent Study Program, Carolyn McCombs, Principal
3. King City High School, Bruce Corbett, Principal
4. Portola-Butler Continuation High School, Carolyn McCombs, Principal

Q. FUTURE AGENDA ITEMS/MEETING DATES

September 26, 2011 – Special Board Study Session at the District Office
October 12, 2011 – Regular Board Meeting at the District Office
October 26, 2011 – Board Study Session at the District Office

R. SIGNING OF PAPERS

S. ADJOURNMENT (TO CLOSED SESSION) (if required)

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Migrant Education

MEETING: September 14, 2011

AGENDA SECTION:

☐ ACTION

X INFORMATION

☐ ACTION/CONSENT

Board Goals:

- ☒ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- ☒ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- ☐ Develop/Sustain Fiscal Crisis Long-Term Solution
- ☐ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- ☐ Ensure that Facilities are Safe for Staff and Students
- ☐ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The Migrant Education Program has served our students for a number of years. Mr. Constantino Silva and several students are here to do a short presentation on the programs and its benefits.

Recommendation:

Receive the report

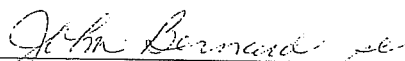
Fiscal Impact:

None

Submitted By:

Daniel R. Moirao, Asst. Supt. Ed. Services/Human Resources

Approved:


John Bernard Ed.D.
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
(Formerly King City Joint Union High School District)
BOARD OF EDUCATION
REGULAR BOARD MEETING

Wednesday, August 10, 2011

Minutes

BOARD OF EDUCATION

Mike Foster – President - Excused Absence
Brent Green – Clerk – Present
Debra McAlahney-Dodson – Member - Present
Raul Rodriguez – Member Present - Present
Rita Tavernetti – Member - Present

STUDENT BOARD MEMBERS

Hillary Hughes, King City HS - Present
Arturo Siguenza (interim), Greenfield HS

STATE ADMINISTRATOR

John C. Bernard, Ed.D. - Present

OPEN SESSION: 5:25 PM

A. CALL TO ORDER

Brent Green called the meeting to order at 5:25 P.M.

B. PUBLIC COMMENT

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There were not any comments from the public. The Board recessed to closed session at 5:30 PM.

CLOSED SESSION:

Public Employment
Employee Discipline/Dismissal Release
Negotiations with Employee Organizations
Threatened/Potential Litigation

OPEN SESSION:

CALL TO ORDER:

Brent Green called the meeting to order at 6:30 P.M.

FLAG SALUTE:

Brent Green led in the flag salute.

REPORT OF CLOSED SESSION ACTIONS;

Brent Green reported there was no action to report from closed session.

APPROVAL OF AGENDA:

Dr. Bernard said there is an amended contract with FCMAT, which is item 7. The services and cost will remain the same. The date for the training has been changed from August 31 to September 14.

Dr. Bernard approved the agenda with the one amendment.

PUBLIC COMMENT: *The public may address the Board regarding general school district topics or a specific agenda item. The person wishing to speak must complete a Request to be Heard Form prior to the meeting, indicating whether they wish to address a non-agenda item or a specific item and present it to the Executive Assistant. This is an opportunity to address the Board when that item is acted upon. Unless otherwise determined by the Board/State Administrator, each person is limited to 3 (three) minutes. If a large number wish to speak on a specific item, there is a limit of 20 minutes total input on an item.*

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There were not any comments from the public.

REPORT FROM STATE ADMINISTRATOR

Dr. Bernard said we had a smooth opening of school on August 3. The new teachers had an orientation day on August 1 and the entire staff had a Professional Development day on August 2. There was an excellent presentation from the True Colors consultant and an excellent presentation about common core standard from two staff members.

There will be 2 community form meetings at the end of the month. The FCMAT team is scheduled to be in the district at the end of the month to do a review. Dr. Bernard distributed the schedule to the Board, FCMAT has include Board Members on the interview schedule.

One of our KCHS 2010 graduates, Kaitlyn Beach is in the FFA National Finalists for the Proficiency Award in Outdoor Recreation. She is congratulated for her achievement.

Dr. Bernard said he met with Bob Taylor who organizes funding for schools in the Salinas Valley for their Ag Programs. Our district as well as others in the county will each receive \$40,000 to fund their Ag Programs. Dr. Moirao will be working with the Ag teachers in our district.

On Friday, August 12 Assemblymember Luis Alejo will be visiting the district and touring the schools.

Dr. Bernard said CSBA is still providing Masters in Governance training and requested the Board review dates for upcoming trainings and select dates they would be able to attend.

Dr. Bernard said the Board Bylaws, which will are approved tonight, will be distributed to each Board member after the meeting.

Dr. Bernard said the principals will be giving highlights from each of their sites of their opening of school.

The State has embargoed our current STAR test scores. We are hoping the embargo will be lifted on August 15; the test scores can be discussed once the embargo has been lifted.

STUDENT BOARD MEMBER REPORT

Brent Green welcomed Hillary Hughes as the student board member. Ms. Hughes said since school has just started, a lot of planning is taking place for the year. The freshman had their orientation. Students who participate in the Link Crew Program were in charge of the freshman and showed them around the campus. There will be a Club Rush Day on August 19. This will give students an opportunity to talk to different club member to be informed of their clubs and function. Students are already starting to work on homecoming. The theme is The First 100 Years were Kind of Cool the Next 100 Years will Rule.

BOARD MEMBER COMMENTS

Raul Rodriguez said he visited Greenfield High School on August 3. Mr. Rodriguez asked Ms. Botello how many new students enrolled at Greenfield High School. Her response was approximately 30.

Mr. Rodriguez suggested next year if students at Greenfield High School could be accessible for the freshman to show them around the campus. He said it was important students felt welcomed.

Raul Rodriguez said he would like to meet with the principals to set up a designated time to meet on a monthly basis.

Raul Rodriguez asked if this is the first visit Assemblymember Luis Alejo has made to the district. Dr. Bernard said he has met him at several other occasions. He had wanted to visit the district in the spring but due to scheduling conflicts it was decided to come the first part of the 2011-12 school year.

The question was asked on how the Tdap requirement is being met. Dr. Bernard said there was a free clinic in King City on August 6 and the Pinnacles Health Care Provider will take walk-in students.

Brent Green said, as a parent, he has experienced some frustrations with King City High School and student schedules. He invited parents and the community to discuss issues they may have. The meeting took place on Friday, August 5 at the Salinas Valley Fairgrounds and approximately 75 individuals attended the meeting.

He said he listened to the concerns from the community, parents, and faculty. He is now putting together a summary of the items which were discussed and will be sharing the information with the Board, State Administrator and site administrators. He said there are a lot of parents who do not know their rights and do not know how to get their children a better education and the procedures. His goal is to work with the district and site administration to resolve some of these issues rather than fighting as individuals.

EMPLOYEE ORGANIZATIONS

There were not any comments from the employee organizations.

CONSENT AGENDA

1. Approval of Minutes: June 8, June 22, June 24, and August 3, 2011
2. Approval of Personnel Report Dated August 10, 2011
3. Approval for KCHS Girls Junior Varsity and Varsity Volleyball Teams to a Tournament Requiring an Overnight Stay
4. Approval of Contract with MCOE, BTSA for the 2011-12 School Year
5. Approval of Contract with the Bay SP. 401 for the 2011-12 School Year
6. Approval of Contract with Dolinka Group for the 2011-12 School Year

7. Approval of Contract with FCMAT for ASB Training for the 2011-12 School Year
8. Approval of Contract with Goodfellow – Occupational Therapy for the 2011-12 School Year
9. Approval of Contract with MCOE for Hearing Testing Services for the 2011-12 School Year
10. Approval of Contract with Veronica Alcaraz for the 2011-12 School Year
11. Approval of MOU Between SMCJUHSD and SMCCISP
12. Approval of Total Compensation Systems

Dr. Bernard approved the consent agenda with the amendment to item number 7.

CONSENT ITEMS REMOVED FOR COMMENT/QUESTIONS

None

Brent Green questioned the correct name of the district. Dr. Bernard said the district will now be known as South Monterey County Joint Union High School District. At the June 22, 2011 board meeting action was taken to approve the district name change to South Monterey County High School District. It was noted since students from Bitterwater-Tully attend our high school and are part of San Benito County the district name needs to include, joint union. We will not need to revise the original resolution or action taken at the June 22 board meeting. We may proceed in changing the district name to South Monterey County Joint Union High School District.

INFORMATION ITEMS

Update of Williams Quarterly Report

John Sims said the quarterly report which was in the board packet was not the most current report. Mr. Sims then distributed the correct version to the Board. He stated a lot of work was done during this summer's modernization. Because of the work completed over the summer a lot of the items which had been on the list for King City High School were completed.

The FIT report has been completed and submitted to the county. The Williams visits will begin at the end of the month.

The preliminary FIT report for this year indicates both schools are registered as being good. In order to have this rating the school must be 85% Williams compliant. An outside contractor did the FIT report and complimented the school for being in such good shape. Having an outside contractor presents a second pair of eyes.

Brent Green asked what FIT stood for. Mr. Sims responded, Facility Inspection Tool.

Raul Rodriguez questioned why Windex was listed as a hazardous substance in the report. Mr. Sims responded because ammonia is an ingredient.

Debra McAlahney-Dodson said she was very pleased Mr. Sims submitted the revised report. Mr. Sims said a lot of the "daisy chain" of extension cords was removed over the summer. Rewiring and changing of desks has helped to correct some of the issues.

Raul Rodriguez asked if teachers took their personal belongings when they left for the summer. Mr. Sims added he has noticed a lot of the personal items had been removed, which improves the instructional areas.

Dr. Bernard added we did remind teachers to take personal items home at the end of school.

Debra McAlahney-Dodson noted on page 7, there is mention of guards missing on grinders. Mr. Sims stated there are some grinders in the ag shop, which are not being used, but are still in view. The instructor will be finding guards for the equipment or make sure they are not visible.

Dr. Bernard said the majority of the re-roofing at King City High School was completed before school started. Dr. Bernard acknowledged John Sims for his efforts in working with the contractors to assure the work was done before school started.

Brent Green asked what the status is for the old district office. He was under the impression it was going to be taken down during the summer. Dr. Bernard said he thought the fire department would like to use it as a fire practice. The Air Quality Control has informed us there would be issues in doing that. It is now a money issue, but is being worked on.

Fiscal Update

Linda Grundhoffer said she did not run the normal reports because of closing of the books. She distributed an updated multi-year projection based on information from the budget meeting she attended in Sacramento. The district will remain in a positive mode for this year and the next school year as well as having a 3% reserve, but for the 2013-14 school year we will be in the negative and not have a 3% reserve.

Ms. Grundhoffer said the state revenues are not coming in as projected; we will have to watch and see what happens. There is no way to know exactly what will happen; it could mean there will be a \$580,000 reduction between January 2012 and June 2012.

Ms. Grundhoffer reviewed the principal apportionment schedule worksheet for 2011-12. The first column indicated the percentage, the second column is what the state is contributing, which is only 71%, and the third column is the apportionment with the waiver. We are looking at CDE to see if we can get a waiver.

The last 2 sheets of the handout indicate the cash flow with and without the waiver. If we were to get the waiver then we would not have to draw on the loan.

The closing of the books should be completed by the end of the month. Ms. Grundhoffer said she would be presenting the unaudited actual at the September board meeting.

Debra McAlahney-Dodson asked when the interest rate adjustment may happen. Ms. Grundhoffer said it has not been presented yet. Dr. Bernard added it is being looked at.

Board Policies (First Reading)

BP 1020 – Youth Services

E 1312.3 – Uniform Complaint Procedures

BP 3470 – Fund Balance Policy

BP/AR 3540 – Transportation

AR/E 3541.1 – Transportation for School-Related Trips

BP/AR 3551 – Food Service Operations/Cafeteria Fund

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BP/AR 4200 - Classified Personnel
AR 426.1 – Personal Illness/Injury Leave
AR 4261.11 – Industrial Accident/Illness Leave
BP 4315 - Evaluation/Supervision
BP/AR 5113.2 – Work Permits
BP/AR 5121 – Grades/Evaluation of Student Achievement
BP 5131 – Conduct
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BB 9123 – Clerk
BB 9220 – Governing Board Elections
BB 9224 – Oath or Affirmation

Debra McAlahney-Dodson questioned the policy addressing youth services. She inquired how this would be implemented and asked if there is a consolidated list.

Dr. Bernard said this is new for the district. We will be gathering the information and make it available to staff and parents.

Debra McAlahney-Dodson suggested it be included on our website. She also asked how this would work for students who are expelled and may need additional referrals or services.

Dr. Bernard said if a student is expelled they are no longer a student of the district and would be referred to the County Independent Study Program. If additional services are recommended before a student returns they would be provided a list of resources which would be available to them. This would also apply to students who are on a suspended expulsion. Dr. Bernard said he is working with Carolyn McCombs right now with protocol.

Dr. Bernard distributed a draft for a district Communication Plan. He said this could be reviewed at the September Board Study Session. Areas to look at would include purpose of the plan, goals, training, who are the stakeholders and what do they need to know, and community needs. There may be some misunderstandings in the community.

Debra McAlahney-Dodson asked if there are resources we could tap into to start our plan. Dr. Bernard suggested CSBA would be a resource and since Raul Rodriguez is a member of the Monterey County School Board Association he could ask other districts about their Communication Plan. Dr. Bernard said some districts have gone through a 2 year planning process; as part of their strategic plan.

ACTION ITEMS

Approval of Employment of Bernie Barge on the Basis of a Provisional Internship Permit
Daniel Moirao said, as a requirement for NCLB, we need to make sure teachers are certified to teach in the area they are assigned. Mr. Barge was a substitute teacher last year and demonstrated he had the skills we need and felt he would best fit the needs of the students.

Dr. Bernard approved.

Approval of Employment of Barbara Vaughan on the Basis of a Provisional Internship Permit
Daniel Moirao said this requirement is the same for Ms. Vaughan as Mr. Barge.

Dr. Bernard approved.

Approval of Resolution 1:11/12 Authorizing Application for Grant Funded Projects to Lower Emissions School Bus Program

Linda Grundhoffer stated this resolution is to approve our application for this program so we can update our busses for emissions. John Sims received word on Monday, from the Air Pollution Control Board, we are a recipient of this grant. We will have 4 to 5 months to implement the corrections to the buses. After completion we will need to submit verification of completion to the Air Pollution Control Board. The majority of our fleet will be brought up to code.

Dr. Bernard approved the resolution.

Approval of Resolution 2:11/12 Establish Fund Balance Policies As Required by GASB 54
Linda Grundhoffer said this is the change she referred to earlier in the meeting. Our fund balance needs to be called by a different name.

Brent Green asked if this resolution should have been submitted by the end of June. Ms. Grundhoffer responded we had not received the information from the state until the middle of June.

Dr. Bernard approved the resolution.

Approval of Resolution 3:11/12 403(b) Administration and Compliance Plan Adoption

Linda Grundhoffer said this is for the administrator of the 403 (b). Our current plan administrator has been sold. In the best interest of the employees we are recommending changing our administrator to Mid American Plan Administrator. Letters will be sent to the appropriate companies after approval.

Brent Green asked how much control they have. Ms. Grundhoffer responded total control. A third party can charge for coming in and going out. The company we will be going with has very minimal fees to the employees. This third party oversees what is happening and how secure employees are with it. Most counties have a third party monitoring system.

Dr. Bernard approved the resolution.

Board Policy (Second Reading)

BP/AR 5126 - Awards for Achievement

BP/AR 5131.6 - Alcohol and Other Drugs

BP 6141.2 - Recognition of Religious Beliefs and Customs

BP 6142.6 - Visual and Performing Arts Education

BP/AR 6145.2 - Athletic Competition

BP/AR 6145.5 - Student Organizations and Equal Access

BP/AR 6154 - Homework/Makeup Work

BB 9011 - Disclosure of Confidential/Privileged Information

BB 9100 - Organization
BB 9140 - Board Representatives
BB 9222 – Resignation
BB 9250 - Remuneration, Reimbursement and Other Benefits
BB 9270 - Conflict of Interest
BB/E 9323.2 - Actions by the Board

Debra McAlahney-Dodson questioned BP/AR 5131.6 and how this would be integrated in the schools and how this is coordinated with the counselor. Dr. Bernard said he thought this would be a good topic to be included in a board study session. Ms. McAlahney-Dodson said she wants to make sure we are providing the necessary services and following through.

Dr. Bernard approved the policies second reading.

SCHOOL REPORTS/UPDATES

King City High School, Bruce Corbett, Principal

Bruce Corbett said the opening of school went smoothly. There was a Mustang Roundup, he was very pleased with the student participation. He complimented Sarah Nash with the leadership students and the Link Club. Students had their books on their first day of school. There is some indication we have done well in the STAR testing.

A total of 351 students have qualified for the lunch pass compared to 290 last year at this time. In order to have lunch off campus privileges they must have a 2.5 GPA and their STAR results must be at least at proficient. The breakdown is as follows: 77 seniors, 86 juniors, 106 sophomores, and 82 freshmen. Mr. Corbett complimented Eric Olsen for gathering the information quickly so the freshmen who were eligible to lunch passes received them.

Katie Smith attended the AVID training and 2 other teachers attended the 180 training this week.

Mr. Corbett said Kaitlyn Beach should be commended for her achievement; she is one of only four individuals chosen to compete for the award at the FFA National Finals.

The after school programs will be increasing this year. The high school has also partnered up with the PAL program. Homecoming is scheduled for September 30. Club Rush Day is scheduled for next week. This will give students an opportunity to be introduced to different clubs and what they have to offer and given students the opportunity to sign up for clubs. So far the school has 8 clubs.

The question was asked what the enrollment is. Dr. Moirao responded between 875 and 880.

Dr. Bernard said he will be including the numbers in the Friday update. Students are currently being moved to Portola-Butler.

Portola-Butler Continuation High School, Carolyn McCombs, Principal

Carolyn McCombs thanked the comprehensive sites for their assistance in providing information on students who were being transferred to her. A number of students who are being referred have passed the CASHEE but are behind on credits. They are bursting with students and trying to make adjustments in the morning and afternoon schedules. There are a number of 5th year seniors who only need to make up a few units.

They are looking at other interventions when students are far behind on credits. We are looking at some other steps we can do.

Teachers are interested in offering some elective fun courses such as guitar. They will be asking students to see if there is interest. Ms. McCombs also asked if anyone had any guitars they would like to donate.

Debra McAlahney-Dodson asked if students who attend Portola -Butler could participate in sports at the comprehensive sites. Dr. Bernard said no because they are not part of the comprehensive site. This may give students an incentive to do well at Portola-Butler so they could transfer back to the comprehensive site to participate in sports.

Debra McAlahney-Dodson asked in Ms. McCombs opinion if the students are just being passed from grade to grade and not receiving credits to move on. Ms. McCombs responded she really could not answer that.

Some students have learned helplessness which means they did not know how to do something therefore they don't know how. Intervention can help turn that around.

The comment was made students have to have a certain GPA to participate in sports.

Debra McAlahney-Dodson said in her opinion she see students advancing and not having the credits. Ms. McCombs commented they need to look into additional interventions.

Dr. Bernard said another contributing factor could be the elementary schools which feed into our district are in program improvement. Dr. Moirao is doing outreach in the elementary districts.

Brent Green said this was discussed at the community meeting which was held on August 5. Mr. Green said there are parents who are not aware of the continuation school and what the school offers. There are students who may be short credits but are not aware of the continuation school or other options.

Mr. Green said last year his son had a medical excuse not to participate in PE, he did not receive any PE credits. Dr. Bernard commented if a student is under a 504 (medical exemption) they would not lose their PE credits.

Greenfield High School, Jim Goddard, Principal

Jim Goddard thanked the maintenance and custodial crew for doing such a great job during the short summer. The opening of school went well. Their AVID classes have expanded to 2. Ag mechanics I and II are being offered. The test scores are encouraging. We are making sure students are correctly place. They are looking further at the CST scores.

The enrollment numbers are predicted as 868, we are checking out the no shows to determine the correct numbers. There are 6 new staff members, some restructuring of teacher duties are taking place.

Debra McAlahney-Dodson asked if we met the ROP enrollment. Dr. Moirao responded yes and they are actually at maximum capacity or over. Ag Science I & II, computer application and the art and history of floral design are now being offered at Greenfield High School. The FFA classes are full as well.

Mr. Goddard introduced Juana Botello and acknowledged all of her assistance during the summer in working with the master schedule and assisting Atanacia Mares at King City High School in preparing their master schedule.

South Monterey County Charter Independent Study Program, Carolyn McCombs, Principal
Ms. McCombs introduced Justin McCollum as a lead teacher at the SMCCISP. Their student list continues to grow. They have just hired 2 more hourly substitute teachers and may need to hire another to accommodate the students.

Ms. McCombs said she is screening the student applications to determine if they should be enrolled at the continuation school or independent study. Starting this week there will be an independent study teacher coming to Portola-Butler to see King City students. They are trying to accommodate the needs of the students.

Dr. Bernard said some of the students who are currently in our independent study program had been attending the MCOE independent study program.

FUTURE AGENDA ITEMS/MEETING DATES

August 24, 2011 – Special Board Study Session – Instruction - at the District Office

September 14, 2011 – Regular Board Meeting at Greenfield High School

September 26, 2011 – Special Board Study Session at the District Office

SIGNING OF PAPERS

Dr. Bernard signed appropriate papers.

ADJOURNMENT

The meeting was adjourned at 7:52 P.M.

John Bernard, Ed.D., State Administrator

Date

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
(Formerly King City Joint Union High School District)
BOARD OF EDUCATION
SPECIAL BOARD MEETING

Wednesday, August 24, 2011

Minutes

BOARD OF EDUCATION

Mike Foster – President - Present
Brent Green – Clerk – Excused Absence
Debra McAlahney-Dodson – Member - Present
Raul Rodriguez – Member - Present
Rita Tavernetti – Member – Excused Absence

STATE ADMINISTRATOR

John C. Bernard, Ed.D.

OPEN SESSION:

CALL TO ORDER

Mike Foster called the meeting to order at 6:01 PM

FLAG SALUTE

Mike Foster led in the flag salute.

PUBLIC COMMENT: The public may address the Board regarding general school district topics or a specific agenda item. The person wishing to speak must complete a Request to be Heard Form prior to the meeting, indicating whether they wish to address a non-agenda item or a specific item and present it to the Executive Assistant. This is an opportunity to address the Board when that item is acted upon. Unless otherwise determined by the Board/State Administrator, each person is limited to 3 (three) minutes. If a large number wish to speak on a specific item, there is a limit of 20 minutes total input on an item.

El público puede dirigirse a la Mesa Directiva de Educación con respecto a asuntos generales o a asuntos especificados en la agenda. La persona que quiera hablar debe de completar la forma que se le da a la comunidad pidiendo permiso antes de la junta, indicando si se desea hacer algún comentario sobre un tema de la agenda o algún otro asunto y presentarlo a la Secretaria de el Superintendente. Esta es una oportunidad de dirigirse a la Mesa Directiva de Educación cuando un asunto se este llevando acabo. A menos que se determine de otra manera por el Administrador de el Estado, cada persona tiene un máximo de 3 minutos para hablar. Se hay muchas personas que quieran hablar sobre un asunto especifico entonces habraun limite de 20 minutos en total para cada asunto.

INFORMATION ITEMS

Board Study Session: Instruction

Dr. Daniel Moirao, Assistant Superintendent Human Resources/Educational Services reviewed student instruction information with the Board.

ADJOURNMENT

The meeting was adjourned at 8:27 P.M.

John Bernard, Ed.D., State Administrator

Date

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

SUBJECT: Approval of 2011-12 KCHS FFA Calendar of
Events

MEETING: September 14, 2011

AGENDA SECTION:

☐ ACTION

☐ INFORMATION

☒ ACTION/CONSENT

GOVERNING BOARD

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- x Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

A listing of the calendar of events for the 2011-12 school year is attached.

Recommendation:

The recommendation is to approve the calendar.

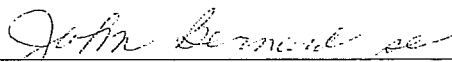
Fiscal Impact:

There are no expenses to the district.

Submitted By:

Approved:

Bruce Corbett
Principal



John Bernard Ed.D.
State Administrator

Calendar

July

Mel's Poker Run
Officer Retreat (overnight)

July 17
July 31-Aug. 1

August

Parent Orientation Meeting
Cattleman's roping
FFA Meeting/ (ice cream social)

Aug. 15
Aug. 26-27
Aug. 31

September

Greenhand / Chapter Farmer Banquet
FFA Officers present to Board
Young Farmers Destruction Derby
San Benito Fair Weigh In
San Benito Fair Hog Show
San Benito Fair Sheep & Goat Show
San Benito Fair

Sept. 12
Sept. 14
Sept. 17
Sept. 27
Sept. 28
Sept. 29
Sept. 30

October

San Benito Fair Auction
San Benito Livestock Judging Contest
Opening and Closing Competition @ Alvarez HS
Chapter Officer Leader Conf. @ Hollister (overnight)
FFA Meeting/ (Movie Night)
Greenhand Conference in Paso Robles
Poinsettia sales start
National FFA Convention in Indianapolis, IN (overnight trip)
Poinsettia sales due

Oct. 1
Oct 2
Oct 5
Oct. 8-9
Oct. 10
Oct. 12-13
Oct. 14
Oct. 19 - 22
Oct. 28

November

Best Informed Greenhand/Cooperative Marketing Test
FFA meeting (Dinner)
Distribute Poinsettias
Manuscripts for Prepared Public Speaking Due- KC

Nov 2
Nov. 16
Nov. 29
Nov. 30

December

Christmas Parade
MB Public Speaking Competition @ KC
Lunch Meeting
Semester Finals
End of Semester

Dec. 2
Dec. 7
Dec. 8
Dec. 14-16
Dec. 16

January

FFA meeting / (casino night)
State Degree Scoring- @ N. Salinas
MFE/ALA- @ Monterey (overnight trip)

Jan. 13
Jan. 18
Jan. 27-28

February

All Award Applications Due
Proficiency Scoring
Job Interview/Parli Pro- @ Gonzales
Tulare Farm Show
FFA Week
South Coast Regional Officer Screening

Feb. 1
Feb. 7
Feb. 8
Feb. 16
Feb. 20-25
Feb. 26-27

March

End 3rd Quarter
South Coast Regional Meeting
FFA Meeting/ (Hot Dog)

Mar. 16
Mar. 16
Mar. 21

April

South Coast Regional Proficiency/State Degree Ceremony
Monterey Bay Project Comp.
FFA Meeting/ (Easter egg hunt)
Officer Applications Due
State Convention (overnight trip)
Officer Screening

Apr. 1
Apr. 9-10
Apr. 17
Apr. 20
Apr. 21-24
Apr. 26

May

Monterey Bay Project Competition Banquet
End of the year Banquet
Memorial Day Wreath Presentation
Sectional Elections @ Greenfield
Semester Finals

May 2
May 10
May 28
May 30
May 30-Jun. 1

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

SUBJECT: Approval of 2011-12 GHS FFA Calendar of
Events

MEETING: September 14, 2011

AGENDA SECTION:

☐ ACTION

☐ INFORMATION

☒ ACTION/CONSENT

GOVERNING BOARD

Board Goals:

____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures

 x Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety

____ Develop/Sustain Fiscal Crisis Long-Term Solution

____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings

____ Ensure that Facilities are Safe for Staff and Students

____ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

A listing of the calendar of events for the 2011-12 school year is attached.

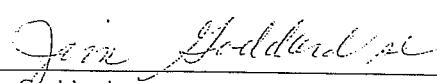
Recommendation:

The recommendation is to approve the calendar.

Fiscal Impact:

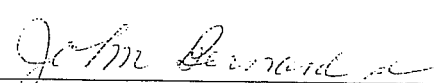
There are no expenses to the district.

Submitted By:



Jim Goddard
Principal

Approved:



John Bernard Ed.D.
State Administrator

2010-2011 Calendar of Events

July

Mel's Poker Run

July 17

August

Cattleman's Roping

Aug 27-28

September

Parent Orientation Meeting – Cafeteria

Sept 1

Section Officer Leadership Conference (overnight trip)

Sept. 11-12

Young Farmer's Destruction Derby

Sept. 12

Officer Retreat

Sept. 25

Hospice Dinner

Sept. 25

San Benito Fair (Hollister) (overnight trip)

Sept. 28-Oct 3

October

San Benito Livestock Judging Contest

Oct 3

Opening and Closing Competition @ Alvarez HS

Oct 6

Sell Candy Apples for Fundraiser

Oct. 18-29

Chapter Officer Leadership Conf. @ Hollister (overnight trip)

Oct. 9-10

Greenfield FFA Ice Cream Social

Oct. 5

Greenhand Conference in Paso Robles

Oct. 14

National FFA Convention in Indianapolis, IN (overnight trip)

Oct. 20 –23

Greenfield FFA Lunch Meeting with Pizza

Oct. 27

November

Best Informed Greenhand/Cooperative Marketing Test
@ Soquel High School

Nov 3

FFA meeting

Nov. 17

December

Creed/Extemp/Prepared Public Speaking Contest @ King City HS

Dec. 8

Livestock meeting for students/parents

Dec. 1

South Coast Region Road Show

Dec. 13

FFA meeting / (Christmas Party)

Dec. 16

January

Chapter Officer Winter Retreat (Overnight Trip)

Jan. 6-8

FFA meeting

Jan. 16

State Degree Scoring @ North Salinas High School

Jan 19

MFE-ALA (overnight trip in SLO)

Jan 21-22

February

Arbuckle field day (overnight trip)
Region Proficiency Scoring @ Cal Poly
Job Interview and Parli Pro Contests @ Soledad HS
Tulare Farm Show
FFA Week (lunch time activities)
Chicken Barbeque
Region Officer Screening @ SLO HS (overnight trip)

Feb. 4-5
Feb 8
Feb 9
Feb. 8-10
Feb. 20-26
Feb. 19
Feb 27 -28

March

Davis Field Day (overnight trip)
Chico Field Day (overnight trip)
FFA meeting / (movie night)
South Coast Region Meeting @ KC
Merced Field Day
Local Project Comp
Modesto Field Day
State Degree/Proficiency Banquet @ Cal Poly SLO

March 4-5
March 11-12
March 16
March 18
March 19
March 23
March 26
March 27

April

Pomona Field Day (overnight trip)
Reedley Field Day
FFA meeting (Easter Egg Hunt)
Section project Comp
State Leadership Contests (Parli Pro, Creed, Extemp, Prepared)
Fresno Field Day (overnight trip)
FFA State Convention @ Fresno (overnight trip)
FFA Officer Screening

April 1-2
April 9
April 12
April 11-12
April 14-15
April 15-16
April 16-19
April 27

May

State Finals @ Cal Poly SLO
Project Comp Banquet @ Hartnell
Salinas Valley Fair
Memorial Day Wreath Presentation
End of the Year Banquet

May 7
May 4
May 11-15
May 30
May 30

June

Section FFA Officer Elections @ Soquel HS
FFA meeting

June 1
June 9

SOUTH MONTEREY COUNTY HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: GHS French Club

MEETING DATE: September 14, 2011

educational trip to France, April 5-13, 2012

☒ ACTION

AGENDA SECTION:

☐ INFORMATION

☒ ACTION/CONSENT

The main goal of the GHS French Club, in existence since GHS opened in 1999, has been to raise money so that its members-senior French students take an educational trip to France during the spring break. This trip ties to history (the D-Day Normandy beaches is the crux of the trip), geography, arts, architecture and literature.

2012 trip will be the eighth trip to France.

The previous seven trips have been greatly appreciated by students, parents and community. They were also popularized by Greenfield newspaper.

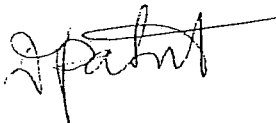
This year, the Club members have raised \$3000 in various individual amounts; they will continue to raise money till December; their families will also contribute to the trip cost. The school has never contributed financially to the trip cost and will not this year either.

The trip is organized by EF Educational Tours, a reputable company that has been in the business for over thirty years. It provides accommodation, meals and travel by plane, bus and subway. The trip is permanently supervised by a tour guide.

The students' parents will sign a document (Release and Agreement), in English or Spanish. It states that they waive all claims against district, school, school board, group leader (see attached form for all details).

The parents were instructed about their responsibilities and safety related rules for the trip (with Spanish translator, Sylviana Sanchez).

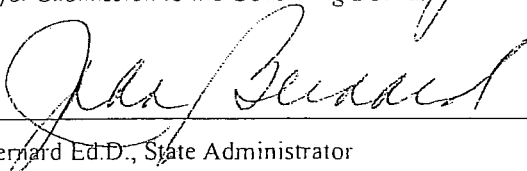
Fiscal Impact: None



Daniela Patrut

French teacher (French Club advisor)

Approved for Submission to the Governing Board:



John C. Bernard Ed.D., State Administrator

2011/2012 Enrollment Form

Please ask your group leader to either affix label here or fill out the following:
(required for processing enrollment form): 1116684
and requested travel date and year: Paris and the Chateau
Group leader: L. PATRUT 04/05/12 - 04/13/12
Group leaders should not fill out an enrollment form for themselves.

Enroll now!

Online: eftours.com/enroll

Call 1-800-665-5364 or fax to 1-800-318-3732

Mail: Send in your enrollment form in the prepaid envelope provided to: EF Educational Tours, One Education Street, Cambridge, MA 02141. Please do not send cash payments.

Traveler info

PLEASE USE BLOCK CAPITALS ONLY. IMPORTANT! Full name (including middle name, if applicable) must be an exact match of your passport name. There is a minimum \$100 penalty for name changes.

Passport name

First Name (no nicknames, i.e. Robert, not Bobby)

Middle Name (if listed or will be listed on passport)

Last Name

Month: MM Day: DD Year: YY Gender: ☐ Male ☐ Female Are you a U.S. citizen? ☐ Yes ☐ No You are responsible for obtaining all necessary visas for your tour.

Traveler's email

Home address

State ZIP

Phone

☐ Prefiero comunicacion en Español cuando esté disponible.

Emergency contact Required for all tour communication and in case of emergency. Emergency contact should not be traveling (on tour or otherwise) during the length of the tour.

First

Last

Check one: ☐ Parent ☐ Guardian ☐ Relative ☐ Spouse ☐ Friend Gender: ☐ Male ☐ Female ☐ Prefiero comunicacion en Español cuando esté disponible.

Traveler's email

Phone

Mobile phone

Finance and Payment info

Would like to opt out of the All-Inclusive Insurance Plan \$65 insurance only

Travelers are automatically enrolled in EF's monthly payment plan. Your \$95 Enrollment Fee will be processed upon receipt of your application. Your remaining tour balance will be divided by the number of months before your last payment deadline. This amount will be deducted monthly from your checking account or charged to your credit or debit card.

Monthly charge date: ☐ 7th ☐ 14th ☐ 21st ☐ 28th

Cardholder's name: Account/cardholder's signature:

Use this billing email to enroll me in paperless billing. See p. 13 for details.

Select your preferred payment method:

Checking Account: Bank routing number: Checking account number:

Credit Card: Credit card number: Billing zip code: Expiration date: MM / YY

to opt out of the monthly payment plan and use the manual payment plan, according to the enclosed Booking Conditions, and pay my \$95 Enrollment Fee. Please select checking account or credit card or attach a personal check or money order. If you pay by check, please make payable to EF Educational Tours and write your tour number on the check. Please do not send cash payments.

Amount to be processed at time of enrollment (without insurance: \$95 minimum; with insurance: \$240) \$ 95.00

Enrollment form must be signed below by you, and if the applicant is under 18, by your parent/guardian.

I have read and fully understand the "Release and Agreement" and "Booking Conditions" as supplied herewith, and incorporated herein by reference and agree to be bound by, and to comply with the "Release and Agreement" and "Booking Conditions." I have also read and agreed to EF's monthly payment plan terms and conditions on the reverse.

Enrollee

Parent or legal guardian

Date

Date

Parent or legal guardian of the above (minor) enrollee. I have completely read and fully understand the "Release and Agreement" and "Booking Conditions" as supplied herewith, and incorporated herein by reference and to cause the above enrollee to comply with the "Release and Agreement" and "Booking Conditions." P. 19 applicable. I have also read and agreed to EF's monthly payment plan terms and conditions.

Release and Agreement

I (or parent or guardian if enrollee is under 18) am an enrollee for an EF educational tour. By signing the EF Educational Tours Enrollment Form, I understand and agree to the following:

1. I understand and agree that my tour is operated by EF Cultural Travel, LTD., Switzerland (together referred to as "EF").
2. I understand that my tour begins with the takeoff from the EF departure airport and ends upon completion of the flight back to the EF airport. I further understand that international travel involves certain risks to personal health, safety and property. Many foreign countries do not have the safety and health standards that are present in the United States. I am willing to accept the associated risks and understand that EF cannot guarantee the health and safety of participants in a foreign trip or eliminate the risk from a foreign environment.
3. I agree to release and hold harmless EF and its affiliates (which term shall include parents, subsidiaries, officers, directors, shareholders, agents and employees of EF as well as EF itself) and my school, my school board and group leader (the "Released Parties") from, and agree not to sue the Released Parties for, any and all claims, of any nature related in any manner to my participation in an EF sponsored tour, including but not limited to, claims for negligence, breach of contract, breach of express or implied warranties, or wrongful death. I hereby unconditionally and unequivocally waive any and all claims and demands for all damages, losses, costs and expenses of any nature whatsoever (including attorneys' fees) on account of or arising out of any and all personal injury, death, bodily injury, mental anguish, emotional distress, property or other damage that I may suffer from any cause whatsoever related in any way to my participation in any EF sponsored tour. I further agree to release and hold harmless the Released Parties from any and all decisions to cancel, modify, or delay the tour as a result of acts of God, war (whether declared or undeclared), terrorist activities or threats of terrorist activities, instability in a destination country, incidents of violence, public health issues or quarantine or threats of public health issues, substantial currency fluctuations, strikes, government restrictions, fire or severe weather conditions that make it impossible or commercially unreasonable in the sole opinion of EF to conduct the tour. I further agree to hold the Released Parties harmless for the acts or omissions of any other individuals or entities over which the Released Parties have no direct or indirect control, including, without limitation, airlines, railways, bus companies, hotels, shipping companies, guides and sub-contracted agents or tour operators. I understand and acknowledge that EF does not own or operate any of the entities that provide goods or services on my tour.
4. I understand that the air carrier's liability for loss of or damage to baggage or property, or for death or injury to person, is limited by their tariffs or the Warsaw Convention or both.
5. I understand and agree that EF shall have no liability or responsibility for me when I am absent from EF-supervised activities or for on-EF supervised activities, such as visits to friends or relatives or during stay-ahead/stay-behind option periods if the stay-ahead/stay-behind period does not include the services of an EF Tour Director.

6. I understand and agree that EF reserves the right to refuse or cancel my registration at their sole discretion. Group leaders may also refuse or cancel any participant's registration including my own. In such event, Standard Cancellation guidelines as outlined in the Booking Conditions apply.

7. I agree to abide by EF's regulations and the directions of my group leader, my tour director or EF's personnel during my tour. Regulations include but are not limited to EF's Rules of the Road, such as the prohibition of hitchhiking, the driving or renting of any motor vehicle, or having visitors of the opposite sex in students' rooms. Failure to do so may result in EF terminating me from the tour immediately. I understand that to disobey such rules or directions is to waive the right to a refund of any part of my Program Fee, and that EF may then send me home at my own expense.

8. I agree to abide by all local laws when abroad, including those concerning drugs and alcohol. Minors must have parents' permission to use alcohol even if the local law would otherwise permit them to. If parental permission to use alcohol has been granted, minors may only drink beer and wine (no hard liquor), and must be in the presence of the group leader. I understand that if I abuse or disobey such laws, even unintentionally, I waive my right to a refund of any part of the Program Fee, and EF may send me home at my own expense. I also understand that should local authorities be involved, I will be subject to the laws of the country I am visiting.

9. I understand and agree that if I become ill or incapacitated, EF and its employees, or my group leader, may take any action they deem necessary for my safety and well-being, including securing medical treatment (at my own expense) and transporting me home. EF retains the right, in its sole discretion, to contact the participant's parent(s) and/or guardian with regard to health issues or any matter whatsoever that relates to the participant's tour. These rights transcend any and all privacy regulations that may apply. In the event of a medical emergency, EF will attempt to cause appropriate treatment to be administered, and the participant authorizes EF to do so. EF, however, makes no warranty that it will be able to cause effective (or any) emergency treatment to be administered.

10. I understand and agree that EF has the right to make changes in tour itineraries and departure dates, and to modify transportation arrangements, including the use of substitute airlines. In the event of such changes, refunds will be given only in accordance with the provisions of the Booking Conditions supplied herewith.

11. I understand that prices are subject to unforeseen surcharges or price increases which, if imposed by airlines or other suppliers, will be separately billed.

12. I understand that by enrolling on this tour, I have made the choice to travel with the teacher/group leader organizing my group, and I understand that this choice is not the responsibility of EF. I understand that my group leader is able to make decisions on my behalf, including but not limited to changing the group's requested tour or travel date and requiring that I purchase items such as insurance and optional excursions. I understand that a group leader must accompany me on tour. If my group leader cancels for any reason, EF will ask him or her to assign a new group leader. If I cancel at this point and choose not to travel with the replacement group leader, I will be treated as a standard cancellation. If no replacement group leader can be found, I will need to cancel and EF's Standard Cancellation Policy will apply. I may also request that EF place me with a new tour group. If EF cannot find a new tour group for me, EF's Standard Cancellation Policy will apply.

13. I understand that it is my responsibility to secure the necessary travel documents (passport and visa(s)) unless specifically arranged for the group by EF. Failure to do so does not constitute grounds for a refund except according to the Standard Cancellation guidelines as outlined in the Booking Conditions.

14. I understand that I will be required to pay for any phone calls or incidental personal expenses that I incur at hotels, as well as for any damage I cause to hotel rooms, buses or other property.

15. I understand that this tour has been designed for students, as reflected in the pacing, educational content, accommodations and other aspects of the tour.

16. I understand and agree that this agreement and EF's Booking Conditions constitute the entire agreement between EF and me with reference to the subject matter herein, and I do not rely upon any promises, inducements or agreements not herein, including but not limited to any oral statements made to me by any agents or employees of EF, or by my school or group leader. This agreement may be amended or modified only in writing, signed by both parties. The waiver by EF of any provision of this Agreement shall in no way affect the remaining provisions of this Agreement, and this Agreement shall be interpreted as if such clause or provision were not contained herein.

17. I understand and agree that this agreement shall be governed in all respects, and performance hereunder shall be judged, by the laws of the Commonwealth of Massachusetts. In the event of any claim, dispute or proceeding arising out of my relationship with EF, or any claim which in contract, tort, or otherwise at law or in equity arises between the Released Parties, whether or not related to this agreement, the parties submit and consent to the exclusive jurisdiction and venue of the courts of the Commonwealth of Massachusetts and of the United States District Court for the District of Massachusetts.

18. For participants in Utah only: I understand that this tour is not sponsored by any public school, public school district or other public entity, and is operated and organized by a privately owned company.

19. I understand and consent that EF may use any film likenesses taken of me and any of my comments while on an EF tour for future publicity and also use my contact information for future EF promotions.

Sign your enrollment form only when you have read in full and understood the contents of this Release and Agreement! See back page.

PARENTAL MEDICAL CONDITION STATEMENT

I, _____, parent/guardian of _____,

declare that my child has the following existing medical condition:

_____ (mention NONE if no medical condition).

This condition is addressed as follows: _____

(mention NOT APPLICABLE if no medical condition).

I, the parent/guardian take upon myself to provide any prescribed medication for the duration of the trip.

It is my child's responsibility to address his/her condition while on the trip.

Signature: _____ Date _____

DECLARACION DE PADRES DE LAS CONDICIONES MEDICAS

Yo, _____, padres/guardian de _____,

declaro que mi niño/nina tiene la siguiente condition medica:

_____ (ponle NINGUA si no tiene).

Este tratamiento es la siguiente: _____

(menciona NO APLICABLE si no hay condition medica).

Yo, el padre/guardian le provere toda la medicina recetada para todo el viaje.

Es la responsabilidad de mi niño/nina tomar su medicamento durante el viaje.

Firma: _____ Fecha _____

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Unaudited Actuals – 2010-11 MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

| | |
|--------------|--|
| _____ | Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures |
| _____ | Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety |
| _____ | Develop/Sustain Fiscal Crisis Long-Term Solution |
| _____ | Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings |
| _____ | Ensure that Facilities are Safe for Staff and Students |
| <u> X </u> | Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations |

Administrative Regulations

Summary:

The books have been closed for the 2010-11 fiscal year. All district funds ended with a positive fund balance. Approval is required on or before September 15, 2011.

Recommendation:

Approve the unaudited actual for 2010-11

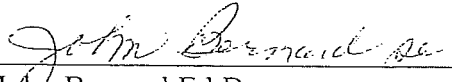
Fiscal Impact:

None

Submitted By:

Linda Grundhoffer, CBO

Approved:


John Bernard Ed.D.
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

2010-11

UNAUDITED ACTUALS

EXECUTIVE SUMMARY

PRESENTED

SEPTEMBER 14, 2011

FUND BALANCE

The district is ending the 2010-11 fiscal year with a fund balance of \$1,630,821 in the General Fund. Of this total \$842,000 is unrestricted and \$788,821 is restricted. Without the loan draw of \$3,500,000 the unrestricted ending fund balance would be a negative <\$1,869,179>. The overall structural deficit in the General Fund for 2010-11 is \$1,754,890. In 2009-10 the structural deficit was \$3,772,383. Although great strides have been made in reducing this deficit, there is a long way to go to eradicate it.

OTHER FINANCING SOURCES/USES

The district drew another \$4,000,000 from the loan. However, \$500,000 of this amount was transferred to the Special Reserve Fund as it was not needed for cash purposes in the General Fund. The ending cash balance in the General Fund must remain under \$700,000 at the end of each fiscal year to ensure that the lease bonds remain tax exempt. Another \$346,430.69 was transferred to the Cafeteria Fund to cover its cash and fund balance shortfall.

CONTRIBUTIONS TO RESTRICTED PROGRAMS

Contributions are made each year to certain restricted categorical programs that are not self sufficient. For the 2010-11 year those contributions were:

| | |
|----------------------------|--------------------|
| Special Education | \$1,305,203.83 |
| Transportation | \$ 237,362.93 |
| Routine Repair/Maintenance | \$ 258,166.60 |
| Drug Free Schools | <u>\$ 6,609.25</u> |
| | \$1,807,342.61 |

FLEXIBILITY PROGRAMS

The district has \$3,420,224 in flexibility funding. Of this amount the district uses \$888,561 for expenditures as were required when the funds were restricted. Should the Legislature make the flexibility funds restricted in the future which in turn would require they be used as intended, the district would need to make reductions of approximately \$2,531,663 to the unrestricted general operating budget.

REVISED MULTI-YEAR PROJECTION

Below is a summary of the revised MYP based on the ending fund balance of 2010-11 brought forward as the Beginning Fund balance for 2011-12.

| | 2011-12 Unrestricted | 2011-12 Restricted | 2012-13 Unrestricted | 2012-13 Restricted | 2013-14 Unrestricted | 2013-14 Restricted |
|---------------------|-------------------------|-----------------------|-------------------------|-----------------------|-------------------------|-----------------------|
| Beginning Balance | 842,000 | 788,821 | 650,836 | 621,275 | 669,297 | 432,893 |
| Revenues | 12,680,447 | 2,904,096 | 12,764,423 | 2,459,787 | 12,947,389 | 2,479,798 |
| Expenditures | 12,933,705 | 4,892,829 | 12,929,385 | 4,464,746 | 12,875,676 | 4,493,186 |
| Other Sources/Uses | 62,094 | 1,821,187 | 183,423 | 1,816,577 | -1,319,731 | 1,819,731 |
| Ending Fund Balance | 650,836 | 621,275 | 669,297 | 432,893 | -578,721 | 239,236 |

NEXT STEPS

Not included in the multi-year projections is the mid-year cuts that could happen if State revenues do not materialize as projected. This would mean approximately \$586,000 in additional reductions for South Monterey County Joint Union High School District. Over the next couple of months staff will prepare a list that will need to be prioritized in preparation for these reductions.

Unaudited Actuals
FINANCIAL REPORTS
2010-11 Unaudited Actuals
Summary of Unaudited Actual Data Submission

27 66068 0000000
Form CA

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

| Form | Description | Value |
|-------|---|-----------------|
| CEA | Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372) | 53.80% |
| | CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details. | \$0.00 |
| | | |
| CORR | Total Cost for Adults in Correctional Facilities If the amount received for this program exceeds actual costs, the next apportionment is subject to reduction (EC 1909, 41841.5, and the Budget Act). | |
| DAY | Excess Program Revenues Must spend 90% of revenues on direct instructional and documented support costs (EC 48660.2[b]). A positive number here indicates that less than 90% was spent, subjecting the next apportionment to reduction. | |
| GANN | Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your appropriations limit. The Department of Finance must be notified of increases within 45 days of budget adoption. | \$0.00 |
| | Adjusted Appropriations Limit | \$12,526,403.03 |
| | Appropriations Subject to Limit | \$11,997,046.00 |
| | These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132. | |
| ICR | Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2012-13, subject to CDE approval. | 4.10% |
| NCMOE | No Child Left Behind (NCLB) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2012-13 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA | MOE Met |
| | | |
| | | |
| TRAN | Approved Transportation Expense - Home-to-School | \$705,018.39 |
| | Approved Transportation Expense - SD/OI | \$0.00 |
| | For each of these programs, if the amount received exceeds actual costs, the next apportionment is subject to reduction (EC 41851.5[c]). | |

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2010-11 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 14, 2011

To the Superintendent of Public Instruction:

2010-11 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

For School District:

Candi Clark
Name
Executive Director, Fiscal Services
Title
831/755-0308
Telephone
cclark@monterey.k12.ca.us
E-mail Address

Linda Grundhoffer
Name
CBO
Title
831/385-0606, x4339
Telephone
lgrundhoffer@kingcity.k12.ca.us
E-mail Address

SELECTION OF BUDGET ADOPTION CYCLE:

Pursuant to Education Code Section 42127(i), this school district elects to use the following budget adoption cycle for the 2012-13 budget year:

(S) Budget Adoption Cycle ('D' for Dual or 'S' for Single)

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| A. REVENUES | | | | | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 11,304,405.51 | 0.00 | 11,304,405.51 | 10,646,684.00 | 0.00 | 10,646,684.00 | -5.8% |
| 2) Federal Revenue | | 8100-8299 | 3,111.96 | 1,166,758.27 | 1,169,870.23 | 0.00 | 1,447,904.00 | 1,447,904.00 | 23.8% |
| 3) Other State Revenue | | 8300-8599 | 2,243,219.26 | 882,981.51 | 3,126,200.77 | 1,823,104.00 | 705,192.00 | 2,528,296.00 | -19.1% |
| 4) Other Local Revenue | | 8600-8799 | 167,753.16 | 1,527,907.13 | 1,695,660.29 | 118,300.00 | 911,000.00 | 1,029,300.00 | -39.3% |
| 5) TOTAL REVENUES | | | 13,718,489.89 | 3,577,646.91 | 17,296,136.80 | 12,588,088.00 | 3,064,096.00 | 15,652,184.00 | -9.5% |
| B. EXPENDITURES | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 6,458,438.02 | 1,518,583.06 | 7,977,021.08 | 5,841,383.00 | 1,501,320.00 | 7,342,703.00 | -8.0% |
| 2) Classified Salaries | | 2000-2999 | 1,795,168.36 | 815,453.88 | 2,610,622.24 | 1,645,976.59 | 808,166.30 | 2,454,142.89 | -6.0% |
| 3) Employee Benefits | | 3000-3999 | 2,635,971.33 | 811,541.64 | 3,447,512.97 | 2,507,805.45 | 817,604.00 | 3,325,409.45 | -3.5% |
| 4) Books and Supplies | | 4000-4999 | 229,772.92 | 641,822.91 | 871,595.83 | 269,725.00 | 372,777.00 | 642,502.00 | -26.3% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,281,094.73 | 834,365.23 | 2,115,459.96 | 1,289,186.00 | 861,476.00 | 2,150,662.00 | 1.7% |
| 6) Capital Outlay | | 6000-6999 | 69,105.90 | 154,280.52 | 223,386.42 | 0.00 | 0.00 | 0.00 | -100.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 | 1,340,263.75 | 465,165.00 | 1,805,428.75 | 1,276,263.76 | 502,656.00 | 1,778,919.76 | -1.5% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7400-7499 | (47,854.15) | 47,854.15 | 0.00 | (106,709.00) | 62,096.00 | (44,613.00) | New |
| 9) TOTAL EXPENDITURES | | 7300-7399 | 13,761,960.86 | 5,289,066.39 | 19,051,027.25 | 12,723,630.80 | 4,926,095.30 | 17,649,726.10 | -7.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | | | | | | |
| | | | (43,470.97) | (1,711,419.48) | (1,754,890.45) | (135,542.80) | (1,861,999.30) | (1,997,542.10) | 13.8% |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 24,035.71 | 5,411.15 | 29,446.86 | 0.00 | 0.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 846,430.69 | 0.00 | 846,430.69 | 116,719.00 | 0.00 | 116,719.00 | -86.2% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 4,000,000.00 | 0.00 | 4,000,000.00 | 2,000,000.00 | 0.00 | 2,000,000.00 | -50.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (1,807,342.61) | 1,807,342.61 | 0.00 | (1,821,186.74) | 1,821,186.74 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 1,370,262.41 | 1,812,753.76 | 3,183,016.17 | 62,094.26 | 1,821,186.74 | 1,883,281.00 | -40.8% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 1,326,791.44 | 101,334.28 | 1,428,125.72 | (73,448.54) | (40,812.56) | (114,261.10) | -108.0% |
| F. FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | 9791 | (484,791.29) | 687,486.67 | 202,695.38 | 842,000.15 | 788,820.95 | 1,630,821.10 | 704.6% |
| a) As of July 1 - Unaudited | | 9793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | | (484,791.29) | 687,486.67 | 202,695.38 | 842,000.15 | 788,820.95 | 1,630,821.10 | 704.6% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| d) Other Restatements | | 9795 | (484,791.29) | 687,486.67 | 202,695.38 | 842,000.15 | 788,820.95 | 1,630,821.10 | 704.6% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 842,000.15 | 788,820.95 | 1,630,821.10 | 768,551.61 | 748,008.39 | 1,516,560.00 | -7.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | | | | | | | |
| Components of Ending Fund Balance (Actuals) | | | | | | | | | |
| a) Reserve for | | | | | | | | | |
| Revolving Cash | | 9711 | 6,000.00 | 0.00 | 6,000.00 | | | | |
| Stores | | 9712 | 0.00 | 0.00 | 0.00 | | | | |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.00 | | | | |
| Other | | 9719 | 0.00 | 0.00 | 0.00 | | | | |
| General Reserve | | 9730 | 0.00 | 0.00 | 0.00 | | | | |
| Legally Restricted Balance | | 9740 | 0.00 | 0.00 | 0.00 | | | | |
| b) Designated Amounts | | | | | | | | | |
| Designated for Economic Uncertainties | | 9770 | 596,923.74 | 0.00 | 596,923.74 | | | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | | | | | | | | |
| Other Designations | | 9775 | 0.00 | 0.00 | 0.00 | | | | |
| c) Undesignated Amount | | 9780 | 0.00 | 0.01 | 0.01 | | | | |
| d) Unappropriated Amount | | 9790 | 239,076.41 | 788,820.94 | 1,027,897.35 | | | | |
| | | 9790 | | | | | | | |
| Components of Ending Fund Balance (Budget) | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | | | | 0.00 | 0.00 | 0.00 | |
| Stores | | 9712 | | | | 0.00 | 0.00 | 0.00 | |
| Prepaid Expenditures | | 9713 | | | | 0.00 | 0.00 | 0.00 | |
| All Others | | 9719 | | | | 0.00 | 0.00 | 0.00 | |
| b) Restricted | | | | | | 0.00 | 0.00 | 0.00 | |
| c) Committed | | | | | | 0.00 | 0.00 | 0.00 | |
| California Dept of Education | | | | | | 748,008.39 | | 748,008.39 | |
| CS Financial Reporting Software - 2011.2.0 | | | | | | | | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|------------------------------------|----------------|--------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Stabilization Arrangements | | 9750 | | | | 0.00 | 0.00 | 0.00 | |
| Other Commitments | | 9760 | | | | 0.00 | 0.00 | 0.00 | |
| d) Assigned | | | | | | | | | |
| Other Assignments | | 9780 | | | | 0.00 | 0.00 | 0.00 | |
| e) Unassigned/unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | | | 532,993.35 | 0.00 | 532,993.35 | |
| Unassigned/Unappropriated Amount | | 9790 | | | | 235,558.26 | 0.00 | 235,558.26 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | |
| G. ASSETS | | | | | | | | |
| 1) Cash | | | | | | | | |
| a) in County Treasury | | 9110 | (105,937.46) | 721,642.49 | 615,705.03 | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | 0.00 | 0.00 | | | |
| b) in Banks | | 9120 | 0.00 | 0.00 | 0.00 | | | |
| c) in Revolving Fund | | 9130 | 6,000.00 | 0.00 | 6,000.00 | | | |
| d) with Fiscal Agent | | 9135 | 0.00 | 0.00 | 0.00 | | | |
| e) collections awaiting deposit | | 9140 | 0.00 | 0.00 | 0.00 | | | |
| 2) Investments | | 9150 | 0.00 | 0.00 | 0.00 | | | |
| 3) Accounts Receivable | | 9200 | 1,579,413.85 | 691,359.34 | 2,270,773.19 | | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | 0.00 | 0.00 | | | |
| 5) Due from Other Funds | | 9310 | 24,035.71 | 0.00 | 24,035.71 | | | |
| 6) Stores | | 9320 | 0.00 | 0.00 | 0.00 | | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | 0.00 | 0.00 | | | |
| 8) Other Current Assets | | 9340 | 0.00 | 0.00 | 0.00 | | | |
| 9) Fixed Assets | | 9400 | | | | | | |
| 10) TOTAL ASSETS | | | 1,503,512.10 | 1,413,001.83 | 2,916,513.93 | | | |
| H. LIABILITIES | | | | | | | | |
| 1) Accounts Payable | | 9500 | 277,464.39 | 191,279.26 | 468,743.65 | | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | 0.00 | 0.00 | | | |
| 3) Due to Other Funds | | 9610 | 384,047.56 | 0.00 | 384,047.56 | | | |
| 4) Current Loans | | 9640 | 0.00 | 0.00 | 0.00 | | | |
| 5) Deferred Revenue | | 9650 | 0.00 | 432,901.62 | 432,901.62 | | | |
| 6) Long-Term Liabilities | | 9660 | | | | | | |
| 7) TOTAL LIABILITIES | | | 661,511.95 | 624,180.88 | 1,285,692.83 | | | |
| FUND EQUITY | | | | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 842,000.15 | 788,820.95 | 1,630,821.10 | | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| REVENUE LIMIT SOURCES | | | | | | | | | |
| Principal Apportionment | | | | | | | | | |
| Slate Aid - Current Year | | 8011 | 7,016,892.00 | 0.00 | 7,016,892.00 | 6,059,759.00 | 0.00 | 6,059,759.00 | -13.6% |
| Charter Schools General Purpose Entitlement - Slate Aid | | 8015 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Slate Aid - Prior Years | | 8019 | 165,399.77 | 0.00 | 165,399.77 | 0.00 | 0.00 | 0.00 | -100.0% |
| Tax Relief Subventions | | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 27,449.02 | 0.00 | 27,449.02 | 26,000.00 | 0.00 | 26,000.00 | -5.3% |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | | | |
| Secured Roll Taxes | | 8041 | 3,765,418.71 | 0.00 | 3,765,418.71 | 4,369,500.00 | 0.00 | 4,369,500.00 | 16.0% |
| Unsecured Roll Taxes | | 8042 | 171,745.58 | 0.00 | 171,745.58 | 165,000.00 | 0.00 | 165,000.00 | -3.9% |
| Prior Years' Taxes | | 8043 | 171,806.73 | 0.00 | 171,806.73 | 160,000.00 | 0.00 | 160,000.00 | -6.9% |
| Supplemental Taxes | | 8044 | 48,325.30 | 0.00 | 48,325.30 | 25,000.00 | 0.00 | 25,000.00 | -48.3% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | (43,938.22) | 0.00 | (43,938.22) | 0.00 | 0.00 | 0.00 | -100.0% |
| Supplemental Educational Revenue Augmentation Fund (SERAF) | | 8046 | 183,635.00 | 0.00 | 183,635.00 | | | | |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 21,706.56 | 0.00 | 21,706.56 | 28,309.00 | 0.00 | 28,309.00 | 30.4% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 6,070.97 | 0.00 | 6,070.97 | 0.00 | 0.00 | 0.00 | -100.0% |
| Miscellaneous Funds (EC 41604) | | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-Revenue Limit (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal: Revenue Limit Sources | | | 11,534,511.42 | 0.00 | 11,534,511.42 | 10,833,568.00 | 0.00 | 10,833,568.00 | -6.1% |
| Revenue Limit Transfers | | | | | | | | | |
| Unrestricted Revenue Limit Transfers - Current Year | 0000 | 8091 | 0.00 | | 0.00 | 0.00 | | 0.00 | 0.0% |
| Continuation Education ADA Transfer | 2200 | 8091 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Community Day Schools Transfer | 2430 | 8091 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |

| | | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F | |
|--|--|---------------------------|---------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------|
| Description | Object Codes | Resource Codes | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Special Education ADA Transfer | 8091 | 6500 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| All Other Revenue Limit Transfers - Current Year | 8091 | All Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS Reduction Transfer | 8092 | | 38,677.00 | 0.00 | 38,677.00 | 33,116.00 | 0.00 | 33,116.00 | -14.4% |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096 | | (268,782.91) | 0.00 | (268,782.91) | (220,000.00) | 0.00 | (220,000.00) | -18.1% |
| Property Taxes Transfers | 8097 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | 8099 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUE LIMIT SOURCES | | | 11,304,405.51 | 0.00 | 11,304,405.51 | 10,646,684.00 | 0.00 | 10,646,684.00 | -5.8% |
| FEDERAL REVENUE | | | | | | | | | |
| Maintenance and Operations | 8110 | | 0.00 | 0.00 | 0.00 | | | | |
| Special Education Entitlement | 8181 | | 0.00 | 418,435.10 | 418,435.10 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | 8182 | | 0.00 | 0.00 | 0.00 | 0.00 | 356,305.00 | 356,305.00 | -14.8% |
| Child Nutrition Programs | 8220 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forestry Reserve Funds | 8260 | | 3,111.96 | 0.00 | 3,111.96 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | 8270 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| Wildlife Reserve Funds | 8280 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | 8281 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | 8285 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | 8287 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| NCLB/IASA (incl. ARRA) | 3000-3299, 4000- 4139, 4201-4215, 4610, 5510 | | | 689,641.17 | 689,641.17 | | 1,032,917.00 | 1,032,917.00 | 49.8% |
| Vocational and Applied Technology Education | 8290 | 3500-3699 | | 58,682.00 | 58,682.00 | | 58,682.00 | 58,682.00 | 0.0% |
| Safe and Drug Free Schools | 8290 | 3700-3799 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Federal Revenue (incl. ARRA) | 8290 | All Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 3,111.96 | 1,166,758.27 | 1,169,870.23 | 0.00 | 1,447,904.00 | 1,447,904.00 | 23.8% |

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| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| OTHER STATE REVENUE | | | | | | | | | |
| Other State Apportionments | | | | | | | | | |
| Community Day School Additional Funding | 2430 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Current Year | | | | | | | | | |
| Prior Years | 2430 | 8319 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| ROC/PE Entitlement | | | | | | | | | |
| Current Year | 6355-6360 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Prior Years | 6355-6360 | 8319 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Special Education Master Plan | | | | | | | | | |
| Current Year | 6500 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Home-to-School Transportation | 7230 | 8311 | | 282,893.00 | 282,893.00 | | 282,113.00 | 282,113.00 | -0.3% |
| Economic Impact Aid | 7090-7091 | 8311 | | 327,763.00 | 327,763.00 | | 311,375.00 | 311,375.00 | -5.0% |
| Spec. Ed. Transportation | 7240 | 8311 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 8,018.00 | 0.00 | 8,018.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Year Round School Incentive | | 8425 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 110,040.00 | 0.00 | 110,040.00 | | | 0.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 231,917.29 | 41,381.97 | 273,299.26 | 194,454.00 | 17,450.00 | 211,904.00 | -22.5% |
| Tax Relief Subventions | | | | | | | | | |
| Restricted Levies - Other | | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Pass-Through Revenues from | | | | | | | | | |
| State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650-6690 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Healthy Start | 6240 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.0% |
| Class Size Reduction Facilities | 6200 | 8590 | | 0.00 | 0.00 | | | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| School Community Violence Prevention Grant | 7391 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 1,893,243.97 | 230,943.54 | 2,124,187.51 | 1,628,650.00 | 94,254.00 | 1,722,904.00 | -18.9% |
| TOTAL, OTHER STATE REVENUE | | | 2,243,219.26 | 882,981.51 | 3,126,200.77 | 1,823,104.00 | 705,192.00 | 2,528,296.00 | -19.1% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| OTHER LOCAL REVENUE | | | | | | | | | |
| Other Local Revenue | | | | | | | | | |
| County and District Taxes | | | | | | | | | |
| Other Restricted Levies | | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Non-Ad Valorem Taxes | | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Community Redevelopment Funds | | | | | | | | | |
| Not Subject to RL Deduction | | 8625 | 28,424.03 | 0.00 | 28,424.03 | 30,000.00 | 0.00 | 30,000.00 | 5.5% |
| Penalties and Interest from | | | | | | | | | |
| Concurrent Non-Revenue | | | | | | | | | |
| Local Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| On | | | | | | | | | |
| Sales | | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Leases and Rentals | | 8650 | 30,534.53 | 0.00 | 30,534.53 | 26,800.00 | 0.00 | 26,800.00 | -12.2% |
| Interest | | 8660 | 9,026.18 | 81.49 | 9,107.67 | 4,000.00 | 0.00 | 4,000.00 | -56.1% |
| Net Increase (Decrease) in the Fair Value | | | | | | | | | |
| of Investments | | 8662 | 1,515.98 | 0.00 | 1,515.98 | 0.00 | 0.00 | 0.00 | -100.0% |
| Fees and Contracts | | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| Transportation Services | 7230, 7240 | 8677 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00% |
| Interagency Services | All Other | 8677 | 0.00 | 65,111.22 | 65,111.22 | 0.00 | 50,000.00 | 50,000.00 | -23.2% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |

| | | | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|-----------------|---------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| Description | Resource Codes | Object Codes | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Other Local Revenue | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Plus: Misc Funds Non-Revenue Limit (50%) Adjustment | | 8697 | 0.00 | 0.00 | 0.00 | | | | |
| Pass-Through Revenues From Local Sources | | 8699 | 93,086.44 | 682,714.42 | 775,800.86 | 57,500.00 | 211,000.00 | 268,500.00 | 0.0% |
| All Other Local Revenue | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | -65.4% |
| Tuition | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | | | | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | | | | | |
| Special Education SELPA Transfers | 6500 | 8791 | | 0.00 | 0.00 | | | | |
| From Districts or Charter Schools | 6500 | 8792 | | 780,000.00 | 780,000.00 | | 650,000.00 | 650,000.00 | -16.7% |
| From County Offices | 6500 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 5,166.00 | 0.00 | 5,166.00 | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 167,753.16 | 1,527,907.13 | 1,695,660.29 | 118,300.00 | 911,000.00 | 1,029,300.00 | -100.0% |
| TOTAL REVENUES | | | 13,718,489.89 | 3,577,646.91 | 17,296,136.80 | 12,588,088.00 | 3,064,096.00 | 15,652,184.00 | -39.3% |
| | | | | | | | | | -9.5% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| CERTIFICATED SALARIES | | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 5,153,768.55 | 1,313,666.88 | 6,467,435.43 | 4,848,348.00 | 1,123,988.00 | 5,972,336.00 | -7.7% |
| Certificated Pupil Support Salaries | | 1200 | 146,243.92 | 120,485.26 | 266,729.18 | 41,201.00 | 154,411.00 | 195,612.00 | -26.7% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 1,054,706.54 | 67,180.92 | 1,121,887.46 | 847,834.00 | 220,921.00 | 1,068,755.00 | -4.7% |
| Other Certificated Salaries | | 1900 | 103,719.01 | 17,250.00 | 120,969.01 | 104,000.00 | 2,000.00 | 106,000.00 | -12.4% |
| TOTAL CERTIFICATED SALARIES | | | 6,458,438.02 | 1,518,583.06 | 7,977,021.08 | 5,841,383.00 | 1,501,320.00 | 7,342,703.00 | -8.0% |
| CLASSIFIED SALARIES | | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 316,817.30 | 316,817.30 | 0.00 | 306,464.30 | 306,464.30 | -3.3% |
| Classified Support Salaries | | 2200 | 640,427.37 | 442,181.19 | 1,082,608.56 | 693,113.40 | 444,004.00 | 1,137,117.40 | 5.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 495,680.34 | 45,550.34 | 541,230.68 | 430,028.00 | 51,152.00 | 481,180.00 | -11.1% |
| Classified Technical and Office Salaries | | 2400 | 565,130.11 | 9,647.61 | 574,777.72 | 440,335.19 | 6,546.00 | 446,881.19 | -22.3% |
| Other Classified Salaries | | 2900 | 93,930.54 | 1,257.44 | 95,187.98 | 82,500.00 | 0.00 | 82,500.00 | -13.3% |
| TOTAL CLASSIFIED SALARIES | | | 1,795,168.36 | 815,453.88 | 2,610,622.24 | 1,645,976.59 | 808,166.30 | 2,454,142.89 | -6.0% |
| EMPLOYEE BENEFITS | | | | | | | | | |
| ASDI/Medicare/Alternative Health and Welfare Benefits | | 3101-3102 | 499,769.03 | 125,214.38 | 624,983.41 | 443,490.00 | 119,415.00 | 562,905.00 | -9.9% |
| Unemployment Insurance | | 3201-3202 | 167,414.49 | 82,647.73 | 250,062.22 | 168,102.45 | 80,960.00 | 249,062.45 | -0.4% |
| Workers' Compensation | | 3301-3302 | 217,986.70 | 83,027.09 | 301,013.79 | 206,387.00 | 82,169.00 | 288,556.00 | -4.1% |
| PEB, Allocated | | 3401-3402 | 1,160,930.59 | 448,470.52 | 1,609,401.11 | 1,040,929.00 | 431,585.00 | 1,472,514.00 | -8.5% |
| PEB, Active Employees | | 3501-3502 | 58,260.69 | 16,557.69 | 74,818.38 | 118,353.00 | 36,547.00 | 154,900.00 | 107.0% |
| ERS Reduction | | 3601-3602 | 149,403.76 | 42,574.12 | 191,977.88 | 178,887.00 | 55,954.00 | 234,841.00 | 22.3% |
| Other Employee Benefits | | 3701-3702 | 201,107.40 | 0.00 | 201,107.40 | 180,000.00 | 0.00 | 180,000.00 | -10.5% |
| TOTAL EMPLOYEE BENEFITS | | | 2,635,971.33 | 811,541.64 | 3,447,512.97 | 2,507,805.45 | 817,604.00 | 3,325,409.45 | -3.5% |
| BOOKS AND SUPPLIES | | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 1,385.60 | 240,730.20 | 242,115.80 | 1,400.00 | 75,102.00 | 76,502.00 | -68.4% |
| Books and Other Reference Materials | | 4200 | 4,047.70 | 13,433.62 | 17,481.32 | 4,400.00 | 13,464.00 | 17,864.00 | 2.2% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| Materials and Supplies | | 4300 | 208,289.90 | 348,768.86 | 557,058.76 | 251,925.00 | 280,711.00 | 532,636.00 | -4.4% |
| Noncapitalized Equipment | | 4400 | 16,049.72 | 38,890.23 | 54,939.95 | 12,000.00 | 3,500.00 | 15,500.00 | -71.8% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 229,772.92 | 641,822.91 | 871,595.83 | 269,725.00 | 372,777.00 | 642,502.00 | -26.3% |
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 159,712.75 | 159,712.75 | 0.00 | 195,000.00 | 195,000.00 | 22.1% |
| Travel and Conferences | | 5200 | 22,301.80 | 43,507.77 | 65,809.57 | 18,865.00 | 46,341.00 | 65,206.00 | -0.9% |
| Dues and Memberships | | 5300 | 20,035.10 | 16,887.90 | 36,923.00 | 23,092.00 | 728.00 | 23,820.00 | -35.5% |
| Insurance | | 5400 - 5450 | 128,009.00 | 10,722.75 | 138,731.75 | 130,000.00 | 10,725.00 | 140,725.00 | 1.4% |
| Operations and Housekeeping Services | | 5500 | 363,076.59 | 0.00 | 363,076.59 | 422,800.00 | 0.00 | 422,800.00 | 16.4% |
| Supplies, Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 76,378.62 | 79,761.41 | 156,140.03 | 75,088.00 | 75,663.00 | 150,751.00 | -3.5% |
| Transfers of Direct Costs | | 5710 | 114,793.44 | (114,793.44) | 0.00 | 125,000.00 | (125,000.00) | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | (413.61) | (413.61) | 0.00 | 0.00 | 0.00 | -100.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 521,669.20 | 638,218.47 | 1,159,887.67 | 453,921.00 | 657,179.00 | 1,111,100.00 | -4.2% |
| Communications | | 5900 | 34,830.98 | 761.23 | 35,592.21 | 40,420.00 | 840.00 | 41,260.00 | 15.9% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,281,094.73 | 834,365.23 | 2,115,459.96 | 1,289,186.00 | 861,476.00 | 2,150,662.00 | 1.7% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| CAPITAL OUTLAY | | | | | | | | | |
| | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 6100 | | | | | | | |
| | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 6200 | 69,105.90 | 0.00 | 69,105.90 | 0.00 | 0.00 | 0.00 | -100.0% |
| | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | | 0.00 | 5,629.00 | 5,629.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| | | 6400 | 0.00 | 148,651.52 | 148,651.52 | 0.00 | 0.00 | 0.00 | -100.0% |
| | | 6500 | 69,105.90 | 154,280.52 | 223,386.42 | 0.00 | 0.00 | 0.00 | -100.0% |
| | | | | | | | | | |
| TOTAL, CAPITAL OUTLAY | | | | | | | | | |
| HER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | | |
| HER OUTGO (excluding Transfers of Indirect Costs) | | | | | | | | | |
| | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 7110 | | | | | | | |
| | | 7130 | 12,420.00 | 0.00 | 12,420.00 | 12,420.00 | 0.00 | 12,420.00 | 0.0% |
| | | | | | | | | | |
| | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 7142 | 67,592.00 | 465,165.00 | 532,757.00 | 31,000.00 | 502,656.00 | 533,656.00 | 0.2% |
| | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | | | | | | | | |
| | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | | | | | | | | |
| | | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | | | | | | | | |
| | | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | | | | | | | | |
| | | 7221 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | 7222 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | 7223 | | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| | | | | | | | | | |
| | | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| | | 7281-7283 | 7,164.12 | 0.00 | 7,164.12 | 28,000.00 | 0.00 | 28,000.00 | 290.8% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | | |
| Debt Service - Interest | | 7438 | 982,087.63 | 0.00 | 982,087.63 | 927,843.76 | 0.00 | 927,843.76 | -5.5% |
| Other Debt Service - Principal | | 7439 | 271,000.00 | 0.00 | 271,000.00 | 277,000.00 | 0.00 | 277,000.00 | 2.2% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 1,340,263.75 | 465,165.00 | 1,805,428.75 | 1,276,263.76 | 502,656.00 | 1,778,919.76 | -1.5% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (47,854.15) | 47,854.15 | 0.00 | (62,096.00) | 62,096.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | (44,613.00) | 0.00 | (44,613.00) | New |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (47,854.15) | 47,854.15 | 0.00 | (106,709.00) | 62,096.00 | (44,613.00) | New |
| TOTAL EXPENDITURES | | | 13,761,960.86 | 5,289,066.39 | 19,051,027.25 | 12,723,630.80 | 4,926,095.30 | 17,649,726.10 | -7.4% |

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| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| INTERFUND TRANSFERS | | | | | | | | | |
| INTERFUND TRANSFERS IN | | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 24,035.71 | 5,411.15 | 29,446.86 | 0.00 | 0.00 | 0.00 | -100.0% |
| a) TOTAL, INTERFUND TRANSFERS IN | | | 24,035.71 | 5,411.15 | 29,446.86 | 0.00 | 0.00 | 0.00 | -100.0% |
| INTERFUND TRANSFERS OUT | | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 500,000.00 | 0.00 | 500,000.00 | 0.00 | 0.00 | 0.00 | -100.0% |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: California Fund | | 7616 | 346,379.56 | 0.00 | 346,379.56 | 116,719.00 | 0.00 | 116,719.00 | -66.3% |
| Other Authorized Interfund Transfers Out | | 7619 | 51.13 | 0.00 | 51.13 | 0.00 | 0.00 | 0.00 | -100.0% |
| b) TOTAL, INTERFUND TRANSFERS OUT | | | 846,430.69 | 0.00 | 846,430.69 | 116,719.00 | 0.00 | 116,719.00 | -86.2% |
| OTHER SOURCES/USES | | | | | | | | | |
| SOURCES | | | | | | | | | |
| State Apportionments | | 8931 | 4,000,000.00 | 0.00 | 4,000,000.00 | 2,000,000.00 | 0.00 | 2,000,000.00 | -50.0% |
| Emergency Apportionments | | | | | | | | | |
| Proceeds | | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|---|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL SOURCES | | | 4,000,000.00 | 0.00 | 4,000,000.00 | 2,000,000.00 | 0.00 | 2,000,000.00 | -50.0% |
| USES | | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (1,807,342.61) | 1,807,342.61 | 0.00 | (1,821,186.74) | 1,821,186.74 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL CONTRIBUTIONS | | | (1,807,342.61) | 1,807,342.61 | 0.00 | (1,821,186.74) | 1,821,186.74 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a + d - b - c + e) | | | 1,370,262.41 | 1,812,753.76 | 3,183,016.17 | 62,094.26 | 1,821,186.74 | 1,883,281.00 | -40.8% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|---|----------------|---------------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| A. REVENUES | | | | | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 11,304,405.51 | 0.00 | 11,304,405.51 | 10,646,684.00 | 0.00 | 10,646,684.00 | -4.6% |
| 2) Federal Revenue | | 8100-8299 | 3,111.96 | 1,166,758.27 | 1,169,870.23 | 0.00 | 1,447,904.00 | 1,447,904.00 | 23.8% |
| 3) Other State Revenue | | 8300-8599 | 2,243,219.26 | 882,981.51 | 3,126,200.77 | 1,823,104.00 | 705,192.00 | 2,528,296.00 | -19.1% |
| 4) Other Local Revenue | | 8600-8799 | 167,753.16 | 1,527,907.13 | 1,695,660.29 | 118,300.00 | 911,000.00 | 1,029,300.00 | -39.3% |
| 5) TOTAL REVENUES | | | 13,718,489.89 | 3,577,646.91 | 17,296,136.80 | 12,588,088.00 | 3,064,096.00 | 15,652,184.00 | -8.7% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | | | | | |
| 1) Instruction | 1000-1999 | | 7,061,800.68 | 3,201,808.02 | 10,263,608.70 | 6,570,955.00 | 2,832,181.30 | 9,403,136.30 | -8.4% |
| 2) Instruction - Related Services | 2000-2999 | | 1,533,484.19 | 129,686.38 | 1,663,170.57 | 1,270,706.19 | 347,073.00 | 1,617,779.19 | -2.7% |
| 3) Pupil Services | 3000-3999 | | 868,011.96 | 904,440.56 | 1,772,452.52 | 580,644.00 | 732,000.00 | 1,312,644.00 | -25.9% |
| 4) Ancillary Services | 4000-4999 | | 371,942.73 | 253,448.22 | 625,390.95 | 352,053.00 | 160,000.00 | 512,053.00 | -18.1% |
| 5) Community Services | 5000-5999 | | 539.20 | 0.00 | 539.20 | 0.00 | 0.00 | 0.00 | -100.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 1,307,169.85 | 68,060.61 | 1,375,230.46 | 1,312,880.00 | 62,096.00 | 1,374,976.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 1,278,748.50 | 266,457.60 | 1,545,206.10 | 1,360,128.85 | 290,089.00 | 1,650,217.85 | 6.8% |
| 9) Other Outgo | 9000-9999 | Excepl 7600-7699 | 1,340,263.75 | 465,165.00 | 1,805,428.75 | 1,276,263.76 | 502,656.00 | 1,778,919.76 | -1.5% |
| 10) TOTAL EXPENDITURES | | | 13,761,960.86 | 5,289,066.39 | 19,051,027.25 | 12,723,630.80 | 4,926,095.30 | 17,649,726.10 | -7.4% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | | | | | | | |
| | | | (43,470.97) | (1,711,419.48) | (1,754,890.45) | (135,542.80) | (1,861,999.30) | (1,997,542.10) | 13.8% |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 24,035.71 | 5,411.15 | 29,446.86 | 0.00 | 0.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 846,430.69 | 0.00 | 846,430.69 | 116,719.00 | 0.00 | 116,719.00 | -86.2% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 4,000,000.00 | 0.00 | 4,000,000.00 | 2,000,000.00 | 0.00 | 2,000,000.00 | -50.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (1,807,342.61) | 1,807,342.61 | 0.00 | (1,821,186.74) | 1,821,186.74 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 1,370,262.41 | 1,812,753.76 | 3,183,016.17 | 62,094.26 | 1,821,186.74 | 1,883,281.00 | -40.8% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | | | | | | | |
| F. FUND BALANCE, RESERVES | | | | | | | | | |
| 1) Beginning Fund Balance | | | 1,326,791.44 | 101,334.28 | 1,428,125.72 | (73,448.54) | (40,812.56) | (114,261.10) | -108.0% |
| a) As of July 1 - Unaudited | | 9791 | (484,791.29) | 687,486.67 | 202,695.38 | | | | |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.00 | 842,000.15 | 788,820.95 | 1,630,821.10 | 704.6% |
| c) As of July 1 - Audited (F1a + F1b) | | | (484,791.29) | 687,486.67 | 202,695.38 | | | | |
| d) Other Resalelements | | 9795 | 0.00 | 0.00 | 0.00 | 842,000.15 | 788,820.95 | 1,630,821.10 | 704.6% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | (484,791.29) | 687,486.67 | 202,695.38 | | | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 842,000.15 | 788,820.95 | 1,630,821.10 | 788,551.61 | 748,008.39 | 1,516,560.00 | -7.0% |
| Components of Ending Fund Balance (Actuals) | | | | | | | | | |
| a) Reserve for | | | | | | | | | |
| Revolving Cash | | 9711 | 6,000.00 | 0.00 | 6,000.00 | | | | |
| Stores | | 9712 | 0.00 | 0.00 | 0.00 | | | | |
| Prepaid Expenditures | | 9713 | 0.00 | 0.00 | 0.00 | | | | |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | | | | |
| General Reserve | | 9730 | 0.00 | 0.00 | 0.00 | | | | |
| Legally Restricted Balance | | 9740 | 0.00 | 0.00 | 0.00 | | | | |
| b) Designated Amounts | | | | | | | | | |
| Designated for Economic Uncertainties | | 9770 | 596,923.74 | 0.00 | 596,923.74 | | | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | 0.00 | 0.00 | | | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | 0.01 | 0.01 | | | | |
| c) Undesignated Amount | | 9790 | 239,076.41 | 788,820.94 | 1,027,897.35 | | | | |
| d) Unappropriated Amount | | 9790 | | | | | | | |
| Components of Ending Fund Balance (Budget) | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | | | | 0.00 | 0.00 | 0.00 | |
| Stores | | 9712 | | | | 0.00 | 0.00 | 0.00 | |
| Prepaid Expenditures | | 9713 | | | | 0.00 | 0.00 | 0.00 | |
| All Others | | 9719 | | | | 0.00 | 0.00 | 0.00 | |
| b) Restricted | | 9740 | | | | 0.00 | 0.00 | 0.00 | |
| | | | | | | 0.00 | 748,008.39 | 748,008.39 | |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | | % Diff Column C & F |
|--|----------------|--------------|---------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | | | | 0.00 | 0.00 | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | | | 0.00 | 0.00 | 0.00 | |
| d) Assigned | | | | | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | | | 0.00 | 0.00 | 0.00 | |
| e) Unassigned/unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | | | 532,993.35 | 0.00 | 532,993.35 | |
| Unassigned/Unappropriated Amount | | 9790 | | | | 235,558.26 | 0.00 | 235,558.26 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|--|-------------------|------------|
| | | Unaudited Actuals | Budget |
| 3200 | ARRA: State Fiscal Stabilization Fund | | |
| 3710 | NCLB: Title IV, Part A, Drug-Free Schools | 0.00 | 106,224.16 |
| 6300 | Lottery: Instructional Materials | 0.00 | 0.01 |
| 7091 | Economic Impact Aid: Limited English Proficiency (LEP) | 0.00 | 16,055.90 |
| 7230 | Transportation: Home to School | 0.00 | 313,044.31 |
| 9010 | Other Restricted Local | 0.00 | 0.44 |
| | | 0.00 | 312,683.57 |
| Total, Restricted Balance | | 0.00 | 748,008.39 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 568,851.00 | 477,000.00 | -16.1% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 36,086.00 | 30,500.00 | -15.5% |
| 4) Other Local Revenue | | 8600-8799 | (75.18) | 100.00 | -233.0% |
| 5) TOTAL REVENUES | | | 604,861.82 | 507,600.00 | -16.1% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 216,055.71 | 259,464.00 | 20.1% |
| 2) Classified Salaries | | 2000-2999 | 36,711.10 | 35,038.00 | -4.6% |
| 3) Employee Benefits | | 3000-3999 | 78,601.16 | 98,450.00 | 25.3% |
| 4) Books and Supplies | | 4000-4999 | 4,130.93 | 10,000.00 | 142.1% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 10,338.70 | 10,900.00 | 5.4% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 44,613.00 | New |
| 9) TOTAL EXPENDITURES | | | 345,837.60 | 458,465.00 | 32.6% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 259,024.22 | 49,135.00 | -81.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 24,035.71 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | (24,035.71) | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 234,988.51 | 49,135.00 | -79.1% |
| FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 234,988.51 | New |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 234,988.51 | New |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 0.00 | 234,988.51 | New |
| Ending Balance, June 30 (E + F1e) | | | 234,988.51 | 284,123.51 | 20.9% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of | | | | | |
| Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 234,988.51 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| Restricted | | 9740 | | 0.00 | |
| Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| Assigned | | | | | |
| or Assignments | | 9780 | | 284,123.51 | |
| Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 62,141.09 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 200,593.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 37,668.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | 9400 | 0.00 | | |
| 10) TOTAL, ASSETS | | | 300,402.09 | | |
| H. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 41,377.87 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 24,035.71 | | |
| 4) Current Loans | | 9640 | 0.00 | | |
| 5) Deferred Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | 9660 | | | |
| 7) TOTAL, LIABILITIES | | | 65,413.58 | | |
| FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 234,988.51 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|--|--------------|------------------------------|-------------------|-----------------------|
| REVENUE LIMIT SOURCES | | | | | |
| Principal Apportionment | | | | | |
| Charter Schools General Purpose Entitlement - State Aid | | 8015 | 400,257.00 | 327,000.00 | -18.3% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers | | | | | |
| Unrestricted Revenue Limit Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.0% |
| All Other Revenue Limit Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 168,594.00 | 150,000.00 | -11.0% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUE LIMIT SOURCES | | | 568,851.00 | 477,000.00 | -16.1% |
| GENERAL REVENUE | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.0% |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.0% |
| Enrichment Programs | | 8220 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.0% |
| EB / IASA (incl. ARRA) | 3000-3299, 4000-4139, 4201-4215, 4610, 5510 | 8290 | 0.00 | 0.00 | 0.0% |
| National and Applied Technology Education | 3500-3699 | 8290 | 0.00 | 0.00 | 0.0% |
| Safe and Drug Free Schools | 3700-3799 | 8290 | 0.00 | 0.00 | 0.0% |
| Other Federal Revenue (incl. ARRA) | All Other | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| Other State Apportionments | | | | | |
| Special Education Master Plan Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 0.0% |
| Home-to-School Transportation | 7230 | 8311 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| Special Education Transportation | 7240 | 8311 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.0% |
| Year Round School Incentive | | 8425 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction, K-3 | | 8434 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 0.00 | 0.00 | 0.0% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 0.00 | 0.00 | 0.0% |
| School Based Coordination Program | 7250 | 8590 | 0.00 | 0.00 | 0.0% |
| Drug/Alcohol/Tobacco Funds | 6650-6690 | 8590 | 0.00 | 0.00 | 0.0% |
| Healthy Start | 6240 | 8590 | 0.00 | 0.00 | 0.0% |
| Class Size Reduction Facilities | 6200 | 8590 | 0.00 | 0.00 | 0.0% |
| School Community Violence Prevention Grant | 7391 | 8590 | 0.00 | 0.00 | 0.0% |
| Quality Education Investment Act | 7400 | 8590 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 36,086.00 | 30,500.00 | -15.5% |
| TOTAL, OTHER STATE REVENUE | | | 36,086.00 | 30,500.00 | -15.5% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER LOCAL REVENUE | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | (75.18) | 100.00 | -233.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.0% |
| Transportation Services | 7230, 7240 | 8677 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| Donation | | 8710 | 0.00 | 0.00 | 0.0% |
| Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.0% |
| Transfers of Apportionments | | | | | |
| Special Education SELPA Transfers From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | (75.18) | 100.00 | -233.0% |
| TOTAL REVENUES | | | 604,861.82 | 507,600.00 | -16.1% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Certificated Teachers' Salaries | | 1100 | 188,934.75 | 212,608.00 | 12.5% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 27,120.96 | 46,856.00 | 72.8% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 216,055.71 | 259,464.00 | 20.1% |
| CLASSIFIED SALARIES | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 36,711.10 | 35,038.00 | -4.6% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 36,711.10 | 35,038.00 | -4.6% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 17,785.15 | 21,191.00 | 19.1% |
| PERS | | 3201-3202 | 4,175.72 | 3,755.00 | -10.1% |
| QASDI/Medicare/Alternative | | 3301-3302 | 5,908.07 | 33,804.00 | 472.2% |
| Health and Welfare Benefits | | 3401-3402 | 43,859.81 | 27,050.00 | -38.3% |
| Unemployment Insurance | | 3501-3502 | 1,904.97 | 4,699.00 | 146.7% |
| Workers' Compensation | | 3601-3602 | 4,697.61 | 7,141.00 | 52.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| PERS Reduction | | 3801-3802 | 233.12 | 810.00 | 247.5% |
| Other Employee Benefits | | 3901-3902 | 36.71 | 0.00 | -100.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 78,601.16 | 98,450.00 | 25.3% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 580.67 | 6,000.00 | 933.3% |
| Books and Other Reference Materials | | 4200 | 1,442.50 | 1,500.00 | 4.0% |
| Materials and Supplies | | 4300 | 2,107.76 | 2,500.00 | 18.6% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 4,130.93 | 10,000.00 | 142.1% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 4,690.15 | 5,500.00 | 17.3% |
| Dues and Memberships | | 5300 | 150.00 | 150.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 4,297.70 | 4,250.00 | -1.1% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 1,200.85 | 1,000.00 | -16.7% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 10,338.70 | 10,900.00 | 5.4% |
| CAPITAL OUTLAY | | | | | |
| Improvements | | 6100 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6170 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries | | 6200 | 0.00 | 0.00 | 0.0% |
| Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Tuition | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7436 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.0% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 44,613.00 | New |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 44,613.00 | New |
| TOTAL, EXPENDITURES | | | 345,837.60 | 458,465.00 | 32.6% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 24,035.71 | 0.00 | -100.0% |
| TOTAL, INTERFUND TRANSFERS OUT | | | 24,035.71 | 0.00 | -100.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.0% |
| TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES (c - d + e) | | | (24,035.71) | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 568,851.00 | 477,000.00 | -16.1% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 36,086.00 | 30,500.00 | -15.5% |
| 4) Other Local Revenue | | 8600-8799 | (75.18) | 100.00 | -233.0% |
| 5) TOTAL, REVENUES | | | 604,861.82 | 507,600.00 | -16.1% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 245,520.23 | 290,767.00 | 18.4% |
| 2) Instruction - Related Services | 2000-2999 | | 100,161.87 | 123,085.00 | 22.9% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 44,613.00 | New |
| 8) Plant Services | 8000-8999 | | 155.50 | 0.00 | -100.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 345,837.60 | 458,465.00 | 32.6% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 259,024.22 | 49,135.00 | -81.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 24,035.71 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (24,035.71) | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 234,988.51 | 49,135.00 | -79.1% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 234,988.51 | New |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 234,988.51 | New |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 0.00 | 234,988.51 | New |
| 2) Ending Balance, June 30 (E + F1e) | | | 234,988.51 | 284,123.51 | 20.9% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 234,988.51 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 284,123.51 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 Unaudited Actuals | 2011-12 Budget |
|---------------------------|-------------|------------------------------|-------------------|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| REVENUES | | | | | |
| () Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| () Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| () Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| () Other Local Revenue | | 8600-8799 | 8,308.65 | 0.00 | -100.0% |
| TOTAL REVENUES | | | 8,308.65 | 0.00 | -100.0% |
| EXPENDITURES | | | | | |
| Certificated Salaries | | 1000-1999 | 4,982.88 | 0.00 | -100.0% |
| Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| Employee Benefits | | 3000-3999 | 1,536.98 | 0.00 | -100.0% |
| Books and Supplies | | 4000-4999 | 257.57 | 0.00 | -100.0% |
| Services and Other Operating Expenditures | | 5000-5999 | 413.61 | 0.00 | -100.0% |
| Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 7,191.04 | 0.00 | -100.0% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 1,117.61 | 0.00 | -100.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| Interfund Transfers | | | | | |
| Transfers In | | 8900-8929 | 51.13 | 0.00 | -100.0% |
| Transfers Out | | 7600-7629 | 5,411.15 | 0.00 | -100.0% |
| Other Sources/Uses | | | | | |
| Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER FINANCING SOURCES/USES | | | (5,360.02) | 0.00 | -100.0% |

| description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (4,242.41) | 0.00 | -100.0% |
| FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,242.41 | 0.00 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,242.41 | 0.00 | -100.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,242.41 | 0.00 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 0.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of | | | | | |
| Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
|) Investments | | 9150 | 0.00 | | |
| Accounts Receivable | | 9200 | 0.00 | | |
| Due from Grantor Government | | 9290 | 0.00 | | |
| Due from Other Funds | | 9310 | 0.00 | | |
| Stores | | 9320 | 0.00 | | |
| Prepaid Expenditures | | 9330 | 0.00 | | |
| Other Current Assets | | 9340 | 0.00 | | |
| 1 Assets | | 9400 | 0.00 | | |
| TOTAL ASSETS | | | 0.00 | | |
| LIABILITIES | | | | | |
| Accounts Payable | | 9500 | 0.00 | | |
| Due to Grantor Governments | | 9590 | 0.00 | | |
| Due to Other Funds | | 9610 | 0.00 | | |
| Current Loans | | 9640 | | | |
| Deferred Revenue | | 9650 | 0.00 | | |
| Long-Term Liabilities | | 9660 | | | |
| TOTAL LIABILITIES | | | 0.00 | | |
| EQUITY | | | | | |
| ing Fund Balance, June 30 | | | | | |
| agree with line F2) (G10 - H7) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|--|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.0% |
| NCLB / IASA (incl. ARRA) | 3000-3299, 4000-4139, 4201-4215, 4610, 5510 | 8290 | 0.00 | 0.00 | 0.0% |
| Vocational and Applied Technology Education | 3500-3699 | 8290 | 0.00 | 0.00 | 0.0% |
| Safe and Drug Free Schools | 3700-3799 | 8290 | 0.00 | 0.00 | 0.0% |
| Other Federal Revenue (incl. ARRA) | All Other | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| Other State Apportionments | | | | | |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | (74.45) | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | (41.90) | 0.00 | -100.0% |
| Fees and Contracts | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 8,425.00 | 0.00 | -100.0% |
| ion | | 8710 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER LOCAL REVENUE | | | 8,308.65 | 0.00 | -100.0% |
| AL REVENUES | | | 8,308.65 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Certificated Teachers' Salaries | | 1100 | 4,982.88 | 0.00 | -100.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 4,982.88 | 0.00 | -100.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 1,408.59 | 0.00 | -100.0% |
| Unemployment Insurance | | 3501-3502 | 35.88 | 0.00 | -100.0% |
| Workers' Compensation | | 3601-3602 | 92.51 | 0.00 | -100.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| PERS Reduction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 1,536.98 | 0.00 | -100.0% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 257.57 | 0.00 | -100.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 257.57 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 413.61 | 0.00 | -100.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES | | | 413.61 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| Improvements | | 6100 | 0.00 | 0.00 | 0.0% |
| | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Donation, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.0% |
| Service | | | | | |
| Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 7,191.04 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 51.13 | 0.00 | -100.0% |
| e) TOTAL, INTERFUND TRANSFERS IN | | | 51.13 | 0.00 | -100.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 5,411.15 | 0.00 | -100.0% |
| b) TOTAL, INTERFUND TRANSFERS OUT | | | 5,411.15 | 0.00 | -100.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Deposited/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Deposited/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.0% |
| TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| c - d + e) | | | (5,360.02) | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 8,308.65 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 8,308.65 | 0.00 | -100.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 7,191.04 | 0.00 | -100.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 7,191.04 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 1,117.61 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 51.13 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 5,411.15 | 0.00 | -100.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (5,360.02) | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (4,242.41) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,242.41 | 0.00 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,242.41 | 0.00 | -100.0% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,242.41 | 0.00 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 0.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|-------------|-------------------|---------|
| | | Unaudited Actuals | Budget |
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 152,891.24 | 216,000.00 | 41.3% |
| 3) Other State Revenue | | 8300-8599 | 13,666.73 | 20,000.00 | 46.3% |
| 4) Other Local Revenue | | 8600-8799 | 71,654.26 | 74,000.00 | 3.3% |
| 5) TOTAL REVENUES | | | 238,212.23 | 310,000.00 | 30.1% |
| EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 152,157.20 | 143,886.00 | -5.4% |
| 3) Employee Benefits | | 3000-3999 | 34,357.80 | 46,835.00 | 36.3% |
| 4) Books and Supplies | | 4000-4999 | 363,688.92 | 214,500.00 | -41.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 34,819.11 | 20,100.00 | -42.3% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 585,023.03 | 425,321.00 | -27.3% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (346,810.80) | (115,321.00) | -66.7% |
| OTHER FINANCING SOURCES/USES | | | | | |
| Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 346,379.56 | 116,719.00 | -66.3% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER FINANCING SOURCES/USES | | | 346,379.56 | 116,719.00 | -66.3% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (431.24) | 1,398.00 | -424.2% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 0.00 | 0.0% |
| d) Other Restatements | | 9795 | 431.24 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 431.24 | 0.00 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 1,398.00 | New |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of | | | | | |
| Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 1,398.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | (393,036.45) | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 431.24 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 50,291.31 | | |
|) Due from Grantor Government | | 9290 | 0.00 | | |
|) Due from Other Funds | | 9310 | 346,379.56 | | |
|) Stores | | 9320 | 0.00 | | |
|) Prepaid Expenditures | | 9330 | 0.00 | | |
|) Other Current Assets | | 9340 | 0.00 | | |
|) d Assets | | 9400 | 0.00 | | |
| TOTAL ASSETS | | | 4,065.66 | | |
| LIABILITIES | | | | | |
| Accounts Payable | | 9500 | 4,065.66 | | |
| Due to Grantor Governments | | 9590 | 0.00 | | |
| Due to Other Funds | | 9610 | 0.00 | | |
| Current Loans | | 9640 | | | |
| Deferred Revenue | | 9650 | 0.00 | | |
| Long-Term Liabilities | | 9660 | | | |
| TOTAL LIABILITIES | | | 4,065.66 | | |
| NET EQUITY | | | | | |
| ing Fund Balance, June 30 | | | | | |
| st agree with line F2) (G10 - H7) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| REVENUE LIMIT SOURCES | | | | | |
| Revenue Limit Transfers | | | | | |
| Unrestricted Revenue Limit Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.0% |
| All Other Revenue Limit Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.0% |
| Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUE LIMIT SOURCES | | | 0.00 | 0.00 | 0.0% |
| FEDERAL REVENUE | | | | | |
| Child Nutrition Programs | | 8220 | 152,891.24 | 216,000.00 | 41.3% |
| Other Federal Revenue (incl. ARRA) | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 152,891.24 | 216,000.00 | 41.3% |
| OTHER STATE REVENUE | | | | | |
| Child Nutrition Programs | | 8520 | 13,666.73 | 20,000.00 | 46.3% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 13,666.73 | 20,000.00 | 46.3% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 72,203.85 | 74,000.00 | 2.5% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | (549.59) | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 71,654.26 | 74,000.00 | 3.3% |
| TOTAL, REVENUES | | | 238,212.23 | 310,000.00 | 30.1% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 102,238.31 | 98,000.00 | -4.1% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 49,288.17 | 45,886.00 | -6.9% |
| Clerical, Technical and Office Salaries | | 2400 | 630.72 | 0.00 | -100.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 152,157.20 | 143,886.00 | -5.4% |
| EMPLOYEE BENEFITS | | | | | |
| RS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| S | | 3201-3202 | 9,043.75 | 6,968.00 | -23.0% |
| /Medicare/Alternative | | 3301-3302 | 11,640.10 | 23,685.00 | 103.5% |
| Health and Welfare Benefits | | 3401-3402 | 9,753.74 | 10,819.00 | 10.9% |
| Employment Insurance | | 3501-3502 | 1,095.51 | 2,127.00 | 94.2% |
| Workers' Compensation | | 3601-3602 | 2,824.70 | 3,236.00 | 14.6% |
| EB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| EB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| RS Reduction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 34,357.80 | 46,835.00 | 36.3% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 13,655.18 | 10,000.00 | -26.8% |
| Capitalized Equipment | | 4400 | 6,914.65 | 4,500.00 | -34.9% |
| | | 4700 | 343,119.09 | 200,000.00 | -41.7% |
| TOTAL, BOOKS AND SUPPLIES | | | 363,688.92 | 214,500.00 | -41.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 3,446.94 | 1,500.00 | -56.5% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 13,484.33 | 13,485.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 17,887.84 | 5,115.00 | -71.4% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 34,819.11 | 20,100.00 | -42.3% |
| CAPITAL OUTLAY | | | | | |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 585,023.03 | 425,321.00 | -27.3% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund | | 8916 | 346,379.56 | 116,719.00 | -66.3% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 346,379.56 | 116,719.00 | -66.3% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Collapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Term Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Collapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.0% |
| TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (c - d + e) | | | 346,379.56 | 116,719.00 | -66.3% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 152,891.24 | 216,000.00 | 41.3% |
| 3) Other State Revenue | | 8300-8599 | 13,666.73 | 20,000.00 | 46.3% |
| 4) Other Local Revenue | | 8600-8799 | 71,654.26 | 74,000.00 | 3.3% |
| 5) TOTAL, REVENUES | | | 238,212.23 | 310,000.00 | 30.1% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 585,023.03 | 425,321.00 | -27.3% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 585,023.03 | 425,321.00 | -27.3% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (346,810.80) | (115,321.00) | -66.7% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 346,379.56 | 116,719.00 | -66.3% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 346,379.56 | 116,719.00 | -66.3% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (431.24) | 1,398.00 | -424.2% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 0.00 | 0.00 | 0.0% |
| d) Other Restatements | | 9795 | 431.24 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 431.24 | 0.00 | -100.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 1,398.00 | New |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 1,398.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 Unaudited Actuals | 2011-12 Budget |
|---------------------------|--|------------------------------|-------------------|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School | 0.00 | 1,398.00 |
| Total, Restricted Balance | | 0.00 | 1,398.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 81.40 | 0.00 | -100.0% |
| 5) TOTAL REVENUES | | | 81.40 | 0.00 | -100.0% |
| EXPENDITURES | | | | | |
| Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| Services and Other Operating Expenditures | | 5000-5999 | 27,842.74 | 0.00 | -100.0% |
| Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 78,012.58 | 0.00 | -100.0% |
| Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 105,855.32 | 0.00 | -100.0% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (105,773.92) | 0.00 | -100.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| Interfund Transfers | | | | | |
| Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| Other Sources/Uses | | | | | |
| Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (105,773.92) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 132,537.76 | 7,095.67 | -94.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 132,537.76 | 7,095.67 | -94.6% |
| d) Other Restatements | | 9795 | (19,668.17) | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 112,869.59 | 7,095.67 | -93.7% |
| 2) Ending Balance, June 30 (E + F1e) | | | 7,095.67 | 7,095.67 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of | | | | | |
| Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 7,095.67 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | | 7,095.67 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 7,095.67 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| Investments | | 9150 | 0.00 | | |
| Accounts Receivable | | 9200 | 0.00 | | |
| Due from Grantor Government | | 9290 | 0.00 | | |
| Due from Other Funds | | 9310 | 0.00 | | |
| Stores | | 9320 | 0.00 | | |
| Prepaid Expenditures | | 9330 | 0.00 | | |
| Other Current Assets | | 9340 | 0.00 | | |
| Fixed Assets | | 9400 | 0.00 | | |
| TOTAL ASSETS | | | 7,095.67 | | |
| LIABILITIES | | | | | |
| Accounts Payable | | 9500 | 0.00 | | |
| Due to Grantor Governments | | 9590 | 0.00 | | |
| Due to Other Funds | | 9610 | 0.00 | | |
| Current Loans | | 9640 | | | |
| Deferred Revenue | | 9650 | 0.00 | | |
| Long-Term Liabilities | | 9660 | | | |
| TOTAL LIABILITIES | | | 0.00 | | |
| EQUITY | | | | | |
| ing Fund Balance, June 30 | | | | | |
| agree with line F 2) (G10 - H7) | | | 7,095.67 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER STATE REVENUE | | | | | |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 81.40 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 81.40 | 0.00 | -100.0% |
| TOTAL, REVENUES | | | 81.40 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|-------------------------------------|----------------|--------------|------------------------------|-------------------|-----------------------|
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| RS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| RS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| SDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Employment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| B, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| B, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| duction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Capitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 26,342.74 | 0.00 | -100.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 1,500.00 | 0.00 | -100.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 27,842.74 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| and Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 22,691.60 | 0.00 | -100.0% |
| Other Debt Service - Principal | | 7439 | 55,320.98 | 0.00 | -100.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 78,012.58 | 0.00 | -100.0% |
| TOTAL, EXPENDITURES | | | 105,855.32 | 0.00 | -100.0% |

| Location | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General, Special Reserve, & Building Funds | | 8915 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Assigned/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| From Debt Proceeds | | | | | |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Assigned/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| Transfers of Restricted Balances | | 8997 | 0.00 | 0.00 | 0.0% |
| TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| (d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 81.40 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 81.40 | 0.00 | -100.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 27,842.74 | 0.00 | -100.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 78,012.58 | 0.00 | -100.0% |
| 10) TOTAL, EXPENDITURES | | | 105,855.32 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (105,773.92) | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (105,773.92) | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 132,537.76 | 7,095.67 | -94.6% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 132,537.76 | 7,095.67 | -94.6% |
| d) Other Restatements | | 9795 | (19,668.17) | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 112,869.59 | 7,095.67 | -93.7% |
| 2) Ending Balance, June 30 (E + F1e) | | | 7,095.67 | 7,095.67 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 7,095.67 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 7,095.67 | |
| Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|-------------|-------------------|---------|
| | | Unaudited Actuals | Budget |
| Total, Restricted Balance | | 0.00 | 0.00 |

Daniel Moirao - Adm. Roles&Responsibilities/BTSA Registration - (CONFIRMED)

From: OMS Notifications <notifications@k12oms.org>
To: Daniel Moirao <dmoirao@kingcity.k12.ca.us>
Date: 8/29/2011 11:23 AM
Subject: Adm. Roles&Responsibilities/BTSA Registration - (CONFIRMED)

Daniel Moirao, This letter is to inform you that your registration has been CONFIRMED for the following event:

Event: Adm. Roles&Responsibilities/BTSA

Event Location: Monterey County Office of Education
901 Blanco Cir.
Salinas, CA 93912-0851
[Map](#) | [Driving Directions](#)

Event Date: 09/08/2011

Time: 7:30 am - 10:00 am

Status: CONFIRMED

Confirmation Number: moi-ai1lz6

If you have any questions, please email or call me. Please include your name, the event title, and your confirmation number in all correspondence. For information on the event, visit <http://monterey.k12oms.org/eventdetail.php?id=50617&qid=470>

Sincerely,
Stella Flores
Email: sflores@monterey.k12.ca.us
Phone: (831) 755-0834

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL REVENUES | | | 0.00 | 0.00 | 0.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 500,000.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 500,000.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 500,000.00 | 0.00 | -100.0% |
| FUND BALANCE, RESERVES | | | | | |
| Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 6,397,639.41 | New |
| b) Audit Adjustments | | 9793 | 9,316,265.00 | (2,000,000.00) | -121.5% |
| c) As of July 1 - Audited (F 1a + F 1b) | | | 9,316,265.00 | 4,397,639.41 | -52.8% |
| d) Other Restatements | | 9795 | (3,418,625.59) | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F 1c + F 1d) | | | 5,897,639.41 | 4,397,639.41 | -25.4% |
| Ending Balance, June 30 (E + F 1e) | | | 6,397,639.41 | 4,397,639.41 | -31.3% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of | | | | | |
| Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 6,397,639.41 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| Restricted | | 9740 | | 0.00 | |
| Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 4,397,639.41 | |
| Assigned | | | | | |
| or Assignments | | 9780 | | 0.00 | |
| Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 500,000.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 5,897,639.41 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | 9400 | 0.00 | | |
| 10) TOTAL ASSETS | | | 6,397,639.41 | | |
| H. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Deferred Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | 9660 | | | |
| 7) TOTAL LIABILITIES | | | 0.00 | | |
| FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 6,397,639.41 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Sales | | | | | |
| Sale of Equipmen/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 500,000.00 | 0.00 | -100.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 500,000.00 | 0.00 | -100.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d) | | | 500,000.00 | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | | | |
| | | | 0.00 | 0.00 | 0.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 500,000.00 | 0.00 | -100.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 500,000.00 | 0.00 | -100.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 500,000.00 | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 0.00 | 6,397,639.41 | New |
| b) Audit Adjustments | | 9793 | 9,316,265.00 | (2,000,000.00) | -121.5% |
| c) As of July 1 - Audited (F1a + F1b) | | | 9,316,265.00 | 4,397,639.41 | -52.8% |
| d) Other Restatements | | 9795 | (3,418,625.59) | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 5,897,639.41 | 4,397,639.41 | -25.4% |
| 2) Ending Balance, June 30 (E + F1e) | | | 6,397,639.41 | 4,397,639.41 | -31.3% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 6,397,639.41 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 4,397,639.41 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|-------------|-------------------|---------|
| | | Unaudited Actuals | Budget |
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | (11,253.10) | 7,500.00 | -166.6% |
| 5) TOTAL REVENUES | | | (11,253.10) | 7,500.00 | -166.6% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 12,602.28 | 0.00 | -100.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 58,356.30 | 0.00 | -100.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 30,660.18 | 108,673.00 | 254.4% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL EXPENDITURES | | | 101,618.76 | 108,673.00 | 6.9% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (112,871.86) | (101,173.00) | -10.4% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (112,871.86) | (101,173.00) | -10.4% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 683,291.98 | 570,420.12 | -16.5% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 683,291.98 | 570,420.12 | -16.5% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 683,291.98 | 570,420.12 | -16.5% |
| 2) Ending Balance, June 30 (E + F1e) | | | 570,420.12 | 469,247.12 | -17.7% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 570,420.12 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| Assigned | | | | | |
| Other Assignments | | 9780 | | 469,247.12 | |
| Assigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 582,140.71 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (4,107.00) | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | 9400 | | | |
| 10) TOTAL ASSETS | | | 578,033.71 | | |
| H. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 7,613.59 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Deferred Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | 9660 | | | |
| 7) TOTAL LIABILITIES | | | 7,613.59 | | |
| I. FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 570,420.12 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions | | | | | |
| Restricted Levies - Other | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| County and District Taxes | | | | | |
| Other Restricted Levies | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.0% |
| Ad Valorem Taxes | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds | | | | | |
| Not Subject to RL Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from | | | | | |
| Delinquent Non-Revenue | | | | | |
| Limit Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 1,678.59 | 2,500.00 | 48.9% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | |
| Mitigation/Developer Fees | | 8681 | (12,931.69) | 5,000.00 | -138.7% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | (11,253.10) | 7,500.00 | -166.6% |
| TOTAL REVENUES | | | (11,253.10) | 7,500.00 | -166.6% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | | |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.0% |
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| PERS Reduction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 12,602.28 | 0.00 | -100.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 12,602.28 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 41,814.47 | 0.00 | -100.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 16,541.83 | 0.00 | -100.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES | | | 58,356.30 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries | | | | | |
| Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Transfers Out | | | | | |
| Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Service | | | | | |
| Interest Service - Interest | | 7438 | 7,755.35 | 30,447.00 | 292.6% |
| Debt Service - Principal | | 7439 | 22,904.83 | 78,226.00 | 241.5% |
| TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 30,660.18 | 108,673.00 | 254.4% |
| TOTAL EXPENDITURES | | | 101,618.76 | 108,673.00 | 6.9% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Sale/Lease- Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | P.108 | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | (11,253.10) | 7,500.00 | -166.6% |
| 5) TOTAL, REVENUES | | | (11,253.10) | 7,500.00 | -166.6% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 70,958.58 | 0.00 | -100.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 30,660.18 | 108,673.00 | 254.4% |
| 10) TOTAL, EXPENDITURES | | | 101,618.76 | 108,673.00 | 6.9% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (112,871.86) | (101,173.00) | -10.4% |
| OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (112,871.86) | (101,173.00) | -10.4% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 683,291.98 | 570,420.12 | -16.5% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 683,291.98 | 570,420.12 | -16.5% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 683,291.98 | 570,420.12 | -16.5% |
| 2) Ending Balance, June 30 (E + F1e) | | | 570,420.12 | 469,247.12 | -17.7% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 570,420.12 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 469,247.12 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|-------------|-------------------|---------|
| | | Unaudited Actuals | Budget |
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 7,652.22 | 12,500.00 | 63.4% |
| 5) TOTAL, REVENUES | | | 7,652.22 | 12,500.00 | 63.4% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 540.00 | 0.00 | -100.0% |
| 6) Capital Outlay | | 6000-6999 | 10,716.66 | 3,300,000.00 | 30693.2% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 11,256.66 | 3,300,000.00 | 29216.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | (3,604.44) | (3,287,500.00) | 91107.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (3,604.44) | (3,287,500.00) | 91107.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,352,736.01 | 3,368,521.51 | 0.5% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,352,736.01 | 3,368,521.51 | 0.5% |
| d) Other Restatements | | 9795 | 19,389.94 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,372,125.95 | 3,368,521.51 | -0.1% |
| 2) Ending Balance, June 30 (E + F1e) | | | 3,368,521.51 | 81,021.51 | -97.6% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 3,368,521.51 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 81,021.51 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | | 0.00 | |
| Assigned/Unappropriated Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 3,368,521.51 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | 9400 | | | |
| 10) TOTAL ASSETS | | | 3,368,521.51 | | |
| I. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Deferred Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | 9660 | | | |
| 7) TOTAL LIABILITIES | | | 0.00 | | |
| FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 3,368,521.51 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| er Federal Revenue (incl. ARRA) | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| chool Facilities Apportionments | | 8545 | 0.00 | 0.00 | 0.0% |
| ss-Through Revenues from ale Sources | | 8567 | 0.00 | 0.00 | 0.0% |
| Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| es le of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| ses and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| rest | | 8660 | 7,652.22 | 12,500.00 | 63.4% |
| Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| l local Revenue | | | | | |
| er Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 7,652.22 | 12,500.00 | 63.4% |
| REVENUES | | | 7,652.22 | 12,500.00 | 63.4% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| COASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| OPRB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| OPRB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| PERS Reduction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 540.00 | 0.00 | -100.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL SERVICES AND OTHER OPERATING EXPENDITURES | | | 540.00 | 0.00 | -100.0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 10,716.66 | 3,300,000.00 | 30693.2% |
| Books and Media for New School Libraries | | | | | |
| Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL CAPITAL OUTLAY | | | 10,716.66 | 3,300,000.00 | 30693.2% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Transfers Out | | | | | |
| Transfers of Pass-Through Revenues Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.0% |
| County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| JPsAs | | 7213 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Service | | | | | |
| Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL EXPENDITURES | | | 11,256.66 | 3,300,000.00 | 29216.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| To: State School Building Fund/ County School Facilities Fund From: All Other Funds | | 8913 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Sale/Lease- Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (+ c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 7,652.22 | 12,500.00 | 63.4% |
| 5) TOTAL, REVENUES | | | 7,652.22 | 12,500.00 | 63.4% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 11,256.66 | 3,300,000.00 | 29216.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 10) TOTAL, EXPENDITURES | | | 11,256.66 | 3,300,000.00 | 29216.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | (3,604.44) | (3,287,500.00) | 91107.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | (3,604.44) | (3,287,500.00) | 91107.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,352,736.01 | 3,368,521.51 | 0.5% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,352,736.01 | 3,368,521.51 | 0.5% |
| d) Other Restatements | | 9795 | 19,389.94 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,372,125.95 | 3,368,521.51 | -0.1% |
| 2) Ending Balance, June 30 (E + F1e) | | | 3,368,521.51 | 81,021.51 | -97.6% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 3,368,521.51 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 81,021.51 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|----------------------------------|-------------------|-----------|
| | | Unaudited Actuals | Budget |
| 7710 | State School Facilities Projects | 0.00 | 81,021.51 |
| Total, Restricted Balance | | 0.00 | 81,021.51 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |
| EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| 2) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| 3) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 4) Other Sources/Uses | | | | | |
| 5) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| 6) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 7) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 8) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 0.00 | 0.00 | 0.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | (0.06) | 0.00 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | (0.06) | 0.00 | -100.0% |
| d) Other Restatements | | 9795 | 0.06 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 0.00 | 0.00 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 0.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

27 66068 0000000
Form 40

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 0.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
|) Investments | | 9150 | 0.00 | | |
|) Accounts Receivable | | 9200 | 0.00 | | |
| Due from Grantor Government | | 9290 | 0.00 | | |
| Due from Other Funds | | 9310 | 0.00 | | |
| Stores | | 9320 | 0.00 | | |
| Prepaid Expenditures | | 9330 | 0.00 | | |
| Other Current Assets | | 9340 | 0.00 | | |
| ed Assets | | 9400 | | | |
| TOTAL ASSETS | | | 0.00 | | |
| LIABILITIES | | | | | |
| Accounts Payable | | 9500 | 0.00 | | |
| Due to Grantor Governments | | 9590 | 0.00 | | |
| Due to Other Funds | | 9610 | 0.00 | | |
| Current Loans | | 9640 | | | |
| Deferred Revenue | | 9650 | 0.00 | | |
| ong-Term Liabilities | | 9660 | | | |
| TOTAL LIABILITIES | | | 0.00 | | |
| NET EQUITY | | | | | |
| ing Fund Balance, June 30 | | | | | |
| agree with line F2) (G10 - H7) | | | 0.00 | | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.0% |
| Other Federal Revenue (incl. ARRA) | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| Community Redevelopment Funds Not Subject to RL Deduction | | 8625 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| CLASSIFIED SALARIES | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.0% |
| EMPLOYEE BENEFITS | | | | | |
| TRS | | 3101-3102 | 0.00 | 0.00 | 0.0% |
| ERS | | 3201-3202 | 0.00 | 0.00 | 0.0% |
| ASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.0% |
| Allocated | | 3701-3702 | 0.00 | 0.00 | 0.0% |
| WEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.0% |
| RS Reduction | | 3801-3802 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.0% |
| BOOKS AND SUPPLIES | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.0% |
| Capitalized Equipment | | 4400 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.0% |

Unaudited Actuals
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| SERVICES AND OTHER OPERATING EXPENDITURES | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| CAPITAL OUTLAY | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.0% |
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Other Transfers Out | | | | | |
| Transfers of Pass-Through Revenues To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.0% |
| To: Deferred Maintenance Fund | | 7615 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Proceeds | | | | | |
| Proceeds from Sale/Lease- Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.0% |
| Proceeds from Capital Leases | | 8972 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| CONTRIBUTIONS | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 0.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 0.00 | 0.00 | 0.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 0.00 | 0.00 | 0.0% |
| 0) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.0% |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 0.00 | 0.00 | 0.0% |
| OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 0.00 | 0.00 | 0.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | (0.06) | 0.00 | -100.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | (0.06) | 0.00 | -100.0% |
| d) Other Restatements | | 9795 | 0.06 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 0.00 | 0.00 | 0.0% |
| 2) Ending Balance, June 30 (E + F1e) | | | 0.00 | 0.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 0.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 0.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 Unaudited Actuals | 2011-12 Budget |
|---------------------------|-------------|------------------------------|-------------------|
| Total, Restricted Balance | | 0.00 | 0.00 |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|-------------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 8,955.00 | 0.00 | -100.0% |
| 4) Other Local Revenue | | 8600-8799 | 1,626,616.00 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 1,635,571.00 | 0.00 | -100.0% |
| B. EXPENDITURES | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 1,489,800.00 | 0.00 | -100.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 1,489,800.00 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | 145,771.00 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| NET INCREASE (DECREASE) IN FUND | | | | | |
| BALANCE (C + D4) | | | 145,771.00 | 0.00 | -100.0% |
| FUND BALANCE, RESERVES | | | | | |
| Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,303,373.00 | 1,450,614.00 | 11.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,303,373.00 | 1,450,614.00 | 11.3% |
| d) Other Restatements | | 9795 | 1,470.00 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,304,843.00 | 1,450,614.00 | 11.2% |
| Ending Balance, June 30 (E + F1e) | | | 1,450,614.00 | 1,450,614.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 1,450,614.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| Restricted | | 9740 | | 0.00 | |
| Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments | | 9760 | | 1,450,614.00 | |
| Assigned | | | | | |
| Other Assignments | | 9780 | | 0.00 | |
| Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| G. ASSETS | | | | | |
| 1) Cash | | | | | |
| a) in County Treasury | | 9110 | 1,450,614.00 | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | 0.00 | | |
| b) in Banks | | 9120 | 0.00 | | |
| c) in Revolving Fund | | 9130 | 0.00 | | |
| d) with Fiscal Agent | | 9135 | 0.00 | | |
| e) collections awaiting deposit | | 9140 | 0.00 | | |
| 2) Investments | | 9150 | 0.00 | | |
| 3) Accounts Receivable | | 9200 | 0.00 | | |
| 4) Due from Grantor Government | | 9290 | 0.00 | | |
| 5) Due from Other Funds | | 9310 | 0.00 | | |
| 6) Stores | | 9320 | 0.00 | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | | |
| 8) Other Current Assets | | 9340 | 0.00 | | |
| 9) Fixed Assets | | 9400 | | | |
| 10) TOTAL, ASSETS | | | 1,450,614.00 | | |
| H. LIABILITIES | | | | | |
| 1) Accounts Payable | | 9500 | 0.00 | | |
| 2) Due to Grantor Governments | | 9590 | 0.00 | | |
| 3) Due to Other Funds | | 9610 | 0.00 | | |
| 4) Current Loans | | 9640 | | | |
| 5) Deferred Revenue | | 9650 | 0.00 | | |
| 6) Long-Term Liabilities | | 9660 | | | |
| 7) TOTAL, LIABILITIES | | | 0.00 | | |
| FUND EQUITY | | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7) | | | 1,450,614.00 | | |

Unaudited Actuals
Bond Interest and Redemption Fund
Expenditures by Object

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| FEDERAL REVENUE | | | | | |
| Other Federal Revenue (incl. ARRA) | | 8290 | 0.00 | 0.00 | 0.0% |
| TOTAL FEDERAL REVENUE | | | 0.00 | 0.00 | 0.0% |
| OTHER STATE REVENUE | | | | | |
| Tax Relief Subventions | | | | | |
| Voted Indebtedness Levies | | | | | |
| Homeowners' Exemptions | | 8571 | 8,955.00 | 0.00 | -100.0% |
| Other Subventions/In-Lieu Taxes | | 8572 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER STATE REVENUE | | | 8,955.00 | 0.00 | -100.0% |
| OTHER LOCAL REVENUE | | | | | |
| Other Local Revenue | | | | | |
| County and District Taxes | | | | | |
| Voted Indebtedness Levies | | | | | |
| Secured Roll | | 8611 | 1,624,771.00 | 0.00 | -100.0% |
| Unsecured Roll | | 8612 | 0.00 | 0.00 | 0.0% |
| Four Years' Taxes | | 8613 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8614 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-Revenue Liquor Taxes | | 8629 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 1,845.00 | 0.00 | -100.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.0% |
| TOTAL OTHER LOCAL REVENUE | | | 1,626,616.00 | 0.00 | -100.0% |
| TOTAL REVENUES | | | 1,635,571.00 | 0.00 | -100.0% |

Unaudited Actuals
Bond Interest and Redemption Fund
Expenditures by Object

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| OTHER OUTGO (excluding Transfers of Indirect Costs) | | | | | |
| Debt Service | | | | | |
| Bond Redemptions | | 7433 | 840,000.00 | 0.00 | -100.0% |
| Bond Interest and Other Service Charges | | 7434 | 649,800.00 | 0.00 | -100.0% |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 1,489,800.00 | 0.00 | -100.0% |
| TOTAL, EXPENDITURES | | | 1,489,800.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|--------------|------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | | |
| INTERFUND TRANSFERS IN | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.0% |
| TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.0% |
| INTERFUND TRANSFERS OUT | | | | | |
| From: General Fund | | 7614 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.0% |
| TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.0% |
| OTHER SOURCES/USES | | | | | |
| SOURCES | | | | | |
| Other Sources | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.0% |
| Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.0% |
| TOTAL, SOURCES | | | 0.00 | 0.00 | 0.0% |
| USES | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.0% |
| Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.0% |
| TOTAL, USES | | | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (b + c - d) | | | 0.00 | 0.00 | 0.0% |

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|--|----------------|---------------------|------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | | |
| 1) Revenue Limit Sources | | 8010-8099 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 8,955.00 | 0.00 | -100.0% |
| 4) Other Local Revenue | | 8600-8799 | 1,626,616.00 | 0.00 | -100.0% |
| 5) TOTAL, REVENUES | | | 1,635,571.00 | 0.00 | -100.0% |
| B. EXPENDITURES (Objects 1000-7999) | | | | | |
| 1) Instruction | 1000-1999 | | 0.00 | 0.00 | 0.0% |
| 2) Instruction - Related Services | 2000-2999 | | 0.00 | 0.00 | 0.0% |
| 3) Pupil Services | 3000-3999 | | 0.00 | 0.00 | 0.0% |
| 4) Ancillary Services | 4000-4999 | | 0.00 | 0.00 | 0.0% |
| 5) Community Services | 5000-5999 | | 0.00 | 0.00 | 0.0% |
| 6) Enterprise | 6000-6999 | | 0.00 | 0.00 | 0.0% |
| 7) General Administration | 7000-7999 | | 0.00 | 0.00 | 0.0% |
| 8) Plant Services | 8000-8999 | | 0.00 | 0.00 | 0.0% |
| 9) Other Outgo | 9000-9999 | Except 7600-7699 | 1,489,800.00 | 0.00 | -100.0% |
| 10) TOTAL, EXPENDITURES | | | 1,489,800.00 | 0.00 | -100.0% |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10) | | | 145,771.00 | 0.00 | -100.0% |
| D. OTHER FINANCING SOURCES/USES | | | | | |
| 1) Interfund Transfers | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.0% |

Unaudited Actuals
Bond Interest and Redemption Fund
Expenditures by Function

| Description | Function Codes | Object Codes | 2010-11 Unaudited Actuals | 2011-12 Budget | Percent Difference |
|---|----------------|--------------|------------------------------|-------------------|-----------------------|
| E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4) | | | 145,771.00 | 0.00 | -100.0% |
| F. FUND BALANCE, RESERVES | | | | | |
| 1) Beginning Fund Balance | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 1,303,373.00 | 1,450,614.00 | 11.3% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 1,303,373.00 | 1,450,614.00 | 11.3% |
| d) Other Restatements | | 9795 | 1,470.00 | 0.00 | -100.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 1,304,843.00 | 1,450,614.00 | 11.2% |
| 2) Ending Balance, June 30 (E + F1e) | | | 1,450,614.00 | 1,450,614.00 | 0.0% |
| Components of Ending Fund Balance (Actuals) | | | | | |
| a) Reserve for | | | | | |
| Revolving Cash | | 9711 | 0.00 | | |
| Stores | | 9712 | 0.00 | | |
| Prepaid Expenditures | | 9713 | 0.00 | | |
| All Others | | 9719 | 0.00 | | |
| General Reserve | | 9730 | 0.00 | | |
| Legally Restricted Balance | | 9740 | 0.00 | | |
| b) Designated Amounts | | | | | |
| Designated for Economic Uncertainties | | 9770 | 0.00 | | |
| Designated for the Unrealized Gains of Investments and Cash in County Treasury | | 9775 | 0.00 | | |
| Other Designations (by Resource/Object) | | 9780 | 0.00 | | |
| c) Undesignated Amount | | 9790 | 1,450,614.00 | | |
| d) Unappropriated Amount | | 9790 | | | |
| Components of Ending Fund Balance (Budget) | | | | | |
| a) Nonspendable | | | | | |
| Revolving Cash | | 9711 | | 0.00 | |
| Stores | | 9712 | | 0.00 | |
| Prepaid Expenditures | | 9713 | | 0.00 | |
| All Others | | 9719 | | 0.00 | |
| b) Restricted | | 9740 | | 0.00 | |
| c) Committed | | | | | |
| Stabilization Arrangements | | 9750 | | 0.00 | |
| Other Commitments (by Resource/Object) | | 9760 | | 1,450,614.00 | |
| d) Assigned | | | | | |
| Other Assignments (by Resource/Object) | | 9780 | | 0.00 | |
| e) Unassigned/Unappropriated | | | | | |
| Reserve for Economic Uncertainties | | 9789 | | 0.00 | |
| Unassigned/Unappropriated Amount | | 9790 | | 0.00 | |

| Resource | Description | 2010-11 | 2011-12 |
|---------------------------|-------------|-------------------|---------|
| | | Unaudited Actuals | Budget |
| Total, Restricted Balance | | 0.00 | 0.00 |

Unaudited Actuals
2010-11 Unaudited Actuals
Bond Interest and Redemption Fund
Analysis of Bonded Indebtedness

27 66068 0000000
Form 51A

| BOND DESCRIPTION | | Series A & B | Total |
|---|---------|----------------|----------------|
| OUTSTANDING BONDED INDEBTEDNESS | July 1 | 13,460,000.00 | 13,460,000.00 |
| Bonds from Acquired District | | | 0.00 |
| Bonds Sold | | | 0.00 |
| Subtotal | | 13,460,000.00 | 13,460,000.00 |
| Less: Bonds to Acquiring District | | | 0.00 |
| Less: Bonds Redeemed | | 840,000.00 | 840,000.00 |
| OUTSTANDING BONDED INDEBTEDNESS | June 30 | 12,620,000.00 | 12,620,000.00 |
| | | | |
| 1. Restricted Balance, July 1 | 2010-11 | 1,304,843.00 | 1,304,843.00 |
| 2. Tax Receipts | 2010-11 | 1,633,726.00 | 1,633,726.00 |
| 3. State and Federal Apportionments | 2010-11 | | 0.00 |
| 4. Other Designated Revenue | 2010-11 | 1,845.00 | 1,845.00 |
| 5. Subtotal (Sum of lines 1 through 4) | | 2,940,414.00 | 2,940,414.00 |
| 6. Less: Actual Expenditures or Other Uses | 2010-11 | 1,489,800.00 | 1,489,800.00 |
| 7. Restricted Balance, June 30 (Line 5 minus 6) | 2010-11 | 1,450,614.00 | 1,450,614.00 |
| 8. Estimated Tax Receipts on the Unsecured Roll | 2011-12 | | 0.00 |
| 9. Estimated State and Federal Apportionments | 2011-12 | | 0.00 |
| 10. Other Estimated Revenue | 2011-12 | | 0.00 |
| 11. Subtotal (Sum of lines 7 through 10) | | 1,450,614.00 | 1,450,614.00 |
| 12. Amount Budgeted for Expenditures, Other Uses, Transfers, and/or Reserve | 2011-12 | | 0.00 |
| 13. Maximum Amount: District Secured Tax Requirements (Line 12 minus 11) | 2011-12 | (1,450,614.00) | (1,450,614.00) |
| 14. TAX RATE (For use by County Auditor or entry of data secured from auditor) | | | |
| a) COMPUTED | 2011-12 | | 0.00000 |
| b) LEVIED | 2011-12 | | 0.00000 |

| Description | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | |
|---|---------------------------|------------|-------------------|-------------------|----------------------|-----------------------------|
| | P-2 ADA | Annual ADA | Revenue Limit ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Revenue Limit ADA |
| ELEMENTARY | | | | | | |
| 1. General Education | | | | | | |
| a. Kindergarten | | | | | | |
| b. Grades One through Three | | | | | | |
| c. Grades Four through Six | | | | | | |
| d. Grades Seven and Eight | | | | | | |
| e. Opportunity Schools and Full-Day Opportunity Classes | | | | | | |
| f. Home and Hospital | | | | | | |
| g. Community Day School | | | | | | |
| 2. Special Education | | | | | | |
| a. Special Day Class | | | | | | |
| b. Nonpublic, Nonsectarian Schools (EC 56366[a][7]) | | | | | | |
| c. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions | | | | | | |
| 3. TOTAL, ELEMENTARY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| HIGH SCHOOL | | | | | | |
| 4. General Education | | | 1,776.31 | 1,641.72 | 1,641.72 | 1,671.99 |
| a. Grades Nine through Twelve | 1,631.47 | 1,613.82 | | | | |
| b. Continuation Education | 52.45 | 85.50 | | | | |
| c. Opportunity Schools and Full-Day Opportunity Classes | | | | | | |
| d. Home and Hospital | 3.40 | 4.05 | | | | |
| e. Community Day School | | | | | | |
| 5. Special Education | | | | | | |
| a. Special Day Class | 62.77 | 61.24 | 53.72 | 62.77 | 62.77 | 62.77 |
| b. Nonpublic, Nonsectarian Schools (EC 56366[a][7]) | | | | | | |
| c. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions | 1.75 | 1.75 | 1.75 | 2.00 | 1.75 | 1.75 |
| 6. TOTAL, HIGH SCHOOL | 1,751.84 | 1,766.36 | 1,831.78 | 1,706.49 | 1,706.24 | 1,736.51 |
| COUNTY SUPPLEMENT | | | | | | |
| 7. County Community Schools (EC 1982[a]) | | | | | | |
| a. Elementary | | | | | | |
| b. High School | 11.50 | 11.36 | 11.50 | 11.50 | 11.01 | 11.50 |
| 8. Special Education | | | | | | |
| a. Special Day Class - Elementary | | | | | | |
| b. Special Day Class - High School | 10.04 | 10.13 | 10.04 | 10.04 | 9.75 | 10.04 |
| c. Nonpublic, Nonsectarian Schools - Elementary | | | | | | |
| d. Nonpublic, Nonsectarian Schools - High School | | | | | | |
| e. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions - Elementary | | | | | | |
| f. Nonpublic, Nonsectarian Schools - Licensed Children's Institutions - High School | | | | | | |
| 9. TOTAL, ADA REPORTED BY COUNTY OFFICES | 21.54 | 21.49 | 21.54 | 21.54 | 20.76 | 21.54 |
| 10. TOTAL, K-12 ADA (sum lines 3, 6, and 9) | 1,773.38 | 1,787.85 | 1,853.32 | 1,728.03 | 1,727.00 | 1,758.05 |
| 11. ADA for Necessary Small Schools also included in lines 3 and 6. | | | | | | |
| 12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS* | | | | | | |

| Description | 2010-11 Unaudited Actuals | | | 2011-12 Budget | | |
|--|---------------------------|------------|-------------------|-------------------|----------------------|-----------------------------|
| | P-2 ADA | Annual ADA | Revenue Limit ADA | Estimated P-2 ADA | Estimated Annual ADA | Estimated Revenue Limit ADA |
| CLASSES FOR ADULTS | | | | | | |
| Concurrently Enrolled Secondary Students* | | | | | | |
| Adults Enrolled, State Apportioned* | | | | | | |
| Students 21 Years or Older and | | | | | | |
| Students 19 or Older Not | | | | | | |
| Continuously Enrolled Since Their | | | | | | |
| 18th Birthday, Participating in | | | | | | |
| Full-Time Independent Study* | | | | | | |
| TOTAL, CLASSES FOR ADULTS | | | | | | |
| (sum lines 13 through 15) | | | | | | |
| Adults in Correctional Facilities | | | | | | |
| TOTAL, ADA | | | | | | |
| (sum lines 10, 12, 16, and 17) | 1,773.38 | 1,787.85 | 1,853.32 | 1,728.03 | 1,727.00 | 1,758.05 |
| SUPPLEMENTAL INSTRUCTIONAL HOURS | | | | | | |
| ELEMENTARY* | | | | | | |
| HIGH SCHOOL* | | | | | | |
| TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS | | | | | | |
| (sum lines 19 and 20) | | | | | | |
| COMMUNITY DAY SCHOOLS - Additional Funds | | | | | | |
| ELEMENTARY | | | | | | |
| a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only | | | | | | |
| b. 7th & 8th Hour Pupil Hours (Hours)* | | | | | | |
| HIGH SCHOOL | | | | | | |
| a. 5th & 6th Hour (ADA) - Mandatory Expelled Pupils only | | | | | | |
| b. 7th & 8th Hour Pupil Hours (Hours)* | | | | | | |
| CHARTER SCHOOLS | | | | | | |
| Charter ADA Funded Through the Block Grant | | | | | | |
| Charters Sponsored by Unified Districts - Resident | | | | | | |
| (C 47660) (applicable only for unified districts with | | | | | | |
| Charter School General Purpose Block Grant Offset | | | | | | |
| (recorded on line 30 in Form RL) | | | | | | |
| All Other Block Grant Funded Charters | 87.55 | 89.02 | 87.55 | 92.15 | 92.15 | 92.15 |
| Charter ADA Funded Through the Revenue Limit | | | | | | |
| TOTAL, CHARTER SCHOOLS ADA | | | | | | |
| (sum lines 24a, 24b, and 25) | 87.55 | 89.02 | 87.55 | 92.15 | 92.15 | 92.15 |
| SUPPLEMENTAL INSTRUCTIONAL HOURS* | | | | | | |

is no longer collected as a result of flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011),
ntly in effect from 2008-09 through 2014-15.

| | Unaudited Balance July 1 | Audit Adjustments/ Restatements | Audited Balance July 1 | Increases | Decreases | Ending Balance June 30 |
|---|--------------------------------|---------------------------------------|------------------------------|-----------|-----------|---------------------------|
| Governmental Activities: | | | | | | |
| Capital assets not being depreciated: | | | | | | |
| Land | 2,269,094.00 | | 2,269,094.00 | | | 2,269,094.00 |
| Work in Progress | 332,627.00 | | 332,627.00 | | | 332,627.00 |
| Total capital assets not being depreciated | 2,601,721.00 | 0.00 | 2,601,721.00 | 0.00 | 0.00 | 2,601,721.00 |
| Capital assets being depreciated: | | | | | | |
| Land Improvements | | | 0.00 | | | |
| Buildings | 29,650,216.00 | | 29,650,216.00 | | | 29,650,216.00 |
| Equipment | 3,616,142.00 | | 3,616,142.00 | | | 3,616,142.00 |
| Total capital assets being depreciated | 33,266,358.00 | 0.00 | 33,266,358.00 | 0.00 | 0.00 | 33,266,358.00 |
| Accumulated Depreciation for: | | | | | | |
| Land Improvements | | | 0.00 | | | |
| Buildings | (8,846,881.00) | | (8,846,881.00) | | | (8,846,881.00) |
| Equipment | (3,278,507.00) | | (3,278,507.00) | | | (3,278,507.00) |
| Total accumulated depreciation | (12,125,388.00) | 0.00 | (12,125,388.00) | 0.00 | 0.00 | (12,125,388.00) |
| Total capital assets being depreciated, net | 21,140,970.00 | 0.00 | 21,140,970.00 | 0.00 | 0.00 | 21,140,970.00 |
| Governmental activity capital assets, net | 23,742,691.00 | 0.00 | 23,742,691.00 | 0.00 | 0.00 | 23,742,691.00 |
| Business-Type Activities: | | | | | | |
| Capital assets not being depreciated: | | | | | | |
| Land | | | | | | |
| Work in Progress | | | 0.00 | | | 0.00 |
| Total capital assets not being depreciated | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Capital assets being depreciated: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | | | 0.00 | | | 0.00 |
| Equipment | | | 0.00 | | | 0.00 |
| Total capital assets being depreciated | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Accumulated Depreciation for: | | | | | | |
| Land Improvements | | | 0.00 | | | 0.00 |
| Buildings | | | 0.00 | | | 0.00 |
| Equipment | | | 0.00 | | | 0.00 |
| Total accumulated depreciation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total capital assets being depreciated, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Business-type activity capital assets, net | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| FEDERAL PROGRAM NAME FEDERAL CATALOG NUMBER RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any) | Title I | Title I ARRA | Ed Jobs | IDEA | IDEA - ARRA | Carl Perkins | Drug Free |
|---|-------------|--------------|--------------|-------------|-------------|--------------|-----------|
| WARD | | | | | | | |
| 1. Prior Year Carryover | 145,191.93 | 74,585.00 | | | | | |
| 2. a. Current Year Award | 382,097.00 | | 404,741.00 | 0.00 | 62,260.00 | 84,048 | 84,186 |
| b. Transferability (NCLB) | 0.00 | | | 360,262.00 | | 3550 | 3710 |
| c. Other Adjustments | | | | | | 8290 | 8290 |
| d. Adj Curr Yr Award | | | | | | | |
| (sum lines 2a, 2b, & 2c) | | | | | | | |
| 3. Required Matching Funds/Other | 382,097.00 | 0.00 | 404,741.00 | 360,262.00 | 0.00 | 58,682.00 | 0.00 |
| 4. Total Available Award | | | | | | | |
| (sum lines 1, 2d, & 3) | 527,288.93 | 74,585.00 | 404,741.00 | 360,262.00 | 62,260.00 | 58,682.00 | 6,609.25 |
| EXPENDITURES | | | | | | | |
| 1. Revenue Deferred from Prior Year | 71,642.33 | | | | | | |
| 2. Cash Received in Current Year | 288,076.00 | 23,467.00 | | | | | |
| 3. Contributed Matching Funds | 21,835.00 | 51,118.00 | | 300,267.00 | 48,716.00 | 24,900.24 | |
| 4. Total Available (sum lines 5, 6, & 7) | 381,553.33 | 74,585.00 | 0.00 | 300,267.00 | 48,716.00 | 24,900.24 | 6,609.25 |
| 5. Minor-Authorized Expenditures | 411,116.76 | 74,585.00 | | 356,175.74 | 62,260.00 | 58,682.00 | 6,609.25 |
| 6. In Donor-Authorized Expenditures | | | | | | | |
| 7. Total Expenditures (lines 9 & 10) | 411,116.76 | 74,585.00 | 0.00 | 356,175.74 | 62,260.00 | 58,682.00 | 6,609.25 |
| 8. Amounts Included in Line 6 above for Prior Year Adjustments | | | | | | | |
| 9. Calculation of Deferred Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12) | (29,553.43) | 0.00 | 0.00 | (55,908.74) | (13,544.00) | (33,781.76) | 0.00 |
| a. Deferred Revenue | 0.00 | | 404,741.00 | | | | |
| b. Accounts Payable | 0.00 | | | | | | |
| c. Accounts Receivable | 51,398.43 | | | 55,908.74 | 13,544.00 | 33,781.76 | |
| Unused Grant Award Calculation (line 4 minus line 9) | 116,172.17 | 0.00 | 404,741.00 | 4,086.26 | 0.00 | 0.00 | 0.00 |
| If Carryover is allowed, enter line 14 amount here | | | | | | | |
| Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c) | 411,116.76 | 74,585.00 | (404,741.00) | 356,175.74 | 62,260.00 | 58,682.00 | 0.00 |

SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRED REVENUES

| DERAL PROGRAM NAME | Title II | Title II - Part D | Title II - ARRA | Title III - LEP | TOTAL |
|---------------------------------------|-------------|-------------------|-----------------|-----------------|--------------|
| DERAL CATALOG NUMBER | 84,367 | 84,318 | | 84,365 | |
| SOURCE CODE | 4035 | 4045 | 4047 | 4203 | |
| VENUE OBJECT | 8290 | 8290 | 8290 | 8290 | |
| CAL DESCRIPTION (if any) | | | | | |
| WARD | | | | | |
| Prior Year Carryover | 34,031.85 | 0.00 | | | |
| a. Current Year Award | 92,391.15 | | 6,704.00 | 37,507.18 | 360,185.21 |
| b. Transferability (NCLB) | 0.00 | | | 86,795.18 | 1,391,672.33 |
| c. Other Adjustments | 0.00 | | | | 0.00 |
| d. Adj Curr Yr Award | | | | | 0.00 |
| (sum lines 2a, 2b, & 2c) | 92,391.15 | 0.00 | 6,704.00 | 86,795.18 | 1,391,672.33 |
| Required Matching Funds/Other | | | | | 0.00 |
| Total Available Award | | | | | 0.00 |
| (sum lines 1, 2d, & 3) | 126,423.00 | 0.00 | 6,704.00 | 124,302.36 | 1,751,857.54 |
| VENUES | | | | | |
| Revenue Deferred from Prior Year | 17,425.85 | 3,414.00 | | | 115,949.18 |
| Cash Received in Current Year | 26,040.00 | | | 49,288.00 | 788,405.24 |
| Contributed Matching Funds | (21,835.00) | | | | 6,609.25 |
| Total Available (sum lines 5, 6, & 7) | 21,630.85 | 3,414.00 | 0.00 | 49,288.00 | 910,963.67 |
| EXPENDITURES | | | | | |
| Donor-Authorized Expenditures | 12,981.31 | 3,135.66 | 6,704.00 | 68,520.74 | 1,060,770.46 |
| in Donor-Authorized | | | | | |
| Expenditures | | | | | 0.00 |
| Total Expenditures (lines 9 & 10) | 12,981.31 | 3,135.66 | 6,704.00 | 68,520.74 | 1,060,770.46 |
| Amounts Included in | | | | | |
| Line 6 above for Prior | | | | | |
| Year Adjustments | | | | | 0.00 |
| Calculation of Deferred Revenue | | | | | |
| or A/P, & A/R amounts | | | | | |
| (line 8 minus line 9 plus line 12) | 8,649.54 | 278.34 | (6,704.00) | (19,232.74) | (149,806.79) |
| a. Deferred Revenue | 8,649.54 | 278.34 | | 0.00 | 413,668.88 |
| b. Accounts Payable | | | | | 0.00 |
| c. Accounts Receivable | | | 6,704.00 | 19,232.74 | 180,569.67 |
| Unused Grant Award Calculation | | | | | |
| (line 4 minus line 9) | 113,441.69 | (3,135.66) | 0.00 | 55,781.62 | 691,087.08 |
| If Carryover is allowed, | | | | | |
| enter line 14 amount here | | | | | 0.00 |
| Reconciliation of Revenue | | | | | |
| (line 5 plus line 6 minus line 13a | | | | | |
| minus line 13b plus line 13c) | 34,816.31 | 3,135.66 | 6,704.00 | 68,520.74 | 671,255.21 |

| STATE PROGRAM NAME | TOTAL | |
|---------------------------------------|-------|------|
| RESOURCE CODE | | |
| REVENUE OBJECT | | |
| LOCAL DESCRIPTION (if any) | | |
| WARD | | |
| 1. a. Prior Year Carryover | | 0.00 |
| b. Restr Bal Transfers (Obj 8997) | | 0.00 |
| c. Adjusted Prior Year Carryover | | |
| (sum lines 1a & 1b) | 0.00 | 0.00 |
| 2. a. Current Year Award | | 0.00 |
| b. Other Adjustments | | 0.00 |
| c. Adj Curr Yr Award | | 0.00 |
| (sum lines 2a & 2b) | 0.00 | 0.00 |
| 3. Required Matching Funds/Other | | 0.00 |
| d. Total Available Award | | 0.00 |
| (sum lines 1c, 2c, & 3) | 0.00 | 0.00 |
| REVENUES | | |
| Revenue Deferred from Prior Year | | 0.00 |
| Cash Received in Current Year | | 0.00 |
| Contributed Matching Funds | | 0.00 |
| Total Available (sum lines 5, 6, & 7) | 0.00 | 0.00 |
| EXPENDITURES | | |
| Non-Authorized Expenditures | | 0.00 |
| Non Donor-Authorized | | 0.00 |
| Expenditures | | 0.00 |
| Total Expenditures (lines 9 & 10) | 0.00 | 0.00 |
| Amounts Included in Line 6 above | | |
| for Prior Year Adjustments | | 0.00 |
| Calculation of Deferred Revenue | | |
| or A/P, & A/R amounts | | |
| (line 8 minus line 9 plus line 12) | 0.00 | 0.00 |
| a. Deferred Revenue | | 0.00 |
| b. Accounts Payable | | 0.00 |
| c. Accounts Receivable | | 0.00 |
| Unused Grant Award Calculation | | 0.00 |
| (line 4 minus line 9) | 0.00 | 0.00 |
| If Carryover is allowed, | | |
| enter line 14 amount here | | 0.00 |
| Reconciliation of Revenue | | |
| (line 5 plus line 6 minus line 13a | | |
| minus line 13b plus line 13c) | 0.00 | 0.00 |

| | | |
|--|------|-------|
| LOCAL PROGRAM NAME | | TOTAL |
| RESOURCE CODE | | |
| REVENUE OBJECT | | |
| LOCAL DESCRIPTION (if any) | | |
| AWARD | | |
| a. Prior Year Carryover | | 0.00 |
| b. Restr Bal Transfers (Obj 8997) | | 0.00 |
| c. Adj Prior Year Carryover | | |
| (sum lines 1a & 1b) | 0.00 | 0.00 |
| a. Current Year Award | | 0.00 |
| b. Other Adjustments | | 0.00 |
| c. Adj Curr Yr Award | | |
| (sum lines 2a & 2b) | 0.00 | 0.00 |
| Required Matching Funds/Other | | |
| Total Available Award | | 0.00 |
| (sum lines 1c, 2c, & 3) | 0.00 | 0.00 |
| VENUES | | |
| Revenue Deferred from Prior Year | | 0.00 |
| Cash Received in Current Year | | 0.00 |
| Contributed Matching Funds | | 0.00 |
| Total Available (sum lines 5, 6, & 7) | 0.00 | 0.00 |
| EXPENDITURES | | |
| Donor-Authorized Expenditures | | 0.00 |
| Non Donor-Authorized Expenditures | | 0.00 |
| Total Expenditures (lines 9 & 10) | 0.00 | 0.00 |
| Amounts Included in Line 6 above for Prior Year Adjustments | | 0.00 |
| Calculation of Deferred Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12) | 0.00 | 0.00 |
| a. Deferred Revenue | | 0.00 |
| b. Accounts Payable | | 0.00 |
| c. Accounts Receivable | | 0.00 |
| Unused Grant Award Calculation (line 4 minus line 9) | 0.00 | 0.00 |
| If Carryover is allowed, enter line 14 amount here | | |
| Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c) | 0.00 | 0.00 |

| FEDERAL PROGRAM NAME FEDERAL CATALOG NUMBER RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any) | SFSF | TOTAL |
|---|------------|------------|
| WARD | | |
| 1. Prior Year Restricted Ending Balance | 212,517.00 | 212,517.00 |
| 2. a. Current Year Award | 113,556.00 | 113,556.00 |
| b. Other Adjustments | | 0.00 |
| c. Adj Curr Yr Award (sum lines 2a & 2b) | 113,556.00 | 113,556.00 |
| 3. Required Matching Funds/Other | | 0.00 |
| Total Available Award (sum lines 1, 2c, & 3) | 326,073.00 | 326,073.00 |
| REVENUES | | |
| 1. Cash Received in Current Year | 113,556.00 | 113,556.00 |
| 2. Amounts Included in Line 5 for Prior Year Adjustments | | 0.00 |
| a. Accounts Receivable | | |
| line 2c minus lines 5 & 6) | 0.00 | 0.00 |
| b. Noncurrent Accounts Receivable | | 0.00 |
| c. Current Accounts Receivable (line 7a minus line 7b) | 0.00 | 0.00 |
| d. Contributed Matching Funds | | 0.00 |
| Total Available (sum lines 5, 7c, & 8) | 113,556.00 | 113,556.00 |
| PENDITURES | | |
| Donor-Authorized Expenditures | | |
| Non Donor-Authorized Expenditures | 219,848.84 | 219,848.84 |
| Total Expenditures (line 10 plus line 11) | | 0.00 |
| 219,848.84 | 219,848.84 | 219,848.84 |
| RESTRICTED ENDING BALANCE | | |
| Current Year (line 4 minus line 10) | 106,224.16 | 106,224.16 |

REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

| STATE PROGRAM NAME | Lottery IMF | Special Ed | Ag Voc Instr | EIA | Transportation | RRM | TOTAL |
|---|-------------|--------------|--------------|------------|----------------|------------|--------------|
| SOURCE CODE | 6300 | 6500 | 7010 | 7091 | 7230 | 8150 | |
| VENUE OBJECT | 8560 | | 8590 | 8311 | 8311 | 8980 | |
| CAL DESCRIPTION (if any) | | | | | | | |
| WARD | | | | | | | |
| a. Prior Year Restricted Ending Balance | 20,752.01 | | | 374,680.64 | | | 395,432.65 |
| b. Restr Bal Transfers (Obj 8997) | | | | | | | 0.00 |
| c. Adj PY Restricted Ending Bal (sum lines 1a & 1b) | 20,752.01 | 0.00 | 0.00 | 374,680.64 | 0.00 | 0.00 | 395,432.65 |
| a. Current Year Award | 41,463.46 | 2,212,004.59 | 24,254.00 | 327,763.00 | 556,294.43 | 258,166.60 | 3,419,946.08 |
| b. Other Adjustments | | | | | | | 0.00 |
| c. Adj Curr Yr Award (sum lines 2a & 2b) | 41,463.46 | 2,212,004.59 | 24,254.00 | 327,763.00 | 556,294.43 | 258,166.60 | 3,419,946.08 |
| Required Matching Funds/Other | | 0.00 | | | | | 0.00 |
| Total Available Award (sum lines 1c, 2c, & 3) | 62,215.47 | 2,212,004.59 | 24,254.00 | 702,443.64 | 556,294.43 | 258,166.60 | 3,815,378.73 |
| VENUES | | | | | | | |
| Cash Received in Current Year | 5,448.89 | 1,950,589.68 | 24,254.00 | 327,186.93 | 542,924.96 | | 2,850,404.46 |
| Amounts Included in Line 5 for Year Adjustments | | | | | | | 0.00 |
| a. Accounts Receivable | 36,014.57 | 261,414.91 | 0.00 | 576.07 | 13,369.47 | 258,166.60 | 569,541.62 |
| b. Noncurrent Accounts Receivable (line 2c minus lines 5 & 6) | | | | | | | 0.00 |
| c. Current Accounts Receivable (line 7a minus line 7b) | 36,014.57 | 261,414.91 | 0.00 | 576.07 | 13,369.47 | 258,166.60 | 569,541.62 |
| Contributed Matching Funds | | 1,305,203.83 | | | 241,014.45 | 258,166.60 | 1,804,384.88 |
| Total Available (sum lines 5, 7c, & 8) | 41,463.46 | 3,517,208.42 | 24,254.00 | 327,763.00 | 797,308.88 | 516,333.20 | 5,224,330.96 |
| PENDITURES | | | | | | | |
| Donor-Authorized Expenditures | 507.57 | 2,212,004.59 | 24,254.00 | 389,399.33 | 556,294.43 | 258,166.60 | 3,440,626.52 |
| Non Donor-Authorized Expenditures | | | | | | | 0.00 |
| Total Expenditures (line 10 plus line 11) | 507.57 | 2,212,004.59 | 24,254.00 | 389,399.33 | 556,294.43 | 258,166.60 | 3,440,626.52 |
| RESTRICTED ENDING BALANCE | | | | | | | |
| Current Year (line 4 minus line 10) | 61,707.90 | 0.00 | 0.00 | 313,044.31 | 0.00 | 0.00 | 374,752.21 |

| LOCAL PROGRAM NAME RESOURCE CODE REVENUE OBJECT LOCAL DESCRIPTION (if any) | Local | TOTAL |
|---|------------|------------|
| AWARD | | |
| 1. a. Prior Year Restricted Ending Balance | 79,537.02 | 79,537.02 |
| b. Resir Bal Transfers (Obj 8997) | | |
| c. Adj PY Restricted Ending Bal (sum lines 1a & 1b) | | 0.00 |
| 2. a. Current Year Award | 79,537.02 | 79,537.02 |
| b. Other Adjustments | 648,435.55 | 648,435.55 |
| c. Adj Curr Yr Award (sum lines 2a & 2b) | | 0.00 |
| 3. Required Matching Funds/Other | 648,435.55 | 648,435.55 |
| 4. Total Available Award (sum lines 1c, 2c, & 3) | | 0.00 |
| REVENUES | 727,972.57 | 727,972.57 |
| 5. Cash Received in Current Year | | |
| 6. Amounts Included in Line 5 for Prior Year Adjustments | 407,953.16 | 407,953.16 |
| 7. Accounts Receivable (line 2c minus lines 5 & 6) | | 0.00 |
| b. Noncurrent Accounts Receivable | 240,482.39 | 240,482.39 |
| c. Current Accounts Receivable (line 7a minus line 7b) | | 0.00 |
| 8. Contributed Matching Funds | 240,482.39 | 240,482.39 |
| 9. Total Available (sum lines 5, 7c, & 8) | | 0.00 |
| EXPENDITURES | 648,435.55 | 648,435.55 |
| 10. Donor-Authorized Expenditures | | |
| 1. Non Donor-Authorized Expenditures | 420,128.00 | 420,128.00 |
| 2. Total Expenditures (line 10 plus line 11) | | 0.00 |
| RESTRICTED ENDING BALANCE | 420,128.00 | 420,128.00 |
| 3. Current Year (line 4 minus line 10) | 307,844.57 | 307,844.57 |

| PART I - CURRENT EXPENSE FORMULA | Total Expense for Year (1) | EDP No. | Reductions (See Note 1) (2) | EDP No. | Current Expense of Education (Col 1 - Col 2) (3) | EDP No. | Reductions (Extracted) (See Note 2) (4a) | Reductions (Overrides)* (See Note 2) (4b) | EDP No. | Current Expense- Part II (Col 3 - Col 4) (5) | EDP No. |
|--|----------------------------|---------|-----------------------------|---------|--|---------|--|---|---------|--|---------|
| 1000 - Certificated Salaries | 7,977,021.08 | 301 | 0.00 | 303 | 7,977,021.08 | 305 | 2,733.12 | | 307 | 7,977,021.08 | 309 |
| 2000 - Classified Salaries | 2,610,622.24 | 311 | 489.18 | 313 | 2,610,133.06 | 315 | 360,247.41 | 224,895.00 | 317 | 2,385,238.06 | 319 |
| 3000 - Employee Benefits (Excluding 3800) | 3,409,069.09 | 321 | 201,157.42 | 323 | 3,207,911.67 | 325 | 135,969.77 | 130,145.00 | 327 | 3,077,766.67 | 329 |
| 4000 - Books, Supplies Equip Replace. (6500) | 1,020,247.35 | 331 | 2,774.25 | 333 | 1,017,473.10 | 335 | 392,490.73 | | 337 | 1,017,473.10 | 339 |
| 5000 - Services... & 7300 - Indirect Costs | 2,115,459.96 | 341 | 238.50 | 343 | 2,115,221.46 | 345 | 293,276.02 | | 347 | 2,115,221.46 | 349 |
| TOTAL | | | | | 16,927,760.37 | 365 | TOTAL | | | 16,572,720.37 | 369 |

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

| PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999) | | | Object | EDP No. |
|---|--|--------------|-------------|---------|
| 1. Teacher Salaries as Per EC 41011 | | 6,453,490.43 | 1100 | 375 |
| 2. Salaries of Instructional Aides Per EC 41011 | | 316,817.30 | 2100 | 380 |
| 3. STRS | | 519,990.94 | 3101 & 3102 | 382 |
| 4. PERS | | 30,284.31 | 3201 & 3202 | 383 |
| 5. OASDI - Regular, Medicare and Alternative | | 112,344.19 | 3301 & 3302 | 384 |
| 6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans) | | 1,160,749.78 | 3401 & 3402 | 385 |
| 7. Unemployment Insurance | | 47,358.08 | 3501 & 3502 | 390 |
| 8. Workers' Compensation Insurance | | 121,959.90 | 3601 & 3602 | 392 |
| 9. OPEB, Active Employees (EC 41372) | | 0.00 | 3751 & 3752 | |
| 10. Other Benefits (EC 22310) | | 153,541.52 | 3901 & 3902 | 393 |
| 1. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) | | 8,916,536.45 | | 395 |
| 2. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2 | | 0.00 | | |
| 3a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted) | | 0.00 | | 396 |
| b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* | | | | 396 |
| 4. TOTAL SALARIES AND BENEFITS | | 8,916,536.45 | | 397 |
| 5. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 | | 53.80% | | |
| 6. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') | | | | |

PART III: DEFICIENCY AMOUNT

deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

| | |
|--|---------------|
| Minimum percentage required (60% elementary, 55% unified, 50% high) | 50.00% |
| Percentage spent by this district (Part II, Line 15) | 53.80% |
| Percentage below the minimum (Part III, Line 1 minus Line 2) | 0.00% |
| District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) | 16,572,720.37 |
| Deficiency Amount (Part III, Line 3 times Line 4) | 0.00 |

| | Unaudited Balance July 1 | Audit Adjustments/ Restatements | Audited Balance July 1 | Increases | Decreases | Ending Balance June 30 | Amounts Due Within One Year |
|--|--------------------------------|---------------------------------------|------------------------------|-----------|--------------|---------------------------|--------------------------------|
| Governmental Activities: | | | | | | | |
| General Obligation Bonds Payable | 13,500,000.00 | (40,000.00) | 13,460,000.00 | | 840,000.00 | 12,620,000.00 | |
| Lease Revenue Bonds Payable | | | 0.00 | | | 0.00 | |
| Capital Leases Payable | 691,125.24 | | 691,125.24 | | | 0.00 | |
| Lease Revenue Bonds Payable | 14,395,000.00 | | 14,395,000.00 | | 108,672.76 | 582,452.48 | 104,672.76 |
| General Long-Term Debt | | | | | 1,253,087.63 | 13,141,912.37 | 1,252,144.00 |
| OPEB Obligation | 471,697.00 | | 471,697.00 | | | 0.00 | |
| Compensated Absences Payable | 240,072.78 | | 240,072.78 | | 153,532.90 | 318,164.10 | 150,325.00 |
| Governmental activities long-term liabilities | 29,297,895.02 | (40,000.00) | 29,257,895.02 | 0.00 | 2,380,872.46 | 26,877,022.56 | 1,507,141.76 |
| Business-Type Activities: | | | | | | | |
| General Obligation Bonds Payable | | | 0.00 | | | 0.00 | |
| Lease Revenue Bonds Payable | | | 0.00 | | | 0.00 | |
| Capital Leases Payable | | | 0.00 | | | 0.00 | |
| Lease Revenue Bonds Payable | | | 0.00 | | | 0.00 | |
| General Long-Term Debt | | | 0.00 | | | 0.00 | |
| OPEB Obligation | | | 0.00 | | | 0.00 | |
| Compensated Absences Payable | | | 0.00 | | | 0.00 | |
| Business-type activities long-term liabilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| | 2010-11 Calculations | | | 2011-12 Calculations | | |
|---|-------------------------|--------------|-------------------------|-------------------------|--------------|-------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| A. PRIOR YEAR DATA (2009-10 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE) | 2009-10 Actual | | | 2010-11 Actual | | |
| 1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column) | 13,236,731.02 | | 13,236,731.02 | | | 12,526,403.03 |
| 2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column) | 1,916.52 | | 1,916.52 | | | 1,860.93 |
| ADJUSTMENTS TO PRIOR YEAR LIMIT | Adjustments to 2009-10 | | | Adjustments to 2010-11 | | |
| 3. District Lapses, Reorganizations and Other Transfers | | | | | | |
| 4. Temporary Voter Approved Increases | | | | | | |
| 5. Less: Lapses of Voter Approved Increases | | | | | | |
| 6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5) | | 0.00 | | | | 0.00 |
| 7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above) | | | | | | |
| CURRENT YEAR GANN ADA (2010-11 data should tie to Principal Apportionment Attendance Software reports) | 2010-11 P2 Report | | | 2011-12 P2 Estimate | | |
| 1. Total K-12 ADA (Form A, Line 10) | 1,773.38 | | 1,773.38 | 1,728.03 | | 1,728.03 |
| 2. ROC/P ADA** | | | | | | |
| 3. Total Charter Schools ADA (Form A, Line 26) | 87.55 | | 87.55 | 92.15 | | 92.15 |
| 4. Total Supplemental Instructional Hours** | | | | | | |
| 5. Divide Line B4 by 700 (Round to 2 decimal places) | | | | | | |
| 6. TOTAL P2 ADA (Lines B1 through B3 plus B5) | | 1,860.93 | | | | 1,820.18 |
| OTHER ADA (From Principal Apportionment Attendance Software) | | | | | | |
| 7. Apprentice Hours - High School | | | | | | |
| 8. Divide Line B7 by 525 (Round to 2 decimal places) | | 0.00 | | | | 0.00 |
| 9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8) | | 1,860.93 | | | | 1,820.18 |
| LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62) | 2010-11 Actual | | | 2011-12 Budget | | |
| 1. Homeowners' Exemption (Object 8021) | 27,449.02 | | 27,449.02 | 26,000.00 | | 26,000.00 |
| 2. Timber Yield Tax (Object 8022) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 3. Other Subventions/In-Lieu Taxes (Object 8029) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 4. Secured Roll Taxes (Object 8041) | 3,765,418.71 | | 3,765,418.71 | 4,369,500.00 | | 4,369,500.00 |
| 5. Unsecured Roll Taxes (Object 8042) | 171,745.58 | | 171,745.58 | 165,000.00 | | 165,000.00 |
| 6. Prior Years' Taxes (Object 8043) | 171,806.73 | | 171,806.73 | 160,000.00 | | 160,000.00 |
| 7. Supplemental Taxes (Object 8044) | 48,325.30 | | 48,325.30 | 25,000.00 | | 25,000.00 |
| 8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045) | (43,938.22) | | (43,938.22) | 0.00 | | 0.00 |
| 9. Penalties and Int. from Delinquent Taxes (Object 8048) | 6,070.97 | | 6,070.97 | 0.00 | | 0.00 |
| 10. Other In-Lieu Taxes (Object 8082) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 11. Comm. Redevelopment Funds (Obj. 8046, 8047 & 8625) (Only if not counted in redevelopment agency's limit) | 233,765.59 | | 233,765.59 | 58,309.00 | | 58,309.00 |
| 12. Parcel Taxes (Object 8621) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096) | (100,188.91) | | (100,188.91) | (70,000.00) | | (70,000.00) |
| 16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15) | 4,280,454.77 | 0.00 | 4,280,454.77 | 4,733,809.00 | 0.00 | 4,733,809.00 |
| OTHER LOCAL REVENUES (Funds 01, 09, and 62) | | | | | | |
| 17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17) | 4,280,454.77 | 0.00 | 4,280,454.77 | 4,733,809.00 | 0.00 | 4,733,809.00 |

| | 2010-11 Calculations | | | 2011-12 Calculations | | |
|--|-------------------------|--------------|-------------------------|-------------------------|--------------|-------------------------|
| | Extracted Data | Adjustments* | Entered Data/ Totals | Extracted Data | Adjustments* | Entered Data/ Totals |
| DEDUCTED APPROPRIATIONS | | | | | | |
| 19 Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts) | | | 0.00 | | | 0.00 |
| OTHER EXCLUSIONS | | | | | | |
| 20 Americans with Disabilities Act | | | | | | |
| 21 Unreimbursed Court Mandated Desegregation Costs | | | | | | |
| 22 Other Unfunded Court-ordered or Federal Mandates | | | | | | |
| 23 TOTAL EXCLUSIONS (Lines C19 through C22) | | | 0.00 | | | 0.00 |
| STATE AID RECEIVED (Funds 01, 09, and 62) | | | | | | |
| 4 Revenue Limit State Aid - Current Year (Object 8011) | 7,016,892.00 | | 7,016,892.00 | 6,059,759.00 | | 6,059,759.00 |
| 5 Revenue Limit State Aid - Prior Years (Object 8019) | 165,399.77 | | 165,399.77 | 0.00 | | 0.00 |
| 6 Supplemental Instruction - CY (Res. 0000, Object 8590)** | | | 0.00 | | | 0.00 |
| 7 Supplemental Instruction - PY (Res. 0000, Object 8590)** | | | 0.00 | | | 0.00 |
| 8 Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)** | | | 0.00 | | | 0.00 |
| 9 Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)** | | | 0.00 | | | 0.00 |
| 10 ROC/P Apportionment - CY (Res. 0000, Object 8590)** | | | 0.00 | | | 0.00 |
| 11 ROC/P Apportionment - PY (Res. 0000, Object 8590)** | | | 0.00 | | | 0.00 |
| 12 Charter Schs. Gen Purpose Entitlement (Object 8015) | 400,257.00 | | 400,257.00 | 327,000.00 | | 327,000.00 |
| 13 Charter Schs. Categorical Block Grant (Object 8590)** | | | 0.00 | | | 0.00 |
| 14 Class Size Reduction, Grades K-3 (Object 8434) | 0.00 | | 0.00 | 0.00 | | 0.00 |
| 15 Class Size Reduction, Grade 9 (Object 8590)** | | | 0.00 | | | 0.00 |
| SUBTOTAL STATE AID RECEIVED (Lines C24 through C35) | 7,582,548.77 | 0.00 | 7,582,548.77 | 6,386,759.00 | 0.00 | 6,386,759.00 |
| FOUNDED BACK TRANSFERS TO COUNTY | | | | | | |
| County Office Funds Transfer (Form RL, Line 32) | 126,973.00 | | 126,973.00 | 127,198.00 | | 127,198.00 |
| TOTAL STATE AID (Lines C36 plus C37) | 7,709,521.77 | 0.00 | 7,709,521.77 | 6,513,957.00 | 0.00 | 6,513,957.00 |
| INTEREST CALCULATION | | | | | | |
| Total Revenues (Funds 01, 09 & 62; objects 8000-8799) | 17,900,998.62 | | 17,900,998.62 | 16,159,784.00 | | 16,159,784.00 |
| Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662) | 10,548.47 | | 10,548.47 | 4,100.00 | | 4,100.00 |
| APPROPRIATIONS LIMIT CALCULATIONS | | | | | | |
| PRELIMINARY APPROPRIATIONS LIMIT | | | | | | |
| Revised Prior Year Program Limit (Lines A1 plus A6) | | | 13,236,731.02 | | | 12,526,403.03 |
| Inflation Adjustment | | | 0.9746 | | | 1.0251 |
| Program Population Adjustment (Lines B9 divided by (A2 plus A7)) (Round to four decimal places) | | | 0.9710 | | | 0.9781 |
| PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3) | | | 12,526,403.03 | | | 12,559,601.88 |
| APPROPRIATIONS SUBJECT TO THE LIMIT | | | | | | |
| Local Revenues Excluding Interest (Line C18) | | | 4,280,454.77 | | | 4,733,809.00 |
| Preliminary State Aid Calculation | | | | | | |
| a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero) | | | 223,311.60 | | | 218,421.60 |
| b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero) | | | 7,709,521.77 | | | 6,513,957.00 |
| Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b) | | | 7,709,521.77 | | | 6,513,957.00 |
| Local Revenues in Proceeds of Taxes | | | | | | |
| Interest Counting in Local Limit (Line C40 divided by (Lines C39 minus C40) times (Lines D5 plus D6c)) | | | 7,069.46 | | | 2,854.47 |
| Total Local Proceeds of Taxes (Lines D5 plus D7a) | | | 4,287,524.23 | | | 4,736,663.47 |
| State Aid in Proceeds of Taxes (Greater of Line D6a, Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero) | | | 7,709,521.77 | | | 6,513,957.00 |
| Appropriations Subject to the Limit | | | | | | |
| Local Revenues (Line D7b) | | | 4,287,524.23 | | | |
| State Subventions (Line D8) | | | 7,709,521.77 | | | |
| Less: Excluded Appropriations (Line C23) | | | 0.00 | | | |
| TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c) | | | 11,997,046.00 | | | |

* Please provide below an explanation for each entry in the adjustments column.

** Impacted by the flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011). Amounts in Section C, State Aid Received, can no longer be extracted and must be manually input into the Adjustments column.

1 I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000)

466,663.12

2. Contracted general administrative positions not paid through payroll

- a. Enter the costs, if any, of general administrative positions performing services on site but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

13,698,753.74

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

3.41%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

153,532.90

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

| | |
|---|--------------|
| 1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9) | 795,536.02 |
| 2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10) | 85,294.10 |
| 3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999) | 0.00 |
| 4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999) | 21,936.21 |
| 5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C) | 49,954.86 |
| 6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C) | 0.00 |
| 7. Adjustment for Employment Separation Costs | |
| a. Plus: Normal Separation Costs (Part II, Line A) | 0.00 |
| b. Less: Abnormal or Mass Separation Costs (Part II, Line B) | 153,532.90 |
| 8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b) | 799,188.29 |
| 9. Carry-Forward Adjustment (Part IV, Line F) | (102,642.40) |
| 10. Total Adjusted Indirect Costs (Line A8 plus Line A9) | 696,545.89 |

B. Base Costs

| | |
|---|---------------|
| 1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100) | 10,349,416.18 |
| 2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100) | 1,763,332.44 |
| 3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100) | 1,623,801.00 |
| 4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100) | 619,761.95 |
| 5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100) | 539.20 |
| 6. Enterprise (Function 6000, objects 1000-5999 except 5100) | 0.00 |
| 7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4) | 399,991.91 |
| 8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3) | 52,265.76 |
| 9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 16,889.30 |
| 10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999) | 3,317.16 |
| 11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5) | 1,414,997.09 |
| 12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6) | 8,291.00 |
| 13. Adjustment for Employment Separation Costs | |
| a. Less: Normal Separation Costs (Part II, Line A) | 0.00 |
| b. Plus: Abnormal or Mass Separation Costs (Part II, Line B) | 153,532.90 |
| 14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 7,191.04 |
| 15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 0.00 |
| 16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 585,023.03 |
| 17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100) | 0.00 |
| 18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a) | 16,998,349.96 |

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment
(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B18)

4.70%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2012-13 see www.cde.ca.gov/tg/ac/lic)

(Line A10 divided by Line B18)

4.10%

Part IV - Carry-forward Adjustment

Carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

| | |
|---|--------------|
| Indirect costs incurred in the current year (Part III, Line A8) | 799,188.29 |
| Carry-forward adjustment from prior year(s) | |
| 1. Carry-forward adjustment from the second prior year | 176,912.24 |
| 2. Carry-forward adjustment amount deferred from prior year(s), if any | 0.00 |
| Carry-forward adjustment for under- or over-recovery in the current year | |
| 1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (6.95%) times Part III, Line B18); zero if negative | 0.00 |
| 2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (6.95%) times Part III, Line B18) or (the highest rate used to recover costs from any program (6.95%) times Part III, Line B18); zero if positive | (205,284.79) |
| Preliminary carry-forward adjustment (Line C1 or C2) | (205,284.79) |

Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

| | |
|--|--------------|
| Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation: | 3.49% |
| Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-102,642.40) is applied to the current year calculation and the remainder (\$-102,642.39) is deferred to one or more future years: | 4.10% |
| Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-68,428.26) is applied to the current year calculation and the remainder (\$-136,856.53) is deferred to one or more future years: | 4.30% |
| LEA request for Option 1, Option 2, or Option 3 | 2 |
| Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected) | (102,642.40) |

Approved indirect cost rate: 6.95%
Highest rate used in any program: 6.95%

| Fund | Resource | Eligible Expenditures (Objects 1000-5999 except Object 5100) | Indirect Costs Charged (Objects 7310 and 7350) | Rate Used |
|------|----------|--|---|--------------|
| 01 | 3010 | 384,400.90 | 26,715.86 | 6.95% |
| 01 | 3011 | 69,750.76 | 4,834.24 | 6.93% |
| 01 | 3550 | 55,888.00 | 2,794.00 | 5.00% |
| 01 | 4035 | 12,137.74 | 843.57 | 6.95% |
| 01 | 4203 | 66,237.69 | 1,324.75 | 2.00% |
| 01 | 7091 | 378,057.60 | 11,341.73 | 3.00% |

Unaudited Actuals
2010-11 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

27 66068 0000000
Form L

| Description | Object Codes | Lottery: Unrestricted (Resource 1100) | Transferred to Other Resources for Expenditure | Lottery: Instructional Materials (Resource 6300)* | Totals |
|--|---------------------------------------|---|--|--|------------|
| A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR | | | | | |
| 1. Adjusted Beginning Fund Balance | 9791-9795 | 16.34 | | 20,752.01 | 20,768.35 |
| 2. State Lottery Revenue | 8560 | 231,917.29 | | 41,381.97 | 273,299.26 |
| 3. Other Local Revenue | 8600-8799 | (203.72) | | 81.49 | (122.23) |
| 4. Transfers from Funds of Lapsed/Reorganized Districts | 8965 | 0.00 | | 0.00 | 0.00 |
| 5. Contributions from Unrestricted Resources (Total must be zero) | 8980 | 0.00 | | | 0.00 |
| 6. Total Available (Sum Lines A1 through A5) | | 231,729.91 | 0.00 | 62,215.47 | 293,945.38 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | |
| 1. Certificated Salaries | 1000-1999 | 2,733.12 | | | 2,733.12 |
| 2. Classified Salaries | 2000-2999 | 3,889.04 | | | 3,889.04 |
| 3. Employee Benefits | 3000-3999 | 1,117.92 | | | 1,117.92 |
| 4. Books and Supplies | 4000-4999 | 77,439.62 | | 507.57 | 77,947.19 |
| 5. a. Services and Other Operating Expenditures (Resource 1100) | 5000-5999 | 53,256.66 | | | 53,256.66 |
| b. Services and Other Operating Expenditures (Resource 6300) | 5000-5999, except 5100, 5710, 5800 | | | | |
| c. Duplicating Costs for Instructional Materials (Resource 6300) | 5100, 5710, 5800 | | | | |
| 6. Capital Outlay | 6000-6999 | 0.00 | | | 0.00 |
| 7. Tuition | 7100-7199 | 0.00 | | | 0.00 |
| 8. Interagency Transfers Out | | | | | |
| a. To Other Districts, County Offices, and Charter Schools | 7211,7212,7221, 7222,7281,7282 | 0.00 | | | 0.00 |
| b. To JPAs and All Others | 7213,7223, 7283,7299 | 0.00 | | | 0.00 |
| 9. Transfers of Indirect Costs | 7300-7399 | | | | |
| 10. Debt Service | 7400-7499 | 0.00 | | | 0.00 |
| 11. All Other Financing Uses | 7630-7699 | 0.00 | | | 0.00 |
| 12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11) | | 138,436.36 | 0.00 | 507.57 | 138,943.93 |
| ENDING BALANCE | | | | | |
| (Must equal Line A6 minus Line B12) | 979Z | 93,293.55 | 0.00 | 61,707.90 | 155,001.45 |
| COMMENTS: | | | | | |

from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

uant to Government Code Section 8880.4.5(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the
hase of instructional materials only Any amounts in the shaded cells of this column should be reviewed for appropriateness.

| Section I - Expenditures | Funds 01, 09, and 62 | | | 2010-11 Expenditures |
|---|---|---------------------------------------|---|-------------------------|
| | Goals | Functions | Objects | |
| A. Total state, federal, and local expenditures (all resources) | All | All | 1000-7999 | 20,267,331.25 |
| B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3330, 3340, 3355, 3360, 3370, 3375, 3385, and 3405) | All | All | 1000-7999 | 1,279,660.35 |
| C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B) | | | | |
| 1. Community Services | All | 5000-5999 | 1000-7999 except 3801-3802 | 539.20 |
| 2. Capital Outlay | All except 7100-7199 | All except 5000-5999 | 6000-6999 | 223,386.42 |
| 3. Debt Service | All | 9100 | 5400-5450, 5800, 7430- 7439 | 1,253,087.63 |
| 4. Other Transfers Out | All | 9200 | 7200-7299 | 7,164.12 |
| 5. Interfund Transfers Out | All | 9300 | 7600-7629 | 870,466.40 |
| 6. All Other Financing Uses | All | 9100 9200 | 7699 7651 | 0.00 |
| 7. Nonagency | 7100-7199 | All except 5000-5999, 9000-9999 | 1000-7999 except 3801-3802 | 0.00 |
| 8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received) | All | All | 8710 | 0.00 |
| 9. PERS Reduction | All | All | 3801-3802 | 38,677.00 |
| 10. Supplemental expenditures made as a result of a Presidentially declared disaster | Manually entered. Must not include expenditures in lines B, C1-C9, D1, or D2. | | | |
| 11. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C10) | | | | 2,393,320.77 |
| D. Plus additional MOE expenditures: | | | | |
| 1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero) | All | All | 1000-7143, 7300-7439 minus 8000-8699 | 346,810.80 |
| 2. Expenditures to cover deficits for student body activities | Manually entered. Must not include expenditures in lines A or D1. | | | |
| E. Total expenditures before adjustments (Line A minus lines B and C11, plus lines D1 and D2) | | | | 16,941,160.93 |
| F. Charter school expenditure adjustments (From Section V) | | | | 0.00 |
| G. Total expenditures subject to MOE (Line E plus Line F) | | | | 16,941,160.93 |

| Section II - Expenditures Per ADA | | 2010-11 Annual ADA/ Exps. Per ADA |
|---|---------------|---|
| A. Average Daily Attendance (Form A, Annual ADA column, lines 3, 6, and 26) | | 1,855.38 |
| B. Supplemental Instructional Hours converted to ADA (Form A, Annual ADA column, lines 21 and 27 - Currently not collected due to flexibility provisions of SBX3 4 as amended by SB 70) | | |
| C. Total ADA before adjustments (Lines A plus B) | | 1,855.38 |
| D. Charter school ADA adjustments (From Section V) | | 0.00 |
| E. Adjusted total ADA (Lines C plus D) | | 1,855.38 |
| F. Expenditures per ADA (Line I.G divided by Line II.E) | | 9,130.83 |
| Section III - MOE Calculation (For data collection only. Final determination will be done by CDE) | | |
| | Total | Per ADA |
| A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.) | 18,050,284.12 | 9,847.83 |
| 1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section VI) | 0.00 | 0.00 |
| 2. Total adjusted base expenditure amounts (Line A plus Line A.1) | 18,050,284.12 | 9,847.83 |
| B. Required effort (Line A.2 times 90%) | 16,245,255.71 | 8,863.05 |
| C. Current year expenditures (Line I.G and Line II.F) | 16,941,160.93 | 9,130.83 |
| D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero) | 0.00 | 0.00 |
| E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.) | MOE Met | |
| F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2012-13 may be reduced by the lower of the two percentages) | 0.00% | 0.00% |

Section IV - ARRA State Fiscal Stabilization Fund (SFSF) Expenditures and/or Education Jobs Fund Expenditures to Meet MOE Requirement (If both amounts in Line D of Section III are positive)

| SFSF Expenditures (Resource 3200)/Education Jobs Fund Expenditures (Resource 3205) | Funds 01, 09, and 62 | | | 2010-11 Expenditures |
|---|--|---------------------------------|----------------------------|----------------------|
| | Goals | Functions | Objects | |
| A. Expenditures available to apply to deficiency: | | | | |
| 1. All Resource 3200 and/or Resource 3205 Expenditures | All | All | 1000-7999 | 219,848.84 |
| 2. Less state and local expenditures not allowed for MOE: | | | | |
| a. Community Services | All | 5000-5999 | 1000-7999 except 3801-3802 | 0.00 |
| b. Capital Outlay | All except 7100-7199 | All except 5000-5999 | 6000-6999 | 0.00 |
| c. Debt Service | All | 9100 | 5400-5450, 5800, 7430-7439 | 0.00 |
| d. Other Transfers Out | All | 9200 | 7200-7299 | 0.00 |
| e. Interfund Transfers Out | All | 9300 | 7600-7629 | 0.00 |
| f. All Other Financing Uses | All | 9100 9200 | 7699 7651 | 0.00 |
| g. Nonagency | 7100-7199 | All except 5000-5999, 9000-9999 | 1000-7999 except 3801-3802 | 0.00 |
| h. PERS Reduction | All | All | 3801-3802 | 0.00 |
| i. Supplemental expenditures made as a result of a Presidentially declared disaster. | Manually entered. Must not include expenditures previously included. | | | |
| j. Total state and local expenditures not allowed for MOE calculation (Sum lines A2a through A2i) | | | | 0.00 |
| 3. Plus additional MOE expenditures: | | | | |
| a. Expenditures to cover deficits for student body activities | Manually entered. Must not include expenditures previously included. | | | |
| 4. Total SFSF/Education Jobs Fund expenditures available to apply to deficiency (Line IV.A1 minus Line IV.A2j plus Line IV.A3a) | | | | 219,848.84 |

Section IV - ARRA State Fiscal Stabilization Fund (SFSF) Expenditures and/or Education Jobs Fund Expenditures to Meet MOE Requirement (If both amounts in Line D of Section III are positive) (continued)

| Aggregate Expenditures/Per ADA Expenditures | Total | Per ADA |
|---|---------------|----------|
| B. MOE deficiency amount if MOE not met Col 1 (Line III.D) and Col 2 (Line III.D x Line II.E) | 0.00 | 0.00 |
| C. SFSF/Education Jobs Fund expenditures applied (Using lowest amount needed) (Lowest amount in Line IV.B, up to amount available in Line IV.A4) | 0.00 | 0.00 |
| D. Total expenditures, with adjustments, Col 1 (Line I.G plus Line IV.C) | 16,941,160.93 | |
| E. Total expenditures per ADA, with adjustments, Col 2 (Col 1 Line IV.D divided by Line II.E) | | 9,130.83 |
| F. Adjusted MOE expenditures deficiency amount, Col 1 (Line IV.B minus Line IV.C) | 0.00 | |
| G. Adjusted MOE per pupil expenditure deficiency amount, Col 2 (Line III.B minus IV.E) (If negative, then zero) | | 0.00 |
| MOE determination with SFSF/Education Jobs Fund expenditure adjustment. (If both amounts in lines F and G are positive, MOE not met. If either column in Line IV.F or IV.G equals zero, MOE requirement has been met) | MOE Met | |
| I. MOE adjusted deficiency percentage, if MOE not met; otherwise zero. Col 1 (Line IV.F divided by Line III.B) and Col 2 (Line IV.G divided by Line III.B) (Funding under NCLB covered programs in FY 2012-13 may be reduced by the lower of the two percentages) | 0.00% | 0.00% |

SECTION V - Detail of Charter School Adjustments (used in Section I, Line F and Section II, Line D)

| Charter School Name | Expenditure Adjustment | ADA Adjustment |
|----------------------------------|---------------------------|----------------|
| | | |
| Total charter school adjustments | 0.00 | 0.00 |

SECTION VI - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

| Description of Adjustments | Total Expenditures | Expenditures Per ADA |
|--|-----------------------|-------------------------|
| | | |
| Total adjustments to base expenditures | 0.00 | 0.00 |

| Instructional Goals Description | Teacher Full-Time Equivalents | | | | | Classroom Units | | Pupils Transferred |
|--|--|--|---------------------------------------|---|--|---|--------|--------------------|
| | Instructional Supervision and Administration (Functions 2100-2200) | Library, Media, Technology and Other Instructional Resources (Functions 2420-2495) | School Administration (Function 2700) | Pupil Support Services (Functions 3100-3199 & 3900) | Plant Maintenance and Operations (Functions 8100-8400) | Facilities Rents and Leases (Function 8700) | | |
| Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input) | | | | | | | | |
| Enter Allocation Factors by Goal: | | | | | | | | |
| (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.) | | | | | | | | |
| Instructional Goals Description | | | | | | | | |
| 0001 Pre-Kindergarten | | | | | | | | |
| 1110 Regular Education, K-12 | | | | | | | | |
| 3100 Alternative Schools | | | | | | | | |
| 3200 Continuation Schools | | | | | | | | |
| 3300 Independent Study Centers | | | | | | | | |
| 3400 Opportunity Schools | | | | | | | | |
| 3530 Community Day Schools | | | | | | | | |
| 3700 Specialized Secondary Programs | | | | | | | | |
| 3800 Vocational Education | | | | | | | | |
| 4110 Regular Education, Adult | | | | | | | | |
| 4610 Adult Independent Study Centers | | | | | | | | |
| 4620 Adult Correctional Education | | | | | | | | |
| 4630 Adult Vocational Education | | | | | | | | |
| 4760 Bilingual | | | | | | | | |
| 4830 Migrant Education | | | | | | | | |
| 5000-5999 Special Education (allocated in 5001) | | | | | | | | |
| 6000 ROC/P | | | | | | | | |
| Other Goals Description | | | | | | | | |
| 7110 Nonagency - Educational | | | | | | | | |
| 7130 Nonagency - Other | | | | | | | | |
| 8100 Community Services | | | | | | | | |
| 8500 Child Care and Development Services | | | | | | | | |
| Other Funds Description | | | | | | | | |
| Adult Education (Fund 11) | | | | | | | | |
| Child Development (Fund 12) | | | | | | | | |
| Cafeteria (Funds 13 & 61) | | | | | | | | |
| Total Allocation Factors | 1.00 | 0.00 | 0.00 | 2.00 | 170.50 | 0.00 | 170.00 | |

| Goal | Program/Activity | Direct Costs | | | Central Admin Costs (col. 3 x Sch. CAC line E) Column 4 | Other Costs (Schedule OC) Column 5 | Total Costs by Program (col. 3 + 4 + 5) Column 6 |
|---------------------|--|--|--|--------------------------------------|--|--|---|
| | | Direct Charged (Schedule DCC) Column 1 | Allocated (Schedule AC) Column 2 | Subtotal (col. 1 + 2) Column 3 | | | |
| Instructional Goals | | | | | | | |
| 0001 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 1110 | Regular Education, K-12 | 11,615,928.01 | 1,898,292.79 | 13,514,220.80 | 1,110,470.47 | | 14,624,691.27 |
| 3100 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3200 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3300 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3400 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3550 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3700 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 3800 | Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4110 | Regular Education, Adult | 1,998.70 | 0.00 | 1,998.70 | 164.23 | | 2,162.93 |
| 4610 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4620 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4710 | Adult Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4730 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 4750 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 5000-5999 | Special Education | 2,165,684.31 | 143,596.71 | 2,309,281.02 | 189,754.81 | | 2,499,035.83 |
| 6000 | Regional Occupational Ctr/Prg (ROC/P) | 293,358.73 | 24,688.53 | 318,047.26 | 26,134.11 | | 344,181.37 |
| Other Goals | | | | | | | |
| 7110 | Nonagency - Educational | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 7150 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| 8100 | Community Services | 539.20 | 0.00 | 539.20 | 44.31 | | 583.51 |
| 8500 | Child Care and Development Services | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 |
| Other Costs | | | | | | | |
| ---- | Food Services | | | | | 0.00 | 0.00 |
| ---- | Enterprise | | | | | 0.00 | 0.00 |
| ---- | Facilities Acquisition & Construction | | | | | 72,118.65 | 72,118.65 |
| ---- | Other Outgo | | | | | 2,675,895.15 | 2,675,895.15 |
| Other Funds | | | | | | | |
| ---- | Adult Education, Child Development, Cafeteria, Foundation (Column 3 + CAC, line C5) times CAC, line E) | | 0.00 | 0.00 | 48,662.53 | | 48,662.53 |
| ---- | Indirect Costs Charged to Other Funds (Fund 01, Functions 7200-7600, Object 7350) | | | | 0.00 | | 0.00 |
| ---- | Total General Fund and Charter Schools Funds Expenditures | 14,077,508.95 | 2,066,578.03 | 16,144,086.98 | 1,375,230.46 | 2,748,013.80 | 20,267,331.24 |

| Schedule of Direct Charged Costs (DCC) | | | | | | | | | | | | | |
|---|-------------------------------------|--------------------------------------|---|---|--|--|---|---|---|---|---|-----------------------------|---------------|
| | Type of Program | Instruction (Functions 1000-1999) | Instructional Supervision and Administration (Functions 2100-2200) | Library, Media, Technology and Other Instructional Resources (Functions 2420-2495) | School Administration (Function 2700) | Pupil Support Services (Functions 3110-3160 and 3900) | Pupil Transportation (Function 3600) | Ancillary Services (Functions 4000-4099) | Community Services (Functions 5000-5999) | General Administration (Functions 7000-7999, except 7210)* | Plant Maintenance and Operations (Functions 8100-8400) | Facilities Rents and Leases | Total |
| 01 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | | | 0.00 |
| 02 | Regular Education, K-12 | 8,216,409.12 | 156,151.68 | 317,823.29 | 1,166,639.26 | 867,504.51 | 3,651.52 | 625,100.95 | | | 0.00 | 0.00 | 0.00 |
| 03 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 262,267.68 | 0.00 | 11,615,938.01 |
| 04 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 05 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 06 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 07 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 08 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 09 | Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 10 | Regular Education, Adult | 1,998.70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 11 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 1,998.70 |
| 12 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 13 | Adult Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 14 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 15 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 999 | Special Education | 1,997,488.93 | 42,233.59 | 0.00 | 2,244.61 | 114,516.20 | 909.98 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 0 | ROCT | 293,231.98 | 136.75 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 8,291.00 | 2,165,684.11 |
| Goals | | | | | | | | | | | 0.00 | 0.00 | 293,358.73 |
| 0 | Nonagency - Educational | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 0 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 0 | Community Services | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 0.00 |
| 0 | Child Care and Development Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0.00 | 0.00 | 510.20 |
| Direct Charged Costs | | 10,509,128.93 | 198,511.82 | 317,823.29 | 1,168,883.87 | 982,110.71 | 4,561.50 | 625,100.95 | 510.20 | 0.00 | 0.00 | 0.00 | 14,077,508.95 |
| | | | | | | | | | | | 262,267.68 | 8,291.00 | 14,077,508.95 |
| * Functions 7100-7199 for goals 8100 and 8400 | | | | | | | | | | | | | |

General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

| Goal | Type of Program | Allocated Support Costs (Based on factors input on Form PCRAF) | | | Total |
|--------------------------------------|---------------------------------------|--|-----------------|--------------------|--------------|
| | | Full-Time Equivalents | Classroom Units | Pupils Transported | |
| Instructional Goals | | | | | |
| 0001 | Pre-Kindergarten | 0.00 | 0.00 | 0.00 | 0.00 |
| 1110 | Regular Education, K-12 | 162,599.34 | 1,100,403.20 | 635,290.25 | 1,898,292.79 |
| 3100 | Alternative Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3200 | Continuation Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3300 | Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 |
| 3400 | Opportunity Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3550 | Community Day Schools | 0.00 | 0.00 | 0.00 | 0.00 |
| 3700 | Specialized Secondary Programs | 0.00 | 0.00 | 0.00 | 0.00 |
| 3800 | Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4110 | Regular Education, Adult | 0.00 | 0.00 | 0.00 | 0.00 |
| 4610 | Adult Independent Study Centers | 0.00 | 0.00 | 0.00 | 0.00 |
| 4620 | Adult Correctional Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4630 | Adult Vocational Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 4760 | Bilingual | 0.00 | 0.00 | 0.00 | 0.00 |
| 4850 | Migrant Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 5000-5999 | Special Education (allocated to 5001) | 0.00 | 77,592.53 | 66,004.18 | 143,596.71 |
| 6000 | ROC/P | 0.00 | 24,688.53 | 0.00 | 24,688.53 |
| Other Goals | | | | | |
| 7110 | Nonagency - Educational | 0.00 | 0.00 | 0.00 | 0.00 |
| 7150 | Nonagency - Other | 0.00 | 0.00 | 0.00 | 0.00 |
| 8100 | Community Services | 0.00 | 0.00 | 0.00 | 0.00 |
| 8500 | Child Care and Development Svcs. | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Funds | | | | | |
| -- | Adult Education (Fund 11) | | 0.00 | | 0.00 |
| -- | Child Development (Fund 12) | 0.00 | 0.00 | 0.00 | 0.00 |
| -- | Cafeteria (Funds 13 and 61) | | 0.00 | | 0.00 |
| Total Allocated Support Costs | | 162,599.34 | 1,202,684.26 | 701,294.43 | 2,066,578.03 |

Program Cost Report

Schedule of Central Administration Costs (CAC)

| | | |
|--|--|---------------|
| A. Central Administration Costs in General Fund and Charter Schools Funds | | |
| 1 | Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999) | 421,928.12 |
| 2 | External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999) | 52,265.76 |
| 3 | Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999) | 812,425.32 |
| 4 | Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999) | 88,611.26 |
| 5 | Total Central Administration Costs in General Fund and Charter Schools Funds | 1,375,230.46 |
| B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds | | |
| 1 | Total Direct Charged Costs (from Form PCR, Column 1, Total) | 14,077,508.95 |
| 2 | Total Allocated Costs (from Form PCR, Column 2, Total) | 2,066,578.03 |
| 3 | Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds | 16,144,086.98 |
| C. Direct Charged Costs in Other Funds | | |
| 1 | Adult Education (Fund 11, Objects 1000-5999, except 5100) | 7,191.04 |
| 2 | Child Development (Fund 12, Objects 1000-5999, except 5100) | 0.00 |
| 3 | Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100) | 585,023.03 |
| 4 | Foundation (Funds 19 & 57, Objects 1000-5999, except 5100) | 0.00 |
| 5 | Total Direct Charged Costs in Other Funds | 592,214.07 |
| D. Total Direct Charged and Allocated Costs (B3 + C5) | | 16,736,301.05 |
| E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D) | | 8.22% |

| Type of Activity | Food Services (Function 3700) | Enterprise (Function 6000) | Facilities Acquisition & Construction (Function 8500) | Other Outgo (Functions 9000-9999) | Total |
|--|----------------------------------|-------------------------------|---|--------------------------------------|--------------|
| Food Services (Objects 1000-5999, 6400, and 6500) | 0.00 | | | | 0.00 |
| Enterprise (Objects 1000-5999, 6400, and 6500) | | 0.00 | | | 0.00 |
| Facilities Acquisition & Construction (Objects 1000-6500) | | | 72,118.65 | | 72,118.65 |
| Other Outgo (Objects 1000-7999) | | | | 2,675,895.15 | 2,675,895.15 |
| Total Other Costs | 0.00 | 0.00 | 72,118.65 | 2,675,895.15 | 2,748,013.80 |

| Description | Principal Appt. Software Data ID | 2010-11 Unaudited Actuals | 2011-12 Budget |
|--|----------------------------------|---------------------------|----------------|
| BASE REVENUE LIMIT PER ADA | | | |
| 1. Base Revenue Limit per ADA (prior year) | 0025 | 7,366.34 | 7,337.34 |
| 2. Inflation Increase | 0041 | (29.00) | 164.00 |
| 3. All Other Adjustments | 0042, 0525, 0719 | 21.81 | 22.30 |
| 4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3) | 0024 | 7,359.15 | 7,523.64 |
| REVENUE LIMIT SUBJECT TO DEFICIT | | | |
| 5. Total Base Revenue Limit | | | |
| a. Base Revenue Limit per ADA (from Line 4) | 0024 | 7,359.15 | 7,523.64 |
| b. Revenue Limit ADA | 0033 | 1,853.32 | 1,758.05 |
| c. Total Base Revenue Limit (Line 5a times Line 5b) | 0269 | 13,638,859.88 | 13,226,935.30 |
| 6. Allowance for Necessary Small School | 0489 | | |
| 7. Gain or Loss from Interdistrict Attendance Agreements | 0272 | | |
| 8. Meals for Needy Pupils | 0090 | | |
| 9. Special Revenue Limit Adjustments | 0274 | | |
| 10. One-time Equalization Adjustments | 0275 | | |
| 11. Miscellaneous Revenue Limit Adjustments | 0276, 0659 | | |
| 12. Less: All Charter District Revenue Limit Adjustment | 0217 | | |
| 13. Beginning Teacher Salary Incentive Funding | 0552 | | |
| 14. Less: Class Size Penalties Adjustment | 0173 | | |
| 15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14) | 0082 | 13,638,859.88 | 13,226,935.30 |
| DEFICIT CALCULATION | | | |
| 16. Deficit Factor | 0281 | 0.82037 | 0.80246 |
| 17. TOTAL DEFICITED REVENUE LIMIT (Line 15 times Line 16) | 0284 | 11,188,911.48 | 10,614,086.50 |
| OTHER REVENUE LIMIT ITEMS | | | |
| 18. Unemployment Insurance Revenue | 0060 | 77,067.00 | 159,795.00 |
| 19. Less: Longer Day/Year Penalty | 0287 | | |
| 20. Less: Excess ROC/P Reserves Adjustment | 0288 | | |
| 21. Less: PERS Reduction | 0195 | 38,677.00 | 33,116.00 |
| 22. PERS Safety Adjustment/SFUSD PERS Adjustment | 0205, 0654 | | |
| 23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21) | --- | 38,390.00 | 126,679.00 |
| 24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23) | 0088 | 11,227,301.48 | 10,740,765.50 |

| Description | Principal Appt. Software Data ID | 2010-11 Unaudited Actuals | 2011-12 Budget |
|--|----------------------------------|---------------------------|----------------|
| REVENUE LIMIT - LOCAL SOURCES | | | |
| 25. Property Taxes | 0587, 0660 | 4,146,882.00 | 4,745,500.00 |
| 26. Miscellaneous Funds | 0588 | | |
| 27. Community Redevelopment Funds | 0589 | 205,341.56 | 28,309.00 |
| 28. Less: Charter Schools In-lieu Taxes | 0595 | 268,782.91 | 220,000.00 |
| 29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28) | 0126 | 4,083,440.65 | 4,553,809.00 |
| 30. Charter School General Purpose Block Grant Offset (Unified Districts Only) | 0293 | | |
| 31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero) | 0111 | 7,143,860.83 | 6,186,956.50 |
| OTHER ITEMS | | | |
| 32. Less: County Office Funds Transfer | 0458 | 126,973.00 | 127,198.00 |
| 33. Core Academic Program | 9001 | | |
| 34. California High School Exit Exam | 9002 | | |
| 35. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention) | 9016, 9017 | | |
| 36. Apprenticeship Funding | 0570 | | |
| 37. Community Day School Additional Funding | 3103, 9007 | | |
| 38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer | 0634, 0629 | | |
| 39. Basic Aid Supplement Charter School Adjustment | 9018 | | |
| 40. All Other Adjustments | --- | | |
| 41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32) | --- | (126,973.00) | (127,198.00) |
| 42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011) | --- | 7,016,887.83 | 6,059,758.50 |
| 43. Less: Revenue Limit State Apportionment Receipts | --- | | |
| 44. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 42 minus Line 43) | --- | 7,016,887.83 | |

| | | | |
|--|------------|-----------|-----------|
| OTHER NON-REVENUE LIMIT ITEMS | | | |
| 45. Core Academic Program | 9001 | 15,363.00 | 15,239.00 |
| 46. California High School Exit Exam | 9002 | | |
| 47. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention) | 9016, 9017 | 69,253.00 | 69,773.00 |
| 48. Apprenticeship Funding | 0570 | | |
| 49. Community Day School Additional Funding | 3103, 9007 | | |

| Description | 2010-11 Actual | 2011-12 Budget | % Diff. |
|--|----------------|----------------|---------|
| SELPA Name: (??) | | | |
| Date allocation plan approved by SELPA governance: | | | |
| I. TOTAL SELPA REVENUES | | | |
| A. Base Plus Taxes, IDEA, and Excess ERAF | | | |
| 1. Base Apportionment | | | 0.00% |
| 2. Local Special Education Property Taxes | | | 0.00% |
| 3. Federal IDEA, Part B, Local Assistance Grants | | | 0.00% |
| 4. Applicable Excess ERAF | | | 0.00% |
| 5. Total Base Apportionment, Taxes, IDEA, and Excess ERAF | 0.00 | 0.00 | 0.00% |
| B. COLA Apportionment | | | 0.00% |
| C. Growth Apportionment or Declining ADA Adjustment | | | 0.00% |
| D. Special Disabilities Adjustment Apportionment | | | 0.00% |
| E. Subtotal (Sum of lines A.5, B, C, and D) | 0.00 | 0.00 | 0.00% |
| F. Program Specialist/Regionalized Services Apportionment | | | 0.00% |
| G. Low Incidence Materials and Equipment Apportionment | | | 0.00% |
| H. Out of Home Care Apportionment | | | 0.00% |
| I. NPS/LCI Extraordinary Cost Pool Apportionment | | | 0.00% |
| J. Adjustment for NSS with Declining Enrollment | | | 0.00% |
| K. Grand Total Apportionment, Taxes, IDEA, and Excess ERAF (Sum of lines E through J) | 0.00 | 0.00 | 0.00% |
| L. Mental Health Apportionment | | | 0.00% |
| M. State Mandate Settlement (SB 982/CH 203, Statutes of 2001) | | | 0.00% |
| N. Federal IDEA Local Assistance Grants - Preschool | | | 0.00% |
| O. Federal IDEA - Section 619 Preschool | | | 0.00% |
| P. Other Federal Discretionary Grants | | | 0.00% |
| Q. Other Adjustments | | | 0.00% |
| R. Total SELPA Revenues (Sum lines K through Q) | 0.00 | 0.00 | 0.00% |
| II. ALLOCATION TO SELPA MEMBERS | | | |
| Total Allocations (Sum all lines in Section II) (Amount must equal Line I.R) | 0.00 | 0.00 | 0.00% |
| Preparer Name: _____ | | | |
| Title: _____ | | | |
| Phone: _____ | | | |

Unaudited Actuals
2010-11 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

| Description | Direct Costs - Interfund Transfers In 5750 | Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|--|--|-----------------------|--|-----------------------|--|---|---------------------------------|-------------------------------|
| 1 GENERAL FUND | | | | | | | | |
| Expenditure Detail | 0.00 | (413.61) | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 29,446.86 | 846,430.69 | | |
| Fund Reconciliation | | | | | | | 24,035.71 | 384,047.56 |
| 9 CHARTER SCHOOLS SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 24,035.71 | | |
| Other Sources/Uses Detail | | | | | | | 37,668.00 | 24,035.71 |
| Fund Reconciliation | | | | | | | | |
| 0 SPECIAL EDUCATION PASS-THROUGH FUND | | | | | | | | |
| Expenditure Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |
| 1 ADULT EDUCATION FUND | | | | | | | | |
| Expenditure Detail | 413.61 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 51.13 | 5,411.15 | | |
| Fund Reconciliation | | | | | | | 0.00 | 0.00 |
| 2 CHILD DEVELOPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| CAFETERIA SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 346,379.56 | 0.00 | 346,379.56 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| DEFERRED MAINTENANCE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| PUPIL TRANSPORTATION EQUIPMENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY | | | | | | | | |
| Expenditure Detail | | | | | 500,000.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| SCHOOL BUS EMISSIONS REDUCTION FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| FOUNDATION SPECIAL REVENUE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | | 0.00 | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS | | | | | | | | |
| Expenditure Detail | | | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| BUILDING FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| CAPITAL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| STATE SCHOOL BUILDING LEASE/PURCHASE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| COUNTY SCHOOL FACILITIES FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| CAP PROJ FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| BOND INTEREST AND REDEMPTION FUND | | | | | | | | |
| Expenditure Detail | | | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| DEBT SVC FUND FOR BLENDED COMPONENT UNITS | | | | | | | | |
| Expenditure Detail | | | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| TAX OVERRIDE FUND | | | | | | | | |
| Expenditure Detail | | | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| DEBT SERVICE FUND | | | | | | | | |
| Expenditure Detail | | | | | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| FOUNDATION PERMANENT FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| Fund Reconciliation | | | | | | | | |
| CAFETERIA ENTERPRISE FUND | | | | | | | | |
| Expenditure Detail | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Sources/Uses Detail | | | | | | | | |
| Fund Reconciliation | | | | | | | | |

Unaudited Actuals
2010-11 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66068 0000000
Form SIAA

| | Direct Costs - Interfund Transfers In 5750 | Interfund Transfers Out 5750 | Indirect Costs - Interfund Transfers In 7350 | Interfund Transfers Out 7350 | Interfund Transfers In 8900-8929 | Interfund Transfers Out 7600-7629 | Due From Other Funds 9310 | Due To Other Funds 9610 |
|---------------------------------------|--|------------------------------------|--|------------------------------------|--|---|---------------------------------|-------------------------------|
| SCHOOLS ENTERPRISE FUND | | | | | | | | |
| Expense Detail | 0.00 | 0.00 | 0.00 | 0.00 | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| and Reconciliation | | | | | | | 0.00 | 0.00 |
| HER ENTERPRISE FUND | | | | | | | | |
| Expense Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| and Reconciliation | | | | | | | 0.00 | 0.00 |
| WAREHOUSE REVOLVING FUND | | | | | | | | |
| Expense Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| and Reconciliation | | | | | | | 0.00 | 0.00 |
| WATER INSURANCE FUND | | | | | | | | |
| Expense Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | 0.00 | | |
| and Reconciliation | | | | | | | 0.00 | 0.00 |
| WATER BENEFIT FUND | | | | | | | | |
| Expense Detail | | | | | 0.00 | | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| and Reconciliation | | | | | | | | |
| FOUNDATION PRIVATE-PURPOSE TRUST FUND | | | | | | | | |
| Expense Detail | 0.00 | 0.00 | | | | | | |
| Other Sources/Uses Detail | | | | | 0.00 | | | |
| and Reconciliation | | | | | | | 0.00 | 0.00 |
| GRANT/PASS-THROUGH FUND | | | | | | | | |
| Expense Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| and Reconciliation | | | | | | | | |
| STUDENT BODY FUND | | | | | | | | |
| Expense Detail | | | | | | | | |
| Other Sources/Uses Detail | | | | | | | 0.00 | 0.00 |
| and Reconciliation | | | | | | | | |
| TOTALS | 413.61 | (413.61) | 0.00 | 0.00 | 875,877.55 | 875,677.55 | 408,083.27 | 408,083.27 |

Unaudited Actuals
2010-11
Annual Report of Pupil Transportation
Home-to-School and Severely Disabled/Orthopedically Impaired

| Description | EDP No. | Home-to-School | SD/OI |
|--|---------|----------------|-------|
| SCHEDULE I - PUPIL TRANSPORTATION DATA | | | |
| A. ENTER average number of buses used to transport pupils daily to/from school | 008/006 | 7.0 | |
| B. 1. ENTER average number of pupils transported daily one way to/from school (excluding extended year) | 020/019 | 174.0 | |
| 2. ENTER number of pupils included on Line B1 with transportation in IEP | 023/024 | 16.0 | |
| C. ENTER total number of miles driven to/from school | 021/022 | 105,907.0 | |
| D. ENTER 1 for traditional school year, 2 for year-round, or 3 for a combination of both, for days pupils transported | 030/033 | 1 | |
| SCHEDULE II - COST DATA | | | |
| (Home-to-School: Unless otherwise specified, Fund 01, Resources 1100, 7230, and 7235, Function 3600) | | | |
| (SD/OI: Unless otherwise specified, Fund 01, Resource 7240, Function 3600) | | | |
| A. Classified Salaries & Benefits (Objects 2100-2999, 3102, 3202, 3302, 3402, 3502, 3602, 3702, 3752, 3802, and 3902) | 003/004 | 498,520.44 | 0.00 |
| B. Books & Supplies (Objects 4200, 4300, and 4400) | | 142,080.10 | 0.00 |
| C. 1. Subagreements for Services (Object 5100) | | 0.00 | 0.00 |
| a. ENTER amount included on Line C1 paid to a private contractor to transport pupils | | | |
| 2. Travel/Conferences & Dues/Memberships (Objects 5200 and 5300) | | 0.00 | 0.00 |
| 3. Insurance (Objects 5400 and 5450) | | 10,722.75 | 0.00 |
| 4. Rentals, Leases, Repairs, and Noncapitalized Improvements (Object 5600) | | 15,674.73 | 0.00 |
| 5. Interprogram/Interfund Transfers (Objects 5710 and 5750) | | (117,769.90) | 0.00 |
| 6. Other Services and Operating Expenditures (Object 5800) (Contracts for repairs should be charged to Object 5600) | | 6,305.08 | 0.00 |
| 7. Communications (Object 5900) | | 761.23 | 0.00 |
| D. Capital Outlay, Lease Purchase & Debt Service (Home-to-School: Funds 01, 15, & 18, all applicable Resources except 7240, Function 3600, Objects 6400 & 6500, plus Fund 01, Resources 7230, 7235, and 7236, Function 9100, Objects 7438 and 7439, plus Funds 15 & 18, Function 9100, Objects 7438 and 7439, minus Fund 01, Resources 7230 and 7235, Object 8972, minus Funds 15 & 18, Object 8972) (SD/OI: Fund 01, Resource 7240, Function 3600, Objects 6400 & 6500, plus Fund 01, Resource 7240, Function 9100, Objects 7438 and 7439, minus Fund 01, Resource 7240, Object 8972) | 096/095 | 148,651.52 | 0.00 |
| 1. ENTER amount of capital outlay, lease purchase & debt service included on Line D in Home-to-School that belongs in SD/OI as a decrease to Home-to-School and an increase to SD/OI. (Line D1 must net to zero) | | 0.00 | |
| E. Direct Support Costs | | | |
| 1. Plant Maintenance & Operations and Facilities (Fund 01, Resource 7230 (HtoS) or 7240 (SD/OI), Functions 8100-8400 and 8700, Objects 2000-5999, 6400, and 6500) | | 0.00 | 0.00 |
| F. Direct and Direct Support Costs (Lines A through E1 except Line C1a) | | 704,945.95 | 0.00 |
| G. Reconciliation Amounts (For CDE's use; LEAs, refer to instructions) | | | |
| 1. Additions | | 0.00 | |
| 2. Deductions | | 0.00 | |
| H. Gross Transportation Expense (Line F plus Line G1 minus Line G2) | | 704,945.95 | 0.00 |
| I. Reimbursement from other districts/county offices/charter or private schools/agencies for transportation expenses included in Line H (Fund 01, Resource 7230 (HtoS) or 7240 (SD/OI), Objects 8677 and 8699) | 097/098 | 39,690.02 | 0.00 |
| 1. ENTER amount of Line I that represents reimbursements other than for transportation services (i.e., fuel tax reimbursement, insurance recovery, bus trade-in or sale, prior year refunds, etc.) | | 1,100.00 | |
| J. Subtotal, Pupil Transportation Expense (Line H minus Line I plus Line I1) | | 666,355.93 | 0.00 |
| K. Indirect Costs (Approved indirect cost rate of 6.95% times the sum of Line H minus lines C1, D, and D1. If negative, then zero.) | 100/101 | 38,662.46 | 0.00 |
| L. Net Pupil Transportation Expense (Lines J and K) | | 705,018.39 | 0.00 |

| description | EDP No. | Home-to-School | SD/OI |
|--|---------|----------------|-------|
| SCHEDULE III - ALLOWABLE TRANSPORTATION EXPENSE | | | |
| Net Pupil Transportation Expense (Schedule II, Line L) | | 705,018.39 | 0.00 |
| ENTER deduction for increased cost of court ordered transportation (Los Angeles Unified, San Bernardino Unified and San Diego Unified only) | | 0.00 | |
| Deduction for payments to common carriers and parents in lieu of transportation provided to your pupils | | | |
| 1. ENTER payments by your LEA, included in Schedule II, Line C1 | | 0.00 | |
| 2. ENTER payments by another LEA, included in Schedule II, Line C1 | | 0.00 | |
| 3. Less: ENTER payments to common carriers and parents, deducted on Line B | | 0.00 | |
| Deduction for bus acquisition and/or replacement | | | |
| 1. ENTER portion of bus payments included in Schedule II, Line D plus Line D1 that was for your pupils (exclude portion other LEAs paid to you as part of their costs) | | 3,651.52 | |
| 2. ENTER portion of payments included in Schedule II, lines C1 and C6 paid to another LEA providing services to your LEA | | 0.00 | |
| 3. Less: ENTER bus acquisition and/or replacement included in deduction taken on Line B | | 0.00 | |
| Deduction for unallowable costs | | | |
| 1. ENTER amount of unallowable costs included in Schedule II, lines C1 and C6 paid by you to another LEA | | 0.00 | |
| 2. Less: ENTER unallowable costs amount included in deduction taken on Line B | | 0.00 | |
| Total Deductions (Lines B, C1, C2, D1, D2, and E1 minus lines C3, D3, and E2) | | 3,651.52 | 0.00 |
| Bus Operating Expense (Line A minus Line F) | 110/111 | 701,366.87 | 0.00 |
| 1. Cost Per Mile (Line G divided by Schedule I, Line C) | 120/121 | 6.622 | 0.000 |
| 2. Cost Per Pupil (Line G divided by Schedule I, Line B1) | 122/123 | 4,030.844 | 0.000 |
| Payments to common carriers and to parents in lieu of transportation (Lines C1 and C2 minus Line C3) | 080/081 | 0.00 | 0.00 |
| ENTER prior year unallowable costs paid to another LEA used in the current year or bus purchases | | 0.00 | |
| 2. Bus acquisition and replacement (Lines J1, D1, and D2 minus D3) | 085/086 | 3,651.52 | 0.00 |
| Approved Transportation Expense (Lines G, I, and J2) | 130/133 | 705,018.39 | 0.00 |
| Approved Non-SD/OI Home-to-School Transportation Expense | | | |
| 1. Calculated Expense (Line K divided by Schedule I, Line B1 times Schedule I, Line B2) | 132c | 64,829.28 | |
| 2. ENTER LEA's computed expense if different than amount calculated in Line L1 (maintain documentation locally) | 132a | 0.00 | |

Contact: Linda Grundhoffer

Title: CBO

Agency: King City Joint Union High School District

Phone Number/Ext: 831/385-0606, x4339

E-mail Address: lgrundhoffer@kingcity.k12.ca.us

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: GANN Limits

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

| | |
|--------------|--|
| _____ | Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures |
| _____ | Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety |
| _____ | Develop/Sustain Fiscal Crisis Long-Term Solution |
| _____ | Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings |
| _____ | Ensure that Facilities are Safe for Staff and Students |
| <u> X </u> | Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations |

Administrative Regulations

Summary:

In November, 1979 the California voters approved Proposition 4, commonly known as the Gann Initiative, which established the State Appropriations Limit in the State Constitution. This limits the amount of monies that can be spent from state tax proceeds and limits the growth in government spending to be no faster than the growth in population and inflation.

Recommendation:

Approve the GANN Limits calculation

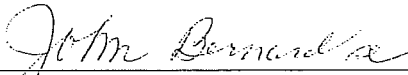
Fiscal Impact:

None

Submitted By:

Approved:

Linda Grundhoffer, CBO



John Bernard Ed.D.
State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

RESOLUTION #5:11/12

FOR ADOPTING THE RECALCULATED 2010-11 AND THE 2011-12 "GANN" LIMIT

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, Commonly called "Gann Limits", for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2010-11 fiscal year and a projected Gann Limit for the 2011-12 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that the State Administrator does provide public notice that the attached calculations and documentation of the Gann limits for the 2010-11 and 201-121 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that the State Administrator does hereby declare that the appropriations in the Budget for the 2010-11 and 2011-12 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the State Administrator will provide copies of this resolution along with the appropriate attachments to interested citizens of this district.

Adopted this 14TH day of September, 2011

Dr. John Bernard, State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: SSC Contract

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- X _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations

Administrative Regulations

Summary:

The district must find a permanent Chief Business Official. School Services of California has been recruiting for these types of positions for over 25 years and has a large base to draw from.

Recommendation:

Approve the contract with SSC to recruit a Chief Business Official.

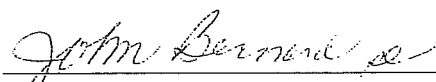
Fiscal Impact:

\$14,200 – General Fund

Submitted By:

Approved:

Linda Grundhoffer, CBO



John Bernard Ed.D.
State Administrator



August 11, 2011

1121 L Street

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Suite 1060

•

Sacramento

•

California 95814

•

TEL: 916 . 446-7517

•

FAX: 916 . 446-2011

•

www.sscal.com

*An Employee-Owned
Company*

Ms. Linda Grundhoffer
Chief Business Official
South Monterey County High School District
800 Broadway
King City, CA 93930

Re: Proposal for Search and Recruitment of a Chief Business Official

Dear Ms. Grundhoffer:

Thank you for your interest in our Executive Search Services. Our firm serves numerous districts in the search for Chief Business Officials/Chief Finance Officers (CBOs/CFOs), and we would be pleased to serve South Monterey County High School District in searching, recruiting, and filling your Chief Business Official position.

Outline of Executive Search Procedures

We can mold the search recruitment and selection process to meet the unique needs of the South Monterey County High School District, but following are the steps we generally use to assist districts:

- a. **Selection Criteria:** We will interview you and others designated by you for the purpose of obtaining background information and setting criteria for the selection process. It is important that there be a positive "fit" between the candidate finalists and the top administrative team, and we believe these initial conversations will help to establish selection guides. As a result of the selection criteria conversations, we will develop and propose a recruitment brochure for your review.
- b. **Mail and Advertising Campaign:** We will propose and, following your approval, distribute widely a South Monterey County High School District brochure to appropriate persons, institutions, and organizations. Additionally, we will, following your approval, conduct an advertising campaign in selected industry publications. If the District desires more extensive national advertising and recruitment, that process can be included.
- c. **Recruitment:** We will provide active recruitment and make appropriate contacts throughout a broad-based education network to secure a desirable pool of qualified candidates.

- d. **Application Processing:** We will receive all candidate application materials and will maintain all needed communications regarding applicant files with all prospective candidates.
- e. **Paper Screening:** We will provide paper screening of all applicants' materials and ensure that the District is appropriately involved in the selection of initial candidates.
- f. **Interview Process and Selection:** District interviews will be conducted with the top candidates and two interview panels will be created, one consisting of individuals with school business technical experience and a second comprising District leadership. Final interviews generally include the Superintendent, cabinet members, and top District leadership.
- g. **Reference Checking:** We will conduct the reference checking of leading candidates using listed references and our contacts in both the business and educational communities. Final candidates will undergo a very intensive reference-checking process.
- h. **Selection:** We will provide the process to assist the District in the selection of the top candidate.

We continually emphasize that our role is only to advise, assure the District of a vigorous recruitment effort, provide a thorough screening process, and provide time-consuming detail work. Throughout the process, we are clearly conscious of and meticulous in ensuring that the decision is that of the District and not our staff.

Your selection process will be tailored to meet the needs and desires of the South Monterey County High School District. The adopted process will ensure the development of objective criteria to be used in the recruitment and screening of applicants and be in accord with the District's affirmative action policies, Fair Employment Practices guidelines, and other legal restrictions.

Timeline

Every effort will be made to complete the process within a timeline that will enable the person selected to assume the duties of the Chief Business Official by a date established by the District but, in general, the search and selection process will take approximately 90-120 days. A detailed, agreed-upon timeline will be provided prior to the commencement of the search.

Experienced Service

Our staff brings a wealth of knowledge regarding the functions and obligations that are imposed on the top business/administrative leader of a school agency. For more than 35 years, our company has focused on the governance, management, and business of California public schools. This intense specialization and unique knowledge gives us a special ability to serve school districts that demand the very best candidates available.

Responsibilities associated with the South Monterey County High School District search would be handled by two members of our search team. The same individuals work with the District throughout the entire process—there are no substitute advisors entering the process after the initial decision is made. Our search team members are:

- **Maureen Evans**, Vice President, provides support to school districts, county offices, and community colleges in governance, management, collective bargaining, factfinding, fiscal health analysis, general consulting, and chief business officer search services. She has served on the Fiscal Crisis and Management Assistance Teams (FCMAT) in Vallejo City and West Fresno school districts and in the Compton Community College District. She has held positions at every level from school site to top-level administration. Prior to joining SSC, Maureen was the Assistant Superintendent, Business Services, in Little Lake School District. She was responsible for all business and finance functions and served as a key member of the district's cabinet. Her prior positions, including CBO in the La Cañada Unified School District and Director of Budget for Long Beach Unified School District, make her a valuable resource for educators in California.
- **John Gray**, Vice President, provides support to school districts, county offices, and community college districts in governance, management, collective bargaining, factfinding, fiscal health analysis, general consulting, and chief business officer search services. He has served on the Fiscal Crisis and Management Assistance Teams (FCMAT) in Vallejo, Oakland, and West Contra Costa Unified School Districts. John is a well-known presenter at statewide workshops on school finance, collective bargaining, and categorical funding. In addition, he presents annually at the Association of California Administrators (ACSA) Negotiators' Symposium, California School Boards Association (CSBA) conference, and the California Association of School Business Official (CASBO) conference. For nine years prior to joining SSC, John was the Director of Fiscal Services for a large urban school district. There he facilitated the implementation of a new integrated financial system for all business functions and a new human resources/payroll system. He also established the internal audit function.
- **Michele A. Huntoon, CPA**, Associate Vice President, has more than 18 years of experience with and knowledge of the demands with which school district administrators contend on a daily basis. Her roles have provided a unique look from the outside looking in and the inside looking out in her capacity as an employee of the Fiscal Crisis and Management Assistance Team (FCMAT), an independent consultant, a county office of education employee, and an independent auditor for school districts and county offices of education. Her experience is both wide and deep, and includes the areas of finance, budgeting, categorical reporting, charter schools, payroll and MIS issues, revenue limits, and policies and procedures. She serves SSC clients by conducting fiscal health analyses and budget reviews for school districts and charter schools, functioning as fiscal advisor, performing multiyear financial projections, evaluating school district reorganizations and unifications, performing special education reviews, preparing enrollment projections, performing school district efficiency studies, and addressing accounting standards and compliance issues (i.e., GASB and OMB).

- **Suzanne Speck**, Director, Management Consulting Services, provides support to school districts, county offices, and community college districts in management, collective bargaining, factfinding, contract risk analysis, special education, legislative issues, general consulting, and chief business officer search services. For more than 20 years, she has served school districts in California as a special education teacher, site administrator, and human resources professional. Suzanne has a strong background in collective bargaining, alternative dispute resolution, and organizational development. She presents statewide on collective bargaining, human resources, and employee benefits and leave administration. Prior to joining SSC, Suzanne was the Assistant Superintendent, Human Resources, in the Travis Unified School District. Her prior positions, including Director of Personnel for the Vallejo City Unified School District and Special Education Principal for the Solano County Office of Education, make her a valuable resource for educators in California.
- **Sheila G. Vickers**, Vice President, provides support to school districts, county offices, and community college districts in management, collective bargaining, legislative issues, information systems, chief business official search services, fiscal health analyses, and other management consulting services. She has served on Fiscal Crisis and Management Assistance Teams (FCMAT) for human resources and finance, and as a county-appointed fiscal advisor for school districts in financial distress. Prior to joining SSC, Sheila developed a strong background in public sector business and finance: 11 years in K-12 and community college districts and seven years at a public utility. She served most recently as the Director of Fiscal Services for a large single-campus community college district, where she was responsible for budget planning, development, and maintenance, as well as for all accounting and payroll functions. Prior to that, she was the Director of Accounting for a large high school district and Accounting Manager for a community college campus.

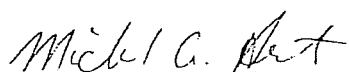
The Cost of the Service

The base fee for the above assistance is \$14,200, plus direct out-of-pocket expenses. "Expenses" are defined as actual expenses for items such as advertising, brochure printing, mailing, travel costs, duplicating, travel expenses for candidate second interviews, and honoraria for screening and reference checking. Enclosed is a standard contract for search services. If you are in agreement with the terms of the proposal, please process the contract in accord with District procedures, return it to our office, and a final executed agreement will be returned.

The terms of this proposal are valid for 60 days from the date of this letter. After that period, new terms may be agreed upon after further review of the needs of the District.

Again, thank you for your confidence in our company and we look forward to having an opportunity to work with you in this vital project.

Sincerely,



MICHELE A. HUNTOON, CPA
Associate Vice President

AGREEMENT FOR SEARCH & RECRUITMENT SERVICES
Search for Chief Business Official

This is an agreement between the **SOUTH MONTEREY COUNTY HIGH SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of August 15, 2011.

RECITALS

WHEREAS, the Client needs assistance with its Chief Business Official search and selection process; and

WHEREAS, the Client has examined the abilities of employees of the district, the county office, and adjoining districts to provide these services; and

WHEREAS, the Client finds that these services are either not available, or not available to the same level of expertise as those offered by outside consulting assistance; and

WHEREAS, Consultant is professionally trained and competent to provide these services; and

WHEREAS, the authority for entering into this agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this agreement do hereby mutually agree as follows:

1. Consultant agrees to assist the Client in the selection of a Chief Business Official in the following manner:

Interview appropriate district officials, print a brochure, recruit candidates, receive applications and confidential papers and assemble files, assist the expert panel in the screening process, and all other matters pertinent to assisting the Superintendent in the selection of a Chief Business Official.

2. The Client agrees to pay Consultant for services rendered under this agreement a base price of \$14,200, plus expenses. Consultant will bill the Client at appropriate intervals for services completed and expenses accrued to that date. "Expenses" are defined as actual expenses for items such as advertising, brochure printing, mailing, travel costs, duplicating, travel expenses for candidate second interviews, and honoraria for screening and reference checking.

The terms of this agreement are valid for 60 days from the date below. After that period, new terms may be agreed upon after further review of the needs of the Client.

3. This agreement shall be effective as of August 15, 2011, and shall terminate upon completion of the project, which is estimated to be November 30, 2011.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this agreement, is an independent contractor, and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed as indicated below.

BY _____
JOHN C. BERNARD, Ed.D.
State Administrator
South Monterey County High School District

DATE: _____

BY: _____
MICHELE A. HUNTOON, CPA
Associate Vice President
School Services of California, Inc.

DATE: _____

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: CPRS Contract

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

| | |
|-------------------------------------|--|
| <input type="checkbox"/> | Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures |
| <input type="checkbox"/> | Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety |
| <input type="checkbox"/> | Develop/Sustain Fiscal Crisis Long-Term Solution |
| <input type="checkbox"/> | Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings |
| <input type="checkbox"/> | Ensure that Facilities are Safe for Staff and Students |
| <input checked="" type="checkbox"/> | Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations |

Administrative Regulations

Summary:

Fixed assets are to be reviewed and updated annually. CPRS created the database in 2010-11 and will update it in the Spring of 2012.

Recommendation:

Approve the contract with CPRS for 2011-2012.

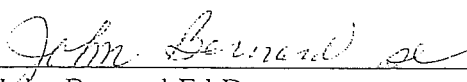
Fiscal Impact:

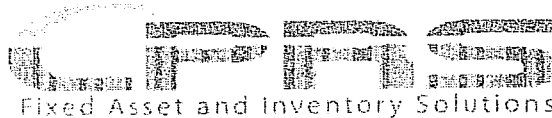
\$11,700.00 – General Fund

Submitted By:

Approved:

Linda Grundhoffer, CBO


John Bernard Ed.D.
State Administrator



AGREEMENT FOR EDUCATIONAL SERVICES

THIS AGREEMENT is made this 1st day of August 2011, between CALIFORNIA PROPERTY RECORD SYSTEMS, hereinafter call the CONSULTANT and the SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT, hereinafter called the DISTRICT.

The CONSULTANT agrees to perform/provide for the DISTRICT the following services:

- 2011/2012:** CPRS will maintain and update DISTRICT inventory Master File; and generate reports for the period ending June 30, 2012 for the cost of \$1000.00 plus data entry of 40 cents per each add/delete/change transaction. This will be done on the web based application.
- 2011/2012:** CPRS will audit, barcode and reconcile all DISTRICT'S fixed assets with a property value of \$500 and above and update database with all changes for the cost of \$11,700.00. Audit will be held spring 2012.

*** District will be invoiced in advance for the software access and at the completion of the fixed asset audit**

The CPRS Equipment Inventory System will put the DISTRICT in compliance with the California State Education Code, GAAP and GASB Statement 34 accounting and reporting requirements. The DISTRICT will be invoiced after the completion of each of the above services.

The CONSULTANT agrees to provide Insurance covering the above services provided by CONSULTANT under this agreement, to self-insure such services. CONSULTANT also agrees to hold harmless and indemnify the DISTRICT, its officers, agents and employees with respect to all damages, costs, expenses or claims, in law or in equity arising or asserted because of injuries to or death of persons or damage to, destruction, loss or theft of property arising out of faulty performance of the services to be performed by CONSULTANT hereunder, and CONSULTANT agrees to defend any and all actions, suits or other legal proceedings at CONSULTANT's own expense, cost, risk, that may be brought or instituted against the DISTRICT, its officers, agents and employees, or any such claim or demand and pay or satisfy any final judgment or award against the DISTRICT, it's officers, agents or employees in any such action, suit or legal proceeding. It is expressly understood and agreed to by both parties hereto that the CONSULTANT, while engaged in carrying out and complying with any of the terms and conditions of this contract, is an independent contractor and is not an officer, agent or employee of the aforesaid DISTRICT.

IN WITNESS WHEREOF, said parties have executed this agreement as of the date first above written.

CONSULTANT

DISTRICT

Duggan Kerney
California Property Record Systems

Linda Grundhoffer, CBO
South Monterey County High Joint Union School District

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Notice of Completion

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- ☐ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- ☐ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- ☐ Develop/Sustain Fiscal Crisis Long-Term Solution
- ☐ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- ☐ Ensure that Facilities are Safe for Staff and Students
- ☒ Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations

Administrative Regulations

Summary:

Major construction projects are subject to acceptance by the State Administrator before a Notice of Completion can be processed, and final payment of the contract made.

Recommendation:

Acceptance of the work completed by Kitchell, Inc.

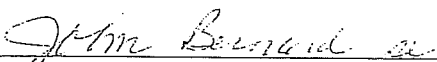
Fiscal Impact:

None

Submitted By:

Approved:

Linda Grundhoffer, CBO


John Bernard Ed.D.
State Administrator

RECORDING REQUESTED BY

South Monterey County Joint Union High School District

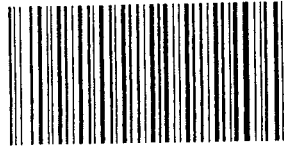
AND WHEN RECORDED MAIL TO:

King City High School Construction
Attn: John Sims
800 Broadway
King City, CA 93930

Stephen L. Vagnini
Monterey County Recorder
Recorded at the request of
Public

CRSUSY
8/18/2011
11:04:32

DOCUMENT: 2011045043



Titles: 1/ Pages: (

Fees....

Taxes...

Other...

AMT PAID

SPACE ABOVE THIS LINE FOR RECORDER'S USE

NOTICE OF COMPLETION

Notice pursuant to Civil Code Section 3093, must be filed within 10 days after completion. (See reverse side for Complete requirements.)
Notice is hereby given that:

The undersigned is owner or corporate officer of the owner of the interest or estate stated below in the property hereinafter described.

The full name of the owner is: South Monterey County Joint Union High School District.

The full address of the owner is: 800 Broadway Street, King City, California 93930.

The nature of the interest or estate of the owner is: In fee.

The full names and full addresses of all persons, if any, who hold title with the undersigned as joint tenants or as tenants in common are:

The full names and full addresses of the predecessors in interest of the undersigned, if the property was transferred subsequent to the commencement of the work or improvements herein referred to: None.

A work of improvement on the property hereinafter described was completed on : August 16, 2011.

The work done was: Re-Roof of six (6) classroom buildings DSA # 01-110826

The name of the contractor, if any, for such work of improvement was: Kitchell CFM, 2750 Gateway Oaks Drive Suite 300
Sacramento, Ca. 95833

The property on which said work of improvement was completed is in the City of King City, County of Monterey, State of California, and is described as follows: King City High School DSA Application No. 01-110826.

The street address of said property is 720 Broadway King City, CA 93930.

Dated: August 16, 2011

(SIGNATURE OF OWNER OR CORPORATE OFFICER OF OWNER NAMED IN PARAGRAPH 2 OR HIS AGENT)

John Sims

Director of M.O.T.F.

VERIFICATION

I, the undersigned, say: I am the Director of M.O.T.F. of the declarant of the foregoing notice of completion: I have read said notice of completion and know the contents thereof; the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Completed on August 16, 2011, at King City, California
(City) (State)

(PERSONAL SIGNATURE OF THE INDIVIDUAL WHO IS SWEARING THAT THE CONTENTS OF THE NOTICE OF COMPLETION ARE TRUE.)

John Sims

P.194

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Contract for ASB Software

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- ☐ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- ☐ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- ☐ Develop/Sustain Fiscal Crisis Long-Term Solution
- ☐ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- ☐ Ensure that Facilities are Safe for Staff and Students
- ☒ Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations

Administrative Regulations

Summary:

The district will eventually move ASB back to school sites. In the meantime, the functions need to be moved from the district financial system to an appropriate ASB software.

Recommendation:

Approve the quote from Active Network

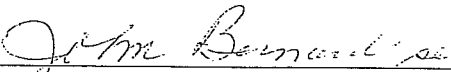
Fiscal Impact:

\$3,000

Submitted By:

Approved:

Linda Grundhoffer, CBO


John Bernard Ed.D.
State Administrator



10182 Telesis Court, Suite 100
San Diego, CA 92121

Quoted by: Art Eckstrom
Date: 08-15-2011
Quote Number:

SAM-Student Activity Management: 2 school sites

Ship To:

Linda Grundhoffer
South Monterey County Joint Union High School District
800 Broadway St.
King City, CA 93930

Bill To:

Linda Grundhoffer
School District
800 Broadway St.
King City, CA 93930

ReferenceId:

Phone: 831-385-0606
Email: lgrundhoffer@kingcity.k12.ca.us

Purchase Order:

Fax: 831-385-0695

| Software | Qty. | Unit Price | Extended Price |
|--|------|------------|-------------------|
| SAM-Student Activity Management District Site | 1 | \$500 | \$500.00 |
| SAM-Student Activity Management school sites | 2 | \$500 | \$1,000.00 |
| e-Commerce Online WebStore | 2 | \$0 | \$0.00 |
| Total Software Costs: | | | \$1,500.00 |
| | | | |
| Training | Qty. | Unit Price | Extended Price |
| SAM - District Level Training- Train the Trainer | 2 | \$750 | \$1,500.00 |
| Total Training Costs: | | | \$1,500.00 |
| | | | |
| Support | Qty. | Unit Price | Extended Price |
| | | | |
| Total Support Costs: | | | |
| | | | |
| Maintenance- | Qty. | Unit Price | Extended Price |
| | | | |
| Total Maintenance Costs: | | | |
| | | | |
| Total Software Cost | | | \$1,500.00 |
| Total Training Cost | | | \$1,500.00 |
| Total Support Cost | | | \$0.00 |
| Total Maintenance Cost | | | \$0.00 |
| Subtotal: | | | \$3,000.00 |
| Shipping: | | | \$0.00 |
| Sales Tax: (0.00%) | | | \$0.00 |
| Grand Total: | | | \$3,000.00 |

Please see next page for additional notes.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: Regional Services Contract
with Soledad Unified School District

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- X Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations

Administrative Regulations

Summary:

The contract is for specified services to individuals with exceptional needs that can be met by the classes run at Soledad Unified School District.

Recommendation:

Approval of contract with Soledad Unified School District

Fiscal Impact:

Dependent on IEP and required services

Submitted By:

Approved:

Linda Grundhoffer, CBO

John Bernard Ed.D.
John Bernard Ed.D.,
State Administrator

**AGREEMENT FOR THE REGIONAL OPERATION
OF SPECIAL EDUCATION PROGRAMS AND SERVICES
UNDER THE MONTEREY COUNTY SPECIAL EDUCATION AREA LOCAL PLAN**

THIS AGREEMENT is entered into pursuant to the provisions of Part 30 of the Education Code of the State of California (commencing with Section 56000 et seq.) concerning the statewide operation of the Master Plan for Special Education, and in accordance with the provisions of the Individuals with Disabilities Education Act and Section 504 of Public Law 93-112, as amended, and state and federal regulations relating thereto. This Agreement is made by and between the **Soledad Unified School District**, hereinafter referred to as LEA of operation, and the and the **South Monterey County Joint Union High School District**, hereinafter referred to as the LEA/s of residence, participants in the Monterey County Special Education Local Plan Area, hereinafter referred to as SELPA.

WHEREAS, each participating LEA's governing board has approved the *Monterey County Special Education Local Plan* and WHEREAS, this Agreement is written in furtherance of, and in accordance with said plan;

NOW THEREFORE, the aforesaid parties do hereby agree as follows:

1. Period Of Agreement

This Agreement is effective for the period beginning July 1, 2011 and ending June 30, 2012. This Agreement may be renewed at the end of that period. This agreement may be amended by mutual consent of the parties.

2. Purpose Of Agreement

This Agreement governs the maintenance of a system for delivery of specified services to individuals with exceptional needs whose primary disability is mental retardation and who reside within the SELPA, and in accordance with the requirements of Education Code Section 56300 et seq.

This Agreement establishes the vehicle for the education of individuals with the above exceptional needs who reside within the SELPA in programs and classes conducted by the LEA of operation without any additional attendance agreements.

This Agreement defines the duties and responsibilities of each district for all program activities as specified in Education Code Section 56200 et seq.

3. Definitions

For the purposes of this Agreement the following definitions shall apply:

- a. LEA of operation - the LEA within the SELPA conducting special education programs and classes for individuals with exceptional needs on behalf of all LEAs within the SELPA or on behalf of several LEAs within a geographical region within the SELPA.
- b. LEA of residence - the LEA where the pupils attending classes conducted by the LEA of operation reside.

4. Compliance Assurances

Each of the SELPA's participating LEAs, by signature to the SELPA local plan has already certified that the LEA will comply with the provisions of state and federal laws and regulations related to special education, participation in state program reviews, and participation in state-wide assessments. The provisions of any new laws that may become effective during the period of this Agreement which relate to special education program delivery shall be incorporated herein. In addition, the LEA of residence agrees to utilize the appropriate resources of regular education in accordance with California Education Code 56303 and California Code of Regulations, Title 5, Section 3021 et seq., prior to referral for special education services as specified herein.

5. Responsibilities of the LEA of Operation

The Soledad Unified School District, as the LEA of operation, shall be responsible for the following:

- a. Implementation of the procedures for referrals, placements, IEP reviews, and reevaluations as specified in part II, chapter 8 of the *Monterey County SELPA Procedural Handbook*;
- b. Administrative support for the purposes of developing and implementing the regional program;
- c. Preparation of all required federal, state and local reports, and related accounting services;
- d. Provision of classrooms and other facilities as required to appropriately house the programs and classes;
- e. Cooperation and collaboration with the LEA of residence in investigating and responding to compliance and due process complaints; and

- f. Provision of food services to pupils attending regional programs conducted hereunder consistent with food services provided to all students within the LEA of operation.

6. Responsibilities Of The LEA Of Residence

The LEAs of residence are responsible for the following:

- a. Implementation of the procedures for referrals, placements, IEP reviews, and reevaluations as specified in chapter 8 of the *Monterey County SELPA Procedural Handbook, Administrative Procedures*;
- b. Arranging and providing for special transportation for those pupils with exceptional needs who are enrolled in classes conducted hereunder;
- c. Providing for the coordination of investigation and response to compliance and due process complaints;
- d. Retaining ultimate authority and responsibility for the provision of educational programs and services to its pupils regardless of who provides the programs and services

7. Suspensions And Expulsions

When a student is being considered for disciplinary action that may result in a change of placement (suspension in excess of 10 days or expulsion), the LEA of operation shall notify the LEA of residence immediately. The LEA of operation will complete the manifestation determination, review or revise a behavior plan, if appropriate, and schedule an IEP team meeting to review the manifestation determination and behavior plan. Beginning on the 11th day of suspension, the LEA of residence will offer an alternative interim placement pending the outcome of any expulsion hearing. The LEA of residence will hold the expulsion hearing within 30 days. If the student is expelled, the LEA of residence must provide for the student's educational needs during the period of expulsion

In the case of an expulsion, the LEA of residence shall notify the LEA of operation when the student has served the terms of his or her expulsion. The two LEAs will collaboratively schedule a re-entry IEP team meeting prior to the student returning to school. A representative from the LEA of residence will be required to attend the re-entry IEP meeting.

8. Payment For Services

The LEA of residence shall pay SUSD for serving students in the Moderate/Severe SDC placement as follows:

The cost per school year per student shall be \$24,000

The cost per year per student receiving related services shall be:

Speech & Language Therapy: \$2,300

Occupational Therapy: \$3,200

The cost per school year for 1:1 instructional assistance per student, in additional to the placement cost and related services costs shall be:

Instructional Assistant IV – 5.5 hours: \$21,400

Instructional Assistant IV – 6.0 hours: \$34,000

Instructional Assistant IV – 6.5 hours: \$36,000

Each LEA of residence will be responsible for the full cost of services to an individual student, as outlined in the IEP. The decision to add a one-to-one instructional assistant to a student's IEP will only be made following the SELPA-approved process for determining need and with participation of a special education administrator/designee from the student's LEA of residence. The LEA of operation will invoice each LEA of residence for the number of students enrolled in the program by the LEA of residence on a monthly basis. Two times per year, the amount per pupil will be adjusted to reflect student exits and entries. The LEA of residence shall remit payment to the LEA of operation within 30 days.

The LEA of Residence shall pay SUSD for services not listed above at a rate to be agreed upon by the parties.

The rates listed above plus the state attendance apportionment funding, reflect the total cost of the educational program.

9. Hold Harmless And Indemnification

In compliance with the provisions of Section 895.4 of the Government Code of the State of California, each party hereto agrees to indemnify and hold the other party harmless from any and all liability, claims, loss, damages, judgments, penalties, costs, or expenses (including, without limitations, attorney's fees and court costs which are imposed upon or incurred by, or asserted against the Operating District) to persons or property arising out of, or resulting from, negligence acts or omissions of the indemnifying party.

10. Insurance

The LEA of operation shall maintain a program of liability, property damage, worker's compensation and auto insurance in amounts adequate to protect the LEAs of residence as their interests may appear.

11. Dispute Resolution

For disputes between the parties related to this Agreement, said dispute shall be resolved by using the following dispute resolution process, also provided in the *Monterey County SELPA Procedural Handbook*:

If an LEA disagrees with a decision or practice of another LEA or the SELPA Office, that LEA has a responsibility to discuss and attempt resolution of the disagreement with the party or parties directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the direct assistance of the SELPA Executive Director, or his/her designee. In the event the issue has not been resolved, either party may request review by the Superintendent's Executive Committee. If either party disagrees with the recommendation of the SELPA Executive Committee, either party may request that the issue be placed on the SELPA Governance Council agenda for a decision.

In the event the initiating or other affected agencies disagree with a decision of the Governing Council, the dispute will be resolved through the following alternative dispute resolution procedure.

- a. The dissatisfied party shall issue a written request for formal dispute resolution as described herein. The written request shall include a description of the concerns to be addressed, with sufficient specificity as to permit the receiving party to clearly comprehend the disagreement and to formulate a response to the disagreement. The written request shall be submitted to the SELPA Executive Director.
- b. Within 5 days of receipt of the request, the SELPA Executive Director will request that a mediator be appointed. Mediation shall be offered through a neutral individual or agency as determined appropriate by the Monterey County SELPA Executive Director and acceptable to all parties. The SELPA shall be considered a participating party. Costs for mediation shall be assessed equally between all participating parties.
- c. If the parties are unable to resolve their disagreement through mediation, the parties will request binding arbitration. Request for appointment of an arbitrator shall be made within 15 days following conclusion of the mediation process.

Arbitration shall be provided through neutral staff from American Arbitration Association (AAA) or another neutral agency as determined appropriate by the SELPA Executive Director and acceptable to all parties. The SELPA shall be considered a

participating party. The decision of the arbitrator shall be final and binding upon all parties. The arbitration costs shall be assessed equally between all participating parties.

12. Severability/Waiver

- a. If any provision of this Agreement is determined to be illegal, unenforceable, or invalid, such provision shall in no way affect the validity of any other provision in this Agreement.
- b. No waiver of any provision of this Agreement shall be deemed, or shall constitute, a waiver of any other provision, whether or not similar, nor shall any such waiver constitute a continuing or subsequent waiver of the same provision. No waiver shall be binding unless executed in writing by the party making the waiver.

13. Termination Of Agreement

Any party to this Agreement wishing to terminate the Agreement prior to the period identified in item 1 must seek approval from the SELPA Governance Council. If approval is received, the program transfer procedures specified in Part II, Chapter 7 of the *Monterey County SELPA Procedural Handbook* must be followed.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed by an agent authorized by each party's governing board as set forth below.

Executed this 24 day of August 2011

Soledad Unified School District
LEA OF OPERATION

King City Joint Union High School District
LEA OF RESIDENCE

By:

By:

Deneen Newman
Typed or Printed Name

Typed or Printed Name

Deneen Newman
Signature

Signature

Superintendent
Title

Title

8/24/11
Date

Date

FFA SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

GOVERNING BOARD

SUBJECT: FFA Calendar, National FFA
Convention Out of State Travel

MEETING DATE: September 14, 2011

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- _____ Ensure compliance with Education/Other Codes/ Updating Board Policies and Administrative Regulations

Summary:

King City and Greenfield FFA chapters will be sending a total of 9 students to the National FFA convention from October 18-22, 2011. The convention will once again be held in Indianapolis, Indiana. Students and two FFA advisors, Mrs. Souza and Mrs. Benson, will be staying at the Staybridge Suites hotel across the street from the Lucas Oil Stadium which is one of three venues where convention activities will take place. Mini Vans are reserved to transport students to events. All will fly to the convention. King City will have 5 graduates earning their American FFA degrees at this convention and one National Proficiency Finalist competing.

Recommendation:

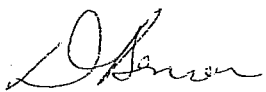
Approve Calendar, Program of Work and out of state travel for both King City and Greenfield FFA students and staff.

Fiscal Impact:

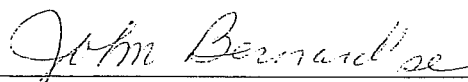
Three students have earned part of their trip to be paid by their respective FFA chapters. All other expenses will be paid by individual students. The Agriculture Incentive Grant will pay for advisor travel and car rentals. The only cost to the district will be cost of substitutes for two teachers for four days.

Submitted By:

Approved:



Debbie Benson



John Bernard Ed.D.
State Administrator

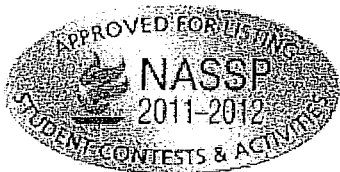
84th Annual National Convention: Oct. 19-22, 2011

What is the National FFA Convention?



The national FFA convention is held each October with nearly 55,000 FFA members and guests from across the country in attendance. Members participate in general sessions, competitive events, educational tours, leadership workshops, a career show and expo, volunteer activities and much more. It is one of the largest annual student conventions in the country.

Call to Convention



Imagine a world full of happiness. Imagine a world where everyone knows you by first name, where love is evident and where adventure hides behind every corner -- a world where family and community mean everything, where passion abounds and where there is no such thing as the impossible. That is the kind of world that we believe in. This October in Indianapolis, Ind., more than 55,000 student leaders will come together to celebrate those beliefs at the 84th annual National FFA Convention. The streets will be flooded with blue jackets as students spread the message of agriculture, engage in National Days of Service, participate in interactive workshops, take part in rigorous career development events and meet fellow FFA members from across the nation, Puerto Rico and the Virgin Islands. Check out the career show, help us recognize distinguished members and guests, hear from dynamic speakers and be inspired by energetic and motivating general sessions. Prepare for the experience of your lifetime. Get motivated and motivate a friend. Utter the first two words of the creed, "I believe" one more time and discover what it is you believe in. Be ready to make those beliefs realities. FFA members, advisors and guests, it is time for the 84th National FFA Convention!

- The 2010 - 2011 National FFA Officer Team

**SOUTH MONTEREY COUNTY HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Migrant Education Service Agreement

MEETING: Sept. 14, 2011

AGENDA SECTION:

☐ ACTION

☐ INFORMATION

xx ACTION/CONSENT

Board Goals:

- x Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- x Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- Develop/Sustain Fiscal Crisis Long-Term Solution
- Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- Ensure that Facilities are Safe for Staff and Students
- Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

The South Monterey County Joint Union High School District has had a long history with the Migrant Education Program providing services to a particular population of our students. The Service Agreement is an annual agreement outlining and defining the services Migrant Education will provide and the in-kind services from the school district.

Recommendation:

It is recommended that the service agreement be signed.

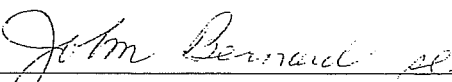
Fiscal Impact:

No direct monetary obligations, all services from the district are in-kind. Any hiring of staff by the Migrant Education program is paid by them directly to the employee.

Submitted By:

Approved:

Daniel R. Moirao Ed.D.
Asst. Supt. Ed. Services/Human Resources


John Bernard Ed.D.
State Administrator

District Name: South Monterey County Joint Union High School District

District Contact: Dr. John Bernard, Ed.D

General Information

Upon completion of this application, submit the original and two copies to your Regional Program Office.

Questions regarding the development and submission of this application should be directed to the designated Regional Office.

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| | | |
|--|--|--|
| Region Number: XVI | Local Educational Agency: South Monterey County Joint Union High School District | Project Duration: July 1, 2011 to June 30, 2012 |
| Address: 800 Broadway St., King City, Ca. 93901 | County: Monterey | |
| Contact Person: Constantino Silva, Coordinator/Administrator | Title: | Telephone: (831) 755-6401 |
| | | Email: csilva@monterey.k12.ca.us |
| Regular School Year (3060) : | \$115,350 | |
| Summer/Intersession (3061) : | \$ 25,673 | |
| Indirect Cost : | \$ | |
| Total Budget: | \$141,023 | |
| Certification: I hereby certify that all applicable state and federal rules and regulations will be observed to the best of my knowledge, the information contained in this application is correct and complete; and the assurances are accepted as the basic conditions in the operation of this project/program for local participation and assistance. | | |
| Signature of Local Education Agency Superintendent or Designee: | | Date: |
| Dr. John Bernard, Ed.D, State Administrator | | |
| Signature of Migrant Education Regional Director or Designee: | | Date: |
| Rosa. E. Coronado, Director II | | |
| Certification: Migrant Education Parent Advisory Council (PAC): The undersigned representative certifies that the PAC has had active involvement in the planning, development, and review of this application. (California Education Code [EC] Section 54444.4 [4] No Child Left Behind Act of 2001 Section 1304[c][A]). Signature of PAC President or Executive Board Officer shall sign application or designee. In the absence of officers, a majority (50 percent + one PAC membership) shall vote a designated signatory member. Documentation of vote must be provided along with the application. | | |
| Signature of Parent Advisory Council President or Designee: | | Date: |

MIGRANT EDUCATION PROGRAM
SECTION J—District Program Description

Update this section to reflect any changes from previous year. If there are no changes, include descriptions as submitted in the approved 2009-10 District Service Agreements (DSA). Provide a two page narrative description of the district's overall instructional and support program for all students. In your description, include the following:

- A summary of the district's local measures of student performance other than state-level assessments.
- A summary of the district's reading and language arts and mathematics curriculum.
- How the district addresses the linguistic and academic needs of English learners (EL) and migrant students.
- Specific strategies, programs and services designed to address the unique academic needs of migrant students through district and other non-migrant categorical funds.
- The district's professional development plan and/or activities designed to improve teaching for EL and migrant students.
- A summary of support services provided for all students and any unique services to address health and social well-being for migrant and other disadvantaged students.
- A description of the district's parent education and parent involvement component and any other relevant information that provides a complete snapshot of the district.

Some, if not all, the information can be found in the local educational agency plan.

SMCJUHSD Program Description

Summary of the district's local measures of student performance other than state-level assessments

Most of the local measures of student performance occur daily in the classrooms across the district. These would include individual student course and home work, oral presentations, tests and quizzes, projects, etc. The district is using data-driven instructional strategies utilizing local benchmark assessments. That will continue in 2011 and become a staple of what we do for all students in the South Monterey County Joint UHSD.

Summary of the district's reading, English language arts and mathematics curriculum

The SMCJUHSD has a four-year English and two-year mathematics requirements for graduation. Students who are identified as English learners receive instruction either in ELD or SDAIE courses. Mathematics includes the standard Algebra Readiness, Algebra I, Geometry, Algebra II, and calculus progression, along with CAHSEE prep classes during the school day.

in both language arts and mathematics, all students who are well below grade-level performance or far below basic on standardized test scores will have been receiving support through the addition of a strategic intervention class to their student schedules.

6. Addressing the linguistic and academic needs of English learners and migrant students

Identified English learners receive appropriate-level ELD instruction. The English curriculum at both high schools will focus on the needs of limited English-speaking students and the standards for college entrance and success. Courses will satisfy the requirements for graduation from the comprehensive sites. Migrant students additionally have the option of taking PASS program courses to assist them in meeting their graduation requirements in certain areas.

7. Specific strategies, programs, and services designed to address the unique academic needs of migrant students through district and other non-migrant categorical funds

Academic needs of migrant students are addressed by the employees who work for Region XVI. Where these students fall under services that can be provided through other funding, they receive the same services as do other students. People and materials paid for out of Title I, EIA, and Title II, among others, serve many of our students on a daily basis, including migrants. Services include English learner identification, tutoring, testing or classification, counseling, etc.

8. District's professional development plan and/or activities designed to improve teaching for EL and migrant students

This year has seen the transformation into better instructional strategies and professional development for staff. We have introduced the use of data to better inform our decisions in teaching ELs, migrant students, and at-risk students. We have sent teams to trainings and workshops re: "best practices" in teaching language acquisition for students. Our high school staffs visit similar schools to observe best practices in terms of instruction, educational philosophy, and campus climate. We have other things planned for next year, including the formation of Professional Learning Communities and expansion of services to a larger portion of our EL population.

9. Summary of support services provided for all students and any unique services to address health and social well-being for migrant and other disadvantaged students

Each campus has a full complement of safety personnel to ensure the health and well-being of students attending our schools. Physical health counseling is probably an area where we could use an increased presence and knowledge within the district.

. . Description of the district's parent education and parent involvement component and any other relevant information that provides a complete snapshot of the district

oth of the District's high schools provide meeting time for parents in our community. There are ELAC, DELAC, CAC, and other less formal groups that convene on a regular basis to discuss issues of concern to parents of our students. We will continue to conduct Title I and Program improvement parent meetings to allow for even more contribution and information sharing. We have composed a parent involvement compact outlining the agreements and responsibilities of all constituencies in the school's community.

District Collaboration with GEAR UP:

he GEAR UP program provides services to incoming freshmen from Vista Verde and Chalone Peaks Middle Schools. The program provides the following services:

- Staff Development for Teachers
- In class tutoring support for Freshman Algebra 1 classes
- 4 week Algebra Academy serving 50 students of the 250 E9 students
- Tutoring two afternoons per week
- College tours
- Monthly workshops focusing on preparing students for post-secondary opportunities
- One 8-week parent academy focusing on college readiness, high school success and broader topics such as self-esteem, communication, etc.

P 2212

MIGRANT EDUCATION PROGRAM

insert the data summaries prepared by WestEd:

- This data is downloadable through the Migrant Student Information Network (MSIN) at: <http://msin.webexone.com> (Outside Source).

[illegible]

L: Program Improvement (PI)—If Program Improvement school, indicate PI year
K: Pre-kindergarten—Any child that has not entered kindergarten and is at least three years old
: Kindergarten
G: Ungraded—Special Education, Continuation School, Adult Education
SY: Out-of-School Youth

MIGRANT EDUCATION PROGRAM
SECTION III—Stakeholders Involved in Application Development

Complete the information requested for each column:

- Enter the names and corresponding information for the individuals/stakeholders, including parents, involved in the planning, development, and review of the district application.
- Include agendas, sign-in sheets, and meeting minutes demonstrating stakeholder involvement in the development of this application.

| Name | Position/Title | Affiliation |
|------------------------|--|---|
| John C. Bernard, Ed.D. | State Administrator | South Monterey County Joint Union High School District |
| Dr. Daniel Moirao | Assistant Superintendent | South Monterey County Joint Union High School District |
| Quinten Panek | Director of Curriculum and Instruction | South Monterey County Joint Union High School District |
| Instantino Silva | Coordinator/Administrator | Migrant Education, South Monterey County Joint Union High School District |
| Robin Cohen | Migrant Program Specialist | Migrant Education, Regional Office |
| Anet Matos | Vice-principal | Greenfield High School |
| Kathryn Smith | Teacher | King City High School |
| Maria Villagomez | Teacher | Greenfield High School |
| Ernesto Vela | Coordinator/Administrator | Migrant Education, Regional Office |
| Christopher Cambern | Coordinator/Administrator | Migrant Education, Regional Office |
| Rosa Coronado | Director II | Migrant Education, Regional Office |
| | | |

MIGRANT EDUCATION PROGRAM
SECTION IV—Parent Advisory Council—Membership Roster

Complete the information requested for each column regarding members of the PAC:

- List the date of the last general election for membership in PAC.
- At least two-thirds of the members of the PAC shall be parents of migrant children (EC Section 54444.2[a][1]).
- An updated copy of your roster must be submitted to the California Department of Education after subsequent elections.
- Date of last vote to continue direct funded program.

Date of last general election:

Fall 2009. Next general election will be held beginning of 2011-2012 school year.

Membership Categories:

- **MP***—Migrant Parent
- **SPAC**—State Parent Advisory Council representative
- **S**—Student
- **CM**—Community Member
- **T**—Teacher
- **A**—Administrator
- **OSP**—Other School Personnel

| Council Members | MP* | Membership Category | | | | | Indicate whether this person is an officer by entering the name of the office held |
|------------------|-----|---------------------|---|----|---|---|--|
| | | SPA C | S | CM | T | A | OSP |
| Carlos Vega | | | | X | | | Pres. |
| Ana Vargas | | | | X | | | V.P. |
| David Rodriguez | | | | X | | | |
| Beatriz Benitez | X | | | | | | |
| Alfredo Benitez | X | | | | | | |
| Edwar Medrano | X | | | | | | |
| Sergio Matias | X | | | | | | |
| Alberto Lopez | X | | | | | | |
| Maurilia Godinez | X | | | X | | | |
| Ruth Rodriguez | | | | X | | | |
| Bertha Espinoza | | | | X | | | |
| Verenice Amezcua | X | | | | | | |
| Abigay Romero | X | | | | | | |
| | | | | | | | |
| Totals | | | | | | | |

*Parents of migrant children/youth with a current Certificate of Eligibility

MIGRANT EDUCATION PROGRAM
SECTION V—District Academic Assessment Data Summary

Insert the data summaries prepared by WestEd, including:

- District Academic Assessment Data Summary—Migrant Education Program Students
- District Academic Assessment Data Summary—Priority for Services Students
- California Standards Tests (CST) comparison data for migrant, and non-migrant students
 - These can be downloaded through the Migrant Student Information Network (MSIN) at <http://msin.webexone.com> (Outside Source)
- Local data summaries discussed or referenced in Section VI—Data Analysis Summary

Migrant Education Program Students

South Monterey County Joint Union High

District:

Provide data regarding the number of migrant students assessed by grade level on the California Standards Tests (CST), California High School Exit Exam (CAHSEE) and the California English Language Development Test (CELDT).

| Grade Level | 2 Number of Migrant Students | 3 Number of Migrant Students Assessed on CST English-Language Arts | | | | | | | 4 Number of Migrant Students Assessed on CST Mathematics | | | | | | | 5 Migrant Students Assessed on CAHSEE Language Arts | | | | 6 Migrant Students Assessed on CAHSEE Mathematics | | | | 7 Number of Migrant Students Assessed on CELDT | | | | |
|-------------|---------------------------------|--|----|----|----|---|---------------|-----|--|----|----|---|---------------|----|----|---|----|----|-----------|---|----|----|----|---|-----|-----|--|--|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | FBB | BB | B | P | A | % at Standard | FBB | BB | B | P | A | % at Standard | NP | P | % Passing | NP | P | % Passing | B | El | I | EA | | | | | |
| 9 | 54 | 4 | 10 | 14 | 12 | 2 | 33% | 8 | 14 | 11 | 7 | 1 | 20% | | | | | | | | 6 | 3 | 9 | 5 | 1 | 25% | | |
| 10 | 38 | 7 | 7 | 8 | 5 | 1 | 21% | 5 | 8 | 12 | 1 | 0 | 4% | 12 | 12 | 50% | 11 | 13 | 54% | 2 | 5 | 5 | 8 | 0 | 40% | | | |
| 11 | 53 | 12 | 8 | 10 | 10 | 1 | 27% | 9 | 9 | 11 | 4 | 0 | 12% | 14 | 14 | 50% | 11 | 17 | 61% | 5 | 2 | 9 | 11 | 0 | 41% | | | |
| 12 | 35 | | | | | | | | | | | | | 5 | 3 | 38% | 2 | 6 | 75% | 1 | 0 | 9 | 8 | 2 | 50% | | | |
| UG | 0 | | | | | | | | | | | | | 0 | 0 | | 0 | 0 | | | | | | | | | | |
| Totals | 180 | 23 | 25 | 32 | 27 | 4 | 28% | 22 | 31 | 34 | 12 | 1 | 13% | 31 | 29 | 48% | 24 | 36 | 60% | 14 | 10 | 32 | 32 | 3 | 38% | | | |

Section V. District Academic Assessment Data Summary
Priority for Services (PFS) Students

Provide data regarding the number of migrant students identified as PFS assessed by grade level on the California Standards Tests (CST), the California High School Exit Exam (CAHSEE), and the California English Language Development Test (CELDT).

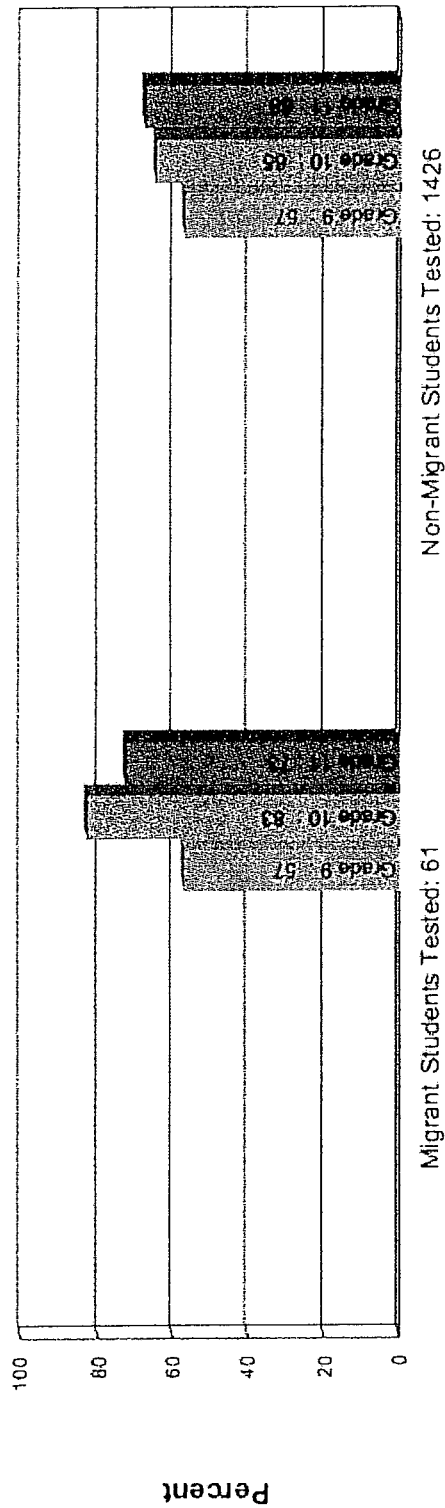
| 1 Grade Level | 2 Number of Migrant Students | 3 Number of Students with Interrupted School Year | 4 Number of Students with Interrupted School Year Assessed on CST CST Language Arts and NOT Performing at Standard | | | | 5 Number of Students with Interrupted School Year Assessed on CST CST Mathematics and NOT Performing at Standard | | | 6 No. Students with Interrupted School Year Assessed on CAHSEE Language Arts and NOT Performing at Standard | 7 Number of Students with Interrupted School Year Assessed on CAHSEE Mathematics and NOT Performing at Standard | 8 Number of Students with Interrupted School Year Assessed on CELDT and NOT Performing at Standard | | | 9 Total Unduplicated PFS Students From Columns 4-8 (School Interrupt and not at Standard) | |
|------------------|---------------------------------|--|--|----|---|-----------------|--|----|---|---|---|--|----|---|--|--------|
| | | | FBB | BB | B | Not at Standard | FBB | BB | B | Not at Standard | Not Passing | B | El | I | Not at Standard | Number |
| 9 | 54 | 14 | 0 | 3 | 3 | 6 | 2 | 3 | 1 | 6 | | 0 | 0 | 1 | 1 | 8 |
| 10 | 38 | 9 | 2 | 0 | 1 | 3 | 0 | 2 | 3 | 5 | 1 | 2 | 0 | 1 | 1 | 2 |
| 11 | 53 | 4 | 1 | 1 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| 12 | 35 | 3 | | | | | | | | | 0 | 0 | 0 | 2 | 2 | 2 |
| UG | 0 | 0 | | | | | | | | | 0 | | | | | 0 |
| Totals | 180 | 30 | 3 | 4 | 4 | 11 | 2 | 6 | 5 | 13 | 1 | 2 | 0 | 1 | 4 | 5 |
| | | | | | | | | | | | | | | | | 17 |

Comparison of the Percent of Students Scoring below Standard by District, Subject and Grade

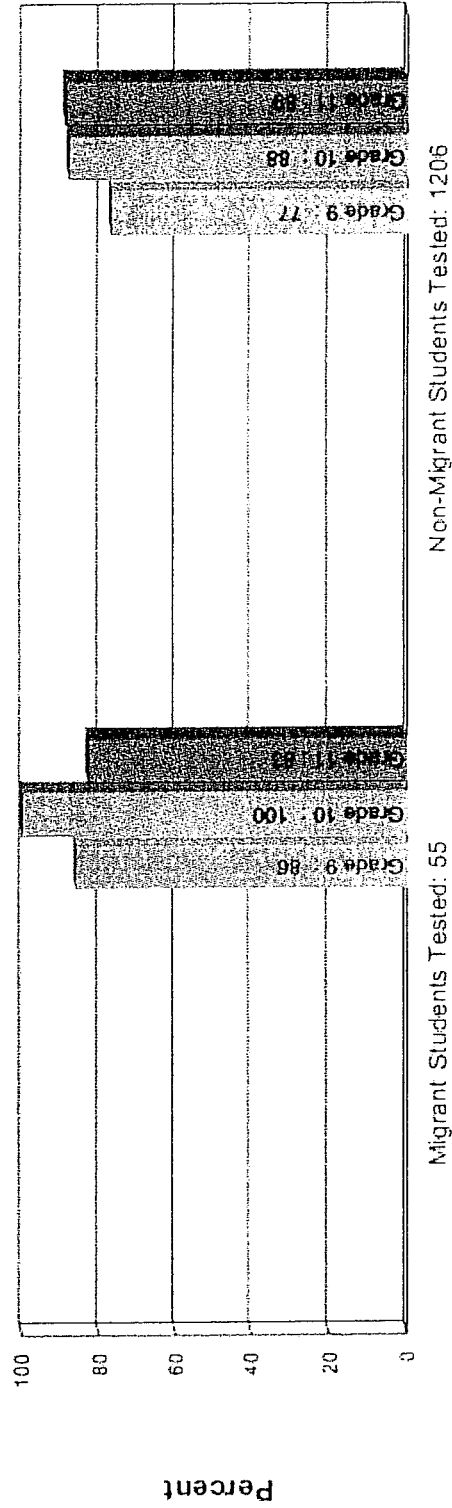
King City Joint Union High

Region 16

English - Language Arts



Mathematics

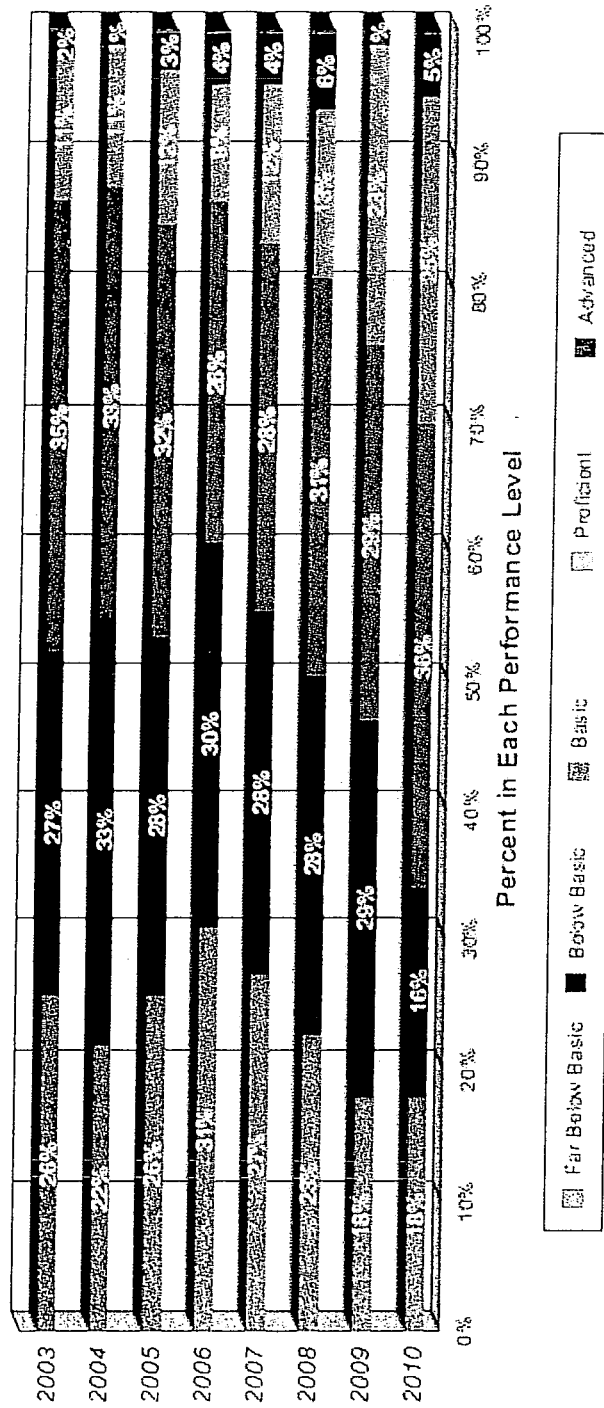


California Standards Test Performance Ranks Migrant Students (per STAR - unmatched to MEP data) Comparing 8 Years of Results from 2003 to 2010

Districts in Region 16

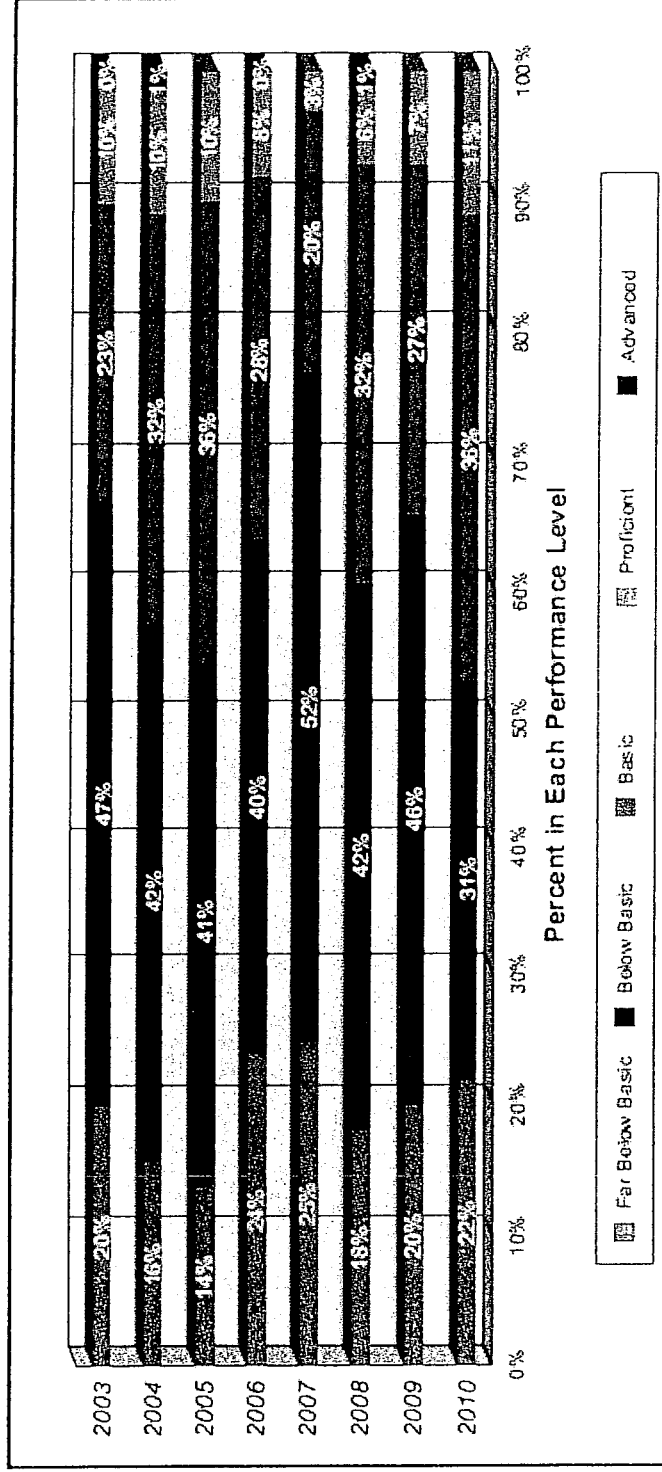
65068 King City Joint Union High
English Language Arts

| Test Year | Number Tested |
|-----------|---------------|
| 2003 | 570 |
| 2004 | 496 |
| 2005 | 333 |
| 2006 | 274 |
| 2007 | 218 |
| 2008 | 181 |
| 2009 | 87 |
| 2010 | 61 |



Mathematics

| Test Year | Number Tested |
|-----------|---------------|
| 2003 | 373 |
| 2004 | 358 |
| 2005 | 263 |
| 2006 | 214 |
| 2007 | 153 |
| 2008 | 152 |
| 2009 | 83 |
| 2010 | 55 |



MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 1

Use the most recent data available based on a summary of the reported results and analysis of state assessments California Standards Tests (CST), California English Language Development Test (CELDT), and California High School Exit Examination (CAHSEE) and other available academic, school, health and socio-economic data to describe your district student population and address the following specific questions for each target group or need area:

1. What are the achievement gaps when compared with non-migrants students?
2. What are the major student achievement trends over the past three years for priority for service students and all migrant students?
3. What are the numbers of students tested vs. students enrolled? If there are large discrepancies, explain why.
4. How did the analysis of the data influence program objectives and activities?

Use as many pages as necessary to write a comprehensive analysis for each target group.

School Readiness*: NA

K-8: NA

9-12:

1. **What are the achievement gaps when compared with non-migrants students?**

(Numbers indicate the percentage of students not meeting standards)

| Grade | English Language Arts CST | | | Math CST | | |
|--------------|---------------------------|-------------|------------|----------|-------------|------------|
| | Migrant | Non Migrant | Difference | Migrant | Non Migrant | Difference |
| 9TH | 57% | 57% | 0% | 86% | 77% | 9% |
| 10TH | 83% | 65% | 18% | 100% | 88% | 12% |
| 11TH | 73% | 68% | 5% | 83% | 89% | -6% |
| Total Tested | 61 | 1426 | | 55 | 1206 | |

- Language Arts:** In a comparison of migrant and non-migrant student populations, at the 9th grade the two populations show no differences with both reaching a 43% proficiency level. In the 10th grade, however, while both populations show a decrease in proficiency in Language Arts, the migrant populations shows a more drastic change, plummeting to only a 17% proficiency rate while non-migrant students decrease to a 35% proficiency rate, a gap of 18%. The 10th grade shows the greatest gap between migrant and non-migrant performance with migrant students recovering a little ground in the 11th grade inching up to a 27% proficiency rate while

the non-migrant students loses further ground decreasing to a 32% proficiency rate. What is clear though is that for both populations, there is a negative spiral taking place throughout the high school years pointing to the need for greater Language Arts and likely, English Development support for the entire school population, with migrant advocating for stronger school day language instruction as well as providing academic support in that area in its support services.

- b. **Math:** Migrant students trail non-migrant students in the 9th and 10th grade by 9% and 12% respectively. In the 11th grade however, migrant students make some gains and surpass the non-migrant population by 6%. In any case though, both populations are performing abysmally with any slight differences piling in comparison to the overall bleak picture. The highest non-migrant student proficiency levels are in the 9th grade with a mere 23% meeting standards with a low of 11% in the 11th grade. For migrant students, it's the 11th graders who perform the best turning in a 17% proficiency rate and 10th graders with the worst results with a 0% proficiency level. The steady downward trend from grammar school math scores through the high school in both migrant and non-migrant student populations perhaps points to other factors such as the growing importance of English language skills in accessing math concepts as the complexity increases.
- c. **Cautionary note:** the migrant sample available here is only composed of 61 students for Language Arts and 55 for Math which when divided across four grades makes meaningful comparisons with those of a population of 1426 and 1206 non-migrant students all but impossible, with such a small sample it is even difficult to draw conclusions about the performances amongst migrant students at different grade levels. However, while the statistical significance of the gaps between the two populations may not be of statistical significance, the dire need of all the students clearly is from this data.

2.

2. What are the major student achievement trends over the past three years for priority for service students and all migrant students?

| English Language Arts CST Trends | | | | | Math CST Trends | | | | |
|----------------------------------|------|------|------|----------|-----------------|------|------|------|----------|
| Level | 2008 | 2009 | 2010 | Trend | Level | 2008 | 2009 | 2010 | Trend |
| FBB | 23% | 18% | 18% | Positive | FBB | 18% | 20% | 22% | Negative |
| BB | 28% | 29% | 16% | Positive | BB | 42% | 46% | 31% | Positive |
| B | 31% | 29% | 36% | Positive | B | 32% | 27% | 36% | Positive |
| P | 13% | 23% | 25% | Positive | P | 6% | 7% | 11% | Positive |
| A | 6% | 1% | 5% | Positive | A | 1% | 0% | 0% | Negative |
| P + A | 19% | 24% | 30% | Positive | P + A | 7% | 7% | 11% | Positive |
| Numbers Tested | 181 | 87 | 61 | | Numbers Tested | 152 | 83 | 55 | |

* P + A: % of students performing at proficient

a. **English Language Arts:** The data indicate clear gains in English Language Arts with consistent gains each year resulting in an 11% gain in the categories of Proficient and Advanced together and small reductions in FBB and a 12% drop in the BB categories and a small increase in students at the Basic level hopefully poised to make the leap into the Proficiency category. While the trend is positive, the overall percentages of student performing at Proficient and Advanced is very low and the data continue to support programming that targets the strengthening of English Language skills.

b. **Math:** The CST Math data show only small improvements which may not be statistically significant with the biggest gains being seen in a reduction in the percentage of students in the BB category with that reduction being spread at least in part in students moving up to the Basic category, though with some falling back into the FBB category. With a 89% of students performing below proficient levels in Math, serious attention needs to be paid to better understanding the source of this struggle.

c. CAHSEE:

| Grade | 2008 | | | 2009 | | | 2010 | | |
|---------------------|---------------------------|-----|------|---------------------------|-----|------|---------------------------|-----|------|
| | Number of students tested | ELA | Math | Number of students tested | ELA | Math | Number of students tested | ELA | Math |
| 10 th | 39 | 51% | 77% | 49 | 53% | 51% | 24 | 50% | 50% |
| 11 th | 22 | 55% | 68% | 27 | 48% | 59% | 28 | 50% | 50% |
| 12 th | 8 | 75% | 88% | 7 | 43% | 57% | 8 | 38% | 38% |
| Totals and averages | 69 | 54% | 75% | 83 | 51% | 54% | 60 | 46% | 45% |

CAHSEE results over the last three years show a negative trend for success rates of 10th graders on the math portion of the exam, declining from a high of 77% in 2008 to 51% in 2009 and then 50% in 2010. In Language Arts the numbers are somewhat more consistent with only a slight variations from year to year from a 51% passing rate 2008, a slight uptick to 53% in 2009 and then back down again to 50% in 2010. With such small sample sizes, such variations may not be statistically significant. Passing rates for students in the 11th grade show slight variations in the passing rates with 2008 once again being the strongest year. The same is true for 12th graders with 2008 showing significantly higher passing rates than 2009 or 2010. 2010 shows a significant decline even from 2009 and sample sizes for that grade are very similar.

The poor passing rates of 11th and 12th graders points to a lack of appropriate interventions prior to retesting. It is also noteworthy that passing rates for language arts and math are very similar. It would be noteworthy to investigate the CELDT levels of the upperclassman still struggling to pass the CAHSEE.

d. CELDT:

| Grade | Total Migrant Students | CELDT DATA | | | | | | % EA or A |
|--------|------------------------|------------|----|----|----|---|--------------|-----------|
| | | B | EL | I | EA | A | TOTAL TESTED | |
| 9 | 54 | 6 | 3 | 9 | 5 | 1 | 24 | 44.44% |
| 10 | 38 | 2 | 5 | 5 | 8 | 0 | 20 | 52.63% |
| 11 | 53 | 5 | 2 | 9 | 11 | 0 | 27 | 50.94% |
| 12 | 35 | 1 | 0 | 9 | 8 | 2 | 20 | 57.14% |
| UG | 0 | | | | | | | |
| Totals | 180 | 14 | 10 | 32 | 32 | 3 | 91 | 50.56% |
| | | | | | | | | 38% |

CELDT data indicate that only 50% of migrant students were tested; this calls into question the accuracy of the data since at least 80% of the migrant students in the district are considered ELs. In addition, the percentage of students tested increases through the grades which is counter intuitive, as younger students are more likely to have not yet been reclassified. Without information regarding the number of students reclassified each year it is difficult to draw any conclusions about the significance of the percentages of students scoring EA or A. The data shows that the percentage of students scoring at EA or A doubles between 9th and 12th grade, however, once again, the significance of this improvement cannot be gauged without reference to the percentage of those not tested that represent the successful, reclassified population. What is clear from the data is that significant numbers of students are completing high school without reaching desired levels of proficiency. Given that beyond the ESL classes, ELs are in mainstream English classes for the rest of the day, with some special SDAIE sections available, it is essential that content teachers deliver instruction always with a dual aim, deliver content and provide tools and scaffolding that allow for the continued language development. Migrant intervention programs need to address systematically the needs of the migrant ELs

1.

e. PFS results:

| GRADE | Total Migrant Students | No. with Interrupted school/yr. | CST RESULTS | | CAHSEE RESULTS | | % if Mobile students classified as PFS |
|--------|------------------------|---------------------------------|--------------------|----------------------|----------------|------|--|
| | | | LA Not at Standard | MATH Not at Standard | LANG ARTS | MATH | |
| 9 | 54 | 14 | 6 | 6 | | | 57% |
| 10 | 38 | 9 | 3 | 3 | 1 | 2 | 56% |
| 11 | 53 | 4 | 2 | 2 | 0 | 0 | 50% |
| 12 | 35 | 3 | | | 0 | 0 | 67% |
| UG | 0 | 0 | | | 0 | 0 | |
| Totals | 180 | 30 | 11 | 11 | 1 | 2 | 57% |

Percentages indicate the number of students not meeting standards

| Grade | English Language Arts CST | | | Math CST | | |
|--------------|---------------------------|-------------------------------------|------------|--------------------------|--|------------|
| | Total Migrant Population | % Mobile Students Classified as PFS | Difference | Total Migrant Population | % of Mobile Students Classified as PFS | Difference |
| 9TH | 57% | 43% | 14% | 86% | 43% | 43% |
| 10TH | 83% | 33% | 50% | 100% | 33% | 67% |
| 11TH | 73% | 50% | 23% | 83% | 50% | 33% |
| Total Tested | 61 | 30 | | 55 | 30 | |

According to the data provided, the more mobile students show stronger academic progress than the general migrant population. On the Language Arts CST, mobile students meet standards at relatively high level in all grades outperforming the general migrant population by 14% in the 9th grade, 50% in the 10th and 23% in the 11th grade. In Math CST results the comparison is even more dramatic with the mobile students outperforming the general population in the 9th grade by 43%, in 10th grade by 67% and in the 12th grade by 33%. What is unclear from the data whether it only represents the number of students with an interrupted year present for testing—which is likely, since many of the most mobile students in King City arrive to the migrant camp which opens in May after CST testing is over so no data on these students is available. Regardless though, such gaps in the favor of highly mobile students run counter to assumptions, that mobility is a source of risk, leading one to the expectation that a far greater percentage of highly mobile students would be classified as PFS.

3. What are the numbers of students tested vs. students enrolled? If there are large discrepancies, explain why.

| Grade | Total Migrant Students | Total Migrant Students Tested | % of Migrant Students Tested | Total Non-Migrant Students Tested | Total Students Tested | Total Non-Tested | % Tested |
|--------|------------------------|-------------------------------|------------------------------|-----------------------------------|-----------------------|------------------|----------|
| 9 | 54 | 42 | 78% | 24 | 44.44% | 24 | 44.44% |
| 10 | 38 | 28 | 74% | 20 | 52.63% | 24 | 63% |
| 11 | 53 | 41 | 77% | 27 | 50.94% | 27 | 50.94% |
| UG | 0 | | | 20 | 57.14% | 20 | 57.14% |
| Totals | 145 | 111 | 77% | 91 | 62.76% | 91 | 62.76% |

The percentages of migrant students tested on the CST range from 74% to 78%. The gaps can easily be explained through issues with test coding, with newly arrived students in the spring having missed the coding dates for the tests, inaccuracies or inaccuracies in the list. In addition, King City has a government run migrant camp that does not open until May, after the CST testing is complete. The discrepancies in the CELDT data are more difficult to understand, given that the CELDT is given on an as need basis for newcomers, so only perhaps coding issues could be responsible for the lack of CELDT data as these percentages are not representative of the numbers of ELs in the district. With regards to analyzing the source of inaccuracies in the data, it would be helpful to know when WEST ED takes it's snapshot of the migrant population in a given school district given the fluctuation in migrant populations through the school year. Thus, the totals given by WEST ED may also reflect inaccuracies; many migrant students in the Salinas Valley EOE in January and so they would not be considered eligible migrant students in the spring semester and so would not be coded as such on the CST forms. The CAHSEE presents a striking anomaly with only 63% of 10th migrant students having taken the test. It does not seem likely that the 37% of missing 10th graders could be due to mobility. Further research is needed to find the source of this discrepancy including knowing what date WEST ED uses to record the number of migrant students present as the baseline for this analysis.

4. How did the analysis of the data influence program objectives and activities?

An analysis of the CST test data show low and declining scores through the high school years in area of Language Arts and a persistent low scores in math throughout high school. CELDT data is inconclusive, however CST results indicated decrease in proficiency in Math as students move up through the grades, likely undermined by the ever-greater demands on English Language proficiency to access math concepts drives programming. Based on these conclusions we have worked to strengthen and standardize the curriculum used for our various Migrant Education Student Academies (MESA) during winter/spring and summer. We are striving to implement a high impact standards aligned curriculum with an emphasis on Language Arts, English Language Development and the critical thinking skills that improve students' ability to be more strategic in their approach to test taking. This effort is supported by more intensive staff development prior to program implementation that includes not only teachers but instructional support staff as well. In order to track our progress we are fine tuning our pre/post test tools as well.

High School Graduates**:

In 2010, 16 of 26 seniors or 62% graduated. The primary obstacle for those who did not graduate was credit deficiencies anywhere from 10 to 50. Only a few of these students still had not passed one or both of the CAHSEE exams. Data from the present school year shows that 60% of seniors are credit deficient with only 2 to three students still needing to pass the CAHSEE. Over half of the 15 students lacking credits only need to make up 5 to 15 and are likely to complete this by the end of the school year or the end of summer, while the fate of those lacking 30+ credits is less clear. Some of this year's students lacking credits. These three students, or 12% lacking 30+ credits most likely have academic deficits at the root of their problem and PASS classes may not meet their needs and the district is has not offered summer school for the past 2 years and has no plans to offer support this summer.

A thorough review of student transcripts and progress reveals significant issues with the core program and the support mechanisms provided. Freshman struggle with Algebra and many end up retaking Algebra at least once and many twice. At present, the district has instituted Algebra support classes, yet a review of the outcomes show that instead of students failing one math class a semester, they now often fail two, the regular math class and the support class. The poor math outcomes start freshman often on a negative trajectory that persists throughout their high school years. Migrant Education needs to work with the district to share the data on the effectiveness of the support classes and to see if the results are comparable for the general high school population. In addition, Migrant needs to work with the High School to develop new credit accrual models in addition to PASS to support struggling students, especially now that district summer school is not available and migrant must bear the full supplemental burden.

Data on high school eligible migrant seniors for the present school year:

| School | No. of 12th graders Elig 2nd Term | PASSED CAHSEE | | CREDIT DEFICIENCIES | | | | |
|--------|-----------------------------------|---------------|------|---------------------|----|------|--------|--------------------|
| | | ENGLISH | MATH | 5 TO 10 | 15 | 30 + | TOTALS | % CREDIT DEFICIENT |
| GHS | 19 | 17 | 18 | 7 | 1 | 2 | 10 | 53% |
| KCHS | 6 | 5 | 6 | 1 | 3 | 1 | 5 | 83% |
| Totals | 25 | 22 | 24 | 8 | 4 | 3 | 15 | 60% |

SY:

The District's migrant Out of School Youth (OSY) are served by the Region XVI Youth Advocacy Team. Two Youth Advocates (YAs), one in Greenfield and the other in King City, coordinate with district MEP staff as well as with continuation high school staff to monitor those students who are at risk of dropping out or who drop out. Direct student and parent contact and communication is established by the Migrant Resource Teacher and the Youth Advocates and every effort is made to prevent a student from dropping out. In the event that a student does drop out of school, the YA's primary response, via services, is to attempt to channel the student back into the high school system. If the problem is related to credit deficiencies, the pass program is offered.

Health and Other Needs:

All migrant students identified (348) will be administered a health assessment to determine the areas of need. At this time, the district does not have previous data on the number of students that have received services. The district will ensure that all migrant students have access to and information about services such as Health Prevention and Education, dental, health, and vision screenings, and other social services provided by local community agencies.

any child that has not entered kindergarten and is at least three years old
Use data provided by WestEd

MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 2—Data Management

Describe the processes, tools, and activities utilized by the district to:

1. Manage student and other data
2. Plan and develop programs
3. Make decisions regarding the allocation of resources
4. Monitor and evaluate student outcomes and program effectiveness

1. Management of student and other data

The district implemented the following process to collect student performance data:

The district collected student data from a variety of sources available. With regard to state academic data (CST, CELDT, etc.) the district used DataQuest from the California Department of Education as a source as well as the reports provided to the district by the Testing System. These reports allowed the district to conduct both general district trend analysis and individual student analysis. In addition, the district collects local assessment information through the student information system to analyze the formative progress of students. This information is gathered on Language Arts, Mathematics, and English Language Development. The collection of state academic results occurs one time per year or as necessary to draw comparisons to formative results. Formative data is collected at minimum on a quarterly basis.

2. Plan and develop programs

The district has implemented the following process to utilize data to plan and design the program:

Student performance data is critical to the planning, monitoring, and evaluation of programs. Data is collected to establish student needs and establish direction on programs and services. During the writing of the District Service agreement (March-May) the district conducts a formal data analysis to establish the measurable objectives and prioritize services. Once services are implemented the district utilizes a combination of quantitative and qualitative data to measure program effectiveness. Since the most current data available during the school year is localized achievement data, the district considers this data in monitoring and evaluating programs.

3. Make decision regarding the allocation of resources

The district implemented the following process to utilize data to allocate human and material resources:

The district plans and implements services based on student needs and allocation of funds. The district considers the following steps to determine programs and allocation of all resources including personnel.

1. Data analysis to determine student needs and areas of improvement
2. Perceptual data to determine areas of needs and priorities
3. Development of measurable objectives
4. Prioritize activities to reach measurable objectives
5. Align human and material resources to ensure articulation with measurable objectives.

4. Monitor and evaluate student outcomes and program effectiveness

The district monitors and evaluates students' outcomes and program effectiveness using a variety of measures. First, state testing reports are consulted and analyzed to determine growth and areas of need, as measured by these assessments. Second, pre- and post- program assessments are administered and analyzed during our afterschool and intersession programs. Conclusions are drawn by student and by class. Finally, teacher observation is taken into consideration regarding the growth of the whole student: meaning not only looking at statistical analysis of academic achievement—growth and deficiencies, but also analyzing the student's health and emotional well-being as a result of the program. Results are shared with parents and parents also report outcomes from their point of view back to us. All of this information is taken into account in determining whether a program was effective and in what ways it can be improved.

MIGRANT EDUCATION PROGRAM
SECTION VI—Data Analysis Summary—Part 3—Priority for Services

Identify how your district will:

- Target priority for services (PFS) students
- Identify other students and/or priorities to be targeted

reference SECTION VI—Data Analysis Summary Parts 1 and 2. Use as many pages as necessary to provide a thorough description.

See PFS data analysis above.

MIGRANT EDUCATION PROGRAM
SECTION VII—State Measurable Outcomes

Beginning in 2008, targets will increase yearly until 2014. The 2007 Growth Academic Performance Index (API), 2007 Adequate Yearly Progress (AYP), and the 2009–10 Program Improvement reports are posted on the CDE Accountability Progress Reporting system Web page at <http://www.cde.ca.gov/apr/>.

| Subject Area | Target |
|------------------------------|--|
| School Readiness | <p>The percentage of the eligible migrant preschool children receiving early childhood education will increase annually from a 2008–09 regional baseline, toward a statewide target of 80 percent access by 2014, as evidenced by COEStar** enrollment records.</p> <p>The percentage of children in MEP funded center or home-based programs who are ready for kindergarten by age five will increase by five percent each year. Beginning in 2009–10, the number of migrant children age-eligible to enter kindergarten the following year designated as ready for kindergarten by a.) identifying 10 or more English uppercase letter names or letter sounds, as measured by the Phonological Awareness Literacy Screening (PALS); and b.) by a gain of 4 or more standard scores on the Peabody Picture Vocabulary Test (PPVT-4) measure of English vocabulary or the Test de Vocabulario en Imagenes Peabody (TVIP) measure of Spanish vocabulary.</p> |
| English Language Arts | <p>The percentage of migrant kindergarten students who enroll in kindergarten after the age of 5.9 years will be reduced annually from a 2008–09 regional baseline toward a statewide target of 10 percent by 2014, as measured by MSIN database.</p> <p>Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.</p> <p>Using the baseline of 2008 CELDT scores, the percentage of migrant ELs who achieve full proficiency on the CELDT and who have no sub-skill assessment below intermediate level, will increase, at a rate at or above the target for the same group of ELs statewide, as measured by their CELDT scores.</p> <p>Beginning in 2009–10, the percentage of MEP students who score at proficient or above in English–language arts (ELA) will be consistent with the No Child Left Behind target, as measured by CST in ELA.</p> |

* A software program developed by TROMIK Technology Corporation for inputting Certificates of Eligibility and student data information

**MIGRANT EDUCATION PROGRAM
SECTION VII—State Measurable Outcomes**

| Subject Area | Target |
|-------------------------------|---|
| Mathematics | The number of MEP students who are proficient in mathematics in grades two through seven will be consistent with California's AYP targets, as measured by CST in Mathematics. |
| | The number of MEP students who score at the proficient or advanced level in grade eight algebra will increase by at least five percentage points annually, as measured by CST in Mathematics. |
| | The percentage of students who pass both the mathematics and ELA components of the CAHSEE in the tenth grade will increase by at least five percentage points per year, as measured by CAHSEE. |
| High School Graduation | The percentage of MEP students who meet district course requirements/credit accrual and are on track for high school graduation will increase by at least five percentage points per year, as measured by statewide graduation rates. |
| | The percentage of MEP students completing "a-g" subjects will increase by at least five percentage points annually, as measured by California Longitudinal Pupil Achievement Data System (CALPADS). |
| Out-of-School Youth | At least 75 percent of identified MEP out-of-school youth (OSY) will have an Individual Needs Assessment (INA) completed within thirty days of enrollment, as measured by the ratio between OSYs and INAs. |
| | At least 75 percent of OSY will be provided a Migrant Learning Action Plan (MLAP) within 10 days of completing the INA, as measured by the ratio between the MLAPs and the INAs. |
| | All (100 percent) OSYs with a MLAP will be referred to an appropriate educational, transcript, certificate, or vocational program, as measured by the ratio between MLAPs and referrals. |
| Health | All (100 percent) migrant students with unmet health needs that interfere with learning will be assessed annually for treatment or referral, as measured by the Migrant Student Information database. |
| | The percent of migrant students reporting that they feel connected to school will increase by five percent, per two year cycle, as measured by California Healthy Kids Survey. |

MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 1—Regular School Year Program

Complete the information requested:

- For each area of focus selected complete a separate page
- Explain how Section VI—Data Analysis Summary was used to select a state measurable outcome.
- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective.
- Start and end dates must be as specific as possible.

Area of Focus

☐ School Readiness
 ☒ English-Language Arts
 ☐ Mathematics
 ☐ High School
 ☐ Out of School Youth Graduation

Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:

Section VII, Data Analysis, informed this section by identifying the areas of deficiency among the migrant population of the district. The process of analyzing student achievement data over 3 to 8 years revealed achievement trends and highlighted the greatest areas of need. Both the analytical process as well as the results reveal the need to address all three ELA State Measurable Outcomes.

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):

1. Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.
2. Using the baseline of 2008 CELDT scores, the percentage of migrant ELs who achieve full proficiency on the CELDT and who have no sub-skill assessment below intermediate level, will increase, at a rate at or above the target for the same group of ELs statewide, as measured by their CELDT scores.
3. Beginning in 2009–10, the percentage of MEP students who score at proficient or above in English–language arts (ELA) will be consistent with the No Child Left Behind target, as measured by CST in ELA.

Local Measurable Objective:

1. By June 1st 2012, 80% of students with 80%+ participation in the MEP-funded CAHSEE prep course will demonstrate a minimum 5% pre/post gain in ELA skills as evidenced by teacher-developed, grade-level curricular assessment (Standards Plus in spring academy).

| Services (Include frequency) | Staff Involved in providing | Target Population to Be Served | Start and End Dates |
|---------------------------------|--------------------------------|--------------------------------|---------------------|
|---------------------------------|--------------------------------|--------------------------------|---------------------|

| | | Priority for Service Students | Other Migrant Students | Total Students | |
|--|---|-------------------------------|------------------------|----------------|----------------------|
| Monitoring of transcripts, progress reports and CAHSEE outcomes. (ongoing) to identify emerging student academic needs. | Migrant Resource Teacher and College Advocate | 30 | 70 | 100 | Aug. 2011 - May 2012 |
| Migrant Resource Teacher/College Advocate will monitor student progress in PASS and follow up with students and their parents to keep them on track with credit accrual. Based on need, home-visits will be made to secure parental support for PASS and other academic interventions | College Advocate/MFSA | Based on need | Based on need | Based on need | Aug. 2011 - May 2012 |
| After school PASS Tutorial: (Lang Arts/Math) at both Greenfield/King City High Schools: 2 days per week for 20 weeks; 8 in the fall and 12 in the spring. | 4 Ext. Day Teachers | 20 | 20 | 40 | Oct. 2011 – May 2012 |
| Migrant Resource Teacher will establish close working relationship w/freshman English Teacher to better support 8th grade migrant students. | MRT | 30 | 70 | 100 | Aug. 2011 - May 2012 |
| Spring break instructional program focusing on PASS/Oral Expression/Writing skills with culturally relevant enrichment activities that tap into the visual and performance arts as a vehicle for continued language development at GHS combining students from both GHS and KCH. 6 hours/day for 5 days. | 2 Teachers, Mini-corps students | 20 | 25 | 45 | April 9-13, 2012 |
| Instruction in research/writing and public speaking skills towards participation in the Region XVI Speech and Debate Tournament 8 weeks, 2 days per week + some lunches and 1 all day regionally sponsored Sat. training. | MRT and Ext. Day Teacher | 5 | 10 | 15 | February-March 2012 |

Participation in all regionally sponsored: Migrant Youth Day, Migrant Freshman Day, Migrant Leadership Institutes which promote academic language development, public speaking and college awareness

By September of 2011, the progress in ELA of all incoming migrant 9th graders (34) will be monitored by the MRT so as to make sure they are completing the course requirements in order to pass the course, as monitored by contact log.

In order to improve the academic achievement of all the District's migrant students, MFSA will assist the District in the identification and recruitment of all eligible migrant students, making sure all student enrollment data is complete. Further, MFSA will work closely with MRT to communicate necessary information to parents so as to garner as much parent support for educational program as possible. When necessary, MRT and/or MFSA will conduct home visits to speak directly with parents.

In order to make sure migrant students overcome any urgent medical conditions that would limit their academic performance, MFSA will ensure all identified health needs are identified in the Health Needs Assessment and attended to either by referring students for services through local health agencies or, when necessary, making use of the Region's emergency medical services.

| | | | | |
|---|-----------|-----------|----|----------------------------|
| MRT MFSA Regional Student Guidance Team | 20 | 25 | 45 | Aug. 2011 - May 2012 |
| MRT | 12 | 22 | 34 | August - September 2011 |
| MFSA | As needed | As needed | | Aug. 2011 - May 2012 |
| MFSA | As needed | As needed | | Aug. 2011 - May 2012 |

| Area of Focus | | Target Population to Be Served | | | Start and End Dates |
|--|--|---|---|--|------------------------|
| <input type="checkbox"/> School Readiness | <input type="checkbox"/> English-Language Arts | <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> High School Graduation | <input type="checkbox"/> Out of School Youth | |
| <p>Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome: Section VII, Data Analysis, informed this section by identifying the areas of deficiency among the migrant population of the district. The process of analyzing student achievement data over 3 to 8 years revealed achievement trends and highlighted the greatest areas of need. Both the analytical process as well as the results reveal the need to address the Math State Measurable Outcomes.</p> <p>State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): 1. The number of MEP students who score at the proficient or advanced level in grade eight algebra will increase by at least five percentage points annually, as measured by CST in Mathematics.</p> | | | | | |
| <p>Local Measurable Objective: 1. By September of 2011, the progress in Math of all incoming migrant 9th graders (30) will be monitored by the MRT so as to make sure they are completing the course requirements in order to pass the course, as monitored by contact log. 2. By June 1st 2012, 80% of students with (80%+) participation in a Migrant Education funded academic program will demonstrate a minimum (5%) pre/post gain in math skills as evidenced by teacher created assessment—Math Around the Clock (or other) in spring academy.</p> | | | | | |
| Services (Include frequency) | Staff Involved in providing the service | Target Population to Be Served | | | Start and End Dates |
| | | Priority for Service Students | Other Migrant Students | Total Students | |
| MRT will collaborate with Algebra teachers who have PFS students and/or a high number of migrant students to provide more targeted after school instruction and develop a student referral process. | MRT Ext. Day Teacher | 10 | 30 | 40 | August 2011 - May 2012 |
| At GHS the MRT will coordinate with the Gear UP staff to ensure inclusion of at-risk migrant students in after school tutorial activities. JANET, JIM | MRT | 15 | 15 | 30 | August 2011 - May 2012 |
| Migrant staff will monitor 1 st initial progress reports to identify students in need of support. | Coll Adv/MRT | 30 | 70 | 100 | Late Sept. Oct. 2011 |
| Migrant staff will refer at-risk 9 th graders to district sponsored tutorials when available. | MRT/MFSA | As needed | As needed | As needed | Sept. 2011 – May 2012 |
| Migrant Ed. will offer a combination CAHSEE Math/Alg. 1/PASS Extended Day Tutorial 2 days per week at both KCHS and GHS for 20 weeks. 10 weeks in the fall and 10 in the spring | 4 Ext Day Teachers | 10 | 40 | 60 | Sept. 2011 – May 2012 |

| | | | | | |
|--|------------------------------|----|----|-----|------------------------|
| <p>Migrant Ed. will offer a spring break instructional program focusing on PASS/Oral Expression/Writing skills and Algebra support with culturally relevant enrichment activities that tap into the visual and performance arts as a vehicle for continued language development at GHS combining students from both GHS and KCH. 6 hours/day for 5 days.</p> | MRT 2 Ext. Day Teacher | 15 | 35 | 50 | April 9-13, 2012 |
| <p>In order to improve the academic achievement of all the District's migrant students, MFSA will assist the District in the identification and recruitment of all eligible migrant students, making sure all student enrollment data is complete. Further, MFSA will work closely with MRT to communicate necessary information to parents so as to garner as much parent support for educational program as possible. When necessary, MRT and/or MFSA will conduct home visits to speak directly with parents.</p> | MFSA | 30 | 70 | 100 | August 2011 - May 2012 |
| <p>In order to make sure migrant student overcome any urgent medical conditions that would limit their academic performance, MFSA will ensure all identified health needs are identified in the Health Needs Assessment and attended to either by referring students for services through local health agencies or, when necessary, making use of the Region's emergency medical services.</p> | MFAS | 30 | 70 | 100 | August 2011 - May 2012 |

| Area of Focus | School Readiness | English-Language Arts | Mathematics | High School Graduation | Out of School Youth |
|---|--------------------------------|--------------------------------|-------------------------------------|------------------------|---------------------|
| <p><input type="checkbox"/> School Readiness</p> <p>Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:</p> <p>Section VII, Data Analysis, informed this section by identifying the areas of deficiency among the migrant population of the district. The process of analyzing student achievement data over 3 to 8 years revealed achievement trends and highlighted the greatest areas of need. Both the analytical process as well as the results reveal the need to address all three High School Graduation State Measurable Outcomes.</p> | | | <input checked="" type="checkbox"/> | | |
| <p>State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):</p> <ol style="list-style-type: none"> The percentage of MEP students who meet district course requirements/credit accrual and are on track for high school graduation will increase by at least five percentage points per year, as measured by statewide graduation rates. The percentage of students who pass both the mathematics and ELA components of the CAHSEE in the tenth grade will increase by at least five percentage points per year, as measured by CAHSEE. The percentage of MEP students completing "a-g" subjects will increase by at least five percentage points annually, as measured by California Longitudinal Pupil Achievement Data System (CALPADS). | | | | | |
| <p>Local Measurable Objective:</p> <ol style="list-style-type: none"> By June 1st 2012, the percentage of the migrant juniors and seniors who have not passed one or both sections of the CAHSEE exam and who have 80%+ attendance in the Migrant Education funded extended day CAHSEE prep course, will be reduced by 30% as evidenced by CAHSEE test results. By June of 1, 2012, 70% (39 of 56), ninth graders will learn about A-G requirements and post-secondary opportunities as evidenced by sign-in sheets of various student leadership conferences and workshops. By October 2011, all 10th-12th graders students credit deficient in Language Arts will be identified and informed about the opportunity to make up credits through the MEP PASS program and encouraged to enroll, as evidenced by MRT contact log and PASS enrollment forms. By June 1st of 2012, 65% juniors and 80% of seniors who begin the year with a credit deficiency of 5-10 credits will be on track for graduation, as demonstrated by student transcripts. | | | | | |
| Services (Include frequency) | Staff Involved in providing | Target Population to Be Served | Start and End Dates | | |

| | | | | | |
|--|----------------------------|----|----|----|-------------|
| <p>All CSU eligible seniors will be invited to participate in Migrant Senior Day at CSUMB where students complete applications and financial aid forms online.</p> <p>In collaboration with Hartnell Outreach staff, Academic Counselors and Migrant Staff, all juniors will be encouraged to take the Hartnell STAR entrance exam and fill out an application.</p> <p>All migrant seniors not already accepted to other post-secondary institutions will be recruited to attend the Migrant Outreach day at Hartnell College where they will meet with counselors and select classes for the summer and/or fall.</p> <p>In collaboration with Gear UP staff at GHS, Migrant 9th graders at GHS will be recruited to participate in Gear UP sponsored University Field Trips and workshops that promote post secondary awareness.</p> <p>MRT and MFSA will recruit 9th and 10th graders to attend regionally sponsored Migrant Youth Day at CSUMB and the Leadership Summit Weekend.</p> | MRT Ext. Day Teacher | 10 | 30 | 40 | Spring 2012 |
| | MRT | 5 | 5 | 10 | Fall 2011 |
| | Coll Adv/MRT | 5 | 5 | 10 | Spring 2012 |
| | MRT/MFSA | 5 | 10 | 15 | TBA |
| | MRT/MFSA | 10 | 10 | 20 | Winter 2012 |

| Area of Focus | | | |
|--|--|--------------------------------------|---|
| <input type="checkbox"/> School Readiness | <input type="checkbox"/> English-Language Arts | <input type="checkbox"/> Mathematics | <input type="checkbox"/> High School <input checked="" type="checkbox"/> Out of School Youth Graduation |
| <p>Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:</p> <p>Section VII, Data Analysis, informed this section by identifying the areas of deficiency among the migrant population of the district. The process of analyzing student achievement data over 3 to 8 years revealed achievement trends and highlighted the greatest areas of need. Both the analytical process as well as the results reveal the need to address all three ELA State Measurable Outcomes.</p> <p>State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):</p> <ol style="list-style-type: none"> At least 75 percent of identified MEP out-of-school youth (OSY) will have an Individual Needs Assessment (INA) completed within thirty days of enrollment, as measured by the ratio between OSYs and INAs. At least 75 percent of OSY will be provided a Migrant Learning Action Plan (MLAP) within 10 days of completing the INA, as measured by the ratio between the MLAPs and the INAs. All (100 percent) OSYs with a MLAP will be referred to an appropriate educational, transcript, certificate, or vocational program, as measured by the ratio between MLAPs and referrals. <p>Local Measurable Objective:</p> <ol style="list-style-type: none"> By June 2011, all 16 and 17 year old drop-out Out of School Youth (OSY) will be encouraged to participate in the PASS credit accrual program as evidenced by MIRT's Youth Advocate referral logs. | | | |
| Services (Include frequency) | Staff Involved in providing | Target Population to Be Served | Start and End Dates |

| | | | | | |
|---|---|--|------------|------------|-------------------------------------|
| <p>MRT will collaborate with and alert Youth Advocate of students who drop-out of school at least once a month.</p> <p>Youth Advocates will maintain on-going communication with continuation schools so that they are informed of new drop-outs in a timely basis</p> <p>Youth Advocate will refer drop-out students in need of credit accrual for PASS and encourage the student to return to school</p> <p>PASS teacher will provide tutorial support with PASS classes as needed</p> <p>Morning and evening PASS Tutorial Academies integrated with motivational Activities to support students in completing credits and success</p> | <p>College Advocate and MRT</p> <p>Youth Advocate</p> <p>Youth Advocate</p> <p>PASS Teacher</p> <p>PASS Teacher</p> | <p>Exact number of students not known at time of DSA writing</p> | <p>N/A</p> | <p>N/A</p> | <p>Ongoing Aug. 2011 - May 2012</p> |
|---|---|--|------------|------------|-------------------------------------|

MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 2—Summer/Intersession Program

Complete the information requested:

- For each area of focus selected complete a separate page.
- Explain how Section VI—Data Analysis Summary was used to select a state measurable outcome.
- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective.
- Start and end dates must be as specific as possible.

Area of Focus

☐ School Readiness
 ☒ English-Language Arts
 ☒ Mathematics
 ☒ High School Graduation
 ☐ Out of School Youth

Explain how Section VII—Data Analysis Summary was used to select the State Measurable Outcome:

Section VII, Data Analysis, informed this section by identifying the areas of deficiency among the migrant population of the district. The process of analyzing student achievement data over 3 to 8 years revealed achievement trends and highlighted the greatest areas of need. Both the analytical process as well as the results reveal the need to address the ELA and Math State Measurable Outcomes below.

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes):

1. Using the baseline of 2008 CELDT scores, the percentage of migrant ELs moving from one proficiency level to the next will increase, at a rate at or above the target for ELs statewide, as measured by their CELDT scores.
2. The number of MEP students who score at the proficient or advanced level in grade eight algebra will increase by at least five percentage points annually, as measured by CST in Mathematics.

Local Measurable Objective:

1. By August 26, 2011, 80% of students with 80%+ participation in the Migrant Education funded summer academic summer program will demonstrate a minimum 5% pre/post gain in ELA and Math skills as evidenced by corresponding curricular assessment.

| Services (Include frequency) | Staff Involved in providing | Target Population to Be Served | Start and End Dates |
|---------------------------------|--------------------------------|--------------------------------|---------------------|
|---------------------------------|--------------------------------|--------------------------------|---------------------|

| | Priority for Service Students | Other Migrant Students | Total Students | |
|---|--|--------------------------------------|--------------------------------------|------------------------------|
| In conjunction with the region, the district will service 50 PFS and Migrant students not at standard will participate in a 5-week Spring Academy Intervention Program to support in the areas of English Language Development, English Language Arts, Algebra 1 and credit recovery. Teambuilding as well as art, music and dance enrichment will be provided by an instructor from the Binational Teacher Exchange Program and El Teatro Campesino. | 1 Migrant Resource Teachers 1 Migrant Family Service Aide 4 Part-Time Classroom Teachers | 30 | 50 | July 5, 2011 – July 29, 2012 |
| Students who do not take advantage of the migrant summer program will be provided services through a home visit model of instruction. The emphasis will be on CAHSEE prep and credit recovery through PASS. The Migrant Resource Teacher and a Migrant Family Service Advocate will visit the student no less than three times during the summer. | Migrant Resource Teachers Migrant Family Service Aide | Exact number available not yet known | Exact number available not yet known | July – August 26, 2011 |

MIGRANT EDUCATION PROGRAM
SECTION VIII—Instructional Activities—Part 3

The district MEP is focusing on one or two of the state measurable outcomes, explain why and how the other outcomes will be addressed through the core program and other categorical funds. Use as many pages as necessary.

**MIGRANT EDUCATION PROGRAM
SECTION IX—Funding and Governance**

complete the information requested:

- Identify the monitoring and/or technical assistance activities conducted by the district, to ensure that the district meet program and fiscal requirements including the following:
 1. The internal control processes
 2. The use of migrant funds as supplemental and not used to supplant
 3. Budget amendments and revisions
 4. Procurement procedures
 5. Allowable expenditures, redistribution of funds process
 6. The timely expenditure and reporting of funds
- Include staff involved
- Start and end dates must be as specific as possible

| Procedures/Activities | Staff Involved | Start and End Dates |
|--|---|------------------------------|
| 1. Internal Control Process: The Regional Budget Analyst communicates on a regular basis with the Coordinator/Administrator with regard to the monitoring of funds. The BA maintains a commitment ledger for all regionally run programs, including the direct service districts. The Financial Management System (FMS), a computerized financial management program, provides accurate and up-to-date information regarding budgetary expenditures and procurements. Further, automated reports are sent to the program coordinator on a monthly basis. | Budget Analyst, Coordinator/ Administrator | July 1, 2011 – June 30, 2012 |
| 2. The use of migrant funds as supplemental and not used to supplant: Migrant Ed Fiscal Handbook / Guidelines are consulted regarding the appropriate use of MEP funds. All POs and other expenses are reviewed by the Budget Analyst who determines if the expenses are allowable. | Budget Analyst, Coordinator/ Administrator | July 1, 2011 – June 30, 2012 |
| 3. Budget amendments and revisions: Revisions are carried out on an as needed basis based on changes. Districts are provided with a Budget Revision Schedule at the beginning of each fiscal year. Amendments are done when additional funds become available. | Budget Analyst, Coordinator/ Administrator | July 1, 2011 – June 30, 2012 |
| 4. Procurement procedures: POs are maintained for each program and are monitored by the Coordinator/Administrator. The clerical staff process the PO request and the BA generates the PO through the FMS. For large contracts and bids that arise in the course of delivery of MEP services (for vehicles, for example), the Associate Superintendent of Business of the Monterey County Office of Education must review and approve these. | Budget Analyst, Coordinator/ Administrator, Assistant Superintendent of Business, Secretary | July 1, 2011 – June 30, 2012 |

| | | |
|---|---|------------------------------|
| <p>5. Allowable expenditures, redistribution of funds process: Coordinators refer to the Fiscal Handbook when questions arise regarding the use of funds. When questions arise, the BA and Regional Director are consulted. The MCOE Board reviews all expenditures and has a policy that limits the amount of personal purchases for educational purposes to \$50 per claim.</p> <p>The redistribution of funds does not apply to districts.</p> | Director, Budget Analyst, Coordinator/Administrator, Secretary, MCOE Board of Education | July 1, 2011 – June 30, 2012 |
| <p>6. The timely expenditure and reporting of funds: At the end of each month the BA provides a report to the CA summarizing the percentages of funds used to date for more accurate monitoring.</p> | Budget Analyst, Coordinator/Administrator, Secretary | July 1, 2011 – June 30, 2012 |

MIGRANT EDUCATION PROGRAM
SECTION X—Coordination and Collaboration—Part 1

the district/local educational agency (LEA) must take into account the availability of other funds that a local operating agency may leverage to provide services to migrant children. The LEA may examine the funding levels of programs that the local operating agency conducts and that are available to migrant children or evaluate the availability of other Federal, State, or local funds by collecting data on per-pupil expenditures. Alternatively, a LEA may consider this factor by collecting data on the programs and/or services that are available and offered to migrant children in local operating agency. Use this information and thoroughly answer the following:

1. Describe how the district collaborates and coordinates with educational, health and support service agencies to maximize and not replicate or supplant available services to migrant children and families.
2. Describe how MEP staff articulates with the regular instructional program to ensure the MEP supplemental services complement and support the districts core curriculum.
3. Describe the coordination and joint planning between MEP and district staff to ensure alignment between the DSA and LEA Plan.

1. How the district collaborates and coordinates with educational, health and support service agencies to maximize and not replicate or supplant available services to migrant children and families.

Region works closely with

- Clinica de Salud del Valle de Salinas to provide accessible and affordable health care for families in S. County;
- Miracle Children's Dental Network and Christina Smiles: Region coordinate with both programs to enhance access of migrant families to dental health care;
- The Mexican Consulate: Works with the Region to provide support in a myriad of areas including securing necessary documents such as the Matricula Consular;
- Vision Service Plan (VSP) to provide affordable vision screening and free eyeglasses to qualifying children;
- the United Farm Workers Union to provide families with counseling and orientation on a variety of social service programs;
- Natividad Medical Foundation to secure speakers on a variety of health topics for parents;
- King City Police Department and Peacemakers program in the prevention of gang involvement; and the
- Department of Public Health to secure speakers on a myriad of physical and mental health topics for parents.

2. Describe how MEP staff articulates with the regular instructional program to ensure the MEP supplemental services complement and support the districts core curriculum.

The regional MEP works closely with school administrators and teachers to ensure that all MEP services are done above and beyond what the District provides to all of its students through the core curriculum. Migrant staff work with school personnel to

ensure that students are first channeled to other district and categorical programs for which they qualify. MEP funds and services are then expended in the creation of additional, supplemental instructional programs—aligned with state goals and district grade level content standard—solely for those migrant students who did not qualify to take advantage of other district offerings.

3. Describe the coordination and joint planning between MEP and district staff to ensure alignment between the DSA and LEA Plan.

The regional MEP staff work closely with district administrators, in particular with the Special Projects Coordinator, school principals, school nurse, Data Manager and, when possible, the district Superintendent/State Administrator, to ensure that there is on-going communication between the District and MEP regarding the goals and objectives of the District, as set forth in the LEAP, and the goals, objectives and activities of the MEP. The MEP Coordinator/Administrator will request to be included in all LEAP planning meetings so that the MEP can be represented and stay informed when the LEAP is being updated.

MIGRANT EDUCATION PROGRAM
SECTION X—Coordination and Collaboration—Part 2

describe the current and/or proposed inter, intra and/or binational strategies and activities conducted by the District to ensure the continuity of services for children who migrate from one state or school district to another and from one country to another. The description should address the following:

1. Information on the numbers of students who migrate and their destination
2. Records exchange
3. Strategies and activities to increase articulation between sending and receiving schools

1. Information on the numbers of students who migrate and their destination

The migration pattern for South Monterey County Joint Union High School district is tracked on the MSIN website for the California Department of Education. The report indicates there were 53 migrant students who moved into the South Monterey County Joint Union High School District from other parts of California (see chart below upper right). The migratory data reveals an uneven distribution among counties of origin, which is typical for Monterey County, in which most districts receive a much higher concentration of families arriving from Fresno, in particular, but Imperial County well, when compared to other counties. Likewise, incoming migratory patterns from Mexico reveal a significantly high concentration of families arriving from the state of Oaxaca (23); the states of Guanajuato, Chiapas and Puebla also have significant numbers of students (see lower left chart), in line with the highest concentration is across the region. The majority of incoming families from other states arrive from Arizona (see bottom chart), which aligns with the overall regional pattern. Out of a total count of 139 incoming students (which represents a 33% overall decrease in last year's 206) to SMCJUHSD, more students arrived from Mexico (69) in 2009-10 as compared to from other counties within California (53) d/or from other states (17).

**Students who moved to South
 Monterey County Joint Union
 High School District between**

Students who moved here from MEXICO

| | | | | | | | | | | | | | | | |
|-------|----------------|---------|------------------|---------|------------|----------|---------|-----------|--------|--------|---------|--------|----------|-----------|-------|
| 55058 | 2 | 8 | 1 | 1 | 1 | 1 | 1 | 5 | 23 | 7 | 1 | 4 | 1 | 1 | 69 |
| | Baja Calif Nor | Chiapas | Distrito Federal | Durango | Guanajuato | Guerrero | Jalisco | Michoacan | Oaxaca | Puebla | Sinaloa | Sonora | Veracruz | Zacatecas | Total |

Students who moved here from elsewhere in CALIFORNIA

| | | | | | | | | | | | | | | | |
|-------|--------|----------|------|-------|--------|----------|------------|-------------|-----------------|---------------|-------------|--------|--------|---------|-------|
| 55058 | 21 | 7 | 4 | 2 | 5 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 2 | 3 | 53 |
| | Fresno | Imperial | Kern | Kings | Madera | Monterey | Sacramento | San Joaquin | San Luis Obispo | Santa Barbara | Santa Clara | Sonoma | Tulare | Ventura | Total |

Students who moved here from ANOTHER STATE in the USA

| | | | | | | |
|-------|---------|----------|--------|--------|------------|-------|
| 66058 | 7 | 3 | 2 | 1 | 4 | 17 |
| | Arizona | Arkansas | Kansas | Nevada | Washington | Total |

2. Records exchange

The Migrant Education Program Coordinator will train and collaborate with the necessary District Office staff or school site personnel to place students going to Mexico for long periods on the Binational Transfer Document. This document is considered a valid student information exchange instrument by both the US government and the Mexican government. The document facilitates a student's enrollment into a Mexican public school immediately upon his/her return to Mexico. Further, it improves the exchange of the student's academic data from one country to the other—from one school to the other. The information contained in this document includes dates enrolled, courses taken, grades obtained, etc. This applies to students going to Mexico for longer than two months.

3. Strategies and activities to increase articulation between sending and receiving schools

All schools in the South Monterey County Joint Union High School District have a system in place to send and receive Cumulative folders and understand how to evaluate credits for foreign students to determine their grade levels at the secondary level. The program coordinator and other regional personnel will train and collaborate with any necessary district staff on how to access the Migrant Student Information System (MSIN) to help flag students for testing and disaggregating information for data. Collaboration between the SMCJUHSD District Office and Migrant Education is very positive. With CALPADs in place, data accessibility is making student placement into supplemental programs more straightforward.

MIGRANT EDUCATION PROGRAM
SECTION XI—Parent Involvement—Part 1—Governance

describe how the district will comply with statutory requirements of the parent advisory council (PAC) involvement including:

1. The process established to ensure the PAC collaborates with the district to establish goals, objectives, and priorities
 - a. Include sign in sheets and agendas
 - b. Include a list of names of participating migrant parent advisory council representatives
2. The process established to ensure the PAC review of the annual needs and year end assessment, as well as program activities, for each school, and a review of Individualized educational plans
3. The process established to ensure that the PAC advice on the selection, development, and reassignment of MEP staff. The members may participate in activities such as the development of job descriptions, interview protocols, and interview questions. The members may also sit on interview panels. In no case may the recommendations of a migrant parent advisory council conflict with the personnel policies adopted by the governing board of a school district, operating agency, or the state educational agency (SEA).
4. The process established to ensure the PAC has active involvement in the planning and negotiation of program applications and district service agreements

1. The process established to ensure the PAC collaborates with the district to establish goals, objectives, and priorities

The Regional office, through the provision of direct services, takes care of the migrant parent component and, therefore, is responsible for the statutory requirements. The program, through its coordinator/administrator and lead MRT, makes every effort to ensure the migrant parents play an active role in the development of the service agreement within the framework of the Parent Advisory Councils, form part of the screening and interview committee with regard to the hiring of migrant personnel, and the monitoring of migrant services within the district based on ongoing communication and feedback. Documentation is kept on all Parent Advisory Committee meetings (meets at least six times per year) and trainings (at least two parent institutes per year).

- a. Include sign in sheets and agendas

2. The process established to ensure the PAC review of the annual needs and year end assessment, as well as program activities, for each school, and a review of Individualized educational plans

Throughout the year, the PAC is involved in a continuous cycle of information and feedback on the programs and services that MEP provides for children and parents. Parent feedback and evaluation are requested and parents are given the opportunity to make recommendations for future programs. At all PAC meetings, staff and students present and discuss student services and programs

with the parents and the parents are given the opportunity to share their comments and give suggestions on program improvement. The cycle of planning, implementation and evaluation is on-going. Further, the Region XVI provides opportunities to all migrant parents to participate in an annual institute describing the procedures, policies, and regulations in the interview and selection of Migrant staff. The region will coordinate an institute in conjunction with the parent leadership academy to review all compliance procedures.

Parents are also included in the planning of the yearly calendar of PAC meetings, selection of training topics and planning special events for the migrant families in the district. In planning the calendar, special consideration is given to regional deadlines for revisions/amendments of the budget, development of the district service agreement and planning for services such as summer school. All information and input gathered in this process are utilized to plan and implement comprehensive migrant program services for the migrant families throughout the entire calendar year.

3. **The process established to ensure that the PAC advice on the selection, development, and reassignment of MEP staff. The members may participate in activities such as the development of job descriptions, interview protocols, and interview questions. The members may also sit on interview panels. In no case may the recommendations of a migrant parent advisory council conflict with the personnel policies adopted by the governing board of a school district, operating agency, or the state educational agency (SEA).**

The region ensures that a parent representative participates in all interviews for vacant Migrant Education positions. The regional parent liaison is informed of all interviews and she contacts parents from the districts the position will support so that they can participate on the interview panel. Further, the Region also trains parents on the staff interview and selection process, and job descriptions and interview questions are shared with them. Their feedback is noted and where possible their recommendations are taken into account.

MIGRANT EDUCATION PROGRAM
SECTION XI—Parent Involvement—Part 2—Parent Training

Complete the information required:

- Describe how the training needs for parents were identified
- List the local measurable objective
- List the services that are aligned with the local measurable objective
- The services should be aligned with the training needs identified
- List the staff involved in providing the services
- List the number of parents of migrant students targeted for service
- Start and end dates must be specific

State Measurable Outcome:

Local Measurable Objective:

1. Parent will become familiar with and knowledgeable of Ed Code 54444.2 regarding parent participation in the Migrant Education Program.
2. Parents will be actively involved in the planning, implementation and evaluation of all migrant services offered.
3. Parents will become familiar with Ed Code 35147 as it relates to the conduct of open meetings.

| Services (Include frequency) | Staff Involved in providing the services | # Parents of Migrant Student | Start and End Dates |
|---------------------------------|--|--|---------------------|
|---------------------------------|--|--|---------------------|

| | | | |
|--|--|-----------|--------------------------------------|
| <p>ents will be surveyed at the first PAC meeting of the year regarding topics which they would like the MEP to offer trainings during the PAC meetings.</p> <p>alifying migrant parents will be offered bi-weekly summer <i>Coffee Klatch</i> ent training sessions. Sessions will focus on ELA and Math curriculum, tural and language awareness and leadership skills for parents and dents.</p> <p>ents of students participating in MEP services will be invited to see the tructional program first-hand in order to evaluate the program and offer ommendations.</p> <p>alifying migrant parents will be offered the opportunity to attend regional ent institutes throughout the school year, which focus on Ed Code 54444.2 d 35147, among other topics.</p> <p>alifying migrant parents will be offered the opportunity to participate in two al parent institutes and one regional parent conference during the school ar.</p> <p>rough collaboration with <i>Conexion Comunitaria</i>, parents will be invited to ticipate in multiple two-week computer classes for beginners throughout the ar. Emphasis will also be placed on teaching parents key computing minology in both English and Spanish so that they may become more milar with and knowledgeable about the technical language their children e.</p> | <p>Migrant Resource Teacher</p> <p>Coordinator/ Administrator</p> <p>Migrant Family Service Advocate</p> <p>Regional MEP Staff</p> | <p>50</p> | <p>July 1, 2011 to June 30, 2012</p> |
|--|--|-----------|--------------------------------------|

State Measurable Outcome is pending and will be required when the Parent Component of the State Plan is developed.

**MIGRANT EDUCATION PROGRAM
SECTION XII—Health Services**

Complete the information requested:

- Select a state measurable outcome and place it in the appropriate box.
- List the local measurable objective, including local assessment that supports the state measurable outcome selected.
- Include dates this assessment will be used to measure success.
- List all of the interventions/activities that are aligned with, and support the state measurable outcome and the local measurable objective. 1

State Measurable Outcome (SECTION VIII—State Academic Measurable Outcomes): All (100%) migrant students with unmet health needs that interfere with learning will be assessed annually for treatment or referral, as measured by the Migrant Student Information database.

Local Measurable Objective: 100% of migrant students with unmet health needs that interfere with learning will be identified through the regional health needs assessment form and/or school-based vision or dental screenings and referred to an appropriate community health program/provider for evaluation and treatment.

| Services (Include frequency) | Staff Involved in providing the services | Target Population to Be Served | | | Start and End Dates |
|---|--|-------------------------------------|------------------------------|-------------------|----------------------------------|
| | | Priority for Service Students | Other Migrant Students | Total Students | |
| <p>The district will:</p> <ul style="list-style-type: none"> • Complete the health assessment for all new or renewing MEP students within 30 days of identification. • Update health assessment for all MEP students during the Annual Verification check. • Refer MEP students and families to the appropriate community social and health service agencies based on their needs. • Collaborate with the Regional Health Services to provide referral and services to migrant families based on their needs. • Coordinate at minimum one summer, one fall, and one spring vision and dental screening event for all migrant students. | <p>Coordinator/ Administrator</p> <p>Migrant Resource Teacher</p> <p>Migrant Family Service Advocate</p> <p>Regional Health Services Advisor</p> | 20 | 50 | 70 | July 1, 2011 to June 30, 2012 |

| | | | | | |
|---|--|-----------|-----------|-----------|--|
| <p>The district will:</p> <ul style="list-style-type: none"> Participate in the VSP Mobile Vision Clinic for uninsured migrant students with vision needs. Participate in the Christina's Smile Dental Mobile Clinic for un-insured migrant students with dental needs. Coordinate at minimum one dental and nutrition education workshop in the summer, fall, and spring for migrant students during enrichment and academic programs such as the spring and summer student academies. Participate in the Annual Regional Health Conference. Coordinate with the district nurse in the identification of student health needs and service referral. Ensure staff provide appropriate follow-up on every student health referral Support families in attending to any identified or reported health needs. | <p>Coordinator/ Administrator</p> <p>Migrant Resource Teacher</p> <p>Migrant Family Service Advocate</p> <p>Regional Health Services Advisor</p> | <p>20</p> | <p>50</p> | <p>70</p> | <p>July 1, 2011 to June 30, 2012</p> |
|---|--|-----------|-----------|-----------|--|

**MIGRANT EDUCATION PROGRAM
SECTION XIII—Staff Development**

Describe the following:

- How are staff development needs identified?
- How do migrant funds supplement the districts staff development plan?

1. How are staff development needs identified?

The region conducts in-service training and staff development with all staff that work with migrant students. Regional staff receive yearly trainings on best practices and attend CDE/MEP-organized trainings. District staff who work with students in afterschool, Saturday or intersession programs are trained by regional staff on issues related to migrant education and on educational goals and curriculum.

2. How do migrant funds supplement the district staff development plan?

All district staff that work in the MEP afterschool, Saturday or intersession programs first and foremost receive staff development through the district on new curriculum, as well as teaching and evaluation strategies. The MEP, in its supplemental programs, seeks to complement what is taught in the classroom by making use of the district's adopted curriculum's supplemental materials, thus ensuring that the teachers are already familiar with and trained in the use of the materials. Where the MEP brings in additional instructional or evaluation materials, regional staff development is undertaken.

Further, when possible MEP staff will seek to in-service the general district teaching and support staff regarding MEP services, qualification and best practices in-class for core teachers.

| Services (Include frequency) | Staff Involved in providing the services | Target Population to Be Served | | Start and End Dates |
|---|--|--------------------------------|---|--|
| | | Number | Job Title | |
| Provide staff at both SMCJUHSD high schools a yearly overview of migrant education services, as well as the federal and state guidelines for delivery of services, in order to increase collaboration and communication between the core staff and the MEP staff in support of the migrant students. | Coordinator / Administrator Migrant Program Specialist | 50 | Core Teachers and Administrators | July 1, 2011 to June 30, 2012 |
| Prior to the start of the supplemental after school/ Saturday and spring & summer intersession, staff will attend a training given by migrant program staff as an overview of the Migrant Education Program's goals and objectives, as well as any instructional and evaluation strategies and materials to be used in the program. | Migrant Resource Teacher | 8 | After school/ Saturday Program and Intersession staff | Summer and Fall 2011 and Spring 2012 |

MIGRANT EDUCATION PROGRAM
SECTION XIV—Identification and Recruitment—Part 1

Academic Performance Target: All migrant students will be identified and recruited.

Complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write "not applicable" (n/a) in the column:

- Include all activities for each of the program components that support the district's effort to meet this performance target
- List all staff involved
- Start and end dates must be as specific as possible
- List Evidence of Completion and/or Documentation used to measure success

| Program Component | Activity | Staff Involved | Start and End Dates | Evidence of Completion/ Documentation |
|------------------------------------|---|--|------------------------------------|--|
| Community-Based Recruitment | <p>The District will:</p> <ul style="list-style-type: none"> • Work collaboratively with regional recruiters to coordinate recruitment in employment locations (e.g. agricultural fields, canneries, packing sheds, nurseries, etc.), labor camps, motels and community events • Assign district Migrant Family Services Advocates to disseminate information regarding the Migrant Education Program in communities throughout the county • Assign district Migrant Family Services Advocates to conduct home visits to complete and/or correct information on the certificates of eligibility • Assign district Migrant Family Services Advocates to conduct recruitment in at least one district event per district such as Dia del Trabajador, Health Fairs, etc. | <p>MEP Coordinator/ Administrator</p> <p>Migrant Family Service Advocate</p> | <p>July 1, 2011- June 30, 2012</p> | <ul style="list-style-type: none"> • Recruitment Activity Logs/ staff calendars/ lists of community organizations. • I&R recruitment Flyers and completed referral forms • Recruitment Activity Logs/ staff calendars |

| | | | | |
|---------------------------------|--|--|--|--|
| School-Based Recruitment | <p>The District will:</p> <ul style="list-style-type: none"> Assign district Migrant Family Services Advocates to establish a clear communication and procedure with school staff for accessing newly enrolled students for possible MEP qualification. Work collaboratively with school staff to include the MEP Questionnaire on enrollment packets. Assign district Migrant Family Services Advocates to participate in at least one General Parent Meeting (Back to School Night, Open House, Title One Meeting) to promote the MEP and set up a recruitment table. Assign district Migrant Family Services Advocates to promote the MEP through parent gatherings such as Koffee Klatches, Kinder Round-ups, Parent Conferences. Assign district Migrant Family Services Advocates to conduct monthly Annual Verifications based on anniversary date of COE signature. | <p>MEP Coordinator/ Administrator</p> <p>Migrant Family Service Advocate</p> | <p>July 1, 2011- June 30, 2012</p> | <ul style="list-style-type: none"> Communication flow chart for MEP family referral. Sample Questionnaires I&R recruitment Flyers and completed referral forms Recruitment Activity Logs/ staff calendars Annual Verification Reports |
|---------------------------------|--|--|--|--|

MIGRANT EDUCATION PROGRAM
SECTION XIV—Identification and Recruitment—Part 2—Quality Control

Academic Performance Target: All students enrolled in the MEP will be qualified migrant students.

Complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write "n/a" in the column.

- Include all activities for each of the program components that support the district's effort to meet this performance target
- List all staff involved
 - Start and end dates must be specific not general
 - List Evidence of Completion and/or Documentation used to measure success

| Program Component | Activity | Staff Involved | Start and End Dates | Evidence of Completion/ Documentation |
|------------------------|---|---|-----------------------------|--|
| Orientation & Training | <ul style="list-style-type: none"> District Migrant Family Service Advocates will participate in 9 regional staff development meetings to enhance their learning on MEP eligibility criteria and eligibility issues. District Migrant Family Service Advocates will access and interact with the regional recruitment and MSIN team for individual technical assistance regarding completion of the COE and ECOE. District Migrant Family Service Advocates will participate in Identification and Recruitment state forums and conferences. | MEP Coordinator/ Administrator | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> I&R/Health Professional Development Agendas/ Handouts Personal Calendar/ Communications/ Agendas Conference Registration Forms/ Handouts |
| | <ul style="list-style-type: none"> District Migrant Family Service Advocates will be evaluated based on the County Office Bargaining Unit Evaluation Procedures. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> Staff evaluation calendars/ Bargaining Unit Contract |

| | | | | |
|--|--|--|--------------------------------|--|
| Resolving Eligibility Questions | <ul style="list-style-type: none"> • District Migrant Family Service Advocates will follow the Regional Appeals process with questionable and non-qualifying COEs. • District Migrant Family Service Advocates work collaboratively with the regional verifier to clarify COE information, follow up, and corrections. • District Migrant Family Service Advocates will refer level one appeal to the district MEP Coordinator. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> • Appeals logs/communications to regional office. • Communications to regional office. • Appeals logs/communications to regional office. |
| Verifying Certificates of Eligibility | <ul style="list-style-type: none"> • District Migrant Family Service Advocates will self verify and confirm all information presented on a qualifying COE. • District Migrant Family Service Advocates will process the COE per the regional process including adherence to the 10 day parent notification timeline. • District Migrant Family Service Advocates will submit all qualifying COEs to the regional office for SEA verification. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> • Regional I&R COE logs/error tracker and recruiter's reports |

MIGRANT EDUCATION PROGRAM

SECTION XIV--Identification and Recruitment--Part 2--Quality Control, *continued*

Academic Performance Target: All students who are enrolled in the MEP will be qualified migrant students.

| <p>complete the information requested for each column. If the district does not conduct any activities to meet this performance target, write "n/a" in the column:</p> <p>include all activities for each of the program components that support the district's effort to meet this performance target</p> <ul style="list-style-type: none"> List all staff involved Start and end dates must be specific not general List Evidence of Completion and/or Documentation used to measure success | | | | |
|--|--|--|--------------------------------|--|
| Program Component | Activity | Staff Involved | Start and End Dates | Evidence of Completion/ Documentation |
| Re-Interview Process | <ul style="list-style-type: none"> The district will follow the regional re-interview process plans and prescribed by the California Department of Education. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> Re-interview plan and report. List of Re-interview Families |
| Annual Verification | <ul style="list-style-type: none"> District Migrant Family Service Advocates will contact families annually on the anniversary date of the signature on the COE to confirm their contact information, verify a current QAD, and update the Health Assessment. District Migrant Family Service Advocates will submit and annual report of all annual verifications conducted. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | <ul style="list-style-type: none"> Annual Verification Report |
| Data Entry Process | <ul style="list-style-type: none"> District Migrant Family Service Advocates will comply with regional procedures to process COEs and implement the process of completing the Electronic COE. District Migrant Family Service Advocates will actively engage and refer to COEstar, MSIN, and local databases to retrieve, update, and query migrant student information. | MEP Coordinator/ Administrator Migrant Family Service Advocate | July 1, 2011- June 30, 2012 | Regional I&R COE logs/ error tracker and recruiter's reports |

MIGRANT EDUCATION PROGRAM

Section XV—Evaluation and Program Revision

A program evaluation will be due beginning grant year 2011–12. Title I, Part C Education of Migratory Children, Draft Non-Regulatory Guidance, 2003, states, in chapter VII, question C3, that, "...local operating agencies must conduct a local project evaluation that measures both the implementation of the project and student performance against the project's measurable outcomes, the State's measurable outcomes, and the State's performance targets."

Provide a thorough description of the program evaluation process. The evaluation plan must address:

1. Number of students served and type of service received
2. What are program benchmarks and how are they used to modify the program prior to the end of the grant year
3. Comparison of proposed program services with the actual program services implemented
4. Compare the results of the program against the local measurable objective and the State's measurable objectives
5. How the evaluation results are used to plan for subsequent years activities

Completed evaluations are due to CDE 90 days after the end of the grant year

Elements for Region XVI Evaluation Plan for Program Year 2011-12:

The overriding goal with respect to the initial evaluation year is ensuring that the process will be kept relatively simple such that it will be meaningful to all staff and stakeholders involved in its development and review. One implemented, the actual evaluation process will be reviewed such that it will evolve in a manner that enables staff and stakeholder to respond to the following questions:

Number of students served and type of service received

See Region XVI evaluation template below. The component evaluation template includes specific evaluation plan elements (e.g. State Measurable Outcomes, Local Measurable Objectives, Instructional Activities, number of students served broken down by PFS students and total served). Templates will be prepared in advance by September 2011 for each component (e.g. School Readiness, Mathematics, English Language Arts, Out School Youth) with all relevant information available in the CDE approved regional application. Component staff meetings, facilitated by the component coordinator, will review/address template elements two times (minimum) during the year. For the parent involvement component this will be adapted to detail parent governance and education services and compare proposed vs. actual parents served. *The template will assist the region in answering the following questions:*

- Are the proposed and implemented interventions tied to the State Measurable Objectives?
- Did we carry out our activities as proposed?
- Did we serve the intended number of PFS and other migrant students?

Migrant Education Region XVI - 2011-12 Component Evaluation Template

REGULAR YEAR (COMPONENT)

Review Dates: / / / / / /

State Measurable Outcome:

Local Measurable Objective

| Instructional Activities | PFS Targeted /Served | Total Targeted /Served | Dates Met? Y/N | Obj. Met? Y/N | If Yes, Supporting Evidence | If No, Continue, Discontinue or Revise? | Updated Objective (if applicable) | Updated Activities (if applicable) | Additional Comments/ Observations |
|--------------------------|----------------------|------------------------|----------------|---------------|-----------------------------|---|-----------------------------------|------------------------------------|-----------------------------------|
| | / | / | | | | | | | |
| | / | / | | | | | | | |

SUMMER (COMPONENT)

Review Dates: / / / / / /

State Level Objective:

Local Measurable Objective

| Instructional Activities | PFS Targeted /Served | Total Targeted /Served | Dates Met? Y/N | Obj. Met? Y/N | If Yes, Supporting Evidence | If No, Continue, Discontinue or Revise? | Updated Objective (if applicable) | Updated Activities (if applicable) | Additional Comments/ Observations |
|--------------------------|----------------------|------------------------|----------------|---------------|-----------------------------|---|-----------------------------------|------------------------------------|-----------------------------------|
| | / | / | | | | | | | |
| | / | / | | | | | | | |

What are program benchmarks and how are they used to modify the program prior to the end of the grant year

Program benchmarks include:

- the local measurable objectives that support the state measurable outcomes (if applicable), as indicated in the regional application
 - this includes all components, including student instructional services, parent involvement, staff development, health and ID&R
- the number of PFS (if applicable) and other migrant students or parents targeted for services
- proposed timelines (do implementation dates match proposed dates)?

progress made toward completion of these benchmarks is formally reviewed for advancement made, at a minimum, quarterly by the leadership team; biannually by regional component focus groups, and by coordinating advisory council members. The entire process *ongoing review process* (specifics are provided below) is designed to ensure the region continually examines data, outcomes/objectives and interventions to make certain adherence to the PIE process. *Guiding questions:*

- Are our outcomes/objectives measurable and based on needs as revealed by the data?
- Are the measured results documented in a format that informs planning?

Ongoing Review Processes

The Region XVI Migrant Education Program consists of several components:

- Administration (Leadership Team: Regional Director and Coordinators)
- Parent Involvement
- Student Guidance
- Out of School Youth
- Identification and Recruitment
- Health
- Staff Development
- School Readiness/MEEs
- Migrant Student Information Systems

Each component targets services to students across the region, as stipulated in the Regional Application. In addition, the region submits to five school districts. Each district and regional component will be involved with the evaluation process at a level relative to the services and students provided, be they direct or indirect.

At the region, an "Ongoing Program Evaluation" section will be included on agenda templates for the following meetings, addressed (at minimum) as indicated in *italics*:

- Leadership Meetings (Director and Coordinators) – *Quarterly*
- Coordinating Advisory Council (CAC) – The leadership team meets with key administrators from all districts with Migrant Education Programs (both regionally administered and sub-granted) – *Biannually*
- Component Team Meeting—*Monthly*

At the above mentioned meetings staff will meet to review objectives and to compare services and numbers served to that which was proposed in the Regional Application, and document updates to a component evaluation template specific to each component objective, two example examples of which follow:

| <p>Component: <u>ID&R</u> Date: 5/15/10 Team Members: RC, EV, SA, EM, RC, CC and CS</p> <p>Performance Target: <i>All migrant students will be identified and recruited.</i></p> | | | | |
|--|--|---|--|---|
| Community Based Recruitment | What Worked? | What is the area for Improvement? | Recommendations for Improvement? | Resources still needed? |
| - coordinate recruitment in employment locations (e.g. agricultural fields, canneries, packing sheds, nurseries, etc.), labor camps, motels and community events | -Communication with over 200 companies -Access to one company health fair | -Better established paper/documentation process for contacting companies -More efficient approach to attracting potential migrant families | -Develop documents and put share drive -provide specific information regarding benefits | -Professional development -assigned personnel to conduct de organization of ID&R |

Sample Evaluation Template for Out of School Youth, High School Diploma/GED Objective

Migrant Education Region XVI Regional Application Evaluation Template 2010

Component: Out of School Youth Date: _____ Team Members: _____

Measurable Objective(s):

By June 30, 2009, the number of Out of School Youth (OSY) who have completed their high school diploma or high school equivalency diploma (GED) will increase by 10% as measured by the Region XVI database.

| Stated Activity | What Worked? | What is the area for Improvement? | Recommendations for Improvement? | Resources still needed? |
|--|--------------|-----------------------------------|----------------------------------|-------------------------|
| -collaborate with district and regional staff to help coordinate preventative services for students at risk of dropping out of school | | | | |
| -collaborate with all county high school districts to identify dropout students, credit deficient seniors and non-graduates | | | | |
| - assign identified OSY to a case manager/youth advocate to ensure appropriate services | | | | |
| - assess OSY using the state approved Individual Needs Assessment (INA) to determine areas of need | | | | |
| -develop a Migrant Academic Action Plan (MAAP) for all identified OSY | | | | |
| -maintain a local database for accountability, planning and evaluation of OSY services | | | | |
| -provide OSY with educational and vocational guidance, referrals to health and social services programs, and assistance with program enrollment and placement in order to support their continued education (out of state HEP) | | | | |
| -provide direct educational services such as GED preparation, monitoring of progress, academic status evaluation, and tutoring services as needed (pre GED INEA, GED testing) | | | | |
| -provide support with supplemental materials needed to help OSY succeed in academic programs | | | | |

In addition, Coordinating Advisory Council members from each district in the region will provide progress updates to their evaluation plans as outlined in their 2010-11 District Service Agreements at quarterly CAC meetings. Each district will submit a report to the region in the spring of 2011, and this information will inform stakeholders during the development of the following year service agreements.

3. Comparison of proposed program services with the actual program services implemented

See references to questions #1, #2 and #3 above including component evaluation template. *Guiding questions:*

- Were the objectives realistic (i.e. achievable and data-informed)?
- Did we carry out our activities as proposed?

Compare the results of the program against the local measurable objective and the State's measurable objectives

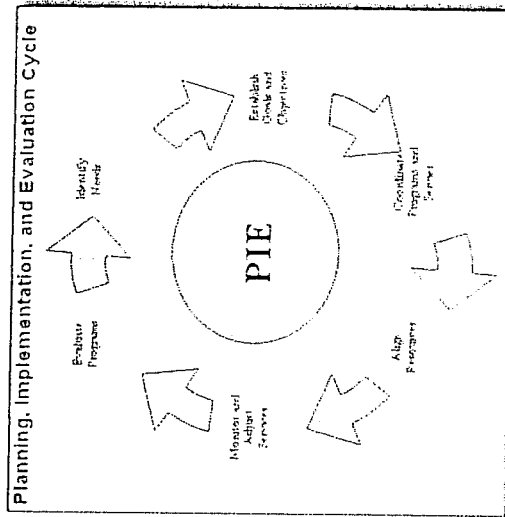
The above referenced component evaluation template is a tool that allows the region to compare the results of the program against outcomes/objectives. The Ongoing Review Process (describes above) guarantees that program results are reviewed and discussed in order to evaluate proposed services to actual services. *Guiding questions:*

- Were the objectives realistic (i.e. achievable and data-informed)?
- Did we measure outcomes as defined by the objectives?
- Are the measured results documented in a format that informs planning?

How the evaluation results are used to plan for subsequent years activities

The region intends to use the evaluation process (review prior year objectives and activities) as a first step in the process of planning the coming year (as indicated in the next year's regional application). End-of-year debriefing sessions facilitated by the leadership team will focus specifically on the evaluation processes to ensure components and districts will have the opportunity to share what did and did not work, with the long term objective of arriving at a degree of consistency with regard to how evaluation is approached across the region in future years.

Region XVI's approach to evaluation is based on continually planning, implementing and evaluating (PIE).



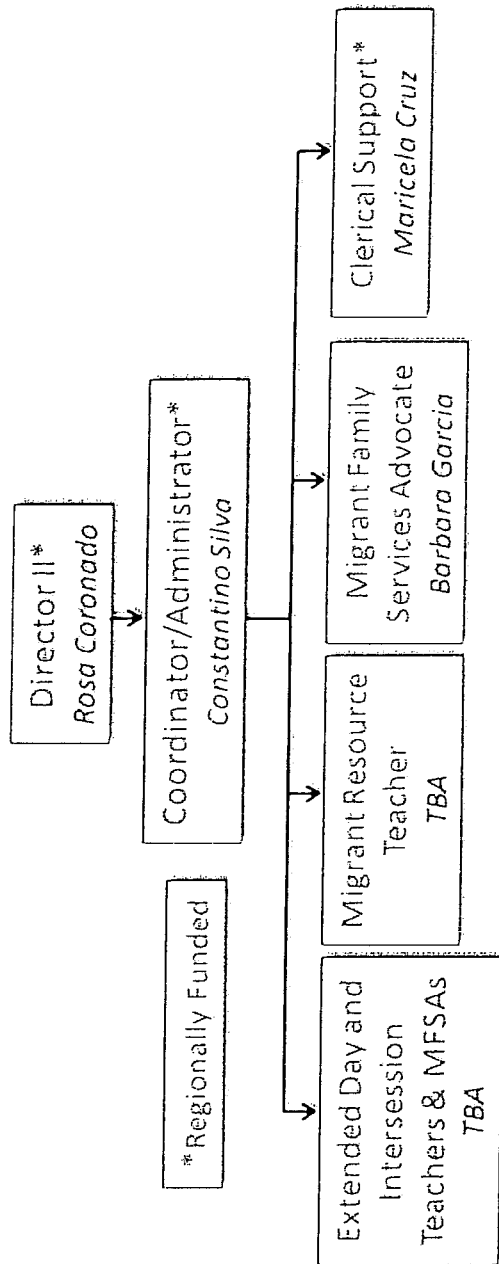
Guiding questions:

- Are the proposed and implemented interventions tied to the objectives?
- Are the measured results documented in a format that informs planning?
- For the following year, should the objectives be continued as is, completely rewritten, or tweaked?
- For the following year, do the activities need to be continued, tweaked, or planned anew, based on what the most current data tells us?

MIGRANT EDUCATION PROGRAM
SECTION XVI—Organizational Chart

provide district organizational structure including:

- All migrant education program (MEP) positions titles with names
- Organizational Chart should match information listed in Section XVII—Staffing Profile



**MIGRANT EDUCATION PROGRAM
SECTION XVII—Staffing Profile**

complete the information requested for all staff working for the MEP.

- Check the appropriate box for Regular or Summer/Intercession Term. If the position is year-round, check both columns.
- In the Job Classification column, list the job classification.
- In the Count column, identify the total number of full-time (FT) and part-time (PT) persons working in each job classification. The total number of positions per classification should match the budget.
- Identify the percent funded by DSA and Other Program(s).
- If Other Programs Funds are used, identify the funding source, (e.g., Title I—Part. A).
- For multi-funded positions, identify your record-keeping documentation. Include a sample of this record-keeping documentation. Include a copy of the job description for each job classification listed.

| Term | Summer/ Inter- session | Job Classification (Title listed here must match those in the budget form) | Count | | | Percent Funded by DSA | Percent Funded by Other Program(s) | Other Program Funding Source | Multi-Funded Record Keeping Documentation (e.g., work logs, timesheet, etc.) |
|------|------------------------------|---|-------|-----|-------|-----------------------------|---|---------------------------------------|---|
| | | | FT | PT | Total | | | | |
| X | | Migrant Resource Teacher (MRT) | .5 | | .5 | 100% | | | |
| X | | Migrant Family Service Advocate (MFSA) | 1.0 | | 1.0 | 100% | | | |
| X | | After school Teachers | | 6.0 | 6.0 | 100% | | | |
| X | | College Advocate | | 1.0 | 1.0 | 100% | | | |
| | X | Intercession Teachers | | 6.0 | 6.0 | 100% | | | |
| | X | Intercession MFSA's | | 2.0 | 2.0 | 100% | | | |
| X | | Coordinator/ Administrator (regionally funded) | | | | | | | |
| X | X | Youth Advocate (regionally funded) | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

MIGRANT EDUCATION PROGRAM
SECTION XVIII—Detailed Budget

complete budget forms:

- The budget must support the program described in the application
- The budget must be detailed by object code

MIGRANT EDUCATION PROGRAM
SECTION XIX—ASSURANCES

A superintendent or designee shall read, sign, and attach the assurances to the DSA.

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Preferred Meals Contract

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

| | |
|--------------|--|
| _____ | Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures |
| _____ | Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety |
| _____ | Develop/Sustain Fiscal Crisis Long-Term Solution |
| _____ | Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings |
| _____ | Ensure that Facilities are Safe for Staff and Students |
| <u> X </u> | Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations |

Administrative Regulations

Summary:

Contract to provide meals to the Food Services program.

Recommendation:

Approve the one year contract with Preferred Meals

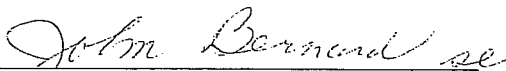
Fiscal Impact:

Dependent upon number of meals purchased

Submitted By:

Approved:

Linda Grundhoffer, CBO



John Bernard Ed.D.
State Administrator



Preferred Meal Systems, Inc.

www.preferredmealsystems.com

5240 St. Charles Road
Berkeley, IL 60163-1341
708-318-2500

AGREEMENT TO RENEW CONTRACT

2011-2012

KING CITY JOINT UNION H.S.

800 BROADWAY ST.
KING CITY, CA 93930

CUSTOMER # 8809

The undersigned parties have agreed to renew the Contract previously entered into by them on the 20th day of May, 2010 as per Article 6 of that Contract. The parties acknowledge that this is the 1st renewal of this Contract and is a permitted renewal under the rules and regulations of the USDA. This Contract extension is for a period of one (1) year commencing on July 1, 2011 and ending June 30, 2012 the expiration date of the currently existing Contract (as previously extended, if applicable).

Unless indicated below, the type of meals to be provided is as per the Contract. The purchase price for the meals to be provided by Preferred for this renewal year is as follows:

Excluding milk

| | |
|-----------------------|----------|
| Breakfast cold | |
| Lunch w/choice entrée | \$1.9183 |

\$1.09990

\$1.9183

This renewal agreement is entered into by the parties on this 28th day of June, 2011

Pursuant to authority of the Customer,

Dated this 28th day
of June, 2011

King City Joint Union H.S.

Signature [Signature]
Print JOHN BERNEAD
Title STATE ADMINISTRATOR

Pursuant to authority of Preferred

Dated this 28th day
of June, 2011

Preferred Meal Systems, Inc.

Signature [Signature]
Print Linda Jarczkowski
Title Chief Financial Officer

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Board Policies – First Reading

MEETING: September 14, 2011

AGENDA SECTION:

☐ **ACTION**

☐ **INFORMATION**

☐ **ACTION/CONSENT**

Board Goals:

_____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures

_____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety

_____ Develop/Sustain Fiscal Crisis Long-Term Solution

_____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings

_____ Ensure that Facilities are Safe for Staff and Students

 X Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

There are 17 policies presented as a first reading.

Recommendation:

The recommendation is for the Board to review the policies and present any questions or request any clarifications.

Fiscal Impact:

None

Submitted By:

Approved:



John Bernard Ed.D.
State Administrator

BP 0450 Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Safety Plan

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

(cf. 0510 - School Accountability Report Card)

(cf. 5131 - Conduct)

(cf. 5137 - Positive School Climate)

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. (Education Code 32281)

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

Each school shall review and update its safety plan by March 1 of each year. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32286)

Each school shall forward the safety plan to the Board for approval. (Education Code 32288)

The Board shall review the comprehensive districtwide and/or school safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation.

The Board shall approve the plan at a regularly scheduled meeting ~~and the adoption of the plan shall not be a consent item.~~

(cf. 9322 - Agenda/Meeting Materials)

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

(cf. 1340 - Access to District Records)

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

(cf. 1312.3 - Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of sex discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

32270 School safety cadre

32280-32289 School safety plans

32290 Safety devices

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

35294.10-35294.15 School Safety and Violence Prevention Act

41510-41514 School Safety Consolidated Competitive Grant Program

48900-48927 Suspension and expulsion

48950 Speech and other communication

49079 Notification to teacher; student who has committed acts constituting grounds for suspension or expulsion

67381 Violent crime

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

CODE OF REGULATIONS, TITLE 5

11992-11993 Definition, persistently dangerous schools

11987-11987.7 School Community Violence Prevention Program requirements

UNITED STATES CODE, TITLE 20

7101-7165 Safe and Drug Free Schools and Communities, especially:

7114 Application for local educational agencies

7912 Transfers from persistently dangerous schools

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Management Resources:

CSBA PUBLICATIONS

911! A Manual for Schools and the Media During a Campus Crisis, 2001

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Safe Schools: A Planning Guide for Action, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

Early Warning, Timely Response: A Guide to Safe Schools, August 1998

WEB SITES

CSBA: <http://www.csba.org>California Department of Education, Safe Schools: <http://www.cde.ca.gov/ss>California Emergency Management Agency: <http://www.calema.ca.gov>California Seismic Safety Commission: <http://www.seismic.ca.gov>Center for Effective Collaboration and Practice: <http://cecp.air.org>Federal Bureau of Investigation: <http://www.fbi.gov>National Alliance for Safe Schools: <http://www.safeschools.org>

National School Safety Center: <http://www.schoolsafety.us>
U.S. Department of Education, Office of Safe and Drug Free Schools:
<http://www.ed.gov/about/offices/list/osdfs/index.html>
(11/03 11/04) 3/08

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

First reading: September 14, 2010

Adopted;

King City, California

AR 0450 Philosophy, Goals, Objectives and Comprehensive Plans

Comprehensive Safety Plan

Development and Review of School Site Safety Plan

When ~~writing and~~ developing the comprehensive school safety plan, the school site council shall consult with local law enforcement as well as other school site councils and safety committees, when practical. (Education Code 32281, 32282)

(cf. 0420 - School Plans/Site Councils)

In addition, the school site council may consult with other local agencies as appropriate, including health care and emergency service providers.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The school site council may delegate the responsibility for developing a school safety plan to a school safety planning committee. This committee shall be composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting its comprehensive school safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the school safety plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization

3. A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs

(cf. 1230 - School-Connected Organizations)

4. A representative of each teacher organization at the school site

(cf. 4140/4240 - Bargaining Units)

5. A representative of the student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. A representative of the local churches
2. Local civic leaders
3. Local business organizations

(cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations between Private Industry and the Schools)

~~The school site council or safety planning committee may consider incorporating into the plan the following "three essential components" and/or the strategies recommended in Education Code 35294.21:~~

- ~~1. Assuring each student a safe physical environment~~
- ~~2. Assuring each student a safe, respectful, accepting, and emotionally nurturing environment~~
- ~~3. Developing each student's resiliency skills~~

Content of the Safety Plan

The districtwide and/or school site safety plan shall include an assessment of the current status of school crime committed on campus(es) and at school-related functions. (Education Code 32282)

The plan also shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety. The plan shall include the development of all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164

(cf. 5141.4 - Child Abuse Prevention and Reporting)

2. Routine and emergency disaster procedures including, but not limited to:

- a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6159 - Individualized Education Program)

- b. An earthquake emergency procedure system in accordance with Education Code 32282

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3516.3 - Earthquake Emergency Procedure System)

- c. A procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

(cf. 1330 - Use of School Facilities)

(cf. 3516.1 - Fire Drills and Fires)

(cf. 3516.2 - Bomb Threats)

(cf. 3516.5 - Emergency Schedules)

(cf. 3543 - Transportation Safety and Emergencies)

3. Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

(cf. 4158/4258/4358 - Employee Security)

5. A discrimination and harassment policy consistent with the prohibition against discrimination pursuant to Education Code 200-262.4

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

(cf. 5132 - Dress and Grooming)

7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

(cf. 5142 - Safety)

8. A safe and orderly school environment conducive to learning

(cf. 5131 — Conduct)

(cf. 5137 - Positive School Climate)

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

(cf. 5144 - Discipline)

10. Hate crime reporting procedures

(cf. 5145.9 - Hate-Motivated Behavior)

Among the strategies for providing a safe environment, the school safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, and hazing, **and cyberbullying**, as well as behavioral expectations and consequences for violations

(cf. 4118 — Suspension/Disciplinary Action)

(cf. 4218 Dismissal/Suspension/Disciplinary Action)

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Truancy)

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution, and community service learning

(cf. 6142.3 - Civic Education)

(cf. 6142.4 - Service Learning/Community Service Classes)

4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.61 - Drug Testing)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)

6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

(cf. 1020 - Youth Services)

7. Procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of the school

(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)

8. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

(cf. 5116.1 - Intradistrict Open Enrollment)

9. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing of campuses to outsiders, surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

(cf. 1250 - Visitors/Outsiders)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 3530 - Risk Management/Insurance)
(cf. 5112.5 - Open/Closed Campus)
(cf. 5131.5 - Vandalism and Graffiti)

10. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

(cf. 3515.2 - Disruptions)

(cf. 3515.5 - Sex Offender Notification)

(cf. 5131.4 - Student Disturbances)

- b. Assignment of staff members responsible for each identified task and procedure
- c. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
- d. Coordination of communication to schools, Governing Board members, parents/guardians, and the media

(cf. 1112 - Media Relations)

(cf. 9010 - Public Statements)

- e. Development of a method for the reporting of violent incidents
- f. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling

11. Staff ~~training~~ **development** in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(11/03 11/04) 3/08

BP 3514.1 Business and Noninstructional Operations

Hazardous Substances

The Governing Board recognizes that potentially hazardous substances are used in the daily operations of our schools. The Superintendent or designee shall ensure these substances are inventoried, used, stored and regularly disposed of in a safe and legal manner.

Insofar as possible, the Superintendent or designee shall minimize the quantities of hazardous substances stored on school property and shall substitute less dangerous materials for hazardous substances.

Hazard Communication Program

The Superintendent or designee shall develop, implement and monitor a written hazard communication program in accordance with state law. As part of this program, he/she shall ensure that employees are fully informed about the properties and potential hazards of substances to which they may be exposed and that material safety data sheets are readily accessible to them.

Teachers shall instruct students about the importance of proper handling, storage, disposal and protection when using any potentially hazardous substance.

(cf. 3514 - Environmental Safety)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 5141.22 - Infectious Diseases)

(cf. 6161.3 - Toxic Art Supplies)

Legal Reference:

EDUCATION CODE

49341 Legislative findings

49401.5 Legislative intent; consultation services

49411 Chemical listing; compounds used in school programs; determination of shelf life; disposal

FOOD AND AGRICULTURAL CODE

12981 Regulations re pesticides and worker safety

HEALTH AND SAFETY CODE

25163 Transportation of hazardous wastes; registration; exemptions; inspection

25500-25520 Hazardous materials release response plans; inventory

LABOR CODE

6360-6363 Hazardous Substances Information and Training Act

CODE OF REGULATIONS, TITLE 8

5194 Hazard communication

AR 3514.1 Business and Noninstructional Operations

Hazardous Substances

The disposal of chemicals may be accomplished in accordance with removal and disposal systems established by the County Office of Education or by permission of the County Superintendent of Schools. (Education Code 49411)

Hazard Communication Program

The written hazard communication program shall be available upon request to all employees and their designated representatives. (8 CCR 5194)

The following materials are exempted from the hazard communication program and this district regulation: hazardous wastes; tobacco products; wood and wood products; manufactured articles; food, drugs and cosmetics intended for personal consumption by employees while in the workplace; and substances used in compliance with regulations issued by the Department of Pesticide Regulation pursuant to Food and Agricultural Code 12981.

1. Container Labeling

Except for consumer products, pesticides, alcoholic beverages, and food, drug and additive products which are already labeled in compliance with federal law, no container of hazardous substance shall be accepted by schools or the district unless labeled by the supplier with the following information:

- a. Identity of the hazardous substance(s)
- b. Hazard warning statements
- c. Name and address of the chemical manufacturer or importer

Whenever hazardous substances are transferred from their original containers to other containers, the secondary containers shall likewise be labeled with the identity and hazard warning statement.

2. Material Safety Data Sheets

Upon receiving a hazardous substance or mixture, the Superintendent or designee shall ensure that the manufacturer has also furnished a Material Safety Data Sheet (MSDS) as required by law. If the MSDS is missing or obviously incomplete, the Superintendent or designee shall request a new MSDS from the manufacturer and shall notify the California Occupational Safety and Health Division (Cal/OSHA) if a complete MSDS is not received.

The Superintendent or designee shall maintain copies of the MSDS for all hazardous substances and ensure that they are kept up to date and available to all affected employees during working hours. He/she shall review each incoming MSDS for new and significant health or safety information and shall disseminate this information to affected employees.

3. Employee Information and Training

Employees shall receive inservice training on hazardous substances in their work area at the time of their initial assignment and whenever a new hazard is introduced into their work area. This training shall include but is not limited to: (8 CCR 5194)

- a. An overview of the requirements of California's Hazard Communication Regulation (8 CCR 5194), including employee rights described therein
- b. The location, availability and content of the district's written hazard communication program
- c. Information as to any operations in the employees' work area where hazardous substances are present
- d. The physical and health effects of the hazardous substances in the work area
- e. Techniques and methods of observation that may determine the presence or release of hazardous substances in the work area
- f. Methods by which employees can lessen or prevent exposure to these hazardous substances, such as appropriate work practices, use of personal protective equipment and engineering controls
- g. Steps the district has taken to lessen or prevent exposure to these substances
- h. Instruction on how to read labels and review the MSDS for appropriate information
- i. Emergency and first aid procedures to follow if exposed to the hazardous substance(s)

In addition, employees shall receive training on how to operate the computers or fax machines that provide access to MSDS files.

4. List of Hazardous Substances

For specific information about the hazardous substances known to be present in the district and schools, employees may consult the MSDS.

5. Hazardous Nonroutine Tasks

When employees are required to perform hazardous nonroutine tasks, they shall first receive information about the specific hazards to which they may be exposed during this activity and the protective/safety measures which must be used. They shall also receive information about emergency procedures and the measures the district has taken to lessen the hazards, including ventilation, respirators, and the presence of another employee.

6. Hazardous Substances in Unlabeled Pipes

Before starting to work on unlabeled pipes, employees shall contact their supervisors for information as to the hazardous substance(s) contained in the pipes, the potential hazards, and safety precautions which must be taken.

(cf. 3514 - Environmental Safety)

7. Informing Contractors

To ensure that outside contractors and their employees work safely in district buildings and schools, the Superintendent or designee shall inform these contractors of hazardous substances which are present on the site and precautions that employees may take to lessen the possibility of exposure. It shall be the contractor's responsibility to disseminate this information to his/her employees and subcontractors.

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted:

King City, California

BP 3517 Business and Noninstructional Operations

Facilities Inspection

The Governing Board recognizes that the condition of school facilities may have an impact on safety, student achievement, and employee morale and desires to provide school facilities that are safe, clean, and functional, as defined in Education Code 17002.

(cf. 0510 - School Accountability Report Card)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 3111 - Deferred Maintenance Funds)
(cf. 3514 - Environmental Safety)

The Superintendent or designee shall develop a facilities inspection and maintenance program to ensure that school facilities are maintained in good repair in accordance with law. At a minimum, the inspection program shall ~~determine~~ **analyze those facility** conditions specified on the ~~state's interim evaluation instrument~~ **facilities inspection tool developed by the Office of Public School Construction**, including ~~any evidence of~~ the following:

1. **Gas Leaks:** Gas systems and pipes appear safe, functional, and free of leaks.
2. **Mechanical Systems:** Heating, ventilation, and air conditioning systems as applicable **are functional and unobstructed.**
3. ~~Broken~~ Windows/Doors/Gates/Fences (interior and exterior): **Conditions** that pose a **safety and/or security risk are not evident.**
4. ~~Unsafe and unclean~~ Interior Surfaces (such as floors, ceilings, walls, and window casings): **Interior surfaces appear to be clean, safe, and functional.**
5. Hazardous Materials (interior and exterior): **There does not appear to be evidence of hazardous materials** that may pose an ~~immediate~~ a threat to students or staff.
6. **Structural Damage:** **There does not appear to be** structural damage that has the ~~potential to~~ **could** create hazardous or uninhabitable conditions.
7. ~~Nonfunctioning fire sprinklers and emergency equipment, such as alarms and fire extinguishers~~ **Fire Safety:** **The fire equipment and emergency systems appear to be functioning properly.**
8. **Electrical (interior and exterior):** **There is no evidence that any portion of the school has a power failure electrical hazards and inadequate lighting and electrical systems, components, and equipment appear to be working properly.**
9. **Pest/Vermin Infestation:** **Major Pest or vermin infestation is not evident.**

10. **Drinking Fountains (inside and outside):** ~~Inaccessible and nonfunctioning~~ Drinking fountains **appear to be accessible and functioning as intended.**
11. **Restrooms:** ~~Inaccessible,, unclean and nonfunctioning~~ Restrooms **appear to be accessible during school hours, are clean, functional, and in compliance with Education Code 35292.5 (operational and supplied).**
12. **Sewers:** ~~Major~~ Sewer line stoppage is **not evident.**
13. **Roofs (observed from the ground, inside/outside the building):** Roof system **appears to be functioning properly.**
14. **Playground/School Grounds:** The playground equipment and school grounds **appear to be clean, safe, and functional.**
15. **Overall Cleanliness:** School grounds, buildings, common areas, and individual rooms **appear to be cleaned regularly.**

The Superintendent or designee shall ensure that any necessary repairs identified during the inspection are made in a timely and expeditious manner. The Superintendent or designee shall provide the Board with regular reports regarding the status of district facilities as evidenced by the district's facility inspection program as well as **and** updates as to the status of any visits to **district schools** by the County Superintendent of Schools.

Legal Reference:

EDUCATION CODE

1240 County superintendent of schools, duties

17002 Definitions

17070.10-17077.10 Leroy F. Greene School Facilities Act of 1998

17565-17591 Property maintenance and control, especially:

17584 Deferred maintenance

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School accountability report card

35186 Williams uniform complaint procedure

CODE OF REGULATIONS, TITLE 2

1859.300-1859.330 Emergency Repair Program

Management Resources:

CSBA PUBLICATIONS

Williams Settlement and the Emergency Repair Program, Policy Brief, January 2008

COALITION OF ADEQUATE SCHOOL HOUSING PUBLICATIONS

Facility Inspection Tool Guidebook, February 2008

WEB SITES

CSBA: <http://www.csba.org>

California County Superintendents Educational Services Association:

<http://www.ccsesa.org>

California Department of Education, Williams Case:

<http://www.cde.ca.gov/eo/ce/wc/index.asp>

Coalition of Adequate School Housing: <http://www.cashnet.org>

State Allocation Board, Office of Public School Construction: <http://www.opsc.dgs.ca.gov>
(3/05 11/06) 7/08

Policy

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First reading: September 14, 2011

Adopted;

King City, California

BP 5022 Students

Student And Family Privacy Rights

The Governing Board respects the rights of district students and their parents/guardians with regard to the privacy of their personal beliefs and the confidentiality of their personal information. The Superintendent or designee shall develop regulations to ensure compliance with law when the district requests, retains, discloses, or otherwise uses the personal information of its students and their families.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5021 - Noncustodial Parents)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 6162.8 - Research)

The regulations shall, at a minimum, address the following: (20 USC 1232h)

- 1. Whether the district may collect the personal information of students for marketing or sale**
- 2. How the district will administer surveys that may request information about the personal beliefs and practices of students and their families**
- 3. The rights of parents/guardians to inspect:**
 - a. Survey instruments requesting information about their personal beliefs and practices or those of their children**
 - b. Instructional materials used as part of their children's educational curriculum**
- 4. Whether the district may administer any nonemergency invasive physical examination or screening**
- 5. Notifications that the district will provide to students and parents/guardians with respect to their privacy rights**

The Superintendent or designee shall consult with parents/guardians regarding the development of the procedures. (20 USC 1232h)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committee)
(cf. 1230 - School-Connected Organizations)

Legal Reference:

EDUCATION CODE

49450-49458 Physical examinations
49602 Confidentiality of personal information received during counseling
51101 Parents Rights Act of 2002
51513 Test, questionnaire, survey, or examination concerning personal beliefs
51938 Sexual Health and HIV/AIDS Prevention Education Act; notice and parental excuse
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1232h Protection of pupil rights

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Family Policy Compliance Office:

<http://www.ed.gov/offices/OM/fpc>

(11/02) 3/11

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

First reading: September 14, 2011

Adopted;

King City, California

AR 5022 Students

Student And Family Privacy Rights

Personal information for marketing or sale means individually identifiable information, including a student's or parent/guardian's first and last name, home or other physical address (including street name and the name of the city or town), telephone number, or social security identification number. (20 USC 1232h)

District staff shall not administer or distribute to students any survey instrument that is designed for the purpose of collecting personal information for marketing or sale.

Requirements regarding the collection of personal information for marketing or sale shall not apply to the collection, disclosure, or use of personal information collected from students for the purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following: (20 USC 1232h)

1. College or other postsecondary education recruitment or military recruitment
2. Book clubs, magazines, and programs providing access to low-cost literary products
3. Curriculum and instructional materials used by elementary and secondary schools
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

(cf. 6162.51 - Standardized Testing and Reporting Program)

5. The sale by students of products or services to raise funds for school-related or education-related activities

(cf. 1321 - Solicitation of Funds from and by Students)

6. Student recognition programs

(cf. 5126 - Awards for Achievement)

Surveys Requesting Information about Beliefs and Practices

A student's parent/guardian shall provide prior written consent before the student is required to participate in a survey inquiring about one or more of the following:
(Education Code 51513; 20 USC 1232h)

1. Political affiliations or beliefs of the student or his/her parent/guardian
2. Mental or psychological problems of the student or his/her family
3. Sexual behavior or attitudes or personal beliefs and practices in family life or morality
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of other individuals with whom the student has close family relationships
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, or ministers
7. Religious practices, affiliations, or beliefs of the student or his/her parent/guardian
8. Income, except to the extent that income is required to be disclosed by law for participation in a program or for receiving financial assistance under such a program

(cf. 3553 - Free and Reduced Price Meals)
(cf. 5148 - Child Care and Development)

Notwithstanding the above requirements, the district may administer to students in grades 7-12 anonymous, voluntary, and confidential research and evaluation tools to measure student health risks and behaviors, including tests and surveys about student attitudes or practices related to sex as long as parents/guardians are provided written notice and given an opportunity to request, in writing, that their child not participate. (Education Code 51938)

If a student participates in a survey requesting information about beliefs and practices as identified above, school officials and staff members shall not request or disclose the student's identity.

(cf. 6162.8 - Research)

Parent/Guardian Access to Surveys and Instructional Materials

The parent/guardian of any district student, upon his/her request, shall have the right to inspect: (Education Code 51938; 20 USC 1232h)

1. A survey or other instrument to be administered or distributed to his/her child that either collects personal information for marketing or sale or requests information about beliefs and practices

2. Any instructional material to be used as part of his/her child's educational curriculum

(cf. 5020 - Parent Rights and Responsibilities)

Within a reasonable period of time after receiving a parent/guardian's request, the principal or designee shall permit the parent/guardian to view the survey or other document he/she requested. A parent/guardian may view the document any time during normal business hours.

No student shall be subject to penalty for his/her parent/guardian's exercise of any of the rights stated above.

Health Examinations

Authorized school officials may administer to any student any physical examination or screening permitted under California law. However, no student shall be subjected to a nonemergency, invasive physical examination without prior written notice to his/her parent/guardian. (20 USC 1232h)

Invasive physical examination means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but does not include a properly authorized hearing, vision, or scoliosis screening. (20 USC 1232h)

(cf. 5131.61 - Drug Testing)

(cf. 5141.3 - Health Examinations)

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians of: (20 USC 1232h)

Notifications

1. The district's policy regarding student privacy
2. The process to opt their children out of participation in any activity described in this policy and administrative regulation
3. The specific or approximate dates during the school year when the following activities are scheduled:
 - a. Survey requesting personal information
 - b. Physical examinations or screenings

c. Collection of personal information from students for marketing or sale

Prior to administering any anonymous and voluntary survey regarding health risks and behaviors to students in grades 7-12, the district shall provide parents/guardians with written notice that the survey is to be administered. (Education Code 51938)

Parents/guardians shall also be notified of any substantive change to this policy and administrative regulation within a reasonable period of time after adoption of the change. (20 USC 1232h)

(cf. 5145.6 - Parental Notifications)

(11/02 3/04) 3/11

Regulation

First reading: September 14, 2011

Adopted;

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

King City, California

BP 5125 Students

Student Records

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall ensure that the district's administrative regulation and school site procedures for maintaining the confidentiality of student records are consistent with state and federal law.

The Superintendent or designee shall establish regulations governing the identification, description, and security of student records, as well as timely access for authorized persons. These regulations shall ensure parental rights to review, inspect, and copy student records and shall protect the student and his/her family from invasion of privacy.

(cf. 3580 - District Records)

(cf. 4040 - Employee Use of Technology)

(cf. 5125.1 - Release of Directory Information)

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

(cf. 5125.3 - Challenging Student Records)

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated designee shall act as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

Legal Reference:**EDUCATION CODE**

48201 Student records for transfer students who have been suspended/expelled

48904-48904.3 Withholding grades, diplomas, or transcripts

48918 Rules governing expulsion procedures

49060-49079 Student records

49091.14 Parental review of curriculum

51747 Independent study programs

56050 Surrogate parents

56055 Foster parents

CODE OF CIVIL PROCEDURE

1985.3 Subpoena duces tecum

FAMILY CODE

3025 Access to records by noncustodial parents

GOVERNMENT CODE

6252-6260 Inspection of public records

HEALTH AND SAFETY CODE

120440 Immunizations; disclosure of information

WELFARE AND INSTITUTIONS CODE

681 Truancy petitions

16010 Health and education records of a minor

CODE OF REGULATIONS, TITLE 5

430-438 Individual student records

16020-16027 Destruction of records of school districts

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

300.501 Opportunity to examine records for parents of student with disability

Management Resources:

FEDERAL REGISTER

Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Joint Guidance on the Application of FERPA and HIPAA to Student Health Records, November 2008

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Family Policy Compliance Office,
<http://www.ed.gov/policy/gen/guid/fpc/index.html>

(7/99 11/00) 3/09

Policy: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted;

King City, California

Student Records

Definitions

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Student records are any items of information ~~other than directory information~~ **(in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are** directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of his/her duties, ~~whether recorded in handwriting, print, tape, film, microfilm or by other means~~ **or maintained by a party acting for the district.** Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (34 CFR 99.3; Education Code 49061, 49062; 5 CCR 430)

Student records do not include: (34 CFR 99.3; Education Code 49061, 49062; 5 CCR 430)

1. Directory information

(cf. 5125.1 - Release of Directory Information)

2. Informal notes ~~about a student which~~ **compiled by a school officer or employee keeps for private use which remain in the sole possession of the maker, are used only as a personal memory aid,** and are not accessible or revealed to any other person except a substitute
3. Records of the law enforcement unit of the district, subject to the provisions of 34 CFR 99.8

(cf. 3515 - Campus Security)

(cf. 3515.3 - District Police/Security Department)

4. Records created or received by the district after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

Mandatory permanent student records are those records which are maintained in perpetuity and which schools have been directed to compile by state law, regulation, or administrative

directive. (5 CCR 430)

Mandatory interim student records are those records which the schools are directed to compile and maintain for stipulated periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Access means a personal inspection and review of a record, an accurate copy of a record or receipt of an accurate copy of a record, an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in education records to any party, **except the party that provided or created the record**, by any means including oral, written, or electronic. (34 CFR 99.3)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, **or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)**
5. **Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name**
6. **Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty**
7. **Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates**

Adult student is a person who is or was enrolled in school and who is at least 18 years of age. (5 CCR 430)

Parent/guardian means a natural parent, an adopted parent, legal guardian, **surrogate parent, or foster parent**. (Education Code 49061, 56050, 56055)

School officials and employees are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records. School officials and employees include contractors, consultants, volunteers, or other parties to whom the district has outsourced district functions and who perform services for which the district would otherwise use employees.

A *legitimate educational interest* is one held by school officials ~~or~~ **and** employees whose duties and responsibilities to the district, **whether routine or as a result of special circumstances**, require that they have access to student records.

***Custodian of records* is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)**

***County placing agency* means the county social service department or county probation department. (Education Code 49061)**

Persons Granted Access Without Prior Written Consent

The following persons or agencies shall have absolute access to **any and all** student records ~~within 5 days following the date of request in accordance with law:~~

1. Parents/guardians of students younger than age 18 (Education Code 49069)

Access to student records and information shall not be denied to a parent because he/she is not the child's custodial parent. (Family Code 3025)

2. An adult student age 18 or older ~~or a student under the age of 18 who attends a postsecondary institution, in which case the student alone shall exercise rights related to his/her student records and grant consent for the release of records (34 CFR 99.3, 99.5)~~
3. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077)

Unless otherwise instructed by the court, the district Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (34 CFR 99.31; 5 CCR 435)

In addition, the following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest: (34 CFR 99.31; Education Code 49076)

1. Parents/guardians of a dependent student age 18 or older

2. Students who are age 16 or older or who have completed the 10th grade
3. School officials and employees (consistent with criteria defined by the district)
4. Members of a school attendance review board (SARB) **and any volunteer aide age 18 or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student**

(cf. 5113.1 - Truancy)

5. Officials and employees of other public schools, school systems, **or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities** where educational programs leading to high school graduation are provided, **or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer**

When the district discloses personally identifiable information to officials of another school, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall make a reasonable attempt to notify the parent/guardian or adult student at his/her last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. Federal, state, and local officials, as needed for program audits or compliance with law
7. Any district attorney who is participating in or conducting a truancy mediation program or **participating in the presentation of evidence in a truancy petition or a prosecuting agency for consideration against a parent/guardian for failure to comply with compulsory education laws**
8. Any probation officer or district attorney for the purposes of conducting a criminal investigation or an investigation in regards to declaring a person a ward of the court or involving a violation of a condition of probation
9. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681

Upon releasing student information to a judge or probation officer in such cases, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

10. Any county placing agency for the purpose of fulfilling educational case management responsibilities required by the juvenile court or by law pursuant to Welfare and Institutions Code 16010 and to assist with the school transfer or enrollment of a student

(cf. 6173.1 - Education for Foster Youth)

Foster family agencies with jurisdiction over currently enrolled or former students may access those students' records of grades and transcripts and any individualized education program (IEP) developed and maintained by the district with respect to such students. (Education Code 49069.3)

(cf. 6159 - Individualized Education Program)

When authorized by law to assist law enforcement in investigations of suspected kidnapping, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another public school district or California private school. The information shall be released only to designated peace officers, federal criminal investigators, and federal law enforcement officers whose names have been submitted in writing by their law enforcement agency in accordance with the procedures specified in Education Code 49076.5. (Education Code 49076.5)

The Superintendent or designee may release information from a student's records to the following: (34 CFR 99.31, 99.36; Education Code 49076)

- 1. Appropriate persons, including parents/guardians of a student, in an emergency, if the health and safety of the student or other persons are at stake**
- 2. Accrediting associations**
- 3. Under the conditions specified in Education Code 49076 and 34 CFR 99.31, organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that:**
 - a. The study is conducted in a manner that does not permit personal identification of parents/guardians and students by individuals other than representatives of the organization who have legitimate interests in the information.**
 - b. The information is destroyed when no longer needed for the purposes for which the study is conducted.**
 - c. The district enters into a written agreement with the organization that includes the information in 34 CFR 99.31.**
- 4. Officials and employees of private schools or school systems where the student is enrolled or intends to enroll**
- 5. Agencies or organizations in connection with the student's application for or receipt of financial aid**

However, information permitting the personal identification of a student or his/her parents/guardians for these purposes may be disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid.

6. County elections officials for the purpose of identifying students eligible to register to vote and offering such students an opportunity to register

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee may release information specified in law regarding a student's immunization record to local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health. Prior to releasing such information, the Superintendent or designee shall notify the parent/guardian of his/her rights in accordance with law. (Health and Safety Code 120440)

Persons Granted Access With Prior Written Consent

Persons, agencies, or organizations not afforded access rights by law may be granted access only through written permission of the parent/guardian or adult student, or by judicial order. (Education Code 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent may grant consent if both parents notify the district, in writing, that such an agreement has been made. (Education Code 49061)

(cf. 5021 - Noncustodial Parents)

Any person or agency granted access is prohibited from releasing information to another person or agency without written permission from the parent/guardian or adult student. (Education Code 49076)

Access to Records by Authorized Persons

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained in different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians shall be notified of the location of student records if not centrally located. (Education Code 49069; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall assure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative controls, to ensure that school officials and employees obtain access to only those student records in which they have legitimate educational interests. (34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. For those individuals for whom the law requires that access be granted based on a legitimate educational interest, the request shall specify such interest involved. Prior to granting the request, the custodian of records shall authenticate the individual's identity.

When prior written consent is required by law, the parent/guardian shall provide a signed and dated written consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian, the district shall provide him/her a copy of the records disclosed. (34 CFR 99.30)

Within five business days following the date of request, a parent/guardian or other authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069)

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the records and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

The log does not need to include record of access by: (Education Code 49064)

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information

(cf. 5125.1 - Release of Directory Information)

4. Parties who provide written parental consent, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. School officials and employees who have a legitimate educational interest

The log shall be accessible only to the parent/guardian, adult student, dependent adult student, student age who is 16 years or older or who has completed the 10th grade, custodian of records, and certain state/federal officials. (Education Code 49064; 5 CCR 432)

De-Identification of Records

The Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information, provided that he/she has made a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases, and taking into account other reasonably available information. (34 CFR 99.31)

The Superintendent or designee may release de-identified student data from education records for the purpose of educational research in accordance with the conditions specified in 34 CFR 99.31.

Reproduction Duplication of Student Records

To provide copies of any student record, the district shall charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

Changes to Student Records

No additions except routine updating shall be made to a student's record after high school graduation or permanent departure without prior consent of the parent/guardian or adult student. (5 CCR 437)

Only a parent/guardian having legal custody of the student or an adult student may challenge the content of a record or offer a written response to a record. (Education Code 49061)

(cf. 5125.3 - Challenging Student Records)

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

Mandatory Permanent Student Records

The following *Mandatory Permanent Student Records* shall be kept ~~in perpetuity~~ **indefinitely**: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date

(cf. 5111 - *Admission*)

3. Sex of student
4. Name and address of parent/guardian of minor student
 - a. Address of minor student if different from the above
 - b. Annual verification of parent/guardian's name and address and student's residence

(cf. 5111.1 - *District Residency*)

(cf. 5111.12 - *Residency Based on Parent/Guardian Employment*)

(cf. 5111.13 - *Residency for Homeless Children*)

5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given

(cf. 5121 - *Grades/Evaluation of Student Achievement*)

7. Verification of or exemption from required immunizations

(cf. 5141.31 - *Immunizations*)

8. Date of high school graduation or equivalent

Mandatory Interim Student Records

Mandatory Interim Student Records, unless forwarded to another district, shall be maintained subject to destruction during the third school year following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. **Expulsion orders and the causes therefor**

(cf. 5144.1 - *Suspension and Expulsion/Due Process*)

(cf. 5144.2 - *Suspension and Expulsion/Due Process (Students with Disabilities)*)

2. A log identifying persons or agencies who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry

(cf. 5141.32 - *Health Screening for School Entry*)

4. Information on participation in special education programs, including required tests, case studies, authorizations, and evidence of eligibility for admission or discharge

(cf. 6159 - *Individualized Education Program*)

(cf. 6164.4 - *Identification and Evaluation of Individuals for Special Education*)

5. Language training records

(cf. 6174 - *Education for English Language Learners*)

6. Progress slips/notices required by Education Code 49066 and 49067
7. Parental **restrictions**/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or denial of student participation in specific programs
10. Results of standardized tests administered within the past three years

(cf. 6162.51 - *Standardized Testing and Reporting Program*)

(cf. 6162.52 - *High School Exit Examination*)

11. **Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study**

(cf. 6158 - *Independent Study*)

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. **Routine disciplinary data**

(cf. 5144 - *Discipline*)

4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

If a student transfers into this district from any other school district or a private school, the Superintendent or designee shall inform the parent/guardian of his/her rights regarding student records, including the right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in his/her suspension or expulsion. (Education Code 48201)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5119 - Students Expelled From Other Districts)

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record as requested by the other district or private school. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

(cf. 6173.1 - Education for Foster Youth)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of his/her damage or loss of school property, this information shall be sent to the requesting district along with the student's records.

(cf. 5125.2 - *Withholding Grades, Diploma or Transcripts*)

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the ~~district~~ **Superintendent or designee** shall notify parents/**guardians and eligible students**, in writing, of their rights related to student records. Insofar as practicable, the district shall provide these notices in the student's home language and shall **effectively** notify parents/guardians or **eligible students** who are disabled. (34 CFR 99.7; Education Code 49063)

(cf. 5145.6 - *Parental Notifications*)

The notice shall include: (34 CFR 99.7, 99.34; Education Code 49063)

1. The types of student records kept by the district **and the information contained therein**
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining school officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The **right to challenge and the** procedures for challenging the content of a student record **that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights**

(cf. 5125.3 - *Challenging Student Records*)

8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. **The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law**
11. **The availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school**

(cf. 5020 - *Parent Rights and Responsibilities*)

12. Any other rights and requirements set forth in Education Code 49060-49078, and the right of parents/guardians to file a complaint with the United States Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
13. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll **or is already enrolled as long as the disclosure is for purposes related to the student's enrollment**

(3/06 3/08) 3/09

Regulation: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted;

King City, California

Students

Positive School Climate

~~The Governing Board desires to provide an orderly and caring learning environment in which students feel comfortable, share responsibility for maintaining a positive school climate and take pride in their school and their achievement, participation in community projects, and positive students conduct.~~

The Governing Board desires to provide enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3515 - Campus Security)

(cf. 3515.2 - Disruptions)

(cf. 5030 - Student Wellness)

(cf. 5131.4 - Student Disturbances)

(cf. 5142 - Safety)

(cf. 5145.3 - Nondiscrimination/Harassment)

All staff members are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3513.3 - Tobacco-Free Schools)

(cf. 4020 - Drug and Alcohol-Free Workplace)

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.6 - Alcohol and Drugs)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5136 - Gangs)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

~~The district shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. The schools shall promote nonviolent conflict resolution techniques and provide students opportunities to voice their concerns about school policies and practices.~~

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. Teachers are encouraged to employ cooperative learning strategies that foster positive interactions in the classroom among students from diverse backgrounds.

(cf. 5131.9 - Academic Honesty)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6142.3 - Civic Education)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6142.92 - History-Social Science Instruction)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee may initiate develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, buddy systems pairing of adult mentors with individual students, vandalism prevention campaigns, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

(cf. 1240 - Volunteer Assistance)

(cf. 5126 - Awards for Achievement)

(cf. 5131.5 - Vandalism and Graffiti)

(cf. 5148.2 - Before/After School Programs)

(cf. 6020 - Parent Involvement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 6164.2 - Guidance/Counseling Services)

Staff shall receive professional development designed to improve classroom management, conflict resolution techniques, and communications with students and parents/guardians

including persons of diverse backgrounds.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Legal Reference:

EDUCATION CODE

233-233.8 Hate violence prevention

32280-32289 School safety plans

32295.5 Teen court programs

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Teachers' duty concerning conduct of students

48900-48925 Suspension and expulsion

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

Protecting Our Schools: Governing Board Strategies to Combat School Violence, rev. 1999

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

Creating Safe and Drug-Free Schools: An Action Guide, 1996

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Preventing Bullying: A Manual for Schools and Communities, 1998

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Learning Support: <http://www.cde.ca.gov/lr>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office of Safe and Drug-Free Schools:

<http://www.ed.gov/offices/OESE/SDFS>

Policy: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted;

King City, California

AR 5141.3 Students

Health Examinations

The principal at each school shall notify parents/guardians of the rights of students and parents/guardians related to health examinations. (Education Code 48980; 20 USC 1232h)

(cf. 5141.32 - Health Screening for School Entry)

(cf. 5145.6 - Parental Notifications)

A parent/guardian may annually file a written statement with the principal withholding consent to the physical examination of his/her child. ~~The~~ **Any such** student shall be exempt from any physical examination but shall be subject to exclusion from attendance when contagious or infectious disease is reasonably suspected. (Education Code 49451; 20 USC 1232h)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.26 - Tuberculosis Testing)

Type 2 Diabetes Information

Because type 2 diabetes in children is a preventable and treatable disease, parents/guardians are encouraged to have their child screened by an authorized health care practitioner for risk factors of the disease, including excess weight, and to request tests of their child's blood glucose to determine if he/she has diabetes or pre-diabetes.

(cf. 5030 - Student Wellness)

The Superintendent or designee may provide information to parents/guardians regarding public or private sources from which they may receive diabetes screening and education services for free or at reduced costs.

(6/96) 11/10

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First Reading: September 14,, 2011

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King City, California

BP 5141.4 Students

Child Abuse Prevention And Reporting

Child Abuse Prevention

The Governing Board recognizes the district's responsibility to educate students about the dangers of child abuse so that they will acquire the skills and techniques needed to identify unsafe situations and to react appropriately and promptly.

The district's instructional program shall include age-appropriate and culturally sensitive child abuse prevention curriculum. This curriculum shall explain students' right to live free of abuse, inform them of available support resources, and teach them how to obtain help and disclose incidents of abuse. **The curriculum also shall include training in self-protection techniques.**

(cf. 6143 - *Courses of Study*)

The Superintendent or designee shall seek to incorporate community resources into the district's child abuse prevention programs. To the extent feasible, the Superintendent or designee shall use these community resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

(cf. 1020 - *Youth Services*)

Child Abuse Reporting

The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse. The Superintendent or designee shall establish procedures for the identification and reporting of such incidents in accordance with law.

(cf. 0450 - *Comprehensive Safety Plan*)

Employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters.

In the event that training is not provided to mandated reporters, the Superintendent or designee shall report to the California Department of Education the reasons that such training is not provided. (Penal Code 11165.7)

Legal Reference:

EDUCATION CODE

32280-32288 Comprehensive school safety plans

33308.1 Guidelines on procedure for filing child abuse complaints

44690-44691 Staff development in the detection of child abuse and neglect

44807 Duty concerning conduct of students

48906 Notification when student released to peace officer

48987 Dissemination of reporting guidelines to parents

49001 Prohibition of corporal punishment

51220.5 Parenting skills education

PENAL CODE

152.3 Duty to report murder, rape, or lewd or lascivious act

273a Willful cruelty or unjustifiable punishment of child; endangering life or health

288 Definition of lewd or lascivious act requiring reporting

11164-11174.4 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

15630-15637 Dependent adult abuse reporting

CODE OF REGULATIONS, TITLE 5

4650 Filing complaints with CDE, special education students

Management Resources:

CDE LEGAL ADVISORIES

0514.93 Guidelines for parents to report suspected child abuse

WEB SITES

California Attorney General's Office, Crime and Violence Prevention Center:

<http://safestate.org>

California Department of Education, Safe Schools: <http://www.cde.ca.gov/ls/ss>

California Department of Social Services, Children and Family Services Division:

<http://www.childsworld.ca.gov>

U.S. Department of Health and Human Services, National Clearinghouse on Child Abuse and Neglect Information: <http://nccanch.acf.hhs.gov>

Policy: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

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King City, California

AR 5141.4 Students

Child Abuse Prevention And Reporting

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury **or death** inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, **including sexual assault or sexual exploitation**, as defined in Penal Code 11165.1
3. Neglect of a **child** as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of his/her employment (Penal Code 11165.6)

(cf. 3515.3 - District Police/Security Department)

3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, to protect himself/herself, or to obtain weapons or other dangerous objects within the control of the student (Education Code 49001)

(cf. 5144 - Discipline)

5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by the student (Education Code 49001)

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start teachers; district police or security officers; **licensed nurses or health care providers**; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. **However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect.** (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11166.05, 11167)

~~Any person shall notify a peace officer if he/she~~ **district employee who** reasonably believes that he/she has observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury ~~where the~~ **against a victim who** is a child under age 14 **shall notify a peace officer.** (Penal Code 152.3, 288)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom he/she knows or reasonably suspects has been a victim of child abuse or neglect may report the AR

known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report

Immediately or as soon as practicably **possible** after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)

Monterey County Department of Social Services child Abuse Hotline (831) 755-4661;
Greenfield Police Department (831) 674-5111; King City Police Department (831) 385-
4848; or 911

When the **initial** telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Written Report

Within 36 hours of ~~receiving~~ **knowing or observing** the information concerning the incident, the mandated reporter shall then prepare and **either** send, **fax**, or **electronically submit** to the appropriate agency a written **follow-up** report, which includes a completed Department of Justice form (SS 8572). (Penal Code 11166, 11168)

The Department of Justice form may be obtained from the district office or other appropriate agencies, such as the county probation or welfare department or the police or sheriff's department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the person who might have abused or neglected the child
- e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to him/her. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

Internal Reporting

The mandated reporter shall not be required to disclose his/her identity to his/her supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Training of mandated reporters shall include identification and mandated reporting of child abuse **and neglect**. (Penal Code 11165.7)

Training shall also include guidance in the appropriate discipline of students, physical contact with students, and maintenance of ethical relationships with students to avoid actions that may be misinterpreted as child abuse.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 5145.7 - Sexual Harassment)

Victim Interviews by Social Services

Whenever a representative from ~~an~~ **the Department of Social Services or another government**

agency investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

(cf. 5145.11 - *Questioning and Apprehension by Law Enforcement*)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with **a copy of this administrative regulation which contains** procedures ~~that describe how to report~~ for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint **about an employee** to any other employee, the employee **receiving the information**

shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee also is obligated pursuant to Penal Code 11166 to file a report himself/herself using the procedures described above for mandated reporters.

(cf. 1312.1 - Complaints Concerning District Employees)

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 4650.

(cf. 1312.3 - Uniform Complaint Procedures)

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. The district also shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, ~~employees~~ **any person who will be a mandated reporter by virtue of his/her position** shall sign a statement indicating that he/she has knowledge of the reporting obligations under Penal Code 11166 and will comply with those provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637.

The Superintendent or designee also shall notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of his/her professional capacity or outside the scope of his/her employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that he/she knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
2. If a mandated reporter fails to report an incident of known or reasonably suspected child abuse or neglect, he/she may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)
3. No employee shall be subject to any sanction by the district for making a report. (Penal Code 11166)

AR 5141.4 (g)

(3/08 3/10) 11/10

Regulation: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted;

King City, California

BP 5145.11 Students

Questioning And Apprehension By Law Enforcement

The Governing Board believes that the safety of district students and staff is essential to achieving the goal of student learning. In accordance with standards specified in law, law enforcement officers have the right to may interview and question students on school premises and may remove them when appropriate.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 3515.3 - District Police/Security Department)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.12 - Search and Seizure)

The Superintendent or designee shall collaborate with local law enforcement agencies to establish procedures which enable law enforcement officers to carry out their duties on school campus, including, when necessary, the questioning and/or apprehension of students.

When any law enforcement officer requests an interview with a student, the principal or designee shall ascertain request the officer's identity, his/her official capacity, and the legal authority under which he/she acts the interview is to be conducted. The principal or designee shall maintain a record of all documentation relative to law enforcement interviews of students.

~~If the officer needs to interview or question the student immediately~~ **The principal or designee shall accommodate the process interview in a way that causes the least possible disruption for the student and school and gives provides the student appropriate privacy.**

At the law enforcement officer's discretion and with the student's approval, the principal or designee may be present during the interview.

Except in cases of child abuse or neglect, the principal or designee shall attempt to notify the student's parent/guardian when a as soon as practicable after the law enforcement officer requests an interview has interviewed the student on school premises.

If a minor student is removed from school into the custody of law enforcement, the principal or designee shall immediately notify the parent/guardian or responsible relative regarding the student's release and the place to which he/she is reportedly being taken, except when the minor has been taken into custody as a victim of suspected child abuse. (Education Code 48906)

Subpoenas

Although subpoenas may legally be served at school **on students age 12 or older**, the Board believes that serving officials should be strongly urged to serve subpoenas at the home of the student whenever possible. ~~In these situations, steps should be taken to ensure a minimum or embarrassment~~ **When served at school, the principal or designee shall take reasonable steps to protect the student's privacy rights and to minimize** loss of class time for the student.

Legal Reference:

EDUCATION CODE

44807 Duty concerning conduct of pupils

48264 Arrest of truants

48265 Delivery of truant

48902 Notice to law enforcement authorities

48906 Release of minor pupil to peace officers; notice to parent, guardian

48909 Narcotics and other hallucinogenic drugs (re arrest)

CODE OF CIVIL PROCEDURE

416.60 Service of summons or complaint to a minor

PENAL CODE

830-832.17 Peace officers

1328 Service of subpoena

WELFARE AND INSTITUTIONS CODE

627 Custody of minor

CODE OF REGULATIONS, TITLE 5

303 Duty to remain at school

COURT DECISIONS

Camreta v. Greene, (2011) 131 S.Ct. 2020

People v. Lessie, (2010) 47 Cal. 4th 1152

In re William V., (2003) 111 Cal.App.4th 1464

ATTORNEY GENERAL OPINIONS

54 Ops.Cal.Atty.Gen. 96 (1971)

34 Ops.Cal.Atty.Gen. 93 (1959)

Management Resources:

WEB SITES

California Department of Justice, Office of the Attorney General: <http://oag.ca.gov>

Policy: **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

First reading: September 14, 2011

Adopted;

King City, California

BP 6011 Instruction

Academic Standards

The Governing Board shall adopt high standards for student achievement which challenge all students to reach their full potential and specify what students are expected to know and to be able to do at each grade level and in each area of study. These standards shall reflect the knowledge and skills needed for students to be adequately prepared for postsecondary education, employment, and responsible citizenship.

The Superintendent or designee shall provide the Board with recommended standards using a process that involves teachers, school site and district administrators, students, parents/guardians, representatives from business/industry and postsecondary institutions, and/or community members. He/she shall ensure the proper articulation of standards between grade levels and the alignment of the standards with the district's vision and goals, graduation requirements, college entrance requirements, and other desired student outcomes. He/she also shall ensure that the standards are easily understandable and measurable.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 6146.1 - High School Graduation Requirements)

District content standards for English language arts, English language development, mathematics, science, health education, history-social science, physical education, visual and performing arts, world languages, and career technical education shall meet or exceed statewide model content standards adopted by the State Board of Education or the State Superintendent of Public Instruction as applicable.

(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6174 - Education for English Language Learners)
(cf. 6178 - Career Technical Education)

District curriculum, instruction, student assessments, and evaluations of the instructional program shall be aligned with district content standards. In accordance with Education Code 44662, standards of expected student achievement also shall be used in evaluating teacher performance.

(cf. 0500 - Accountability)
(cf. 4115 - Evaluation/Supervision)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6143 - Courses of Study)
(cf. 6162.5 - Student Assessment)
(cf. 6190 - Evaluation of the Instructional Program)

Teachers and school administrators shall receive ongoing professional development to inform them of changes in the standards and to build their capacity to implement effective standards-based instructional methodologies.

(cf. 4131 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall annually communicate the applicable standards to students and their parents/guardians to inform them of the expectations for student learning at their grade level.

Staff shall continually assess students' progress toward meeting the standards, report each student's progress to the student and his/her parents/guardians, and offer remedial assistance in accordance with Board policy and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary. At a minimum, district standards shall be reviewed whenever applicable statewide standards are revised and in response to changing student needs.

Legal Reference:

EDUCATION CODE

44662 Evaluation of certificated employees

51003 Statewide academic standards

60605-60605.9 Adoption of statewide academically rigorous content and performance standards

UNITED STATES CODE, TITLE 20

6311 State academic standards and accountability for Title I, Part A

Management Resources:

CSBA PUBLICATIONS

Common Core Standards, Fact Sheet, August 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2009

California Preschool Learning Foundations, Vol. 1, 2008

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, March 2008

California Career Technical Education Model Curriculum Standards, Grades Seven Through Twelve, May 2005

Physical Education Model Content Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2005

Visual and Performing Arts Content Standards for California Public Schools, Prekindergarten Through Grade Twelve, January 2001

English-Language Development Standards for California Public Schools, Kindergarten Through Grade Twelve, July 1999

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

English-Language Arts Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

Mathematics Content Standards for California Public Schools, Kindergarten Through Grade Twelve, December 1997

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Common Core State Standards Initiative: <http://www.corestandards.org>

Council of Chief State School Officers: <http://www.ccsso.org>

National Governors Association Center for Best Practices: <http://www.nga.org/center>

U.S. Department of Education: <http://www.ed.gov>

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

First reading: September 14, 2011

Adopted;

King City, California

BB 9005 Board Bylaws

Governance Standards

The Governing Board believes that its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

(cf. 9000 - Role of the Board)

(cf. 9270 - Conflict of Interest)

The Board expects its members to work with each other and the Superintendent to ensure that a high-quality education is provided to each student. Each individual Board member shall:

1. Keep learning and achievement for all students as the primary focus
2. Value, support and advocate for public education

(cf. 9010 - Public Statements)

3. Recognize and respect differences of perspective and style on the Board and among staff, students, parents and the community
4. Act with dignity, and understand the implications of demeanor and behavior
5. Keep confidential matters confidential

(cf. 9011 - Disclosure of Confidential/Privileged Information)

6. Participate in professional development and commit the time and energy necessary to be an informed and effective leader

(cf. 9240 - Board Development)

7. Understand the distinctions between Board and staff roles, and refrain from performing management functions that are the responsibility of the Superintendent and staff

(cf. 2110 - Superintendent Responsibilities and Duties)

8. Understand that authority rests with the Board as a whole and not with individuals

(cf. 9200 - Limits of Board Member Authority)

Board members also shall assume collective responsibility for building unity and creating a positive organizational culture. To operate effectively, the Board shall have a unity of purpose and:

1. Keep the district focused on learning and achievement for all students

2. Communicate a common vision

(cf. 0000 - Vision)

(cf. 0100 - Philosophy)

(cf. 0200 - Goals for the School District)

3. Operate openly, with trust and integrity

4. Govern in a dignified and professional manner, treating everyone with civility and respect

5. Govern within Board-adopted policies and procedures

(cf. 9310 - Board Policies)

6. Take collective responsibility for the Board's performance

7. Periodically evaluate its own effectiveness

(cf. 9400 - Board Self-Evaluation)

8. Ensure opportunities for the diverse range of views in the community to inform Board deliberations

(cf. 1220 - Citizen Advisory Committees)

(cf. 9323 - Meeting Conduct)

Legal Reference:

EDUCATION CODE

35010 Power of governing board to adopt rules for its own governance

35160 Board authority to act in any manner not conflicting with law

35164 Actions by majority vote

GOVERNMENT CODE

1090 Financial interest in contract

1098 Disclosure of confidential information

1125-1129 Incompatible activities

54950-54963 The Ralph M. Brown Act

87300-87313 Conflict of interest code

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: [http:// www.csba.org](http://www.csba.org)

BB 9005 (c)

Bylaw

DISTRICT

First Reading: June 22, 2011

Adopted:

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL

King City, California

BB 9121 Board Bylaws

President

The Governing Board shall elect a president from among its members to provide leadership on behalf of the Board and the educational community it serves.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9100 - Organization)

~~As presiding officer at all meetings of the Board the~~ The president shall **preside at all Board meetings. He/she shall:**

1. Call the meeting to order at the appointed time
2. Announce the business to come before the Board in its proper order
3. Enforce the Board's policies relating to the ~~order of business and~~ conduct of meetings **and help ensure compliance with applicable requirements of the Brown Act**
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
5. Explain what the effect of a motion would be if it is not clear to every member
6. Restrict discussion to the question when a motion is before the Board
7. ~~Answer all Rule on issues of parliamentary inquiries~~ **procedure** ~~referring questions of law to the Board attorney~~
8. Put motions to a vote, and state clearly the results of the vote
9. Be responsible for the orderly conduct of all Board meetings

(cf. 9323 - Meeting Conduct)

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts and orders necessary to carry out state requirements and the will of the Board
2. Consulting with the Superintendent or designee on the **preparation of the Board's agendas**

(cf. 9322 - Agenda/Meeting Materials)

3. **Working with the Superintendent to ensure that Board members have necessary materials and information**

4. Subject to Board approval, appointing and dissolving all committees

(cf. 9130 - Board Committees)

5. Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

6. Representing the district as governance spokesperson, in conjunction with the Superintendent

(cf. 1112 - Media Relations)

The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.

When the president resigns or is absent or disabled, the clerk shall perform the president's duties. When both the president and clerk are absent or disabled, the Board shall choose a president pro tempore to perform the president's duties.

(cf. 9123 - Clerk)

Legal Reference:

EDUCATION CODE

35022 President of the board

35143 Annual organizational meetings; dates and notice

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

Board Presidents' Handbook, revised 2002

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

BB 9122

Secretary

The Governing Board shall appoint the Superintendent/~~Principal acting~~ to serve as secretary to the Board. The secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings and shall have the following duties:

1. Prepare, **distribute** and maintain the Board agenda

(cf. 9322 - Agenda/Meeting Materials)

2. ~~Prepare~~ **Record**, **distribute** and maintain the Board minutes

(cf. 9324 - Minutes and Recordings)

3. Maintain all ~~district~~ and Board records and documents
4. Conduct official correspondence for the Board
5. **As directed by the Board, sign and execute official papers**
6. **Perform** other duties as assigned by the Board

(cf. 2111 - Superintendent Governance Standards)

Legal Reference:

EDUCATION CODE

35025 Secretary and bookkeeper

35143 Annual organizational meetings; dates and notice

35250 Duty to keep certain records and reports

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

BB 9124 Board Bylaws

Attorney

The Governing Board recognizes the complex legal environment in which districts operate and desires reliable, dependable **high-quality legal advice at reasonable rates. In order to meet the district's legal needs, the Board may contract with county counsel, attorneys in private practice, or appoint legal counsel as a district employee or independent contractor.** The Board also supports pursuing collaborative legal efforts with other agencies and districts ~~in order to promote the district's interests as appropriate.~~

(cf. 3320 - Claims and Actions Against the District)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 4312.1 - Contracts)
(cf. 9000 - Role of the Board)
(cf. 9260 - Legal Protection)

Duties of Legal Counsel

The district's legal counsel may: **(Education Code 35041.5)**

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of district litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the district is seeking legal advice or representation, the Superintendent or designee shall initiate a Request for Proposals (RFP) to advertise and solicit proposals for legal services. In evaluating the proposals, the Board and Superintendent shall consider the firm's or attorney's background, experience, and reputation in education law; experience advising or representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

The Board and Superintendent shall annually evaluate the performance of the firm and/or attorneys providing legal services in such areas as efficiency and adequacy of advice; results obtained for the district; reasonableness of fees; and responsiveness to and interactions with the Board, administration, and community. Upon a successful evaluation, the Board may renew the agreement with legal counsel without initiating an RFP.

The Board may also contract for temporary, specialized legal services without initiating an RFP when a majority of the Board determines that the unique demands of a particular issue or emergency situation so requires.

(cf. 2121 - Superintendent's Contract)

Contacting Legal Counsel

At his/her discretion, the Board president or Superintendent may confer with district legal counsel subject to any limits or parameters established by the Board. In addition, the Superintendent or Board president may ~~confer with the~~ contact district legal counsel at his/her discretion and shall to provide the Board with legal information or advice when so directed by a majority of the Board.

Individual Board members other than the Board president may not seek advice from district legal counsel on matters of district business unless so authorized by a majority of the Board.

(cf. 9200 - Limits of Board Member Authority)

(cf. 9321 - Closed Session Purposes and Agendas)

Legal Reference:

EDUCATION CODE

35041 Administrative adviser

35041.5 Legal counsel

35161 Powers and duties of governing board

35200-35214 Liabilities, especially:

35204 Contract with attorney in private practice

35205 Contract for legal services

GOVERNMENT CODE

814-895.8 Liability of public entities and public employees

995-996.6 Defense of public employees

26520 Legal services to school districts

53060 Special services and advice

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Maximizing School Board Leadership: Boardsmanship, 1996

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Selecting and Working with a School Attorney: A Guide for School Boards, 1997

WEB SITES

CSBA: <http://www.csba.org>

California Council of School Attorneys:

<http://www.csba.org/LegislationAndLegal/Legal/CaliforniaCouncilOfSchoolAttorneys.aspx>"><http://www.csba.org>"><http://www.csba.org/LegislationAndLegal/Legal/CaliforniaCouncilOfSchoolAttorneys.aspx>

National School Boards Association: <http://www.nsba.org>

State Bar of California: <http://www.calbar.ca.gov>

(6/91 12/92) 7/08

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

BB 9130 Board Bylaws

Board Committees

The Governing Board may establish Board committees as necessary. The Board shall determine the duties of the committee at the time of its appointment. Unless specifically authorized by the Board to act on its behalf, Board committees shall act in an advisory capacity. When its duties have been completed, the committee shall be dissolved.

(cf. 1220 - Citizen Advisory Committees)

Board committees shall provide public notice of their meetings and conduct these meetings in accordance with state open meeting laws.

Meetings of advisory committees or standing committees for which an agenda is posted at least 72 hours in advance of the meeting pursuant to Government Code 54954.2, shall be considered, for purposes of the Brown Act, as regular meetings of the Board. (Government Code 54954)

(cf. 9320 - Meetings and Notices)

(cf. 9322 - Agenda/Meeting Materials)

Board advisory committees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees that have a continuing subject matter jurisdiction or a meeting schedule established by the Board. (Government Code 54952)

Standing committees with a continuing subject matter jurisdiction include but are not limited to those responsible for providing advice on budgets, audits, contracts and personnel matters at the Board's request.

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.

Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community and students and may consult with local public boards and agencies.

When a Board committee composed exclusively of Board members has provided for public comment on an item at a public meeting before or during the committee's consideration of the item, the Board is not obliged to provide for public comment on the item at a subsequent Board meeting. Public comment shall be afforded, however, if the Board determines that the item has been substantially changed since it was heard by the committee. (Government Code 54954.3)

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35024 Executive committee

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

54952 Legislative body, definition

54952.2 Definition of meeting

54954 Time and place of regular meetings; special meetings; emergencies

54954.3 Opportunity for public to address legislative body

ATTORNEY GENERAL OPINIONS

81 Ops.Cal.Atty.Gen. 156 (1998)

80 Ops.Cal.Atty.Gen. 308 (1997)

79 Ops.Cal.Atty.Gen. 69 (1996)

(2/97 10/97) 2/99

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

BB 9230 Board Bylaws

OrientationBoard Candidate Orientation

The Governing Board desires to provide Board candidates with orientation that will enable them to understand the responsibilities and expectations of Board membership. The Superintendent or designee shall provide all candidates with general information about school programs, district operations, and Board responsibilities. **He/she may also provide candidates with information about the election process, including, but not limited to, information about campaign conduct and ballot statement information.**

(cf. 9200 - Limits of Board Member Authority)

(cf. 9220 - Governing Board Elections)

(cf. 9270 - Conflict of Interest)

The Board encourages all candidates to attend public Board meetings during the period of their candidacy. Candidates shall have the same access as members of the public to district staff and information.

(cf. 1340 - Access to District Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

New Board Member Orientation

~~The Board and the Superintendent or designee shall help each new Board member elect to understand~~ **convene a meeting to provide an orientation and information to incoming Board members to assist them in understanding** ~~district operations the Board's functions, policies, and procedures, as soon as after election as possible~~ **protocols, and agreed-upon standards of conduct.** Incoming Board members shall receive the district's policy manual and other materials related to the district and Board member responsibilities.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

Upon their election, incoming Board members shall ~~given~~ **be provided** a copy of the Brown Act and informed that, **pursuant to Government Code 54952.1,** they must conform to ~~its~~ **the Act's** requirements as if they had already assumed office.

The Superintendent may provide incoming Board members with additional background and information regarding the district's vision and goals, operations, and current challenges in areas that include, but are not be limited to, student achievement, curriculum, finance, facilities, policy, human resources, and collective bargaining.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

Incoming members are encouraged to attend Board meetings and ~~meet with the Superintendent or designee and Board president regarding their role and responsibilities~~ **review agenda materials available to the public in order to become familiar with current issues facing the district.** ~~They~~ **Incoming members** also may, at district expense **and with approval of the Board,** attend workshops ~~for newly-elected members~~ **and conferences relevant to their individual needs or to the needs of the Board as a whole or the district.**

(cf. 9240 - Board Development)

Legal Reference:

EDUCATION CODE

33360 Department of Education and statewide association of school district boards; annual workshops

33362-33363 Reimbursement of expenses; board member or member-elect

ELECTIONS CODE

13307 Candidate's statement

20440 Code of Fair Campaign Practices

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act, especially:

54952.1 Member of a legislative body

54952.7 Copies of Brown Act to board members

Management Resources:

CSBA PUBLICATIONS

School Board Leadership, 2007

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Guide to Effective Meetings, 2007

Professional Governance Standards, 2000

Maximizing School Board Leadership, 1996

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Becoming a Better Board Member: A Guide to Effective School Board Service, 2006

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

National School Boards Association: <http://www.nsba.org>

(9/89 6/94) 7/08

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

BB 9260 Board Bylaws

Legal ProtectionLiability Insurance

The Governing Board shall provide liability insurance necessary to protect Board members officers and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their office or employment in accordance with Education Code 35208.

(cf. 3530 - Risk Management/Insurance)

Protection Against Liability

No Board member shall be liable for harm caused by his/her act or omission when acting within the scope of district responsibilities. The act or omission must be in conformity with federal, state and local laws and made in furtherance of an effort to control, discipline, expel or suspend a student, or maintain order or control in the classroom or school. (20 USC 6736)

The protection against liability shall not apply when: (20 USC 6736)

1. The Board member acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to the harmed person's right to safety.
2. The Board member caused harm by operating a motor vehicle.
3. The Board member was not properly licensed, if required, by the State for such activities.
4. The Board member was found by a court to have violated a federal or state civil rights law.
5. The Board member was under the influence of alcohol or any drug at the time of the misconduct.
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the Board member has been convicted in a court.
7. The misconduct involved a sexual offense for which the Board member has been convicted in a court.

Legal Reference:

EDUCATION CODE

17029.5 Contract funding; board liability

35208 Liability insurance

35214 Liability insurance (self-insurance or a combination of self-insurance and insurance through an insurance company)

GOVERNMENT CODE

815.3 Intentional torts

820-823 Tort Claims Act

825.6 Indemnification of public entity

1090-1098 Conflicts of interest, prohibitions applicable to specified officers

54950-54963 The Ralph M. Brown Act

87100-89503 Conflicts of interest

UNITED STATES CODE, TITLE 18

16 Crime of violence defined

UNITED STATES CODE, TITLE 20

6731-6738 Teacher Protection Act

COURT DECISIONS

Caldwell v. Montoya (Paramount Unified School District) 10 Cal 4th 972 (1995)

(3/88 10/95) 7/03

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 2011

Adopted:

King City, California

E 9270 Board Bylaws

Conflict Of Interest

RESOLUTION ADOPTING A CONFLICT OF INTEREST CODE

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Governing Board of the South Monterey County Joint Union High School District has previously adopted a local conflict of interest code; and

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the South Monterey County Joint Union High School District has recently reviewed its positions, and the duties of each position, and has determined that no changes to the current conflict of interest code are necessary; and

WHEREAS, any earlier resolutions, bylaws, and/or appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW THEREFORE BE IT RESOLVED that the South Monterey County Joint Union High School District Governing Board adopts the following Conflict of Interest Code including its Appendix of Designated Employees and Disclosure Categories.

PASSED AND ADOPTED THIS 14th day of September, 2011, at a regular meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Secretary/President

Conflict of Interest Code of the South Monterey County Joint Union High School District

The provisions of 2 CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with the attached Appendix specifying designated positions and disclosure categories, are incorporated by reference and shall constitute the district's conflict of interest code.

Governing Board members and designated employees shall file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories listed in the attached Appendix. The Statement of Economic Interest shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

APPENDIX

Disclosure Categories

1. Category 1: A person designated Category 1 shall disclose:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
- b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district.

2. Category 2: A person designated Category 2 shall disclose:

- a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs.
- b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.

3. Full Disclosure: Because it has been determined that the district's Board members and/or Superintendent "manage public investments," they and other persons designated for "full disclosure" shall disclose, in accordance with Government Code 87200:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.

- b. Investments, business positions, and sources of income, including gifts, loans, and travel payments.

Designated Positions

Designated Position Disclosure Category

Governing Board Members 1

Superintendent of Schools/State Administrator 1

Chief Business Official 1

Assistant/Associate Superintendent 1

Fiscal Services Manager 1

Director 2

Principal 2

Assistant Principal 2

Student Services Coordinator 2

Disclosures for Consultants

Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent or designee. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18701)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend, or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement

4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district **and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2** or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code. **(2 CCR 18701)**

7/10

Regulation **SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**
First reading: September 14, 2011
Adopted: King City, California

BB 9324 Board Bylaws

Minutes And Recordings

The Governing Board recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by district staff and the public. Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9323 - Meeting Conduct)

The secretary of the Board shall keep minutes and record all official Board actions. The Board's minutes shall be public records and shall be made available to the public upon request. (Education Code 35145, 35163)

(cf. 1340 - Access to District Records)

(cf. 9323.2 - Actions by the Board)

The Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. At the next meeting, the Board shall approve the minutes as circulated or with necessary amendments.

In order to ensure that the minutes are focused on Board action, the minutes shall include only a brief summary of the Board's discussion, but shall not include a verbatim record of the Board's discussion on each agenda topic or the names of Board members who made specific points during the discussion.

The minutes shall include the specific language of each motion, the names of members who made and seconded the motion, and the individual votes of each member, unless the action was unanimous. When a roll call vote is taken, the names and votes of each member shall be listed. Motions or resolutions shall be recorded as having passed or failed. All motions and Board resolutions shall be numbered consecutively from the beginning of each fiscal year.

The minutes shall reflect the names of those individuals who comment during the meeting's public comment period as well as the topics they address.

The minutes shall record which members are present and whether a member is not present for part of the meeting due to late arrival and/or early departure.

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

Official Board minutes and recordings shall be stored in a fireproof secure location and shall be retained in accordance with law.

(cf. 3580 - District Records)

Any minutes or recordings kept for Board meetings held in closed session shall be kept separately from the minutes or recordings of regular and special meetings. Minutes or recordings of closed sessions are not public records. (Government Code 54957.2)

(cf. 9321.1 - Closed Session Actions and Reports)

Recording or Broadcasting of Meetings

The district may tape, film, or broadcast any open Board meeting. The Board president shall announce that a recording **or broadcasting** is being made at the beginning of the meeting and, **as practicable**, the recorder **or camera** shall be placed in plain view of ~~all persons present~~ **meeting participants** ~~insofar as possible~~.

Any district recording may be erased or destroyed 30 days after the meeting. Recordings made during a meeting are public records and, upon request, shall be made available for inspection by members of the public on a district recorder without charge. (Government Code 54953.5)

Legal Reference:

EDUCATION CODE

35145 Public meetings

35163 Official actions, minutes and journals

35164 Vote requirements

GOVERNMENT CODE

54952.2 Meeting defined

54953.5 Audio or video recording of proceedings

54953.6 Broadcasting of proceedings

54957.2 Closed sessions; clerk; minute book

54960 Violations and remedies

PENAL CODE

632 Unlawful to intentionally record a confidential communication without consent

CODE OF REGULATIONS, TITLE 5

16020-16027 Classification and retention of records

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Guide to Effective Meetings, rev. 2007

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

(9/89 2/94) 7/08

Bylaw

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

First Reading: September 14, 201

Adopted:

King City, California

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Sufficiency of Textbooks

MEETING DATE: 9-14-11

☐ ACTION

AGENDA SECTION

☐ INFORMATION

☒ ACTION/CONSENT

Board Goals:

- _____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- _____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- _____ Develop/Sustain Fiscal Crisis Long-Term Solution
- _____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- _____ Ensure that Facilities are Safe for Staff and Students
- X Ensure compliance with Education/Other Codes by Updating Board Policies and Administrative Regulations

Administrative Regulations

Summary:

This is the annual resolution to be approved by the State Administrator regarding the sufficiency of classroom textbooks.

Recommendation:

Approve the resolution for sufficiency of textbooks

Fiscal Impact:

None

Submitted By:

Linda Grundhoffer, CBO

Approved:

John Bernard Ed.D.
John Bernard Ed.D.
State Administrator

RESOLUTION OF THE GOVERNING BOARD OF THE
SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT

RESOLUTION #4:11/12

Sufficiency of Instructional Materials for 2011-12 School Year

On a motion of the State Administrator of the South Monterey County Joint Union High School District, the following resolution is adopted:

WHEREAS, the State Administrator recognizes the importance of providing sufficient textbooks and instructional materials to implement the adopted instructional program and the Administrator places a high priority on the allocation of resources to provide sufficient textbooks and instructional materials in each subject of each student; and,

WHEREAS, on September 14, 2011, which is on or before the end of the eighth week of school, the State Administrator adopted a resolution in compliance with Education Code 60119, and certified that the District had appropriated sufficient funds for textbooks and instructional materials to ensure that each student, including English learners, with the District, has sufficient textbooks and other instructional materials in each subject consistent with the content and cycles of the curriculum frameworks and that they are aligned to the content standards adopted pursuant to Education Code 60605; and

WHEREAS, the definition of "sufficient textbooks or instructional materials", means that each pupil has a textbook or instructional materials or both, to use in class and to take home; and,

WHEREAS, each student, including English learners, in each school in the District has sufficient textbooks and instructional materials in Mathematics, Science, History-Social Science, and English/Language Arts, including the English Language Development component of adopted programs; and,

WHEREAS, sufficient textbooks or instructional materials were provided to each pupils enrolled in foreign language or health classes and laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive; and,

WHEREAS, the State Administrator provided at least ten (10) days notice of the public hearing posted in at least three (3) places within the district that stated the time, place and purpose of the hearing; and,

WHEREAS, the State Administrator has encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing;

NOW, THEREFORE BE IT RESOLVED and found that the State Administrator hereby determines, as required by Education Code 60119, that each student in each school in the District has been provided sufficient textbooks and other instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

THE AFOREGOING RESOLUTION was adopted by the State Administrator of the South Monterey County Joint Union High School District at a meeting held on the 14th day of September, 2011.

John Bernard, Ed.D. Date _____

South Monterey County Joint Union High School District
English Language Arts Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|---------------------------|------------------|--|----------------|
| GHS | READ 180/Sys 44 | Scholastic, Inc. | R Book Read Write and React | 2005 |
| GHS | ELA 9 9/SDAIE | Glencoe | Literature: The Readers Voice - Course 4 | 2002 |
| GHS | ELA 9 Pre-AP | Glencoe | Literature: The Readers Voice Course 4 | 2002 |
| GHS | ELA 10/10 SDAIE | Glencoe | Literature: The Readers Voice - Course 5 | 2002 |
| GHS | English 11 AP | Glencoe | American Literature: The Readers Voice | 2002 |
| GHS | ELA 11/11 SDAIE | Glencoe | American Literature: The Readers Voice | 2002 |
| GHS | English 12 AP | Glencoe | British Literature: The Readers Voice | 2002 |
| GHS | ELA 12 ERWC/SDAIE | Glencoe | CSUMB ERWC Resources | 2006 |
| GHS | ELD 1/2 | Hampton-Brown | Edge Fundamentals | 2005 |
| GHS | ELD 3 | Hampton-Brown | Edge Level A | 2005 |
| GHS | Special Ed. Language Arts | McGraw-Hill | Literature: REACH; Basic English Skills | 2004; 2001 |
| GHS | Special Ed. Language Arts | Globe Fearon | Pacemaker English Composition | 2002 |
| | | | | |
| KCHS | READ 180/Sys 44 | Scholastic, Inc. | R Book Read Write and React | 2005 |
| KCHS | ELA 9/9 SDAIE | Glencoe | Literature: The Readers Voice - Course 4 | 2002 |
| KCHS | ELA 9 Pre-AP | Glencoe | Literature: The Readers Voice Course 4 | 2002 |
| KCHS | ELA 10/10 SDAIE | Glencoe | Literature: The Readers Voice - Course 5 | 2002 |
| KCHS | ELA 11 AP | Glencoe | Adventures in American Literature | 1989 |
| KCHS | ELA 11/11 SDAIE | Glencoe | American Literature: The Readers Voice | 2002 |
| KCHS | ELA 12 AP | Glencoe | British Literature: The Readers Voice | 2002 |

South Monterey County Joint Union High School District
English Language Arts Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|-------------------|---------------|----------------------|----------------|
| KCHS | ELA 12 ERWC/SDAIE | Glencoe | CSUMB ERWC Resources | 2006 |
| KCHS | ELD 1/2 | Hampton-Brown | Edge Fundamentals | 2005 |
| KCHS | ELD 3 | Hampton-Brown | Edge Level A | 2005 |

South Monterey County Joint Union High School District
Foreign Language Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|-----------------------------|-------------------|---|----------------|
| GHS | Spanish 1 | Holt | Ven Conmigo Level 1 | 2003 |
| GHS | Spanish 2 | Holt | Ven Conmigo Level 2 | 2003 |
| GHS | Spanish 3 | Holt | Ven Conmigo Level 3 | 2003 |
| GHS | Spanish 4 | Holt | Ven Conmigo Level 4 | 2003 |
| GHS | Spanish F | Sociedad General | Nuevas Narraciones | 2002 |
| GHS | Spanish for Fluent Speakers | Glencoe | Repaso | 2002 |
| GHS | AP Spanish Literature | McDougall-Littell | Abriendo Puertas Antologia de Literatura en Espanol - Tomo I/II | 2003 |
| GHS | AP Spanish Literature | PBD Inc. | Lecturas Avanzadas | 2008 |
| GHS | French 1 | McDougall-Littell | Discovering French Bleu | 1997/1998/2003 |
| GHS | French 1 | McDougall-Littell | Discovering French Bleu - Activity Book | 2003 |
| GHS | French 2 | McDougall-Littell | Discovering French Blanc | 1997/1998/2003 |
| GHS | French 2 | McDougall-Littell | Discovering French Blanc - Activity Book | 2003 |
| GHS | French 3 | McDougall-Littell | Discovering French Rouge | 2003 |
| GHS | French 3 | McDougall-Littell | Discovering French Rouge - Activity Book | 2003 |
| GHS | French 4 | McDougall-Littell | Personnages - 3rd Ed. | 2003 |
| GHS | ASL 1 | Sign Media, Inc. | Master ASL! Level One | 2006 |
| | | | | |
| KCHS | Spanish 1 | Vista | Descubre 1 | 2003 |
| KCHS | Spanish 2 | Vista | Descubre 2 | 2003 |
| KCHS | Spanish 3 | Vista | Descubre 3 | 2003 |
| KCHS | Spanish for Fluent Speakers | Glencoe | Nosotros y Nuestro Mundo: Spanish - Spanish Speakers | 1997 |
| KCHS | Italian 1 | Alma Publishing | Chiro | 2010 |
| KCHS | Italian | Progetto | Progetto Italiano, Junior Beginner | 2011 |
| KCHS | Italian | Progetto | Progetto Italiano, Junior 2 | 2011 |
| KCHS | ASL 1 | Sign Media, Inc. | Master ASL! Level One | 2006 |

South Monterey County Joint Union High School District
Mathematics Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|----------------------------|---------------------|--|----------------|
| GHS | Consumer Math | AGS | Mathematics | 2001 |
| GHS | Algebra 1 | Prentice-Hall | California Algebra I | 2008 |
| GHS | Algebra 1 SDAIE | Prentice-Hall | California Algebra I | 2008 |
| GHS | Algebra Support | American Books | Passing the California Algebra I State Exam; California Math Review | 2007 |
| GHS | Algebra Readiness | Prentice-Hall | California Algebra Readiness | 2008 |
| GHS | Geometry | McDougall-Littell | California Geometry | 2007 |
| GHS | Algebra 2/Trigonometry | McDougall-Littell | Algebra & Trigonometry - Structure & Method - 2nd edition | 2007 |
| GHS | Pre-Calculus | McDougall-Littell | Pre-Calculus with Limits | 2007 |
| GHS | Calculus AP | Prentice-Hall | Calculus - Graphical, Numerical, Algebraic | 2007 |
| GHS | Special Ed. Algebra 1A/1B | AGS | Algebra | 2002 |
| GHS | Special Ed. Math Support | AGS | Basic Math Skills | 2002 |
| GHS | Special Ed. Pre-Algebra | AGS | Pre-Algebra | 2005 |
| | | | | |
| KCHS | Algebra 1 SDAIE | Prentice-Hall | California Algebra I | 2008 |
| KCHS | Algebra 1 | Prentice-Hall | California Algebra I | 2008 |
| KCHS | Algebra 1 Honors | Prentice-Hall | California Algebra 1 | 2008 |
| KCHS | Algebra 1 Support | Prentice-Hall | California Algebra 1 | 2008 |
| KCHS | Algebra Readiness | Prentice-Hall | California Algebra Readiness | 2008 |
| KCHS | Exit Exam Math Preparation | Math Teachers Press | Conquering the CAHSEE | 2004 |
| KCHS | Geometry | McDougall-Littell | California Geometry | 2007 |
| KCHS | Algebra 2 | Prentice-Hall | California Algebra II | 2008 |
| KCHS | Math Analysis | Prentice-Hall | Pre-Calculus with Limits | 2007 |
| KCHS | Calculus AP | Prentice-Hall | Calculus | 2007 |
| KCHS | Special Ed. Algebra 1/2 | AGS | Algebra | 2002 |

South Monterey County Joint Union High School District
History/Social Science Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|-------------------------|-------------------|-------------------------------------|----------------|
| GHS | World History SDAIE | AGS | Experiencing World History | 2006 |
| GHS | World History | Houghton Mifflin | Patterns of Interaction | 2006 |
| GHS | Special Ed. World Hist. | AGS | World History | 2005 |
| GHS | US History AP | Houghton Mifflin | Making America | 2006 |
| GHS | US History | McDougall-Littell | The Americans | 2006 |
| GHS | Special Ed. US History | AGS | United States History | 2001 |
| GHS | Economics | Glencoe | Economics: Principles and Practices | 2006 |
| GHS | Civics | Prentice Hall | Magraders American Government | 2006 |
| | | | | |
| KCHS | World History SDAIE | AGS | World History | 2006 |
| KCHS | World History | Houghton Mifflin | Patterns of Interaction | 2006 |
| KCHS | Special Ed. World Hist. | AGS | World History | 2005 |
| KCHS | US History AP | DC Heath | American Pageant | 2006 |
| KCHS | US History | McDougall-Littell | The Americans | 2006 |
| KCHS | US History SDAIE | McDougall-Littell | Creating America | 2006 |
| KCHS | Special Ed. US History | AGS | United States History | 2001 |
| KCHS | Economics | McDougall-Littell | Economics: Concepts and Choices | 2007 |
| KCHS | Ag Business Management | McDougall-Littell | Economics: Concepts and Choices | 2007 |
| KCHS | Civics | Prentice Hall | Magraders American Government | 2006 |

South Monterey County Joint Union High School District
Science Instructional Materials

| School | Course Title | Publisher | Textbook Title | Year Published |
|--------|---------------------------|-------------------------------|--|----------------|
| GHS | Life Science | Glencoe | Life Science | 1997 |
| GHS | Earth Science | McDougall-Littell | Earth Science | 2005 |
| GHS | Biology | Holt | Biology | 2004 |
| GHS | Chemistry | Houghton Mifflin | Introductory Chemistry | 2000 |
| GHS | AP Biology | Pearson | Biology - AP edition | 2008 |
| GHS | Physics | Scott Foresman McGraw-Hill | Conceptual Physics | 1999 |
| GHS | Physics | | Principles & Problems | 2002 |
| GHS | Special Ed. Earth Science | AGS | Earth Science | 2004 |
| GHS | Special Ed. Life Science | AGS | Cycles of Life | 2004 |
| GHS | Ag Mechanics | Elmer L. Cooper | Agricultural Mechanics | 1997 |
| GHS | Floristry | Delmar | The Art of Floral Design | 2000 |
| GHS | Floristry | Glencoe | Art Talk | 2005 |
| GHS | Ag Earth Science | Pearson | CA PH Earth Science | 2006 |
| | | | | |
| KCHS | Introduction to Biology | Glencoe | Life Science | 2005 |
| KCHS | Intro to Ag Biology | Elmer L. Cooper | Agriscience: Fundamentals & Applications | 1997 |
| KCHS | Earth Science | McDougal Little | Earth Science | 2005 |
| KCHS | Ag Earth Science | McDougal Little | Earth Science | 2005 |
| KCHS | Earth Science SDAIE | McDougal Little | Earth Science | 2005 |
| KCHS | Biology | Holt | Modern Biology | 2002 |
| KCHS | Ag Biology | Holt | Modern Biology | 2002 |
| KCHS | Chemistry | Glencoe | Chemistry: Matter and Change | 2005 |
| KCHS | Ag Chemistry | Glencoe | Chemistry: Matter and Change | 2005 |
| KCHS | AP Biology | Pearson | Biology - AP edition | 2002 |
| KCHS | Physics | Glencoe | Physics: Principles & Problems | 2005 |
| KCHS | Forensic Science | Prentice Hall | Criminalistics | 2008 |

**SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD**

SUBJECT: Approval of Resolution 06:11/12 Adopting a
Conflict of Interest Code

MEETING: September 14, 2011

AGENDA SECTION:

☒ **ACTION**

☐ **INFORMATION**

☐ **ACTION/CONSENT**

Board Goals:

_____ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures

_____ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety

_____ Develop/Sustain Fiscal Crisis Long-Term Solution

_____ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings

_____ Ensure that Facilities are Safe for Staff and Students

☒ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

According to Government Code 87300-87313 each public agency in California is required to adopt a conflict of interest code. The BB 9270 was updated on August 10, 2011; the resolution now needs to be approved.

Recommendation:

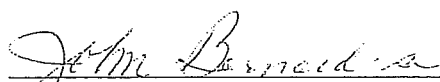
The recommendation is to approve the resolution.

Fiscal Impact:

None.

Submitted By:

Approved:


John Bernard Ed.D.
Site Administrator

**RESOLUTION OF THE GOVERNING BOARD OF THE
SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT**

RESOLUTION 06:11/12

Adopting a Conflict of Interest Code

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Governing Board of the South Monterey County Joint Union High School District has previously adopted a local conflict of interest code; and

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the South Monterey County Joint Union High School District has recently reviewed its positions, and the duties of each position, and has determined that no changes to the current conflict of interest code are necessary; and

WHEREAS, any earlier resolutions, bylaws, and/or appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW THEREFORE BE IT RESOLVED that the South Monterey County Joint Union High School District Governing Board adopts the following Conflict of Interest Code including its Appendix of Designated Employee and Disclosure Categories.

PASSED AND ADOPTED THIS 14TH day of September, 2011, at a regular board meeting.

John Bernard, Ed.D., State Administrator

SOUTH MONTEREY COUNTY JOINT UNION HIGH SCHOOL DISTRICT
GOVERNING BOARD

SUBJECT: Board Policies – Second Reading

MEETING: September 14, 2011

AGENDA SECTION:

☒ ACTION

☐ INFORMATION

☐ ACTION/CONSENT

Board Goals:

- ☐ Improve/Sustain Student Achievement through STAR Test and Other Assessment Measures
- ☐ Improve School Climate and Student Discipline in Support of Teaching, Learning and Student Safety
- ☐ Develop/Sustain Fiscal Crisis Long-Term Solution
- ☐ Ensure Board and Administrator Participation in CSBA's Masters in Governance and Other Trainings
- ☐ Ensure that Facilities are Safe for Staff and Students
- ☒ Ensure compliance with Education/Other Codes/Updating Board Policies and Administrative Regulations

Summary:

These 26 policies were reviewed at the August 10 board meeting.

Recommendation:

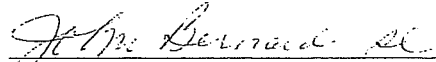
The recommendation is to approve the policies.

Fiscal Impact:

None.

Submitted By:

Approved:


John Bernard Ed.D.
State Administrator

BP 1020 Community Relations

Youth Services

The Governing Board desires to help all district students achieve to their highest potential regardless of their social, health, or economic circumstances and recognizes that schools alone cannot meet all the complex needs of children. The district shall provide support services for children and families to the extent possible and shall work with other local governments, businesses, foundations, and community-based organizations, as appropriate, to improve the health, safety, and well-being of the community's youth.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5136 - Gangs)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.52 - Suicide Prevention)
(cf. 5141.6 - School Health Services)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 5149 - At-Risk Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

The Board shall initiate or participate in collaborative relationships with city and county elected officials to design and coordinate multi-agency programs that respond to the needs of children and families and provide more efficient use of district and community resources.

The Board may establish or participate in formal structures for governance teams to regularly meet and discuss issues of mutual concern.

(cf. 0200 - Goals for the School District)
(cf. 9140 - Board Representatives)

The Superintendent and appropriate staff shall cooperate with public and private entities in the planning and implementation of joint projects or activities within the community. The Superintendent or designee may designate a coordinator to ensure effective implementation of the district's responsibilities in any such collaborative project.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

In order to identify priorities for youth services, the Board shall encourage a periodic assessment of children's needs within the community, which may include, but not be limited to, needs based on poverty, child abuse and neglect, poor physical or mental health, homelessness, placement in foster care, lack of access to child care, substance abuse, or violence. The needs assessment also should examine the extent to which those needs are being met through existing services in the district and in the community, the costs of providing those services, and any gaps, delay, or duplication of services.

The Board shall approve the services to be offered by the district, the resources that will be allocated to support collaboration, any use of school facilities for services, and any development or joint use of facilities with other jurisdictions.

(cf. 1330 - Use of School Facilities)

(cf. 3100 - Budget)

All agreements with other agencies to coordinate services or share resources shall be in writing. The Board may establish joint powers agreements or memorandums of understanding, when feasible, to formalize the responsibilities and liabilities of all parties in a collaborative activity.

The Superintendent or designee shall work with interagency partners to explore funding opportunities available through each agency, state and national grant programs, and/or private foundations for youth service coordination and delivery.

In order to facilitate service delivery or determination of eligibility for services, the district may share information with other appropriate agencies with parent/guardian consent and in accordance with laws pertaining to confidentiality and privacy.

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5125 - Student Records)

The Board shall receive regular reports of progress toward the identified goals of the collaborative effort. The reports may include, but not be limited to, feedback from staff and families regarding service delivery, numbers of children and families served, specific indicators of conditions of children, and indicators of system efficiency and cost effectiveness.

(cf. 0500 - Accountability)

The Board shall communicate with the community about the district's collaborative efforts and the conditions of children within the schools. The Board may advocate for local, state, and national policies, programs, and initiatives designed to improve the conditions of children and youth.

(cf. 1100 - Communication with the Public)

(cf. 1160 - Political Processes)

(cf. 9000 - Role of the Board)

Legal Reference:

EDUCATION CODE

8800-8807 Healthy Start support services for children

49073 Privacy of student records

49075 Parent/guardian permission for release of student records

49557.2 Sharing of information for MediCal eligibility

HEALTH AND SAFETY CODE

120440 Immunization records; release to local health departments

130100-130155 Early childhood development; First 5 Commission

WELFARE AND INSTITUTIONS CODE

5850-5883 Mental Health Services Act

18961.5 Computerized database; families at risk for child abuse; sharing of information

18980-18983.8 Child Abuse Prevention Coordinating Council

18986-18986.30 Interagency Children's Services Act

18986.40-18986.46 Multidisciplinary services teams

18986.50-18986.53 Integrated day care program

18987.6-18987.62 Family-based services

Management Resources:

CSBA PUBLICATIONS

Expanding Access to High-Quality Preschool Programs: A Resource Guide for School Leaders, rev. April 2008

Educating Foster Youth: Best Practices and Board Considerations, Policy Brief, March 2008

Mental Health Services Act (Proposition 63): Collaborative Opportunity to Address Mental Health, Policy Advisory, October 2007

Maximizing School Board Governance: Community Leadership, 1996

CHILDREN NOW PUBLICATIONS

California Report Card: The State of the State's Children, 2008

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Healthy Children, Healthy Communities: An Action Guide for California Communities, 2006

Stretching Community Dollars: Cities, Counties and School Districts Building for the Future, 2006

YOUTH LAW CENTER PUBLICATIONS

Model Form for Consent to Exchange Confidential Information among the Members of an Interagency Collaborative, 1995

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Learning Support: <http://www.cde.ca.gov/lr>

California Department of Public Health: <http://www.cdph.ca.gov>

California Department of Social Services: <http://www.dss.cahwnet.gov>

California State Association of Counties: <http://www.csac.counties.org>

Children Now: <http://www.childrennow.org>

Cities, Counties and Schools Partnership: <http://www.ccspartnership.org>

First 5 California: <http://www.ccfc.ca.gov>

League of California Cities: <http://www.cacities.org>

Youth Law Center: <http://www.ylc.org>

E 1312.3 Community Relations

Uniform Complaint Procedures

(To be used with Policies 0410, 1312.1, 1312.3)

It is the intent of the Board of Education to provide a process for the community to address complaint(s) to appropriate district personnel and to receive a prompt and well-reasoned response without fear of retaliation. It is also the intent of the Board of Education to protect personnel from unfair and unfounded accusations and to resolve any complaints swiftly.

The Board acknowledges and respects student and employee rights to privacy. Complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts.

Type of Complaint

| |
|---|
| <input type="checkbox"/> Sexual Harassment <input type="checkbox"/> Program <input type="checkbox"/> Personnel <input type="checkbox"/> Materials <input type="checkbox"/> Discrimination |
|---|

Name _____ Home Phone _____

Address _____ Work Phone _____

As you are filing this complaint on behalf of yourself or your child for whom you are a guardian?

Myself _____ Child _____

Name of student, if applicable _____

Person, school or department your complaint involves _____

Date (s) of incident (s) _____

The school board policies related to complaints about discrimination, programs, materials all require that efforts be made first to resolve complaints directly with the person involved.

Please list the people you have met with and the results of those meetings.

1. Name _____

Position _____ Date of Meeting _____

Results _____

2. Name _____

Position _____ Date of Meeting _____

Results _____

Please describe your complaint in as much detail as possible and/or attach any correspondence related to this complaint. (Use extra sheets of paper if necessary.) Please state resolution desired.

(Attach additional pages as needed.)

Signature_____
Date

Please submit this form to the Superintendent, King City Joint Union High School District, 800 Broadway Street, King City, CA 93930. If you need assistance in completing this form, please contact the State Administrator's/Superintendent's Office at 831-385-0606.

Resolution Agreed To:

Date: __________
Complainant Signature_____
Superintendent/Designee Signature

BP 3470 Business and Non-Instructional Operations

Fund Balance Policy

Purpose

This Fund Balance Policy establishes the procedures for reporting unrestricted fund balance in the General Fund financial statements for the district's governmental funds. Certain commitments and assignments of fund balance will help ensure that there will be adequate financial resources to protect the District against unforeseen circumstances and events such as revenue shortfalls and unanticipated expenditures.

The policy also authorizes and directs the Superintendent or designee to prepare financial reports which accurately categorize fund balance as per Governmental Accounting Standards Board (GASB) Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions.

General Policy

Fund Balance is essentially the difference between the assets and liabilities reported in a governmental fund. There are five separate components of fund balance, each of which identifies the extent to which the District is bound to honor constraints on the specific purpose for which amounts can be spent.

- Nonspendable Fund Balance consists of funds that cannot be spent due to their form (e.g. inventories and prepaids) or funds that legally or contractually must be maintained intact.
- Restricted Fund Balance consists of funds that are mandated for a specific purpose by external parties, constitutional provisions or enabling legislation.
- Committed Fund Balance consists of funds that are set aside for a specific purpose by the district's highest level of decision making authority (governing board). Formal action must be taken prior to the end of the fiscal year. The same formal action must be taken to remove or change the limitations placed on the funds.
- Assigned Fund Balance consists of funds that are set aside with the intent to be used for a specific purpose by the district's highest level of decision making authority or a body or official that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.
- Unassigned Fund Balance consists of excess funds that have not been classified in the previous four categories. All funds in this category are considered spendable resources. This category also provides the resources necessary to meet unexpected expenditures and revenue shortfalls.

Minimum Fund Balance Policy

The Governing Board maintains a minimum fund balance policy for the General Fund in order to protect the District against revenue shortfalls or unpredicted one-time expenditures. The policy requires a Reserve for Economic Uncertainties consisting of unassigned amounts equal to no less than three percent of General Fund expenditures and other financing uses.

Authority to Commit Funds

The Governing Board, as the District's highest level of decision-making authority, may commit fund balance for specific purposes pursuant to constraints imposed by formal actions taken, such as a majority vote or resolution. These committed amounts cannot be used for any other purpose unless the Governing Board removes or changes the specific use through the same type of formal action taken to establish the commitment. Governing Board action to commit fund balance needs to occur within the fiscal reporting period, not later than June 30th; however, the amount can be determined subsequent to the release of the financial statements.

Authority to Assign Funds

Upon passage of the Fund Balance Policy, authority is given to the State Administrator or designee to assign funds for specific purposes. The Governing Board has the authority to remove or change the assignment of the funds with a simple majority vote.

BP 3540 Business and Noninstructional Operations

Transportation

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. The extent to which the district provides for transportation services shall depend upon student and community needs and a continuing assessment of financial resources.

(cf. 3100 - Budget)

(cf. 3250 - Transportation Fees)

(cf. 3541 - Transportation Routes and Services)

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Agreements)

The Superintendent or designee shall recommend to the Board the most economical and appropriate means of providing transportation services.

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 5131.1 - Bus Conduct)

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

(cf. 3542 - School Bus Drivers)

Legal Reference:

EDUCATION CODE

35330 Excursions and field trips

35350 Authority to transport pupils

39800-39860 Transportation, especially:

39800 Powers of governing board to provide transportation for pupils to and from school; definition of "municipally owned transit system"

39801 Contract with County Superintendent of Schools to provide transportation

39802-39803 Bids and contracts for transportation services

39806 Payments to parents in lieu of transportation

39807 Food and lodging payments in lieu of transportation

39807.5 Transportation fees

39808 District transportation of private school students

41850-41854 Allowances for transportation

41860-41862 Supplemental allowances for transportation

45125.1 Criminal background checks for contractors

GOVERNMENT CODE

3540-3549.3 Educational Employment Relations Act

CODE OF REGULATIONS, TITLE 5

14100-14103 Use of school buses and school pupil activity buses

15240-15343 Allowances for student transportation, especially:

15253-15272 District records related to transportation

VEHICLE CODE

2807 School bus inspection

COURT DECISIONS

Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251
(1992)

(9/91 6/92) 10/97

AR 3540 Business and Noninstructional Operations

Transportation

Means of Transportation

To provide transportation services, the Governing Board may purchase, rent or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

AR 3541.1 Business and Noninstructional Operations

Transportation For School-Related Trips

The district may provide transportation for students, employees, and other individuals for field trips and other school-related trips approved according to Board policy and administrative regulation.

(cf. 3312.2 - Educational Travel Program Contracts)
(cf. 3540 - Transportation)
(cf. 3541 - Transportation Routes and Services)
(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall determine the most appropriate and cost-effective mode of transportation for each approved trip.

When district transportation is provided, students may be released from using district transportation only with the advance written permission of their parents/guardians.

School-related organizations requesting transportation shall be fully responsible for the costs of their trips unless funding has been approved by the Governing Board.

(cf. 1230 - School-Connected Organizations)

The Superintendent or designee shall ensure that the district has sufficient liability insurance when field trips or excursions involve either transportation by district vehicles or travel to and from a foreign country. When a trip to a foreign country is authorized, liability insurance shall be secured from a carrier licensed to transact insurance business in that country. (Education Code 35330)

(cf. 3530 - Risk Management/Insurance)

Transportation by Private Vehicle

The Superintendent or designee may authorize the transportation of students by private vehicle when the vehicle is driven by an adult age 21 or older who possesses a valid California driver's license or, if he/she is a nonresident on active military duty in California, possesses a valid license from his/her state of residence. To be approved, a driver shall have a good driving record and possess at least the minimum insurance required by law. Any person providing transportation to district students in a private vehicle shall register with the district for such purposes.

(cf. 1240 - Volunteer Assistance)

Drivers shall receive safety and emergency instructions which shall be kept in their vehicle.

All student passengers shall submit permission slips signed by their parents/guardians. Teachers shall ensure that each driver has a copy of the permission slip for each student riding in his/her vehicle.

The number of passengers, including the driver, shall not exceed the capacity for which the vehicle was designed. Motor trucks may not transport more persons than can safely sit in the passenger compartment. Riding in the back of a pick-up or in a converted van where there are no seat belts are examples of prohibited transportation.

The driver or any other person shall not smoke or have in his/her immediate possession a lighted pipe, cigar, or cigarette containing tobacco or any other plant when there is a minor in the motor vehicle, whether the motor vehicle is in motion or at rest. (Health and Safety Code 118948)

Passenger Restraint Systems

All drivers shall wear safety belts in accordance with law. In addition, drivers shall ensure that all other passengers wear seat belts. (Vehicle Code 27315, 27360, 27363)

Legal Reference:

EDUCATION CODE

35330 Excursions and field trips

35332 Transportation by air

39830 School bus

39830.1 School pupil activity bus

39860 Transportation to special activities by district

44808 Liability when students not on school property

HEALTH AND SAFETY CODE

118947-118949 Prohibition against smoking in motor vehicle with minor

VEHICLE CODE

12814.6 Limitations of provisional driver's license

27315 Mandatory use of seat belts in private passenger vehicles

27360-27360.5 Child passenger restraint systems

27363 Child passenger restraint systems, exemptions

Management Resources:

WEB SITES

California Department of Motor Vehicles: <http://www.dmv.ca.gov>

California Highway Patrol: <http://www.chp.ca.gov>

California Office of Traffic Safety: <http://www.ots.ca.gov>

National Highway Traffic Safety Administration: <http://www.nhtsa.dot.gov>

DRIVER INSTRUCTIONS

When using your vehicle to transport students on field trips or other school activity trips:

1. Be sure that you have registered with the district for such purposes and have a valid driver's license and current liability insurance at or above the minimum amount required by law for each occurrence.
2. Check the safety of your vehicle: tires, brakes, lights, horn, suspension, etc.
3. Carry only the number of passengers for which your vehicle was designed. If you have a pickup truck, carry only as many as can safely sit in the passenger compartment.
4. Require each passenger to use a safety belt.
5. Do not smoke a pipe, cigar, or cigarette while there are minors in the vehicle, as required by law.
6. Obey all traffic laws.
7. Take the most direct route to the destination or event without unnecessary stops.

In case of emergency, keep all students together and call 911 and the district office, or Athletic Director/Principal.

South Monterey County HSD • Volunteer Driver Registration

DRIVER INFORMATION

Driver (circle one): Employee, Parent/Guardian, Volunteer

Name _____ Date of Birth _____

Address _____ City _____

Home Phone _____ Cell Phone _____

Driver's License No. _____ Expiration Date _____

Class A B C State of Issue _____
(Circle which class of license you hold)

Special driving certificates, endorsements or restrictions: _____

VEHICLE INFORMATION

Year & Make of Vehicle _____ License # _____

Name of Owner: _____ Seating Capacity: _____

INSURANCE INFORMATION

Insurance Company: _____ Telephone No. _____

Policy No. _____ Expiration Date _____

Agents Name _____ Agent's Telephone No. _____

DRIVER STATEMENT

I certify that I have not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years, that the insurance is in force, that the above vehicle is mechanically safe, and that the information given above is true and correct. I understand that if an accident occurs, my insurance coverage shall bear primary responsibility for any losses or claims for damages.

Driver's Signature _____ Date _____

Site Administrator _____ Date _____

District Office Approval _____ Date _____

BP 3551 Business and Noninstructional Operations

Food Service Operations/Cafeteria Fund

The Governing Board intends that, insofar as possible, school food services shall be a self-supporting, nonprofit program. To increase cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the district.

(cf. 3100 - Budget)
(cf. 3300 - Expenditures and Purchases)
(cf. 3311 - Bids)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)

The Superintendent or designee shall ensure that all food services administrators and personnel possess appropriate qualifications and receive ongoing professional development related to the effective management and implementation of the district's food services program.

(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Meal Sales

Meals may be sold to students, district employees, Board members, and employees or members of the fund or association maintaining the cafeteria. (Education Code 38082)

In addition, meals may be sold to other individuals and organizations that are on campus during meal times for a legitimate purpose, such as classroom volunteers, parents/guardians, or students' siblings.

The Superintendent or designee shall recommend meal prices, based on the costs of providing food services and consistent with Education Code 38084 and 42 USC 1760, for students and nonstudents for approval by the Board. Students who are enrolled in the free or reduced-price meal programs shall receive meals free of charge or at a reduced price in accordance with law, Board policy, and administrative regulation.

(cf. 3553 - Free and Reduced Price Meals)

Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture foods.

Cafeteria Fund

The Superintendent or designee shall establish a cafeteria fund independent of the district's general fund.

The wages, salaries, and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

The Superintendent or designee shall ensure that state and federal funds provided through school meal programs are allocated only for purposes related to the operation or improvement of food services and reasonable and necessary indirect program costs as allowed by law. Program financial reports shall be presented regularly to the Board.

(cf. 3400 - Management of District Assets/Accounts)

(cf. 3460 - Financial Reports and Accountability)

Contracts with Outside Services

With Board approval, the district may enter into a contract for food service consulting services or food service management services in one or more district schools. (Education Code 45103.5; 42 USC 1758; 7 CFR 210.16)

(cf. 3312 - Contracts)

(cf. 3600 - Consultants)

Legal Reference:

EDUCATION CODE

38080-38086 Cafeteria, establishment and use

38090-38095 Cafeterias, funds and accounts

38100-38103 Cafeterias, allocation of charges

42646 Alternate payroll procedure

45103.5 Contracts for management consulting services; restrictions

49490-49493 School breakfast and lunch programs

49500-49505 School meals

49554 Contract for services

HEALTH AND SAFETY CODE

113700-114437 California Retail Food Code

UNITED STATES CODE, TITLE 42

1751-1769j School lunch programs

1771-1791 Child nutrition, including:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 2

255 Cost Principles for State, Local, and Indian Tribal Governments

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

250.1-250.70 USDA foods

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

USDA-FDP-02-2010 Storage and Inventory Management of United States Department of Agriculture (USDA) Donated Foods, August 2010

USDA-SNP-01-2008 Clarification for the Use of Alternate Meals in the National School Lunch and School Breakfast Programs; and the Handling of Unpaid Meal Charges, February 2008

00-111 Adult and Sibling Meals in the National School Lunch and School Breakfast Programs, July 2000

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Food Distribution Program Administrative Manual

U.S. DEPARTMENT OF EDUCATION GUIDANCE

FAQs About School Meals

WEB SITES

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California School Nutrition Association: <http://www.calsna.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

(3/01 11/07) 3/11

AR 3551 Business and Noninstructional Operations

Food Service Operations/Cafeteria Fund

Payments for Meals

With the exception of students who are eligible to receive meals at no cost, students may pay on a per-meal basis or may submit payments in advance. The Superintendent or designee shall maintain an account indicating payments received from each student for the purchase of school meals.

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3552 - Summer Meal Program)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

At the beginning of the school year, parents/guardians shall be notified of the district's meal payment policies and encouraged to prepay for meals whenever possible.

(cf. 1113 - District and School Web Sites)

Students and their parents/guardians shall be notified whenever their account has a zero balance. Whenever a student's account has an unpaid balance of \$50 or more, parents/guardians shall be notified in writing that full payment is due within seven school days from the date of the notice.

In cases of repeated nonpayment by a student, the Superintendent or designee may contact parents/guardians to discuss the reasons for the nonpayment. The Superintendent or designee may evaluate individual circumstances to determine if the student's parents/guardians need assistance completing an application for free or reduced-price meals or need referral to social services.

In any school that uses a system of meal tickets or other similar medium of exchange rather than an electronic point-of-sale system, a student shall be allowed at least three replacement tickets each school year in the event that tickets are lost or stolen. School staff shall maintain a list of students who have reported lost or stolen tickets and the number of occurrences for each student. When it has been determined that a student has reached the limit, school staff shall issue at least one advance warning to the student or his/her parent/guardian prior to denying a replacement ticket. However, prekindergarten and younger primary students or students with disabilities who may be unable to take full responsibility for their meal tickets shall not be denied meals when tickets are lost or stolen.

Students and parents/guardians shall be advised in writing of the school's policy regarding replacement tickets at the beginning of the school year and/or when applications for free and reduced-price meals are distributed or approved.

Reimbursement Claims

The Superintendent or designee shall maintain records of the number of meals served each day by school site and by category of free, reduced-price, and full-price meals. The Superintendent or designee shall submit reimbursement claims for school meals to the California Department of Education (CDE) using the online Child Nutrition Information and Payment System.

Cafeteria Fund

All proceeds from food sales and other services offered by the cafeteria shall be deposited in the cafeteria fund as provided by law. The income and expenditures of any cafeteria revolving account established by the Governing Board shall be recorded as income and expenditures of the cafeteria fund. (Education Code 38090, 38091, 38092)

(cf. 3100 - Budget)

(cf. 3300 - Expenditures and Purchases)

The cafeteria fund shall be used only for those expenditures authorized by the Board as necessary for the operation of school cafeterias in accordance with Education Code 38100-38103, 2 CFR 255, and the California School Accounting Manual. (Education Code 38091, 38101; 2 CFR 255)

Any charges to, or transfers from, a food service program shall be dated and accompanied by a written explanation of the expenditure's purpose and basis. (Education Code 38101)

(cf. 3110 - Transfer of Funds)

U.S. Department of Agriculture Foods

The Superintendent or designee shall ensure that foods received through the U.S. Department of Agriculture (USDA) are handled, stored, and distributed in facilities which: (7 CFR 250.14)

1. Are sanitary and free from rodent, bird, insect, and other animal infestation
2. Safeguard foods against theft, spoilage, and other loss
3. Maintain foods at proper storage temperatures
4. Store foods off the floor in a manner to allow for adequate ventilation
5. Take other protective measures as may be necessary

The Superintendent or designee shall maintain inventories of USDA foods in accordance with 7 CFR 250.59 and CDE procedures, and shall ensure that foods are used before their expiration dates.

USDA foods shall be used in school lunches as far as practicable, but also may be used in other nonprofit food service activities, with any revenues accruing to the district's nonprofit food service account. Such activities may include school breakfasts or other meals, a la carte foods sold to students, meals served to adults directly involved in the operation and administration of the food service and to other school staff, and training in nutrition, health, food service, or general home economics instruction for students. (7 CFR 250.60)

Contracts with Outside Services

The term of any contract for food service management or consulting services shall not exceed one year. Any renewal of the contract or further requests for proposals to provide such services shall be considered on a year-to-year basis. (Education Code 45103.5; 7 CFR 210.16)

Any contract for management of the food service operation shall be approved by CDE and comply with the conditions in Education Code 49554 and 7 CFR 210.16 as applicable. The district shall retain control of the quality, extent, and general nature of its food services, including prices to be charged to students for meals, and shall monitor the food service operation through periodic on-site visits. The district shall not enter into a contract with a food service company to provide a la carte food services only, unless the company agrees to offer free, reduced-price, and full-price reimbursable meals to all eligible students. (Education Code 49554; 42 USC 1758; 7 CFR 210.16)

Any contract for consulting services shall not result in the supervision of food service classified staff by the management consultant, nor shall it result in the elimination of any food service classified staff or position or have any adverse effect on the wages, benefits, or other terms and conditions of employment of classified food service staff or positions. All persons providing consulting services shall be subject to applicable employment conditions related to health and safety as listed in Education Code 45103.5. (Education Code 45103.5)

(cf. 3312 - Contracts)

(cf. 3515.6 - Criminal Background Checks for Contractors)

(cf. 3600 - Consultants)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4212 - Appointments and Conditions of Employment)

BP 4161, 4261, 4361 Personnel

Leaves

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, collective bargaining agreements, and merit system rules, as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)

(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Sick leave, personal illness or injury, extended illness

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

(cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness

(cf. 4161.11/4361.11 - Industrial Accident/Illness Leave)

(cf. 4261.11 - Industrial Accident/Illness Leave)

3. Pregnancy Disability, Adoption/Attendant, Family care and medical leave

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Military service

(cf. 4161.5/4261.5/4361.5 - Military Leave)

5. Personal necessity and personal emergencies

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

6. Disability leave for certificated employees in accordance with Education Code 44986

7. Vacations for classified staff and certificated management staff, as applicable

8. Sabbaticals for purposes of study or training related to the employee's job duties

(cf. 4161.3 - Professional Leaves)

(cf. 4261.3 - Professional Leaves)

9. Attendance at work-related meetings, inservices, and staff development opportunities

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

10. Compulsory leave

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

11. Legislative leave

12. Bereavement leave

13. Association leave

Long-Term Leaves

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested, the terms and conditions of the leave, and the conditions governing the employee's return.

At the end of a long-term leave, the employee shall be reinstated to a similar position as that held at the time leave was granted, unless otherwise agreed upon.

The Board shall consider any written request by an employee to return to work prior to the expiration date of the leave.

Administrative and Supervisory Personnel

Certificated administrative and supervisory employees who are not subject to the district's bargaining agreement for certificated employees shall generally be entitled to those leave provisions provided in the bargaining agreement for other certificated employees unless otherwise specified in individual contract, memorandums of understanding, Board policy, administrative regulation, or law.

Classified administrative and supervisory employees who are not subject to the district's bargaining agreement for classified employees shall generally be entitled to those leave provisions provided in the bargaining agreement for other classified employees unless

otherwise specified in individual contract, memoranda of understanding, Board policy, administrative regulation, or law.

(cf. 2121 - Superintendent's Contract)
(cf. 4300 - Administrative and Supervisory Personnel)
(cf. 4312.1 - Contracts)

Legal Reference:

EDUCATION CODE

22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940 Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988 Leaves of absence (certificated)
45059 Employee ordered to active military/naval duty, computation of salary
45190-45210 Leaves of absence (classified)

FAMILY CODE

297-297.5 Registered domestic partner rights, protections and benefits

GOVERNMENT CODE

3543.1 Release time for representatives of employee organizations
3543.2 Scope of representation
12945.1-12945.2 California Family Rights Act
20990-21013 Pension benefits, PERS members on military leave

LABOR CODE

230-230.2 Leaves for victims of domestic violence, sexual assault or specified felonies
230.3 Leave for emergency personnel
230.4 Leave for volunteer firefighters
230.8 Leave to visit child's school
233 Illness of child, parent, spouse or domestic partner

MILITARY AND VETERANS CODE

395-395.9 Military leave
395.10 Leave when spouse on leave from military deployment

UNITED STATES CODE, TITLE 29

2601-2654 Family and Medical Leave Act of 1993

UNITED STATES CODE, TITLE 38

4301-4334 Uniformed Services Employment and Reemployment Rights Act of 1994
(12/88 10/98) 7/08

AR 4161, 4261, 4361 Personnel

Leaves

Failure to Return to Service After Leave

In the case of a certificated employee who was on leave of absence for 20 or more consecutive working days after April 30 of the previous school year, the district may terminate the employment of such an employee if all of the following circumstances exist: (Education Code 44842)

1. The employee fails to report for duty, without good cause, at the beginning of the school year after having notified the Governing Board of his/her intention to remain in service with the district in accordance with Education Code 44842.
2. The district had specifically notified the employee, at least five days in advance, of the time and place at which the employee was to report to work.
3. The employee did not request or was not granted a leave of absence authorized by the Board.

(cf. 4112.1 - Contracts)

In any such case, the district may terminate the employee's employment on the day following 20 consecutive days of absence. (Education Code 44842)

(cf. 4117.4 - Dismissal)

Use of Leaves by Classified Employees

A classified employee may interrupt or terminate vacation leave in order to begin another type of paid leave without a return to active service, as long as the employee provides adequate notice and relevant supporting information regarding the basis for such interruption or termination. (Education Code 45200)

Regulation

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted:

King City, California

AR 4161.1, 4361.1 Personnel

Personal Illness/Injury Leave

Full-time certificated employees are entitled to 10 days leave of absence for personal illness or injury (sick leave) per school year, with full pay. Employees working less than five school days per week shall be granted comparable sick leave in proportion to the time they work. (Education Code 44978)

(cf. 4161/4261/4361 - Leaves)

(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

An employee may take sick leave at any time during the school year, even if credit for sick leave has not yet been accrued. (Education Code 44978)

An employee who does not complete a given year of service shall be charged for any unearned sick leave used as of the date of termination of service.

Unused days of sick leave shall be accumulated from year to year without limitation. (Education Code 44978)

At the beginning of each school year, employees shall be notified of the amount of sick leave they have accumulated.

Any certificated employee who leaves the district after at least one school year of employment and accepts a certificated position in another district, county office of education, or community college district within one year shall have transferred with him/her the total amount of accumulated sick leave. The district shall not require new employees to waive leave accumulated in a previous district. (Education Code 44979, 44980)

Sick leave may be used by a certificated employee for absences due to:

1. Temporary inability to perform his/her duties because of illness, accident, or quarantine, whether or not the cause of the absence arises out of and in the course of employment (Education Code 44964)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

2. Pregnancy, miscarriage, childbirth, and recovery (Education Code 44965, 44978)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

3. Personal necessity (Education Code 44981)

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

4. Medical and dental appointments, in increments of not less than one hour
5. Industrial accidents or illnesses when leave granted specifically for that purpose has been exhausted (Education Code 44984)

(cf. 4161.11/4361.11 - Industrial Accident/Illness Leave)

6. Illness of the employee's child, parent, spouse, registered domestic partner, or domestic partner's child in an amount not less than the sick leave that would be accrued by the employee during six months at his/her then current rate of entitlement (Labor Code 233)

Note: The following optional paragraph may be revised to reflect district practice.

An employee shall notify the district of his/her need to be absent as soon as such need is known, so that substitute services may be secured. This notification shall include an estimate of the expected duration of absence. If the absence becomes longer than estimated, the employee shall so notify the district. If the duration of absence becomes shorter than estimated, the employee shall notify the district not later than 3 p.m. of the day preceding the day on which he/she intends to return to work. If failure to so notify the district results in a substitute being secured, the cost of the substitute shall be deducted from the employee's pay.

(cf. 4121 - Temporary/Substitute Personnel)

Continued Absence After Available Sick Leave Is Exhausted

During each school year, when a certificated employee has exhausted all available sick leave, including all accumulated sick leave, and, due to illness or injury, continues to be absent from his/her duties for an additional period up to five school months, the employee shall receive his/her regular salary minus the actual cost of a substitute to fill the position. If the district has made every reasonable effort to secure the services of a substitute and has been unable to do so, the amount that would have been paid to a substitute shall be deducted from the employee's salary. (Education Code 44977)

An employee shall not be provided more than one five-month period per illness or injury. However, if the school year ends before the five-month period is exhausted, the employee may take the balance of the five-month period in a subsequent school year. (Education Code 44977)

If a certificated employee is not medically able to resume his/her duties after the five-month period provided pursuant to Education Code 44977, the employee shall be placed either in another position or on a reemployment list. Placement on the reemployment list shall be for 24 months for probationary employees or 39 months for permanent employees and shall begin at the expiration of the five-month period. If during this time the employee becomes medically able, he/she shall be returned

to employment in a position for which he/she is credentialed and qualified. (Education Code 44978.1)

(cf. 4116 - Probationary/Permanent Status)

Verification Requirements

After any absence due to illness or injury, the employee shall verify the absence by submitting a completed and signed district absence form to his/her immediate supervisor.

The Superintendent or designee may, at any time, require additional written verification by the employee's physician or other authorized health care provider. Such verification shall be required whenever an employee's absence record shows chronic absenteeism or a pattern of absences immediately before or after weekends and/or holidays or whenever clear evidence indicates that an absence is not related to illness or injury.

The Superintendent or designee may require an employee to visit a physician selected by the district, at district expense, in order to receive a report on the medical condition of the employee. The report shall include a statement as to the employee's need for further leave of absence and a prognosis as to when the employee will be able to return to work. If the report concludes that the employee's condition does not warrant continued absence, the Superintendent or designee may, after giving notice to the employee, deny further leave.

Before returning to work, an employee who has been absent for surgery, hospitalization, or extended medical treatment may be asked to submit a letter from his/her physician stating that he/she is able to return to duty and stipulating any necessary restrictions or limitations.

(cf. 4032 - Reasonable Accommodation)

(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)

Legal Reference:

EDUCATION CODE

- 44964 Power to grant leave of absence in case of illness, accident, or quarantine
- 44965 Granting of leaves of absence for pregnancy and childbirth
- 44976 Transfer of leave rights when school is transferred to another district
- 44977 Salary deduction during absence from duties up to five months after sick leave is exhausted
- 44978 Provisions for sick leave of certificated employees
- 44978.1 Inability to return to duty; placement in another position or on reemployment list
- 44979 Transfer of accumulated sick leave to another district
- 44980 Transfer of accumulated sick leave to a county office of education
- 44981 Leave of absence for personal necessity
- 44983 Exception to sick leave when district adopts specific rule
- 44984 Industrial accident or illness

AR 4161.1 (c)
4361.1

44986 Leave of absence for disability allowance applicant

LABOR CODE

220 Sections inapplicable to public employees

233 Illness of child, parent, spouse or domestic partner

234 Absence control policy

CODE OF REGULATIONS, TITLE 5

5601 Transfer of accumulated sick leave

UNITED STATES CODE, TITLE 42

2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008

COURT DECISIONS

Veguez v. Governing Board of Long Beach Unified School District, (2005) 127

Cal.App.4th 406

(11/99 3/02) 7/10

AR 4161.11, 4361.11 Personnel

Industrial Accident/Illness Leave

In each fiscal year, allowable leave for certificated employees for any single industrial accident or illness shall be for 60 days during which the schools of the district are in session or when the employee would otherwise have been performing work for the district.

(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)
(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)
(cf. 4157.2/4257.2/4357.2 - Ergonomics)
(cf. 4161/4261/4361 - Leaves)

Allowable industrial accident/illness leave shall not accumulate from year to year. (Education Code 44984)

When a certificated employee is absent from his/her duties because of an industrial accident or illness: (Education Code 44984)

1. Industrial accident or illness leave shall start on the first day of absence.
2. The employee shall be paid such portion of the salary due for any month in which the absence occurs as, when added to the temporary disability indemnity under Division 4 or 4.5 of the Labor Code, will result in a payment to the employee of not more than his/her full salary.
3. Industrial accident or illness leave shall be reduced by one day for each day of authorized absence, regardless of a temporary disability indemnity award.
4. When an industrial accident or illness leave overlaps into the next fiscal year, the employee is entitled to only the amount of unused leave due the employee for the same illness or injury.

Upon expiration of allowable leave for an industrial accident or illness, the employee may use personal illness and injury leave. If the employee continues to receive temporary disability indemnity, he/she may elect to take as much of the accumulated sick leave which, when added to his/her temporary disability indemnity, will result in a payment to the employee of not more than the employee's full salary. (Education Code 44984)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)

During any paid leave of absence, the employee may endorse to the district the temporary disability indemnity checks received on account of his/her industrial accident or illness. In those

cases, the district shall issue appropriate salary warrants for payment of the employee's salary, and shall deduct normal retirement, other authorized contributions, and the temporary disability indemnity, if any, actually paid to and retained by the employee for periods covered by such salary warrants. (Education Code 44984)

Any employee receiving benefits under this leave shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state. (Education Code 44984)

Legal Reference:

EDUCATION CODE

44977 Salary deductions during absence from duties

44978 Provisions for certificated employee sick leave

44983 Exception to sick leave

44984 Required rules for industrial accident and illness leave of absence

Management Resources:

WEB SITES

Department of Industrial Relations: <http://www.dir.ca.gov/DIR/OS&H/DOSH/dosh1.html>
(1/85) 10/98

BP 4200 Personnel

Classified Personnel

The Governing Board shall fill each of its classified positions with qualified persons, consistent with position requirements. The primary role of classified personnel is to provide services that support and enhance the district's educational program.

(cf. 0200 - Goals for the School District)

(cf. 4211 - Recruitment and Selection)

Each classified staff member shall be held accountable for duties assigned to him/her and shall undergo regular performance evaluations in accordance with collective bargaining agreements.

(cf. 4215 - Evaluation/Supervision)

Classification of Employees

The Board shall classify all employees and positions not requiring certification qualifications as the classified service, except for those employees and positions specifically exempt from classified service. (Education Code 45103)

Individuals who possess certification qualifications shall not be prohibited from being employed in a classified position. (Education Code 45104)

(cf. 4211 - Recruitment and Selection)

(cf. 4212 - Appointment and Conditions of Employment)

Before employing a short-term classified employee, the Board, at a regularly scheduled meeting, shall specify the service required to be performed by the employee and shall certify the ending date of the service. The Board may shorten or extend the ending date, but the date shall not be extended beyond 75 percent of the school year, as defined. (Education Code 45103)

Each position shall have a designated title and regular minimum number of assigned hours per day, days per week and months per year. A job description shall be established for each position.

Assignment

Classified employees shall be assigned by their immediate supervisors with the approval of the Superintendent or designee. They shall be required to perform those duties prescribed by the Board for the position the employee holds, in accordance with applicable job descriptions and collective bargaining agreements.

(cf. 4141/4241 - Collective Bargaining Agreement)

Legal Reference:

EDUCATION CODE

45100-45139 Employment of classified staff

45160-45169 Salaries and differential compensation

45190-45210 Resignation and leaves of absence

45220-45320 Merit system

49406 Examination for tuberculosis

51760-51769.5 Work experience education

Management Resources:

WEB SITES

California School Employees Association: <http://www.csea.com>

AR 4200 Personnel

Classified Personnel

Exemption from Classified Service

Individuals hired solely for the following purposes are exempt from the classified service:
(Education Code 45103)

1. Substitute or short-term employees, as defined, who are employed and paid for less than 75 percent of the school year

Substitute employee means any person employed to replace any classified employee who is temporarily absent from duty. In addition, if the district is then engaged in a procedure to hire a permanent employee to fill a vacancy in any classified position, the Governing Board may fill the vacancy through the employment, for not more than 60 calendar days, of one or more substitute employees, except to the extent that a collective bargaining agreement then in effect provides for a different period of time.

Short term employee means any person who is employed to perform a service for the district, upon the completion of which the service required or similar services will not be extended or needed on a continuing basis.

Seventy-five percent of the school year means 195 working days, including holidays, sick leave, vacation and other leaves of absences, irrespective of the number of hours worked per day.

2. Part-time playground positions (noon duty aides), when the employees are not otherwise employed in classified positions in the district
3. Apprentices and professional experts employed on a temporary basis for a specific project regardless of length of employment
4. Full-time students employed part time
5. Part-time students employed part time in any college work study program, or in a work experience education program conducted by a community college district. and which is financed by state or federal funds

Persons hired solely for purposes which are exempted from the classified service shall nevertheless fulfill the obligations of classified employees related to physical examinations pursuant to Education Code 45122, fingerprinting pursuant to Education Code 45125, and tuberculosis tests pursuant to Education Code 49406. (Education Code 45106)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 4212 - Appointment and Conditions of Employment)
(cf. 4212.5 - Criminal Record Check)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Restricted Positions

Persons employed in restricted positions shall be classified employees for all purposes except that they shall not be subject to the provisions of Education Code 45272 and 45273 related to promotional examinations and the filling of vacancies, and shall not acquire permanent status or seniority credit. They shall be eligible for promotion into the regular classified service only after completing six months of satisfactory service, and only upon the subsequent satisfactory completion of the qualifying examinations required of all other persons serving in the same class in the regular classified service. (Education Code 45105, 45108)

(10/96) 11/02

AR 4261.1 Personnel

Personal Illness/Injury Leave

Purposes of Leave

A classified employee may use personal illness or injury leave granted by the district for the following purposes:

1. Absences caused by accident or illness, whether or not the absence arises out of or in the course of employment, or by quarantine which results from contact during the performance of the employee's duties with other persons having a contagious disease (Education Code 45199)

2. Absences due to pregnancy, childbirth, and recovery (Education Code 45193)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

3. Cases of personal necessity as specified in Education Code 45207

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

4. Medical or dental appointments, in increments of not less than one hour

5. Cases of industrial accident or illness when leave granted specifically for that purpose has been exhausted (Education Code 45192)

(cf. 4261.11 - Industrial Accident/Illness Leave)

6. Illness of the employee's child, parent, spouse, registered domestic partner, or domestic partner's child, up to the amount of leave that would be accrued during six months for personal illness or injury (Labor Code 233)

Notification of Absence

An employee shall notify the Superintendent or the designated manager or supervisor of his/her need to be absent as soon as such need is known so that the services of a substitute may be secured as necessary. This notification shall include an estimate of the expected duration of absence. If the absence becomes longer than estimated, the employee shall so notify the district. If the duration of absence becomes shorter than estimated, the employee shall notify the district not later than 3 p.m. of the day preceding the day on which he/she intends to return to work.

Verification Requirements

After any absence due to illness or injury, the employee shall submit a completed and signed district absence form to his/her immediate supervisor.

The Superintendent or designee may, at any time, require additional written verification by the employee's physician or medical practitioner. Such verification shall be required whenever an employee's absence record shows chronic absenteeism or a pattern of absences immediately before or after weekends and/or holidays or whenever clear evidence indicates that an absence is not related to illness or injury.

The Superintendent or designee may require an employee to visit a physician selected by the district and at district expense in order to receive a statement as to the employee's need for further leave of absence and a prognosis as to when the employee will be able to return to work. If the statement concludes that the employee's condition does not warrant continued absence, the Superintendent or designee, after giving notice to the employee, may deny further leave.

Before returning to work, an employee who has been absent for surgery, hospitalization, or extended medical treatment may be asked to submit a letter from his/her physician stating that he/she is able to return and stipulating any recommended restrictions or limitations.

(cf. 4032 - Reasonable Accommodation)

(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)

Verification requirements shall not discriminate against any employee on the basis of his/her religious practice.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4031 - Complaints Concerning Discrimination in Employment)

Accrual of Leave

Any classified employees employed five days a week is entitled to 12 days leave of absence, with full pay, for personal illness or injury per fiscal year. An employee who serves less than a full fiscal year or fewer than five days a week shall be granted comparable leave in proportion to the time he/she works. (Education Code 45191)

(cf. 4161/4261/4361 - Leaves)

(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

An employee may take leave for personal illness or injury at any time during the year, even if credit for such leave has not yet been accrued. However, a new employee shall not be entitled to more than six days of such leave until he/she has completed six months of active service with the district. (Education Code 45191)

Unused days of personal illness or injury leave shall be accumulated from year to year without limitation. (Education Code 45191)

At the beginning of each school year, each employee shall be notified of the amount of leave which he/she has accumulated.

Upon employment with the district, a new classified employee shall receive credit for any personal illness or injury leave accumulated in a previous school district, county office of education, or community college district if he/she left employment with that district within the previous year and had been employed by the previous district for at least one year. If the employee's previous employment had been terminated for cause, the Governing Board may determine whether to accept the transfer of the accumulated leave. (Education Code 45202)

An employee who does not complete a given year of service shall be charged for any unearned personal illness or injury leave used as of the date of termination.

Extension of Leave

A permanent employee who is absent because of a personal illness or injury and who has exhausted all available personal illness or injury leave, vacation, compensatory overtime, and any other paid leave shall be so notified, in writing, and offered an opportunity to request additional leave. The Board may grant the employee additional leave, paid or unpaid, for a period not to exceed six months and may renew this leave for two additional six-month periods or for lesser periods. Total leave so granted shall not exceed 18 months. (Education Code 45195)

(cf. 4216 - Probationary/Permanent Status)

If the employee is still unable to resume his/her duties after all available paid and unpaid leaves have been exhausted, the employee shall be placed on a reemployment list for a period of 39 months. If during this time the employee becomes able to resume the duties of his/her position, he/she shall be reemployed in the first vacancy in the classification of his/her previous assignment. The employee's reemployment shall take preference over all other applicants except those laid off for lack of work or lack of funds, in which case the employee shall be ranked according to his/her seniority. (Education Code 45195)

Compensation

A classified employee who has exhausted all paid leave, including personal illness or injury leave shall receive his/her salary, minus the actual amount paid a substitute employed to fill the position during the employee's absence for the remaining days within a total five-month period of absence. (Education Code 45196)

The five-month period shall commence on the first day of the leave of absence and shall run concurrently with any other paid leave.

Legal Reference:

EDUCATION CODE

45103 Substitute employees

45190 Leaves of absence and vacations

45191 Leaves of absence for illness and injury

45193 Leave of absence for pregnancy (re use of sick leave under certain circumstances)

45195 Additional leave for nonindustrial accident or illness; reemployment preference

45196 Salary; deductions during sick leave

45202 Transfer of accumulated sick leave and other benefits

LABOR CODE

233 Illness of child, parent, spouse or domestic partner

COURT DECISIONS

California School Employees Association v. Tustin Unified School District, (2007) 148

Cal.App.4th 510

ATTORNEY GENERAL OPINIONS

53 Ops.Cal.Atty.Gen. 111 (1970)

(11/99 3/02) 7/07

AR 4261.11 Personnel

Industrial Accident/Illness Leave

Leave of absence for industrial accidents or illnesses shall be provided to classified employees who have served in the district continuously for at least three years.

In each fiscal year, allowable leave for any single industrial accident or illness shall be for 60 working days. (Education Code 45192)

(cf. 4113.4/4213.4/4313.4 - Temporary/Modified Light-Duty Assignment)
(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)
(cf. 4157.2/4257.2/4357.2 - Ergonomics)
(cf. 4161/4261/4361 - Leaves)

Allowable leave shall not accumulate from year to year. (Education Code 45192)

When a classified employee is absent from his/her duties because of an industrial accident or illness: (Education Code 45192)

1. Industrial accident or illness leave shall start on the first day of absence.
2. Payment for wages lost on any day shall not, when added to an award granted the employee under the workers' compensation laws of this state, exceed the normal wage for the day.
3. Industrial accident or illness leave shall be reduced by one day for each day of authorized absence, regardless of a compensation award made under workers' compensation.
4. If an industrial accident or illness leave overlaps into the next fiscal year, the employee is entitled to only that amount remaining at the end of the fiscal year in which the injury or illness occurred, for the same illness or injury.

Upon expiration of allowable leave for an industrial accident or illness, the employee shall use personal illness and injury leave as provided by Education Code 45191. If the employee continues to receive workers' compensation, he/she shall be entitled to use only as much of his/her accumulated or available sick leave, accumulated compensating time, vacation or other available leave as, when added to the employee's workers' compensation award, will provide for a full day's wage or salary. (Education Code 45192)

(cf. 4261.1 - Personal Illness/Injury Leave)

During any paid leave of absence, the employee shall endorse to the district the workers' compensation checks received on account of his/her industrial accident or illness. In those

cases, the district shall issue appropriate salary warrants for payment of the employee's salary and shall deduct normal retirement and other authorized contributions. (Education Code 45192)

When available paid leave has been exhausted, the employee shall be so notified in writing and shall be offered an opportunity to request additional leave. (Education Code 45192)

When all available leaves of absence, paid or unpaid, have been exhausted and the employee is not medically able to assume the duties of his/her position, the employee shall be placed either in another position or on a reemployment list for a period of 39 months. If during this time the employee becomes medically able, he/she shall be employed in a vacant position in the class of his/her previous assignment over all other available candidates, except for a reemployment list established because of lack of work or lack of funds, in which case the employee shall be listed in accordance with appropriate seniority regulations. An employee who has been placed on a reemployment list and has been medically released for return to duty, but fails to accept an appropriate assignment, shall be dismissed. (Education Code 45192)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Any employee receiving benefits under this leave shall, during periods of injury or illness, remain within the State of California unless the Governing Board authorizes travel outside the state. (Education Code 45192)

During this leave, the employee may return to his/her position without suffering any loss of status or benefits. Periods of leave of absence, paid or unpaid, shall not be considered to be a break in service of the employee. (Education Code 45192)

Legal Reference:

EDUCATION CODE

45191 Leave of absence for illness or injury

45192 Industrial accident and illness leaves for classified employees

(10/85 6/88) 10/98

BP 4315 Personnel

Evaluation/Supervision

The Governing Board recognizes the importance of regular and comprehensive evaluations of administrative and supervisory personnel to provide ongoing feedback for continuous improvement of employee performance. Evaluations shall be linked to the district's vision, strategic plan, school improvement goals, professional development plan, and goals for student achievement.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0500 - Accountability)
(cf. 2140 - Evaluation of the Superintendent)
(cf. 4300 - Administrative and Supervisory Personnel)

Certificated Administrative and Supervisory Personnel

The Superintendent shall develop objective evaluation guidelines and standards for use in the district's evaluation system for certificated administrative and supervisory personnel. Such standards may include those of the California Professional Standards for Education Leaders as well as other standards and criteria developed by the Board and Superintendent.

Each certificated administrative and supervisory employee shall be evaluated every other year. However, an employee may be evaluated every five years provided that he/she has been employed by the district for at least 10 years, his/her previous evaluation rated him/her as meeting or exceeding standards, and the evaluator and the employee agree to this schedule. Either the evaluator or the employee may withdraw consent for this schedule at any time. (Education Code 44664)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
(cf. 4116 - Probationary/Permanent Status)

Any certificated administrative and supervisory employee who is new to a position may be evaluated each year for the first two years in the position. Evaluation is a continuous process and may occur between scheduled periods at the request of the employee, his/her supervisor, or the Superintendent or designee.

Evaluations shall be conducted within the timelines specified in law, Board policy, and administrative regulation. The evaluation process for certificated administrative and supervisory personnel shall be the same as for other certificated instructional personnel, as detailed in AR 4115 - Evaluation/Supervision.

(cf. 4115 - Evaluation/Supervision)
(cf. 4312.1 - Contracts)

Classified Senior Management and Supervisory Employees

Classified senior management and supervisory employees shall be evaluated in accordance with the procedures developed by the Superintendent or designee and approved by the Board.

(cf. 4215 - Evaluation/Supervision)

Evaluations shall be used to recognize the exemplary skills and accomplishments of classified senior management and supervisory employees and to identify areas needing improvement. When the evaluation indicates areas needing improvement, the Board expects such staff to take the initiative to improve their performance and for their supervisors to assist them in obtaining needed job skills.

(cf. 4331 - Staff Development)

The evaluation shall be dated and signed by the classified senior manager or supervisory employee and his/her supervisor. The manager or supervisory employee may respond in writing to the evaluation within a reasonable time after receiving a copy of the evaluation. The response shall be attached to the evaluation and placed in his/her personnel file.

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

Legal Reference:

EDUCATION CODE

33039 State guidelines for teacher evaluation procedures

35171 Availability of rules and regulations for evaluation of performance

44660-44665 Evaluation and assessment of performance of certificated employees

45113 Rules and regulations for the classified service in districts not incorporating the merit system

GOVERNMENT CODE

3543.2 Scope of representation

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

7801 Definition of highly qualified teacher

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

Standards of Quality and Effectiveness for Administrative Services Credentials, 2001

WEB SITES

CSBA: <http://www.csba.org>

Association of California School Administrators: <http://www.acsa.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

National Board for Professional Teaching Standards: <http://www.nbpts.org>

(1/85 11/86) 7/07

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

BP 5113.2 Students

Work Permits

The Governing Board recognizes that part-time employment can provide students with income as well as job experience that can help them develop appropriate workplace skills and attitudes. Upon obtaining an offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee in accordance with law, regardless of whether the employment will occur when school is in session and/or not in session.

(cf. 6178 - Career Technical Education)

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits must demonstrate and maintain a 2.0 grade point average and satisfactory school attendance. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

(cf. 5112.1 - Exemptions from Attendance)

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. (Education Code 49130, 49131, 49135)

(cf. 6178.1 - Work Experience Education)

(cf. 6184 - Continuation Education)

Legal Reference:**EDUCATION CODE**

48230 Exemption from full-time school attendance for students with work permits

48231 Exemption from compulsory attendance for students entering attendance area near end of term

49100-49101 Compulsory attendance

49110-49119 Permits to work

49130-49135 Permits to work full time

49140-49141 Exceptions

49160-49165 Employment of minors; duties of employers

49180-49183 Violations

51760-51769.5 Work experience education

52300-52499.66 Career technical education

LABOR CODE

1285-1312 Employment of minors

1391-1394 Working hours for minors

CODE OF REGULATIONS, TITLE 5

16023-16027 District records, retention and destruction

CODE OF REGULATIONS, TITLE 8

11701-11707 Prohibited and dangerous occupations for minors

11750-11763 Work permits and conditions, minor employed in entertainment industry

CODE OF FEDERAL REGULATIONS, TITLE 29

570.1-570.129 Child labor regulations

ATTORNEY GENERAL OPINIONS

18 Ops.Cal.Atty.Gen. 114 (1951)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Work Permit Handbook for California Schools: Laws and Regulations Governing the Employment of Minors, 2007

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Child Labor Laws, 2000

WEB SITES

California Department of Education, Work Experience Education:

<http://www.cde.ca.gov/ci/ct/we>

California Department of Education, Office of Regional Occupational Centers and Programs and Workforce Development: <http://www.cde.ca.gov/ci/ct/wd>

California Department of Industrial Relations: <http://www.dir.ca.gov>

(6/95 11/04) 3/08

AR 5113.2 Students

Work Permits

Before accepting employment, a student under the age of 18 who is subject to the state's compulsory attendance law, including students who have not yet graduated from high school or have not received a certificate of proficiency, shall obtain a work permit.

(cf. 5112.1 - Exemptions from Attendance)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

The district may issue a permit authorizing employment while school is in session, including employment connected with a work experience education program pursuant to Education Code 51760-51769.5, to a minor student age 14-17. The district also may issue a permit to any minor age 12-17 to be employed during a regular school holiday, during a regular or specified occasional public school vacation, and when the student is exempt from compulsory school attendance because he/she arrived from another state within 10 days before the end of the school term pursuant to Education Code 48231. (Education Code 49111, 49113, 49160)

(cf. 6178.1 - Work Experience Education)

If a minor has obtained an offer of employment in the entertainment industry, he/she shall request a work permit from the California Department of Industrial Relations, Division of Labor Standards Enforcement, pursuant to Labor Code 1308.5 and 8 CCR 11752-11753.

A student shall not be required to obtain a work permit if he/she is self-employed; is working at odd jobs such as yard work and babysitting in private homes where he/she is not regularly employed; is a self-employed news carrier delivering newspapers to consumers on a regular route; is employed by his/her parent/guardian in domestic labor on or in connection with premises the parent/guardian owns, operates, or controls; or is otherwise exempted by law.

Persons Authorized to Issue Work Permits

The following individuals are authorized to issue a work permit to a minor student in the district: (Education Code 49110)

1. The Superintendent
2. An employee holding a services credential with a specialization in pupil personnel services or a certificated work experience education teacher or coordinator, when authorized by the Superintendent in writing

3. A principal, or another school administrator designated by the principal, provided that he/she:
 - a. Provides a self-certification that he/she understands the requirements of law for issuing a work permit
 - b. Does not issue a work permit to his/her own child

If the person designated to issue work permits is not available and delay in issuing a permit would jeopardize a student's ability to secure work, the Superintendent may authorize another person to issue the permit. (Education Code 49110)

Approval Process

The student's parent/guardian, foster parent, caregiver with whom the student resides, or residential shelter services provider shall file a written request for a work permit. (Education Code 49110)

The request for a work permit shall be submitted to the Superintendent or designee on a form approved by the California Department of Education (CDE). The Superintendent or designee shall have discretion to determine whether or not to issue the work permit.

In determining whether to approve a work permit, the Superintendent or designee shall verify the student's date of birth, the type of work permit to be issued, and whether the student meets any other criteria established by the Governing Board. The Superintendent or designee may inspect the student's records and/or may confer with at least one of the student's teachers for evidence of satisfactory grades and school attendance and to determine whether the student possesses the motivation and maturity to maintain academic progress while working.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Minors shall not be approved to work in environments declared hazardous or dangerous for young workers or otherwise prohibited by child labor laws. (Labor Code 1290-1298; 29 CFR 570.33, 570.50-570.72)

The Superintendent or designee shall ensure that the requested work hours do not exceed the maximum work hours specified in law based on the student's age and whether the employment will occur while school is in session and/or not in session. (Education Code 49111, 49112, 49116; Labor Code 1391-1391.1; 29 CFR 570.35)

Full-time employment may be authorized for students age 14-17 only in accordance with Education Code 49130-49135.

(cf. 6184 - Continuation Education)

All work permits shall be issued in a format approved and authorized by the CDE. (Education Code 49117)

Each permit shall authorize work for a specific employer. Whenever a student changes employers, he/she shall request a new permit.

The student may be issued more than one work permit if he/she works concurrently for more than one employer, provided that the total number of hours worked does not exceed the total number of hours allowed by law and the district.

Whenever a work permit is issued by a principal or other designated school administrator, the principal or designee shall submit to the Superintendent a copy of each work permit he/she issues, along with a copy of the application. (Education Code 49110)

The Superintendent or designee shall periodically inspect the grades and attendance records of students granted work permits to ensure maintenance of academic progress and any additional criteria established in Board policy.

Expiration of Work Permits

Work permits issued during the school year shall expire five days after the opening of the next succeeding school year. (Education Code 49118)

Before the work permit expires, a student may apply for a renewed work permit in accordance with the procedures specified in the section "Approval Process" above.

Revocation of Work Permits

The Superintendent or designee shall revoke a student's work permit whenever he/she determines that employment is interfering with the student's education, that any provision or condition of the permit is being violated, or that the student is performing work in violation of law. (Education Code 49116, 49164)

The Superintendent may revoke a work permit issued by a principal of a public or private school located within the district if the Superintendent becomes aware of any grounds upon which the student may be deemed ineligible for a work permit under law. (Education Code 49110)

Retention of Records

The Superintendent or designee shall retain a copy of the work permit application and the work permit until the end of the fourth year after the work permit was issued. (5 CCR 16026)

(cf. 3580 - District Records)
(cf. 5125 - Student Records)

Regulation

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

BP 5121 Students

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall establish a uniform grading system based on standards that apply to all students in that course and grade level. Principals and teachers shall ensure that student grades conform to this system. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

(cf. 5124 - Communication with Parents/Guardians)

(cf. 6011 - Academic Standards)

A teacher shall base a student's grades on impartial, consistent and methodical observation of the quality of the student's work and his/her mastery of course content and district standards during the course. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and portfolios.

(cf. 6162.5 - Student Assessment)

The teacher of each course shall determine the student's grade at the end of each grading period. The grade assigned by the teacher shall not be changed except as provided by law, Board policy, or administrative regulation. On rare occasions a grade change may occur when it is determined that there has been clerical or mechanical mistakes, fraud, bad faith, or incompetency. (Education Code 49066)

(cf. 5125.3 - Challenging Student Records)

After a grade is assigned by the teacher, the results of a student's performance on certain tests, including but not limited to Advanced Placement (AP), California High School Exit Examination (CAHSEE), and Content Standards Tests (CST), shall not change a student's grade.

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the

report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

(cf. 5125 - Student Records)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

Effect of Absences on Grades

Students are to be in school each day, unless they are absent with an excused absence.

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement which he/she missed, the teacher may lower the student's grade for nonperformance, based on the value of the missed assignment.

(cf. 6154 - Homework/Makeup Work)

The Board believes that 5 unexcused absences per grading period constitute excessive unexcused absences. Students with excessive unexcused absences may receive a failing grade and not receive credit for the class(es).

(cf. 5113 - Absences and Excuses)

Grade Point Average

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point averages (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, honors, and/or concurrent postsecondary courses.

(cf. 6141.5 - Advanced Placement)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)

Legal Reference:

EDUCATION CODE

41505-41508 Pupil Retention Block Grant
 48070 Promotion and retention
 48205 Excused absences
 48800-48802 Enrollment of gifted students in community college
 48904-48904.3 Withholding grades, diplomas, or transcripts
 49066 Grades; finalization; physical education class
 49067 Mandated regulations regarding student's achievement
 49069.5 Students in foster care, grades and credits
 51242 Exemption from physical education based on participation in interscholastic athletics

76000-76002 Enrollment in community college

CODE OF REGULATIONS, TITLE 5

10060 Criteria for reporting physical education achievement, high schools

30008 Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

1232g Family Education Rights and Privacy Act (FERPA)

6101-6251 School-to-Work Opportunities Act of 1994

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426

Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1

Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764

Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Aiming High: High Schools for the 21st Century, 2002

Taking Center Stage: A Commitment to Standards-Based Education for California's Middle Grades Students, 2001

Elementary Makes the Grade!, 2000

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS CORRESPONDENCE

Report Cards and Transcripts for Students with Disabilities, October 17, 2008

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Student Aid Commission: <http://www.csac.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr> (3/02 11/03) 7/09

AR5121 Students

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

Written report cards displaying students' grades in each subject or course shall be distributed to parents/guardians at the end of each grading period. Parents/guardians shall be offered an opportunity to meet with their child's teacher(s) to discuss the grades and strategies to improve their child's performance.

(cf. 6020 - Parent Involvement)

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

(cf. 5123 - Promotion/Acceleration/Retention)

For each student in grades 9-12, the Superintendent or designee shall maintain a transcript recording the courses taken, the term that each course was taken, credits earned, final grades, and date of graduation.

(cf. 5125 - Student Records)

(cf. 6146.1 - High School Graduation Requirements)

Grades for Achievement

Grades for achievement shall be reported for each grading period as follows:

| | | | |
|---|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 4.0 grade points |
| B | (80-89%) | Above Average Achievement | 3.0 grade points |
| C | (70-79%) | Average Achievement | 2.0 grade points |
| D | (60-69%) | Below Average Achievement | 1.0 grade points |
| F | (0-59%) | Little or No Achievement | 0 grade points |
| I | | Incomplete | 0 grade points |

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the Incomplete shall become an F.

Because of the more rigorous nature of Advanced Placement, honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows:

| | | | |
|---|-----------|---------------------------|------------------|
| A | (90-100%) | Outstanding Achievement | 5.0 grade points |
| B | (80-89%) | Above Average Achievement | 4.0 grade points |
| C | (70-79%) | Average Achievement | 3.0 grade points |

(cf. 6141.5 - Advanced Placement)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6172.1 - Concurrent Enrollment in College Classes)

After a grade is assigned by the teacher, extra grade weighting shall not be provided as a result of a student's performance on certain tests; including, but not limited to, Advanced Placement (AP), California High School Exit Examination (CAHSEE), and Content Standards Tests (CST).

Grades for Physical Education

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

(cf. 6142.7 - Physical Education)

Student performance in high school physical education courses shall be based upon evaluation of the student's individual progress, attainment of goals in each instructional area, tests designed to determine skill and knowledge, and physical performance tests. (5 CCR 10060)

High school students may use interscholastic athletic participation to fulfill physical education requirements, as authorized by Education Code 51242; and may be graded on this participation provided that a district-employee, credentialed to teach physical education, supervises this participation and assigns the grade. A district physical education committee will determine the methods of determining the amount of supervised interscholastic athletic participation needed for a grade to be assigned.

(cf. 6145.2 - Athletic Competition)

Grades for College Courses

When the district has approved a student to receive district credit for coursework completed at a community college or four-year college, he/she shall receive the same letter grade as is granted by the college.

Grades for Citizenship, Study Skills, and Effort

Grades for citizenship, study skills, and effort shall be reported as follows:

- | | |
|---|-------------------|
| O | Outstanding |
| S | Satisfactory |
| N | Needs Improvement |

Pass/Fail Grading

The Superintendent or designee may identify courses or programs for which students may, with parent/guardian permission, elect to earn a Pass or Fail grade instead of a A-F letter grade.

Students who receive a Pass grade shall acquire the appropriate semester units of credit for the course. The grade shall not be counted in determining class rank, honors list, or membership in the California Scholarship Federation. Students who receive a Fail grade shall not receive credit for taking the course.

Peer Grading

At their discretion, teachers may use peer grading of student tests, papers, and assignments as appropriate to reinforce lessons.

Repeating Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. Both grades received shall be entered on the student's transcript, but the student shall receive credit only once for taking the course.

The highest grade received shall be used in determining the student's overall grade point average (GPA).

Withdrawal from Classes

A student who drops a course during the first six weeks of the grading period may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the grading period shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.

Effect of Absences on Grades

Teachers who withhold class credit because of excessive unexcused absences shall so inform students and parents/guardians at the beginning of the school year or semester. Each time an unexcused absence occurs the student and parent/guardian shall again be notified of the district's policy regarding excessive unexcused absences. When a student has 4 unexcused absences a phone call and/or meeting will be arranged with the parent.

(cf. 5113 - Absences and Excuses)

The student and parent/guardian shall have a reasonable opportunity to explain the absences. (Education Code 49067)

If a student receives a failing grade because of excessive unexcused absences, the student's record shall specify that the grade was assigned because of excessive unexcused absences. (Education Code 49067)

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

(cf. 6173.1 - Education for Foster Youth)

Grade Point Average

The Superintendent or designee shall calculate each student's GPA using the grade points assigned to each letter grade in accordance with the scale described in the section "Grades for Achievement" above. The grade points for all applicable coursework shall be totaled and divided by the number of courses completed.

(cf. 5126 - Awards for Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

When plus and minus designations are added to letter grades, they shall not be considered in determining GPA.

(7/02 11/03) 7/09

BP 5131 Students

Conduct

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

(cf. 5131.1 - Bus Conduct)

(cf. 6145.2 - Athletic Competition)

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with district policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5142 - Safety)

2. Conduct that disrupts the orderly classroom or school environment

(cf. 5131.4 - Student Disturbances)

3. Harassment or bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption, in accordance with the section entitled "Bullying/Cyberbullying" below

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

4. Damage to or theft of property belonging to students, staff, or the district

(cf. 3515.4 - Recovery for Property Loss or Damage)

(cf. 5131.5 - Vandalism and Graffiti)

5. Possession or use of a laser pointer, unless used for a valid instructional or other school-related purpose, including employment (Penal Code 417.27)

Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee. The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.

6. Use of profane, vulgar, or abusive language

(cf. 5145.2 - Freedom of Speech/Expression)

7. Plagiarism or dishonesty on school work or tests

(cf. 5131.9 - Academic Honesty)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6162.6 - Use of Copyrighted Materials)

8. Inappropriate attire

(cf. 5132 - Dress and Grooming)

9. Tardiness or unexcused absence from school

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Truancy)

10. Failure to remain on school premises in accordance with school rules

(cf. 5112.5 - Open/Closed Campus)

11. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

(cf. 5131.63 - Steroids)

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or receive a report of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been

resolved, he/she shall refer the matter to his/her supervisor or administrator for further investigation.

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of the privilege of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6020 - Parent Involvement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Possession/Use of Cellular Phones and Other Mobile Communications Devices

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes. (Education Code 48901.5)

Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers and cellular/digital telephones, as well as other mobile communications devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, and laptop computers, provided that such devices do not disrupt the educational program or school activity and are not used for illegal or unethical activities such as cheating on assignments or tests.

If a disruption occurs or a student uses any mobile communications device for improper activities, a school employee shall direct the student to turn off the device and/or shall confiscate it. If the school employee finds it necessary to confiscate the device, he/she shall return it at the end of the class period or school day.

The principal or designee may establish greater penalties for further infractions of disruptive use of a mobile communication device.

In accordance with BP/AR 5145.12 - Search and Seizure, a school official may search a student's mobile communications device, including, but not limited to, reviewing messages or viewing pictures.

(cf. 5145.12 - Search and Seizure)

Students shall not use mobile communications devices, even in hands-free mode, while driving on school grounds, or to and from a school-related activity.

A student who violates this policy may be prohibited from possessing a mobile communications device at school or school-related events and/or may be subject to further discipline in accordance with Board policy and administrative regulation.

Bullying/Cyberbullying

The Board desires to prevent bullying by establishing a positive, collaborative school climate and clear rules for student conduct.

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 6164.2 - Guidance/Counseling Services)

The district may provide students with instruction, in the classroom or other educational settings, that promotes communication, social skills, and assertiveness skills and educates students about appropriate online behavior and strategies to prevent and respond to bullying and cyberbullying.

(cf. 1220 - Citizen Advisory Committees)

(cf. 6163.4 - Student Use of Technology)

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies. Parents/guardians, students, and community members also may be provided with similar information.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 5136 - Gangs)

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 – Sexual Harrassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32261 Bullying

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension or expulsion, especially:

48908 Duties of students

51512 Prohibition against electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

417.25-417.27 Laser scope

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

VEHICLE CODE

23124 Use of cellular phones provisional license holders

CODE OF REGULATIONS, TITLE 5

300-307 Duties of pupils

UNITED STATES CODE, TITLE 42

2000h-2000h6 Title IX, 1972 Education Act Amendments

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

COURT DECISIONS

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

LaVine v. Blaine School District, (2000, 9th Cir.) 257 F.3d 981

Emmett v. Kent School District No. 415, (2000) 92 F.Supp. 1088

Bethel School District No. 403 v. Fraser, (1986) 478 U.S. 675

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Digital Discipline: Off-Campus Student Conduct, the First Amendment and Web Sites,
School Law in Review, 2001

NATIONAL SCHOOL SAFETY CENTER PUBLICATIONS

Bullying in School: Fighting the Bullying Battle, 2006

WEB SITES

CSBA: <http://www.csba.org>

California Cybersafety for Children: <http://www.cybersafety.ca.gov>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Center for Safe and Responsible Internet Use: <http://cyberbully.org>

National School Boards Association: <http://www.nsba.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>

(7/07 11/08) 3/10

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

AR 5141.26 Students

Tuberculosis Testing

Any student with active tuberculosis shall be excluded from attendance at a district school in accordance with AR 5112.2 - Exclusions from Attendance.

(cf. 5112.2 - Exclusions from Attendance)

Students shall be screened or tested for tuberculosis under the following circumstances:

1. As part of the comprehensive health screening required for school entry, parents/guardians shall provide evidence within 90 days after their child's entry into first grade that their child has been screened for risk of tuberculosis within the preceding 18 months. (Health and Safety Code 124040, 124085)

(cf. 5141.32 - Health Screening for School Entry)

2. Whenever ordered by the local health officer, students seeking admission for the first time to a district school at any grade level shall submit to tuberculosis testing. Any student subject to the order shall be admitted to school as follows:
 - a. The Superintendent or designee shall unconditionally admit the student if he/she, prior to admission, submits a certificate, signed by any public or private medical provider, indicating that he/she has completed an approved tuberculosis examination and is free from active tuberculosis. (Health and Safety Code 121485, 121490, 121500; 22 CCR 41305, 41311, 41313)

(cf. 5141.3 - Health Examinations)

(cf. 5141.6 - School Health Services)

(cf. 5148 - Child Care and Development)

(cf. 5148.3 - Preschool/Early Childhood Education)

A student shall not be required to obtain the certificate if his/her parent/guardian or custodian provides the Superintendent or designee with an affidavit stating that the required examination is contrary to his/her beliefs. If there is probable cause to believe that such a student has active tuberculosis, he/she may be excluded from school until the Superintendent or designee is satisfied that he/she is not afflicted. (Health and Safety Code 121505)

- b. A student who has not submitted the certificate may be conditionally admitted provided that he/she receives an approved tuberculin skin test within 10 school days after admission. A student who had a positive skin test and has not subsequently obtained a chest x-ray may be conditionally admitted if he/she receives a chest x-ray within 20 school days after admission. Any student who fails to provide the certificate within those time periods

shall be prohibited from further attendance until he/she provides the certificate.
(Health and Safety Code 121495; 22 CCR 41315, 41327)

- c. Whenever the local health officer so orders, a student may be required to complete an additional examination and provide another certificate indicating that he/she is free of communicable tuberculosis. (Health and Safety Code 121485)
 - d. At the discretion of the local health officer, the district may admit a student without a certificate if he/she is undergoing or has already undergone preventive treatment for tuberculosis infection or treatment for tuberculosis disease. (22 CCR 41319)
3. Whenever the Superintendent or designee suspects that a student who has not been examined for tuberculosis either has the disease or has been exposed, he/she shall immediately report by telephone to the local health officer. When required by the local health officer, the district shall exclude the student from school until he/she is certified to be free of communicable tuberculosis. (22 CCR 41329)

The Superintendent or designee shall maintain a record of any student's tuberculosis examination as part of the student's mandatory permanent student record. (22 CCR 41323)

(cf. 5125 - Student Records)

The Superintendent or designee shall annually file a report with the local health department on the results of tuberculosis examinations for all individuals required to complete such examinations in accordance with item #2 above, including, but not necessarily limited to, the number of individuals unconditionally and conditionally admitted and the number of individuals exempted on the basis of their personal beliefs. (22 CCR 41325)

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

EDUCATION CODE

48213 Prior parent notification of exclusion; exemption

49451 Parent's refusal to consent to health examination

HEALTH AND SAFETY CODE

120230 Exclusion of persons from school when residence is in isolation or quarantine

121365 Duties of local health officer re: tuberculosis control

121475-121520 Tuberculosis tests for students

124025-124110 Child Health and Disability Prevention Program

CODE OF REGULATIONS, TITLE 5

202 Exclusion of students with contagious disease

432 Student records

3030 Eligibility for special education; tuberculosis that adversely affects educational performance

CODE OF REGULATIONS, TITLE 22

41301-41329 Tuberculosis tests for students

Management Resources:

WEB SITES

American Lung Association: <http://www.lungusa.org>

California Department of Public Health, Tuberculosis Control:

<http://www.cdph.ca.gov/programs/tb>

Centers for Disease Control and Prevention, Tuberculosis: <http://www.cdc.gov/tb>

Health Officers Association of California: <http://www.calhealthofficers.org>

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BP 5145.3 Students

Nondiscrimination/Harassment

The Governing Board desires to ensure equal opportunities for all students in admission and access to the district's educational programs, guidance and counseling programs, athletic programs, testing procedures, and other activities. District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age, or sexual orientation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

The Board prohibits discrimination, intimidation, or harassment of any student by any employee, student, or other person in the district. Prohibited harassment includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that is so severe and pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the purpose or effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects the student's educational opportunities.

School staff and volunteers shall carefully guard against segregation, bias, and stereotyping in the delivery of services, including, but not limited to, instruction, guidance, and supervision.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.2 - Guidance/Counseling Services)

The principal or designee shall develop a plan to provide students with appropriate accommodations when necessary for their protection from threatened or potentially harassing or discriminatory behavior.

Students who engage in discrimination or harassment in violation of law, Board policy, or administrative regulation shall be subject to appropriate discipline, up to and including counseling, suspension, and/or expulsion. Any employee who permits or engages in harassment or prohibited discrimination shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21- Professional Standards)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131 - Conduct)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Grievance Procedures

The Board hereby designates the following position(s) as Coordinator(s) for Nondiscrimination to handle complaints regarding discrimination and harassment and inquiries regarding the district's nondiscrimination policies:

State Administrator / Superintendent
800 Broadway Street
King City, CA 93930
(831) 385-0606

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

Any student who feels that he/she has been subjected to discrimination or harassment should immediately contact the Coordinator, the principal, or any other staff member. Any student or school employee who observes an incident of discrimination or harassment should report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

(cf. 5145.7 - Sexual Harassment)

The Superintendent or designee shall ensure that the student handbook clearly describes the district's nondiscrimination policy, procedures for filing a complaint regarding discrimination or harassment, and the resources that are available to students who feel that they have been the victim of discrimination or harassment. The district's policy may also be posted on the district website or any other location that is easily accessible to students.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
49020-49023 Athletic programs
51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform Complaint Procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

California Student Safety and Violence Prevention - Laws and Regulations, April 2004

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS

PUBLICATIONS

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

California Safe Schools Coalition: <http://www.casafeschools.org>

California Department of Education: <http://www.cde.ca.gov>

First Amendment Center: <http://www.firstamendment.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>
(11/99 3/04) 3/10

Policy

First reading: August 10, 2011

Adopted;

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

King City, California

AR 5145.8 Students

Refusal To Harm Or Destroy Animals

Any student who has a moral objection to dissecting or otherwise harming or destroying animals shall have the right to refrain from participating in instruction which involves such activities and shall not be discriminated against because of a decision to exercise this right. (Education Code 32255.1)

(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6142.93 - Science Instruction)

The right to refrain from instruction involving harmful or destructive use of animals shall apply to all 9-12 courses, except classes and activities conducted as part of agricultural education that provide instruction on the care, management, and evaluation of domestic animals. (Education Code 32255.5, 32255.6)

At the beginning of each academic year, the Superintendent or designee shall notify parents/guardians, in writing, of students' right to refrain from instruction involving the harmful or destructive use of animals. (Education Code 48980)

(cf. 5145.6 - Parental Notifications)

In addition, each teacher of a course that uses live or dead animals or animal parts shall inform students of their right to refrain from the harmful or destructive use of animals. (Education Code 32255.4)

A student who wishes to refrain from such instruction shall notify the teacher and shall provide a note from his/her parent/guardian substantiating the objection. (Education Code 32255.1)

If the teacher believes an adequate alternative project is possible, he/she may work with the student to develop and agree upon an alternative project which would provide the knowledge, information, or experience required by the course of study. Alternative projects include, but are not limited to, the use of video recordings, models, films, books, and computers. The alternative project shall involve time and effort by the student comparable to that required by the original project. (Education Code 32255, 32255.1)

A teacher's determination of whether the student may pursue an alternative project or be excused from the project shall not be arbitrary or capricious. (Education Code 32255.3)

In order to receive course credit, students who participate in an alternative project shall pass all course examinations. Students may request an alternative test, however, if a regular examination requires the harmful or destructive use of animals. (Education Code 32255.1)

Legal Reference:

EDUCATION CODE

32255-32255.6 Student's right to refrain from harmful or destructive use of animals

48980-48985 Notification of parents/guardians, especially:

48980 Parental notification at beginning of term

51540 Humane treatment of animals

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Science Framework for California Public Schools: Kindergarten Through Grade 12, 2004

Science Content Standards for California Public Schools: Kindergarten Through Grade 12, 1998

WEB SITES

California Department of Education: <http://www.cde.ca.gov>
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Regulation

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

BP 6142.7 Instruction

Physical Education And Activity

The Governing Board recognizes the positive benefits of physical activity on student health and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework for physical education. The Superintendent or designee shall ensure that the district's program provides students with equal opportunities for instruction and participation regardless of gender in accordance with law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

The overall course of study for grades 9-12 shall include the effects of physical activity upon dynamic health, the mechanics of body movement, individual and dual sports, team sports, and aesthetic movement forms. (Education Code 33352; 5 CCR 10060)

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

The district's physical education program shall engage students in moderate to vigorous physical activity, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

An appropriate alternate activity or exemption from physical education classes shall be provided for students with disabilities in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education, or as needed to accommodate individual student health needs.

(cf. 3514 - Environmental Safety)

(cf. 5141.7 - Sun Safety)

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 - Volunteer Assistance)

(cf. 4112.2 - Certification)

(cf. 4222 - Teacher Aides/Paraprofessionals)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grade 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided. The Superintendent or designee may require that a note from a physician stating the reason for the inability to participate be produced by the student
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the physical fitness test to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.
2. The student is enrolled as a postgraduate student.

Other Exemptions

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:

1. The student in grades 9-10 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. (Education Code 52316)
2. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

Additional Opportunities for Physical Activity

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 - Joint Use Agreements)

(cf. 5142.2 - Safe Routes to School Program)

(cf. 5148 - Child Care and Development Program)

(cf. 5148.2 - Before/After School Program)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

Program Evaluation

The Superintendent or designee shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes

60800 Physical performance test

CODE OF REGULATIONS, TITLE 5

1040-1048 Physical performance test

3051.5 Adapted physical education for individuals with exceptional needs

10060 Criteria for high school physical education programs

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751 Note Local wellness policy

ATTORNEY GENERAL OPINIONS

53 Ops.Cal.Atty.Gen. 230 (1970)

Management Resources:

CSBA PUBLICATIONS

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005

Adapted Physical Education Guidelines for California Schools, 2003

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

2008 Physical Activity Guidelines for Americans, October 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Physical Fitness Testing:

<http://www.cde.ca.gov/ta/tg/pf>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Educational Data System, California physical fitness:

<http://www.eddata.com/projects/current/cpf>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sport and Physical Education: <http://www.aahperd.org/naspe>

President's Council on Physical Fitness and Sports: <http://www.fitness.gov>

The California Endowment: <http://www.calendow.org>

U.S. Department of Health and Human Services: <http://www.health.gov>

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AR 6142.7 Instruction

Physical Education And Activity

Definitions

Physical education is a sequential educational program that teaches students to understand and participate in regular physical activity for developing and maintaining physical fitness throughout their lifetimes, understand and improve their motor skills, enjoy using their skills and knowledge to establish a healthy lifestyle, and understand how their bodies work.

Physical activity is bodily movement that is produced by the contraction of skeletal muscle and that substantially increases energy expenditure, including exercise, sport, dance, and other movement forms.

Moderate physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, walking briskly, dancing, swimming, or bicycling on level terrain. A person should feel some exertion but should be able to carry on a conversation comfortably during the activity.

Vigorous physical activity is any activity which generally requires sustained, rhythmic movements and refers to a level of effort a healthy individual might expend while, for example, jogging, participating in high-impact aerobic dancing, swimming continuous laps, or bicycling uphill. Vigorous physical activity may be intense enough to result in a significant increase in heart and respiration rate.

Instructional Time

Instruction in physical education shall be provided for a total period of time of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year exemption pursuant to Education Code 51241(b) shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Students in grades 10-12 who have been granted a two-year or permanent exemption from physical education pursuant to Education Code 51241(b)(1) or (c) shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

Students in a regional occupational program or center who are exempted from physical education pursuant to Education Code 52316 shall have a minimum school day of 180 minutes. (Education Code 52316)

(cf. 6178.2 - Regional Occupational Center/Program)

Monitoring Moderate to Vigorous Physical Activity

To monitor whether students are engaged in moderate to vigorous physical activity for at least 50 percent of physical education class or session time, the Superintendent or designee may:

1. Develop methods to estimate the amount of time students spend in moderate to vigorous physical activity or the number of students who are inactive during physical education classes
2. Provide physical education teachers with staff development, self-monitoring tools, stopwatches, and/or heart rate monitors to assist them in planning and assessing the level of activity in their classes

(cf. 4115 - Evaluation/Supervision)

Physical Fitness Testing

During the annual assessment window between the months of February through May, students in grade 9 shall be administered the physical fitness test designated by the State Board of Education. (Education Code 60800; 5 CCR 1041)

(cf. 6162.5 - Student Assessment)

The Superintendent or designee may provide a make-up date for students who are unable to take the test based on absence or temporary physical restriction or limitations, such as students recovering from illness or injury. (5 CCR 1043)

On or before November 1 of each school year, the Superintendent may designate an employee to serve as the district's physical fitness test coordinator and so notify the test contractor. The test coordinator shall serve as the liaison between the district and California Department of Education for all matters related to the physical fitness test. His/her duties shall be those specified in 5 CCR 1043.4, including, but not limited to, overseeing the administration of the test and the collection and return of all test data to the test contractor. (5 CCR 1043.4)

Students shall be provided with their individual results after completing the physical performance testing. The test results may be provided in writing or orally as the student completes the testing and shall be included in his/her cumulative record. (Education Code 60800; 5 CCR 1043.10, 1044)

(cf. 5125 - Student Records)

The Superintendent or designee shall report the aggregate results of the physical fitness testing in the annual school accountability report card required by Education Code 33126 and 35256. (Education Code 60800)

(cf. 0510 - School Accountability Report Card)

Testing Variations

All students may be administered the state's physical fitness test with the following test variations: (5 CCR 1047)

1. Extra time within a testing day
2. Test directions that are simplified or clarified

All students may have the following test variations if they are regularly used in the classroom: (5 CCR 1047)

1. Audio amplification equipment
2. Separate testing for individual students provided that they are directly supervised by the test examiner
3. Manually Coded English or American Sign Language to present directions for test administration

Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800; 5 CCR 1047)

Students with disabilities may be provided the following accommodations if specified in their individualized education program (IEP) or Section 504 plan: (5 CCR 1047)

1. Administration of the test at the most beneficial time of day to the student after consultation with the test contractor
2. Administration of the test by a test examiner to the student at home or in the hospital
3. Any other accommodation specified in the student's IEP or Section 504 plan for the physical fitness test

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Identified English learners may be allowed the following additional test variations if regularly used in the classroom: (5 CCR 1048)

1. Separate testing with other English learners, provided that they are directly supervised by the test examiner
2. Test directions translated into their primary language, and the opportunity to ask clarifying questions about the test directions in their primary language

Additional Opportunities for Physical Activity

The Superintendent or designee shall implement strategies for increasing opportunities for physical activity outside the physical education program, which may include, but not be limited to:

1. Training recess and lunch supervisors on methods to engage students in moderate to vigorous physical activity

(cf. 1240 - Volunteer Assistance)

(cf. 4231 - Staff Development)

(cf. 5030 - Student Wellness)

2. Encouraging teachers to incorporate physical activity into the classroom
3. Establishing extracurricular activities that promote physical activity, such as school clubs, intramural athletic programs, dance performances, special events, and competitions

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.5 - Student Organizations and Equal Access)

4. Incorporating opportunities for physical activity into before- or after-school programs and/or child care and development programs

(cf. 5148 - Child Care and Development Program)

(cf. 5148.2 - Before/After School Program)

5. Exploring opportunities for joint use of facilities or grounds in order to provide adequate space for students and community members to engage in recreational activities

(cf. 1330.1 - Joint Use Agreements)

6. Developing business partnerships to maximize resources for physical activity equipment and programs

(cf. 1700 - Relations Between Private Industry and the Schools)

7. Developing programs to encourage and facilitate walking, bicycling, or other active transport to and from school

(cf. 5142.2 - Safe Routes to School Program)

BP 6162.5 Instruction

Student Assessment

The Governing Board recognizes that student assessments are an important instructional and accountability tool. Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, program effectiveness and staff evaluations shall, as appropriate, be based in part on indicators of student achievement.

(cf. 0500 - Accountability)
(cf. 4115 - Evaluation/Supervision)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6011 - Academic Standards)
(cf. 6190 - Evaluation of the Instructional Program)

To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6142.7 - Physical Education and Activity)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)

In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it corresponds to the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6162.54 - Test Integrity/Test Preparation)

The Superintendent or designee shall provide professional development to assist teachers and paraprofessionals in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

(cf. 0510 - School Accountability Report Card)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the achievement test administered under the Standardized Testing and Reporting Program pursuant to Education Code 60640-60649
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

Legal Reference:

EDUCATION CODE

- 313 Assessment of English language development
- 10600-10610 California Education Information System
- 44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)
- 51041 Evaluation of educational program
- 51450-51455 Golden State Seal Merit Diploma
- 60600-60649 Assessment of academic achievement, especially:
- 60640-60649 Standardized Testing and Reporting Program
- 60800 Physical fitness testing
- 60810-60812 Assessment of English language development
- 60850-60859 High school exit examination
- 60900 California Longitudinal Pupil Achievement Data System

CODE OF REGULATIONS, TITLE 5
850-870 Standardized Testing and Reporting program
1200-1225 High School Exit Examination
UNITED STATES CODE, TITLE 20
9622 National Assessment of Educational Progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Key Elements of Testing, 2004

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Teachers' Use of Student Data Systems to Improve Instruction, 2007

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Educational Testing Service: <http://www.ets.org>

U.S. Department of Education: <http://www.ed.gov>

(1/01 3/01) 7/10

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

BP 6163.1 Instruction

Library Media Centers

The Governing Board recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board desires to provide school libraries with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and prepare students to become lifelong learners.

(cf. 0440 - District Technology Plan)

(cf. 6011 - Academic Standards)

(cf. 6161 - Equipment, Books and Materials)

(cf. 6163.4 - Student Use of Technology)

(cf. 7110 - Facilities Master Plan)

School libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library may be open at other hours outside the school day, including evenings and weekends. Any library open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

Staffing

To staff school libraries, the Board may appoint one or more teacher librarians who possess an appropriate credential issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

Any teacher librarian employed by the district shall be authorized to perform the following duties:

1. Instruct students in the choice and use of library materials and technology
2. Plan and coordinate school library programs with the district's instructional programs
3. Select materials for school and district libraries
4. Coordinate or supervise library programs at the district level

5. Plan and conduct a course of instruction for students who assist in the operation of school libraries
6. Supervise classified personnel assigned school library duties
7. Develop procedures for and management of the school and district libraries

The Board also may appoint classified paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, Board policy, and administrative regulation.

(cf. 1240 - Volunteer Assistance)

(cf. 4222 - Teachers Aides/Paraprofessionals)

Library Plan

Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a districtwide plan for school libraries. (Education Code 41572)

(cf. 0420 - School Plans/Site Councils)

In developing the districtwide plan, the Superintendent or designee is encouraged to consult with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate.

The districtwide library plan shall describe the district's vision and goals for district libraries and how funds will be distributed to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

Selection and Evaluation of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive or language needs.

Teacher librarians shall evaluate and select materials in accordance with law, Board policy, and administrative regulation and shall use professional selection aids and standards. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

(cf. 6144 - Controversial Issues)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

Library materials should be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

(cf. 3290 - Gifts, Grants and Bequests)

Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

(cf. 1312.2 - Complaints Concerning Instructional Materials)

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042)

(cf. 3260 - Fees and Charges)

To encourage students to return materials in a timely manner, a nominal fee shall be charged for the late return of materials.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

Library Instruction

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information

4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Teacher librarians also may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 6141 - Curriculum Development and Evaluation)

Reports

The district shall, on or before August 31 each year, report to the California Department of Education on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)

Legal Reference:

EDUCATION CODE

1703 Coordination of district library services by county superintendent

1770-1775 Provision of library services by county superintendent

18100-18203 School libraries

18300-18571 Union high school district/unified school district library district

19335-19336 Reading Initiative Program; recommended books

41570-41573 School and Library Improvement Block Grant

42605 Tier 3 categorical flexibility

44868-44869 Qualifications and employment of library media teachers

45340-45349 Instructional aides

60119 Sufficiency of textbooks and instructional materials; public hearing

60240-60251.5 State Instructional Materials Fund, purchase of classroom library materials

60420-60424 Instructional Materials Funding Realignment Program

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

18181 Districtwide library plan

52012 Establishment of school site council

52014-52015 School plans

CODE OF REGULATIONS, TITLE 5

16040-16043 School libraries

80053 Library media service teaching credential

UNITED STATES CODE, TITLE 20

6383 Improving Literacy Through School Libraries grant program

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Library Program Standards, September 2010

School Library Standards for Students, September 2010
Check It Out! Assessing School Library Media Programs, 1998
Recommended Literature: Kindergarten Through Grade Twelve
CALIFORNIA SCHOOL LIBRARY ASSOCIATION PUBLICATIONS
Standards and Guidelines for Strong School Libraries, 2004
WEB SITES

American Library Association: <http://www.ala.org>
California Department of Education, School Libraries: <http://www.cde.ca.gov/ci/cr/lb>
California Library Association: <http://www.cla-net.org>
California School Library Association: <http://www.csla.net>
(7/03 7/05) 3/11

BP 7214 Facilities

General Obligation Bonds

The Governing Board desires to provide adequate facilities in order to enhance student learning and to help the district achieve its vision for educating district students. To that end, the Board may order an election on the question of whether bonds shall be issued for school facilities when, in the Board's judgment, it is advisable and in the best interest of district students.

(cf. 1160 - Political Processes)

(cf. 7110 - Facilities Master Plan)

(cf. 7210 - Facilities Financing)

The Board shall determine the appropriate size of the bond in accordance with law.

Bonds Requiring 55 Percent Approval by Local Voters

The Board may decide to pursue the authorization and issuance of bonds by approval of 55 percent majority of the voters pursuant to Article 13A, Section 1(b)(3) and Article 16, Section 18(b) of the California Constitution. If two-thirds of the Board agree to such an election, the Board shall vote to adopt a resolution to incur bonded indebtedness if approved by a 55 percent majority of the voters. (Education Code 15266)

The bond election may only be ordered at a primary or general election, a statewide special election, or a regularly scheduled local election at which all of the electors of the school district are entitled to vote. (Education Code 15266)

Bonded indebtedness incurred by the district shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities. (California Constitution Article 13A, Section 1(b)(3) and 1(b)(3)(A))

The proposition approved by the voters shall include the following accountability requirements: (California Constitution Article 13A, Section 1(b)(3))

1. A requirement that proceeds from the sale of the bonds be used only for the purposes specified above, as detailed in California Constitution Article 13A, Section 1(b)(3), and not for any other purposes including teacher and administrative salaries and other school operating expenses
2. A list of specific school facility projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list

(cf. 0440 - *District Technology Plan*)
(cf. 0450 - *Comprehensive Safety Plan*)
(cf. 6151 - *Class Size*)

3. A requirement that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed
4. A requirement that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects

Bonds Requiring 66.67 Percent Approval by Local Voters

Bonds shall be sold to raise money for the following purposes: (Education Code 15100)

1. Purchasing school lots
2. Building or purchasing school buildings
3. Making alterations or additions to school building(s) other than as may be necessary for current maintenance, operation, or repairs
4. Repairing, restoring, or rebuilding any school building damaged, injured, or destroyed by fire or other public calamity
5. Supplying school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature
6. Permanently improving school grounds
7. Refunding any outstanding valid indebtedness of the district, evidenced by bonds or state school building aid loans
8. Carrying out sewer or drain projects or purposes authorized in Education Code 17577
9. Purchasing school buses with a useful life of at least 20 years
10. Demolishing or razing any school building with the intent to replace it with another school building, whether in the same location or in any other location

Except for refunding any outstanding indebtedness, any of the purposes listed above may be united and voted upon as a single proposition by order of the Board and entered into the minutes. (Education Code 15100)

Legal Reference:

EDUCATION CODE

7054 Use of district property, campaign purposes

15100-15254 Bonds for school districts and community college districts

15264-15288 Strict Accountability in Local School Construction Bonds Act of 2000

17577 Sewers and drains

47614 Charter school facilities

ELECTIONS CODE

324 General election

328 Local election

341 Primary election

348 Regular election

356 Special election

357 Statewide election

1302 School district election

15372 Elections official certificate

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

8855 California Debt and Investment Advisory Commission

53580-53595.55 Bonds

54952 Definition of legislative body, Brown Act

CALIFORNIA CONSTITUTION

Article 13A, Section 1 Tax limitation

Article 16, Section 18 Debt limit

COURT DECISIONS

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo

Valley Unified School District, (2006) 139 Cal.App.4th 1356

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 46 (2005)

87 Ops.Cal.Atty.Gen. 157 (2004)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

CSBA, District and Financial Services, Proposition 39 Bond Performance Audit Program:

<http://www.csba.org/ds/prop39.cfm>"><http://www.csba.org>"><http://www.csba.org/ds/prop39.cfm>

California Department of Education: <http://www.cde.ca.gov>

California Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

(7/01) 11/06

Policy

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

Adopted: September 14, 2011

King City, California

BB 9123 Board Bylaws

Clerk

The Governing Board shall elect a clerk from its own membership at the annual organizational meeting. (Education Code 35143)

(cf. 9100 - Organization)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. Sign documents on behalf of the district as directed by the Board
4. Serve as presiding officer in the absence of the president

(cf. 9121 - President)

5. Notify Board members and members-elect of the date and time for the annual organizational meeting
6. Perform any other duties assigned by the Board

Legal Reference:

EDUCATION CODE

- 17593 Repair and supervision of property (duty of district clerk)
- 35038 Appointment of clerk by county superintendent of schools
- 35039 Dismissal of clerk
- 35121 Appointment of clerk in certain city and high school districts
- 35143 Annual organizational meetings
- 35250 Duty to keep certain records and reports
- 38113 Duty of clerk (re provision of school supplies)

GOVERNMENT CODE

- 54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

- CSBA Professional Governance Standards, 2000
- Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

- CSBA: <http://www.csba.org>
- (9/88 7/03) 3/11

BB 9220 Board Bylaws

Governing Board Elections

Any person is eligible to be a Governing Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of the state, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. (Education Code 35107)

A district employee elected to the Board shall resign his/her position before being sworn in or shall have his/her employment automatically terminated upon being sworn into office. (Education Code 35107)

(cf. 9224 - Oath of Affirmation)

(cf. 9270 - Conflict of Interest)

Whenever possible, the Board shall consolidate Board elections with the local municipal or statewide primary or general election. Board election procedures shall be conducted in accordance with state and federal law.

(cf. 9110 - Terms of Office)

Campaign Conduct

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 9005 - Governance Standards)

Statement of Qualifications

The district shall assume no part of the cost of printing, handling, translating, or mailing of candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

On the 125th day prior to the day fixed for the general district election, the Board secretary or his/her designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

(cf. 9223 - *Filling Vacancies*)

Candidate statements shall be limited to no more than 400 words. (Elections Code 13307)

Tie Votes in Board Member Elections

Before each election, the Board shall establish whether a potential tie is to be resolved by lot or with a runoff election. (Education Code 5016)

After an election for which the Board has decided to resolve a tie by lot, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time shall determine the winner by lot. (Education Code 5016)

After an election for which the Board has decided to resolve a tie with a runoff election, the Board shall schedule the runoff election in accordance with law. (Education Code 5016)

Legal Reference:

EDUCATION CODE

1006 Qualifications for holding office, county board of education

5000-5033 Elections

5220-5231 Elections

5300-5304 General provisions (conduct of elections)

5320-5329 Order and call of elections

5340-5345 Consolidation of elections

5360-5363 Election notice

5380 Compensation (of election officer)

5390 Qualifications of voters

5420-5426 Cost of elections

5440-5442 Miscellaneous provisions

7054 Use of district property

35107 Eligibility; school district employees

35177 Campaign expenditures or contributions

35239 Compensation of governing board member of districts with less than 70 ADA

ELECTIONS CODE

1302 Local elections, school district election

2201 Grounds for cancellation

4000-4004 Elections conducted wholly by mail

10400-10418 Consolidation of elections

10509 Notice of election by secretary

10600-10604 School district elections

13307 Candidate's statement

13309 Candidate's statement, indigency

20440 Code of Fair Campaign Practices

GOVERNMENT CODE

1021 Conviction of crime

1097 Illegal participation in public contract

12940 Nondiscrimination, Fair Employment and Housing Act

81000-91014 Political Reform Act

PENAL CODE

68 Bribes

74 Acceptance of gratuity

424 Embezzlement and falsification of accounts by public officers

661 Removal for neglect or violation of official duty

CALIFORNIA CONSTITUTION

Article 2, Section 2 Voters, qualifications

Article 7, Section 7 Conflicting offices

Article 7, Section 8 Disqualification from office

COURT DECISIONS

Randall v. Sorrell, (2006) 126 S.Ct. 2479

ATTORNEY GENERAL OPINIONS

85 Ops.Cal.Atty.Gen. 49 (2002)

83 Ops.Cal.Atty.Gen. 181 (2000)

81 Ops.Cal.Atty.Gen. 98 (1998)

69 Ops.Cal.Atty.Gen. 290 (1986)

Management Resources:

WEB SITES

California Secretary of State's Office: <http://www.ss.ca.gov>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute for Local Self Government: <http://www.ca-ilg.org/>

(2/98 3/01) 11/06

BB 9224 Board Bylaws

Oath Or Affirmation

Prior to entering upon the duties of their office, all Governing Board members shall take the oath or affirmation required by law. (California Constitution, Article 20, Section 3; Government Code 1360)

(cf. 4112.3/4212.3/4312.3 - Oath or Affirmation)

The oath may be administered and certified by a Board member, secretary or assistant secretary to the Board, Superintendent, deputy or assistant superintendent, principal, or County Superintendent of Schools or any other person authorized in Education Code 60.

The executed oath shall be filed with the County Clerk. (Government Code 1363)

Legal Reference:

EDUCATION CODE

60 Persons authorized to administer and certify oaths

GOVERNMENT CODE

1303 Misdemeanor for failure to take oath

1360-1369 Oath of office

3100-3109 Oath or affirmation of allegiance

CALIFORNIA CONSTITUTION

Article 20, Section 3 Oath of office

COURT DECISIONS

Chilton v. Contra Costa Community College District (1976) 55 Cal. App. 3d 544

Vogel v. County of Los Angeles (1967) 68 Cal. 2d 18, 22

Bylaw

First Reading: August 10, 2011

Adopted: September 14, 2011

KING CITY JOINT UNION HIGH SCHOOL DISTRICT

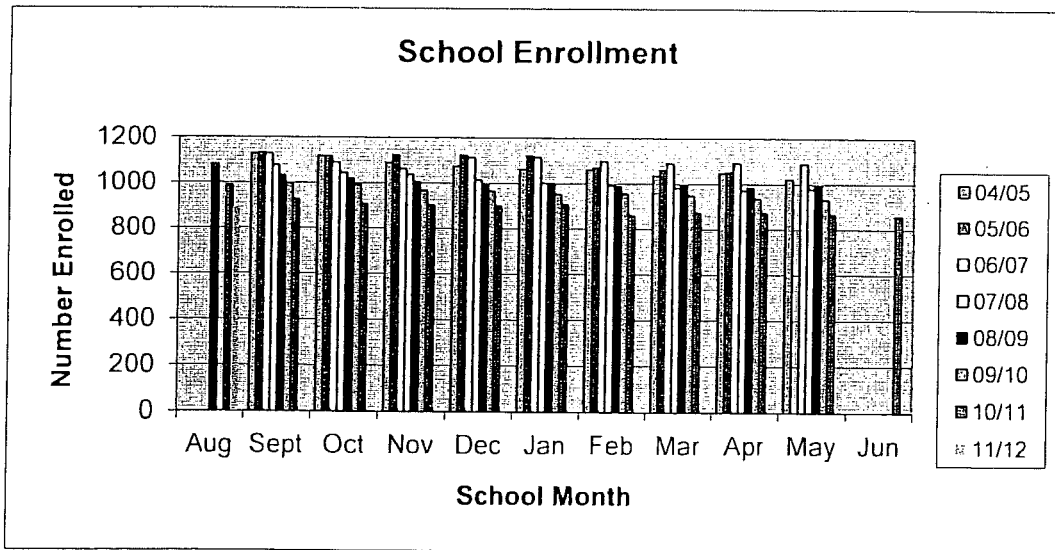
King City, California

KING CITY HIGH SCHOOL

Bruce Corbett
Monthly School Statistics
August 2011

SCHOOL ENROLLMENT

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|---------------------|-------------|-------------|-------------|-------------|-------------|------------|------------|------------|
| Aug | | | | | 1080 | | 988 | 891 |
| Sept | 1127 | 1132 | 1130 | 1077 | 1033 | 997 | 928 | |
| Oct | 1118 | 1117 | 1090 | 1044 | 1019 | 991 | 907 | |
| Nov | 1089 | 1123 | 1063 | 1038 | 1004 | 967 | 903 | |
| Dec | 1075 | 1123 | 1114 | 1014 | 998 | 966 | 901 | |
| Jan | 1062 | 1121 | 1116 | 1002 | 1002 | 953 | 908 | |
| Feb | 1062 | 1070 | 1099 | 992 | 988 | 956 | 861 | |
| Mar | 1036 | 1060 | 1090 | 982 | 992 | 949 | 873 | |
| Apr | 1048 | 1051 | 1091 | 972 | 985 | 936 | 873 | |
| May | 1022 | | 1089 | 977 | 992 | 932 | 867 | |
| Jun | | | | | | | 858 | |
| Year Average | 1071 | 1100 | 1098 | 1011 | 1009 | 961 | 897 | 891 |



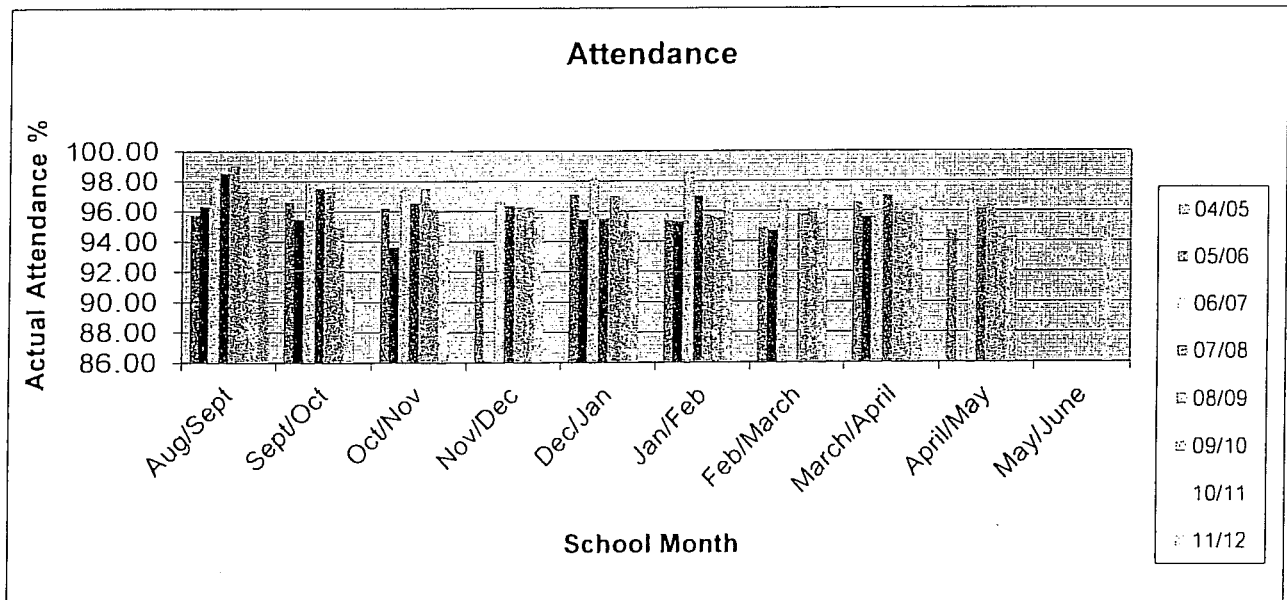
KING CITY HIGH SCHOOL

Bruce Corbett
Monthly School Statistics
8/1/2011 - 8/26/2011

SCHOOL ATTENDANCE PERCENTAGES

School Month 04/05 05/06 06/07 07/08 08/09 09/10 10/11 11/12

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Aug/Sept | 95.80 | 96.40 | 98.30 | 98.60 | 99.08 | 97.40 | 94.49 | 97.07 |
| Sept/Oct | 96.70 | 95.55 | 97.89 | 97.60 | 97.37 | 95.00 | 90.90 | |
| Oct/Nov | 96.27 | 93.71 | 97.52 | 96.62 | 97.53 | 96.20 | 95.35 | |
| Nov/Dec | 93.47 | | 96.63 | 96.41 | 96.31 | 96.30 | 95.65 | |
| Dec/Jan | 97.15 | 95.51 | 98.20 | 95.53 | 97.06 | 96.10 | 94.72 | |
| Jan/Feb | 95.43 | 95.37 | 98.65 | 97.03 | 95.76 | 95.60 | 96.65 | |
| Feb/March | 94.93 | 94.76 | 96.70 | | 95.80 | 96.20 | 96.54 | |
| March/April | 96.60 | 95.66 | 97.36 | 97.08 | 96.47 | 95.90 | 96.23 | |
| April/May | 94.70 | | 96.81 | 96.19 | 96.44 | 94.90 | 94.32 | |
| May/June | | | | | | | 95.59 | |
| Year Average | 95.67 | 95.28 | 97.56 | 96.88 | 96.87 | 95.96 | 95.04 | 97.07 |



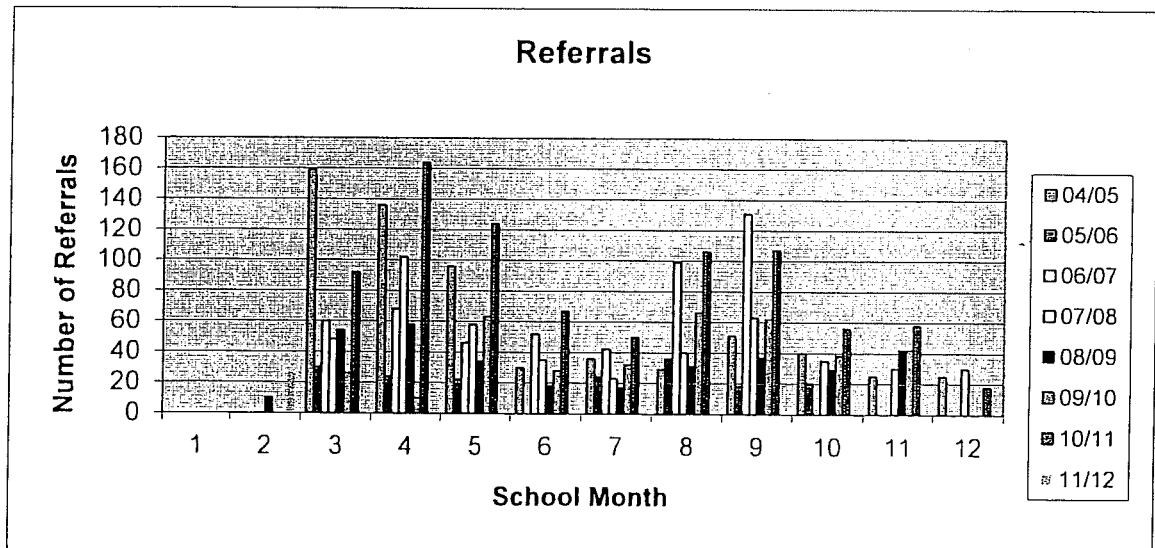
KING CITY HIGH SCHOOL

Bruce Corbett
Monthly School Statistics
August 2011

REFERRALS

School Month 04/05 05/06 06/07 07/08 08/09 09/10 10/11 11/12

| | | | | | | | | |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Aug | | | | | 10 | | | 27 |
| Sept | 159 | 30 | 60 | 48 | 54 | 26 | 92 | |
| Oct | 136 | 24 | 68 | 102 | 58 | 10 | 164 | |
| Nov | 96 | 22 | 46 | 58 | 34 | 63 | 124 | |
| Dec | 30 | | 52 | 35 | 18 | 28 | 67 | |
| Jan | 36 | 24 | 42 | 23 | 17 | 32 | 50 | |
| Feb | 29 | 36 | 99 | 40 | 31 | 66 | 106 | |
| Mar | 51 | 18 | 131 | 63 | 37 | 62 | 107 | |
| Apr | 40 | 20 | | 35 | 29 | 38 | 56 | |
| May | 25 | | | 30 | 42 | 42 | 58 | |
| Jun | 25 | | | 30 | | | 18 | |
| Year Average | 63 | 25 | 71 | 46 | 33 | 41 | 84 | 27 |



KING CITY HIGH SCHOOL

Bruce Corbett
Monthly School Statistics
August 2011

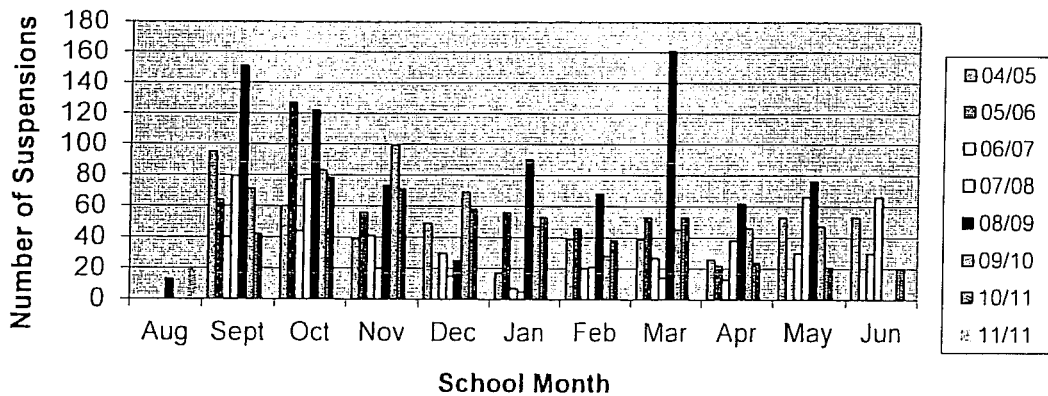
SCHOOL OFF / ON-CAMPUS SUSPENSIONS

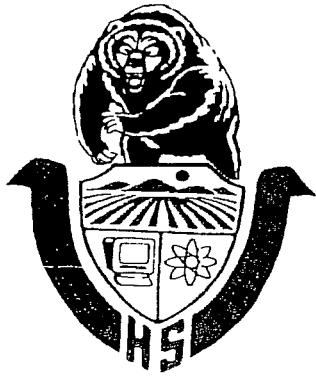
School Month

04/05 05/06 06/07 07/08 08/09 09/10 10/11 11/11

| Aug | | | | | 13 | | | 22 |
|--------------|----|-----|----|----|-----|----|----|----|
| Sept | 95 | 64 | 40 | 79 | 151 | 71 | 42 | |
| Oct | 60 | 127 | 44 | 77 | 122 | 83 | 78 | |
| Nov | 39 | 56 | 41 | 20 | 73 | 99 | 71 | |
| Dec | 49 | | 30 | 15 | 25 | 69 | 58 | |
| Jan | 17 | 56 | 7 | 5 | 90 | 47 | 53 | |
| Feb | 39 | 46 | 20 | 21 | 68 | 28 | 38 | |
| Mar | 39 | 53 | 27 | 14 | 161 | 45 | 53 | |
| Apr | 26 | 22 | 13 | 38 | 62 | 46 | 24 | |
| May | 53 | | 30 | 66 | 76 | 47 | 21 | |
| Jun | 53 | | 30 | 66 | | | 20 | |
| Year Average | 47 | 61 | 28 | 40 | 84 | 59 | 46 | 22 |

School Off / On-Campus Suspensions





GREENFIELD HIGH SCHOOL

James Goddard, Principal

Monthly School Statistics

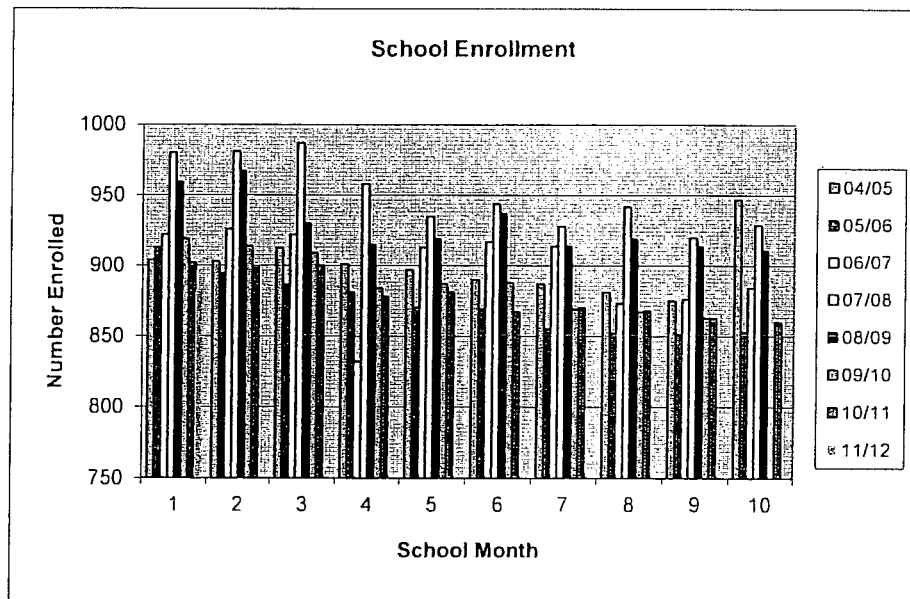
August 2011

School Enrollment

School Month

| | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|----|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 904 | 913 | 922 | 980 | 959 | 919 | 902 | 882 |
| 2 | 903 | 894 | 926 | 981 | 967 | 914 | 898 | |
| 3 | 913 | 886 | 922 | 987 | 930 | 909 | 900 | |
| 4 | 901 | 881 | 832 | 958 | 915 | 884 | 878 | |
| 5 | 897 | 870 | 913 | 935 | 919 | 887 | 881 | |
| 6 | 890 | 869 | 917 | 944 | 937 | 888 | 867 | |
| 7 | 887 | 855 | 914 | 928 | 914 | 869 | 870 | |
| 8 | 881 | 852 | 873 | 942 | 919 | 867 | 868 | |
| 9 | 875 | 851 | 876 | 920 | 914 | 863 | 863 | |
| 10 | 947 | 853 | 884 | 929 | 911 | | 860 | |

| | | | | | | | | |
|----------------|-------|-------|-------|-------|-------|---------|-------|--|
| Average | 899.8 | 872.4 | 897.9 | 950.4 | 928.5 | 888.889 | 878.7 | |
|----------------|-------|-------|-------|-------|-------|---------|-------|--|





GREENFIELD HIGH SCHOOL

James Goddard, Principal

Monthly School Statistics

August 2011

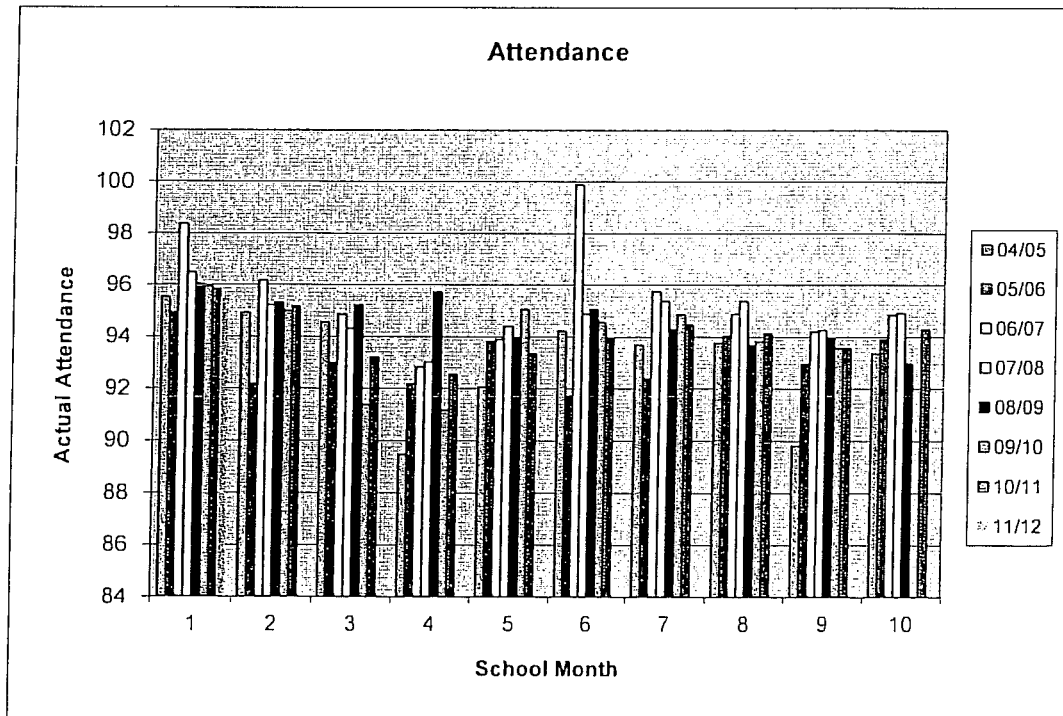
School Attendance Percentages

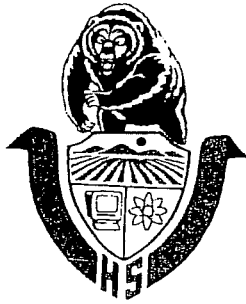
School Month

| | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|----|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 95.52 | 94.91 | 98.36 | 96.49 | 96.03 | 95.92 | 95.82 | 95.51 |
| 2 | 94.92 | 92.17 | 96.17 | 95.21 | 95.31 | 95 | 95.16 | |
| 3 | 94.55 | 92.98 | 94.86 | 94.31 | 95.21 | 91.37 | 93.21 | |
| 4 | 89.47 | 92.18 | 92.83 | 93.02 | 95.72 | 91.17 | 92.55 | |
| 5 | 92.06 | 93.8 | 93.89 | 94.40 | 93.95 | 95.06 | 93.34 | |
| 6 | 94.23 | 91.71 | 99.87 | 94.89 | 95.06 | 94.55 | 93.95 | |
| 7 | 93.69 | 92.39 | 95.75 | 95.38 | 94.28 | 94.86 | 94.47 | |
| 8 | 93.77 | 94.04 | 94.88 | 95.38 | 93.67 | 93.82 | 94.13 | |
| 9 | 89.82 | 92.95 | 94.20 | 94.26 | 93.95 | 93.56 | 93.57 | |
| 10 | 93.35 | 93.88 | 94.85 | 94.92 | 92.97 | | 94.3 | |

Average

| | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|
| 93.14 | 93.10 | 95.57 | 94.83 | 94.62 | 93.92 | 94.05 | 95.51 |
|-------|-------|-------|-------|-------|-------|-------|-------|





GREENFIELD HIGH SCHOOL

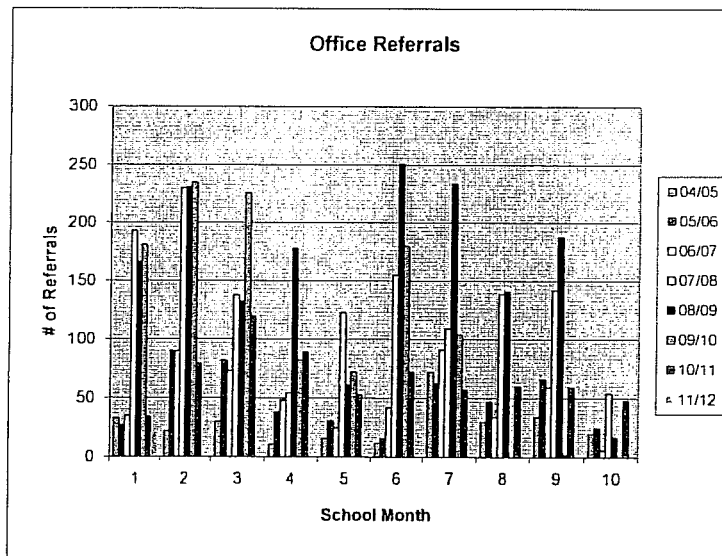
James Goddard, Principal

Monthly School Statistics

August 2011

Office Referrals

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|----------------|-------|-------|-------|-------|-------|---------|-------|-------|
| 1 | 33 | 27 | 35 | 193 | 166 | 181 | 34 | 21 |
| 2 | 22 | 90 | 90 | 230 | 231 | 235 | 79 | |
| 3 | 30 | 82 | 73 | 138 | 132 | 226 | 120 | |
| 4 | 11 | 38 | 48 | 54 | 178 | 82 | 89 | |
| 5 | 16 | 31 | 25 | 123 | 61 | 72 | 53 | |
| 6 | 12 | 16 | 42 | 155 | 251 | 180 | 72 | |
| 7 | 72 | 62 | 91 | 109 | 234 | 104 | 57 | |
| 8 | 30 | 47 | 34 | 139 | 141 | 0 | 60 | |
| 9 | 34 | 66 | 59 | 142 | 188 | 2 | 59 | |
| 10 | 20 | 25 | 6 | 54 | 17 | | 48 | |
| Average | 28 | 48.4 | 50.3 | 133.7 | 159.9 | 120.222 | 67.1 | 21 |





GREENFIELD HIGH SCHOOL

James Goddard, Principal

Monthly School Statistics

August 2011

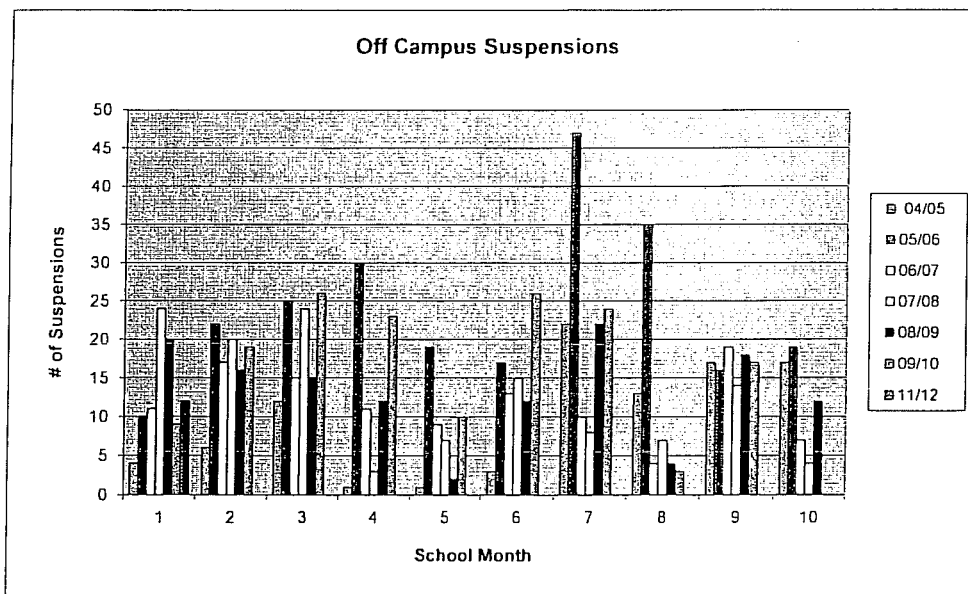
Off Campus Suspensions

School Month

| | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 |
|----|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 4 | 10 | 11 | 24 | 20 | 9 | 8 | 12 |
| 2 | 6 | 22 | 17 | 20 | 16 | 19 | 10 | |
| 3 | 12 | 25 | 15 | 24 | 15 | 26 | 35 | |
| 4 | 1 | 30 | 11 | 3 | 12 | 23 | 28 | |
| 5 | 1 | 19 | 9 | 7 | 2 | 10 | 27 | |
| 6 | 3 | 17 | 13 | 15 | 12 | 26 | 36 | |
| 7 | 22 | 47 | 10 | 8 | 22 | 24 | 37 | |
| 8 | 13 | 35 | 4 | 7 | 4 | 3 | 25 | |
| 9 | 17 | 16 | 19 | 14 | 18 | 17 | 27 | |
| 10 | 17 | 19 | 7 | 4 | 12 | | 24 | |

Average

| | | | | | | | |
|-----|----|------|------|------|---------|------|----|
| 9.6 | 24 | 11.6 | 12.6 | 13.3 | 17.4444 | 25.7 | 12 |
|-----|----|------|------|------|---------|------|----|



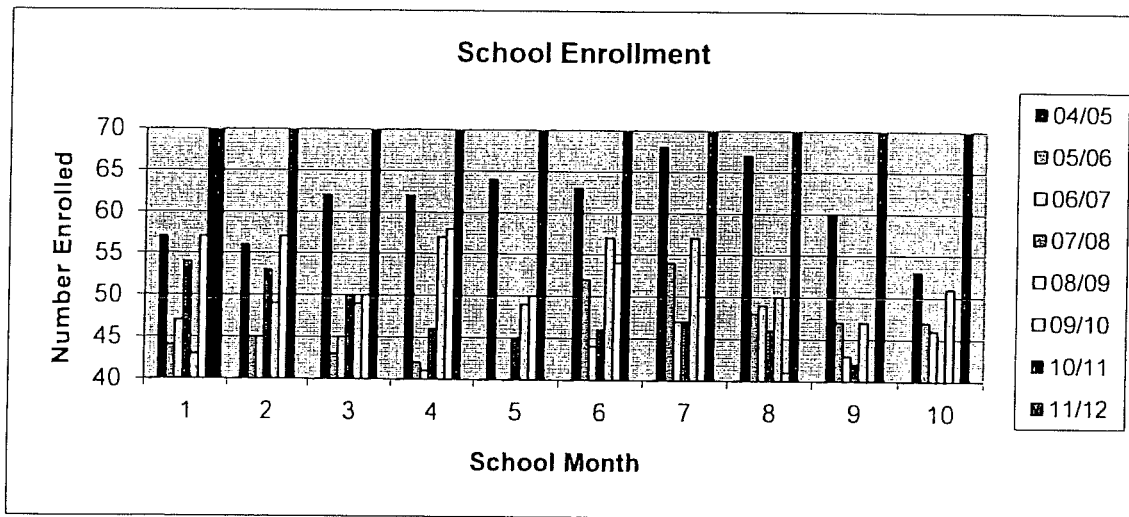
PORTOLA-BUTLER HIGH SCHOOL

Carolyn McCombs, Principal
Monthly School Attendance Report
School Year 2011-12
Month #1

SCHOOL ENROLLMENT

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 12/13 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 57 | 44 | 47 | 54 | 43 | 57 | 81 | 102 | |
| 2 | 56 | 45 | 45 | 53 | 49 | 57 | 91 | | |
| 3 | 62 | 43 | 45 | 50 | 49 | 50 | 99 | | |
| 4 | 62 | 42 | 41 | 46 | 57 | 58 | 99 | | |
| 5 | 64 | 40 | 38 | 45 | 49 | 50 | 89 | | |
| 6 | 63 | 52 | 44 | 46 | 57 | 54 | 122 | | |
| 7 | 68 | 54 | 47 | 47 | 57 | 50 | 118 | | |
| 8 | 67 | 48 | 49 | 46 | 50 | 41 | 113 | | |
| 9 | 60 | 47 | 43 | 42 | 47 | 38 | 112 | | |
| 10 | 53 | 47 | 46 | 38 | 51 | | 106 | | |
| Average | 61 | 46 | 45 | 47 | 51 | 51 | 81 | 102 | |

** 04/05 - 09/10 Stats are from CBHS



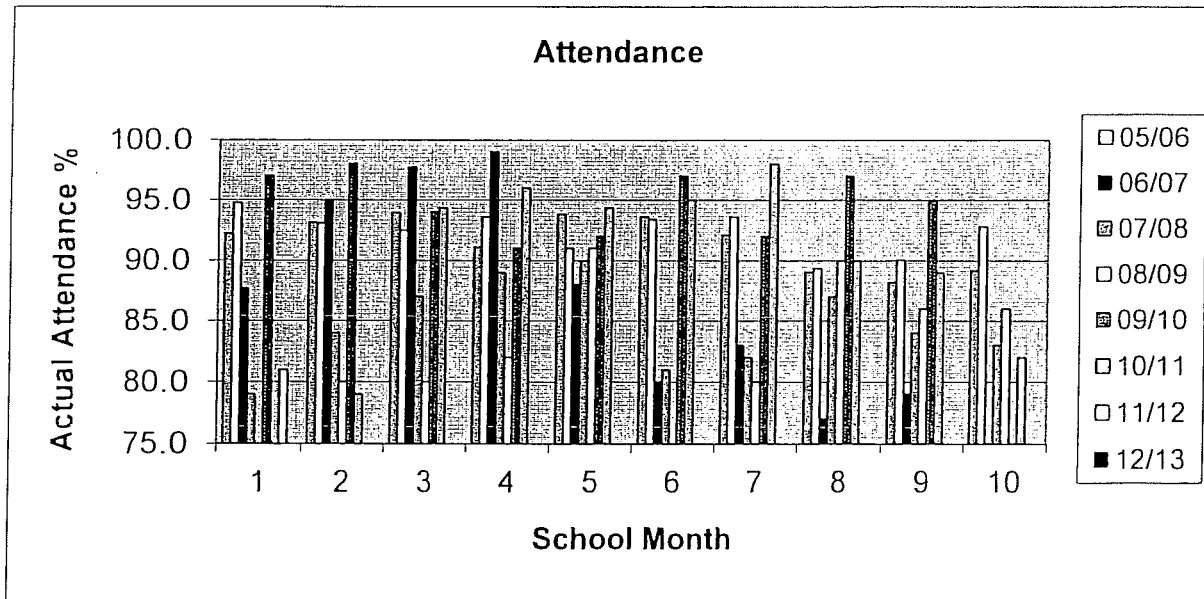
PORTOLA-BUTLER HIGH SCHOOL

Carolyn McCombs, Principal
Monthly School Attendance Report
School Year 2011-12 Month #1

SCHOOL ATTENDANCE PERCENTAGES

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 12/13 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 92.2 | 94.8 | 87.7 | 79.0 | 71.0 | 97.0 | 72.3 | 81.0 | |
| 2 | 93.1 | 93.1 | 95.0 | 84.0 | 80.0 | 98.0 | 79.0 | | |
| 3 | 94.0 | 92.5 | 97.7 | 87.0 | 80.0 | 94.0 | 94.4 | | |
| 4 | 91.1 | 93.6 | 99.0 | 89.0 | 82.0 | 91.0 | 96.0 | | |
| 5 | 93.8 | 91.0 | 88.0 | 90.0 | 91.0 | 92.0 | 94.4 | | |
| 6 | 93.6 | 93.4 | 80.0 | 81.0 | 72.0 | 97.0 | 95.0 | | |
| 7 | 92.1 | 93.6 | 83.0 | 82.0 | 80.0 | 92.0 | 98.0 | | |
| 8 | 89.0 | 89.4 | 77.0 | 87.0 | 90.0 | 97.0 | 90.0 | | |
| 9 | 88.2 | 90.1 | 79.0 | 84.0 | 86.0 | 95.0 | 89.0 | | |
| 10 | 89.2 | 92.8 | 69.0 | 83.0 | 86.0 | | 82.0 | | |
| Average | 91.64 | 92.42 | 85.54 | 84.60 | 81.80 | 94.78 | 72.30 | 81.00 | |

** 04/05 - 09/10 Stats are from CBHS



PORTOLA-BUTLER HIGH SCHOOL

Carolyn McCombs, Principal
Monthly School Attendance Report
School Year 2011-12
Month #1

OFFICE REFERRALS

| School Month | 04/05 | 05/06 | 06/07 | 07/08 | 08/09 | 09/10 | 10/11 | 11/12 | 12/13 |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1 | 1 | 0 | 4 | 5 | 2 | 1 | 0 | 0 | |
| 2 | 1 | 2 | 8 | 2 | 6 | 0 | 7 | | |
| 3 | 0 | 2 | 8 | 1 | 2 | 1 | 33 | | |
| 4 | 1 | 8 | 2 | 3 | 2 | 0 | 17 | | |
| 5 | 0 | 0 | 7 | 1 | 0 | 1 | 11 | | |
| 6 | 0 | 4 | 8 | 6 | 5 | 14 | 19 | | |
| 7 | 2 | 5 | 9 | 5 | 1 | 3 | 26 | | |
| 8 | 2 | 5 | 7 | 7 | 1 | 2 | 11 | | |
| 9 | 0 | 7 | 14 | 15 | 1 | 0 | 11 | | |
| 10 | 2 | 5 | 5 | | 0 | | 7 | | |
| Average | 1 | 4 | 7 | 5 | 2 | 2 | 14 | 0 | |

** 04/05 - 09/10 Stats are from CBHS

